



# PLUMPTON HIGH SCHOOL - SUPPLEMENTARY ENROLMENT INFORMATION

(To be completed with every enrolment to Plumpton High)  
This form **MUST** be signed at the end of sheet when completed.

## Student Information

- o Family Name: \_\_\_\_\_ School Year: \_\_\_\_\_
- o Given Name/s: \_\_\_\_\_ Male \_\_\_\_\_ Female \_\_\_\_\_
- o Date of Birth: \_\_\_\_\_ Age last Birthday: \_\_\_\_\_
- o What country was the student born in? \_\_\_\_\_
- o What language does he/she speak at home most of the time?: \_\_\_\_\_
- o Does he/she speak, read or write in any other language/s? \_\_\_\_\_
- o What year did he/she first enrol at an Australian school? \_\_\_\_\_ (everyone to answer)
- o What year did he/she enrol into: **Kinder, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12** (please circle)
- o Does he/she have any brothers/sisters, cousins or relatives attending Plumpton High? (Circle type of relative if applicable) If YES, what is/are their name/s?  
 1. \_\_\_\_\_ 2. \_\_\_\_\_  
 3. \_\_\_\_\_ 4. \_\_\_\_\_
- o Has the student lived overseas for any length of time? **YES/NO** If **YES**, what was the name of the country? \_\_\_\_\_ and for how long? \_\_\_\_\_

**\*\*If the student was born overseas, please answer the next questions.**

- \*What date did he/she arrive in Australia? \_\_\_\_\_ Date of first enrolment at an Australian school? \_\_\_\_\_ What was the name of the School or Intensive English Centre first attended? \_\_\_\_\_
- \*What Visa does he/she have? \_\_\_\_\_ Class: \_\_\_\_\_ Sub class: \_\_\_\_\_
- \*Is he/she a refugee? **YES/ NO** Is he/she an immigrant? **YES/ NO**
- \*Is he/she an International - overseas fee paying student? **YES / NO**

## Parent Information

- o Mother's country of birth: \_\_\_\_\_ Living in Australia? **YES/NO**
- o Mother's main language: \_\_\_\_\_ any other language/s \_\_\_\_\_
- o Father's country of birth: \_\_\_\_\_ Living in Australia? **YES / NO**
- o Father's main language: \_\_\_\_\_ any other language/s \_\_\_\_\_
- o Is the student living with parents \_\_\_ mother or father only \_\_\_ guardian/s \_\_\_ (please tick one)

**If living with guardians/ step-parent please complete the following information also**

- o Female Guardian/ Stepmother's country of birth: \_\_\_\_\_
- o Main language spoken: \_\_\_\_\_ other language/s: \_\_\_\_\_
- o Male Guardian/Stepfather's country of birth: \_\_\_\_\_
- o Main language spoken: \_\_\_\_\_ other language/s: \_\_\_\_\_
- o How are your guardians related to the student? eg. Aunt/ Uncle/ brother/ sister/ friend etc. \_\_\_\_\_

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- o **Date commencing at Plumpton High School:** \_\_\_\_\_
- o **Parent/Guardian's Name:** \_\_\_\_\_

**\*\*Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**\*\***(Please ensure this form is signed before handing to Office. Thankyou.)

<b>Office Use Only</b>	
Does the student need to be assessed for English as a Second Language (ESL Support)	<input type="checkbox"/> Yes <input type="checkbox"/> No
If Yes, what ESL Phase is the student? <input type="checkbox"/> (N,1,2,3,T)	Is the student receiving ESL Support? <input type="checkbox"/> Yes <input type="checkbox"/> No
Date entered on OASIS:	

### ESL Report

	ESL 1	ESL 2	ESL 3	ESL 4	ESL 5	ESL 6
Overall Achievement						
Reading						
Writing						
Talking & Listening						

### ESL Reporting Scale

<b>ESL 6</b> Reading 6 -7 Writing 6 – 8 Oral 7 - 8	The student can communicate with developing accuracy and complexity of language in formal and informal situations. With assistance, the student can analyse complex texts and can improve their writing through planning and revision.
<b>ESL 5</b> Reading 5 Writing 5 Oral 6	The student can communicate ideas with varying fluency and accuracy about a range of topics. With assistance, the student can analyse unfamiliar texts and can write and edit using appropriate language and structure.
<b>ESL 4</b> Reading 4 Writing 4 Oral 5	The student can communicate ideas about familiar topics using suitable language. With assistance, the student can understand the main ideas and details in texts and can plan and write about a variety of familiar topics.
<b>ESL 3</b> Reading 3 Writing 3 Oral 4	The student can take part in simple conversations in social and learning situations. With assistance, the student can read and learn from simple texts and can write stories and factual texts.
<b>ESL 2</b> Reading 2 Writing 2 Oral 3	The student can communicate simple messages in familiar situations. With assistance, the student can read and write simple texts about personal experiences, events and ideas.
<b>ESL 1</b> Reading B1-3; 1 Writing B1-3; 1 Oral 1-2	The student is beginning to learn English. Some students can communicate using single words. Other students can communicate using simple words and phrases and can read and write simple sentences.