



PLUMPTON HIGH SCHOOL



ASSESSMENT SCHEDULES

2026

YEAR

12



CRICOS Provider Name: NSW Department of Education
CRICOS Provider Number: 00588M

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Welcome to Year 12

2025/2026 Higher School Certificate Course

This assessment handbook for the HSC Course is provided to:

- assist students in understanding the place of assessment in their HSC Course credential.
- explain the processes by which assessment marks are determined and the process for requesting a review, if necessary
- assist students in planning and organising their time, by informing them of when assessment tasks are due

It is **our** responsibility to provide you with these guidelines and explain them to you.

It is **your** responsibility to read and ensure that you understand them.

Mr Tim Lloyd
Principal

NSW Education Standards Authority (NESA) Requirements

Full details may be obtained from the NESA website: <http://educationstandards.nsw.edu.au>

This site will also allow you to access full copies of each syllabus, assessment requirements, lists of prescribed texts, specifications for each course, as well as publications including past examination papers, specimen papers and *Notes from the Marking Centre*.

In order for you to qualify for the HSC course, the principal must certify to NESA that you have:

1. satisfactorily completed a pattern of courses which meets NESA's requirements.
2. completed the requirements for each course, including any set practical, projects or work placement.
3. completed tasks designed by the school for the internal assessment program in each HSC course.
4. sat for, and made a genuine attempt at, the required HSC Certificate examination.

Pattern of Study

The Preliminary course must be successfully completed before a student can commence the HSC course.

The HSC course runs throughout Term 4, 2025 and Terms 1, 2 and 3, 2026, and must include 10 units of study composed of:

- at least 6 units of NESA developed courses (i.e., courses with an external HSC examination)
- at least 2 units of a NESA developed course in English, or English Studies
- at least 3 courses of a 2-unit value or greater (either NESA developed, or NESA endorsed courses)
- at least 4 subjects (including English)

What is the assessment for?

The award of the HSC Certificate involves a combination of internal examinations, and other school-based assessment in all subject areas. Your Record of School Achievement (RoSA) from NESA will state that you have satisfactorily completed the HSC Course. VET and Life Skills courses have different requirements.

School-based assessment tasks follow NESA's policy and procedures and are designed to measure performance in a wider range of outcomes than may be tested in an examination. Assessment tasks may include tests, written or oral assignments, practical activities, fieldwork and projects. VET courses are assessed on your competency in performing work-related tasks. This assessment counts towards your VET qualification, but not towards your HSC course mark.

The assessment requirements for each NESA developed course are set out in each syllabus and can be found on the NESA website.

Final assessment rank

At the end of the HSC examinations, you can obtain your rank order in each course you have studied based on the school assessment program.

Appeal against final assessment rank

If you feel that your rank in any course is not correct, you may apply to the school principal for a review. The review can only address any clerical or process errors which may have led to your assessment being incorrectly entered. A request for review cannot be based on questioning the professional judgment of the teachers in marking your work.

Satisfactory completion of a course

A student will be considered to have satisfactorily completed a course if, in the principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESA; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.

Students studying an HSC course must make a genuine attempt to complete the course requirements. It is a matter for the teacher's professional judgement to determine whether a student has made a genuine attempt to complete the requirements. Periodically, each student's progress will be monitored by their classroom teacher, subject head teachers, head teacher administration, head teacher teaching and learning, senior study teachers and the deputy principal.

N Determinations

Students are responsible in all courses for regular attendance, completion of all coursework and completion of assessment tasks. A student who fails to fulfill his/her responsibilities in attendance, coursework or assessment will face the following consequences:

- The student's parents will be contacted, and the student will receive a formal N-determination warning from the class teacher.
- If a student fails to fulfill his/her responsibilities a number of times, the student will receive further N-determination warnings and will be interviewed by the deputy principal or the head teacher, teaching and learning and an improvement plan will be created. Parents will be provided with a copy of this plan.

- There will be a second interview to assess if the student has successfully met the improvement plan requirements. If the student has not improved accordingly parents will be involved in the interview at this point. This will be the final opportunity for the student to correct the situation.

If the situation is not corrected following an interview with the deputy principal, the student will be issued with a N-determination by the principal. This means that the course will not count towards the completion of their HSC School Certificate.

The purpose of all interviews will be to provide support and encouragement in helping students to meet their responsibilities. A plan will be determined to help students correct the situation. Please note, that while you will be required to submit any missing assessment tasks, those tasks will not be included in your assessment mark.

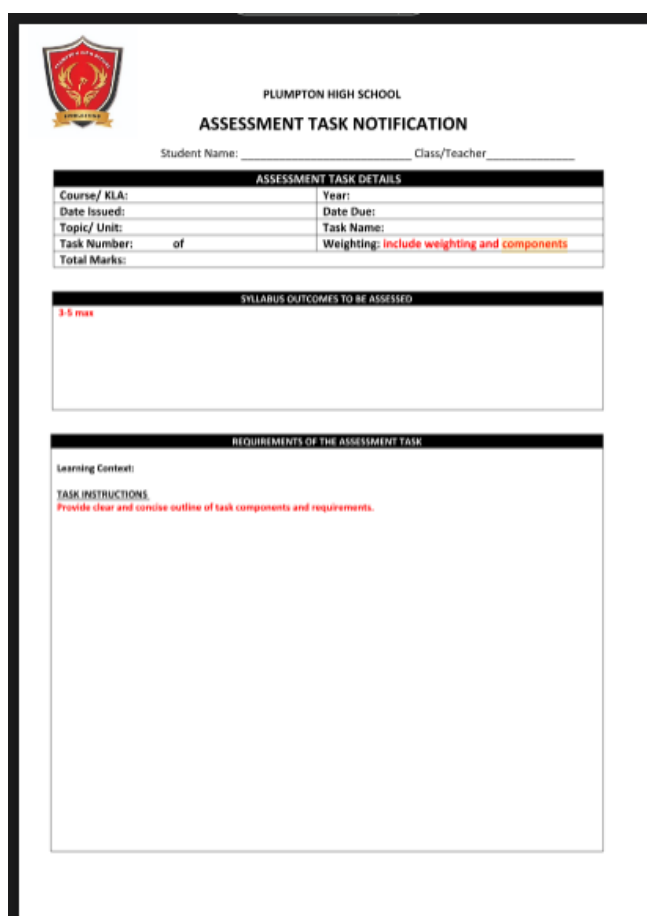
Ultimately, it is the student's responsibility to ensure all requirements are being met for all courses. Please make every effort to ensure you achieve a successful record of study.

Assessment Tasks

What is school based assessment for?

Task Submission

School based assessment tasks follow NESA's policy and procedures. Assessments are designed to measure performance in a wider range of outcomes than may be tested in an examination. Assessment tasks may include tests, written or oral assignments, practical activities, fieldwork and projects. The assessment requirements for each NESA developed course are set out in each syllabus and can be found on the NESA website.



PLUMPTON HIGH SCHOOL

ASSESSMENT TASK NOTIFICATION

Student Name: _____ Class/Teacher: _____

ASSESSMENT TASK DETAILS	
Course/ KLA:	Year:
Date Issued:	Date Due:
Topic/ Unit:	Task Name:
Task Number: _____ of _____	Weighting: include weighting and components
Total Marks:	

SYLLABUS OUTCOMES TO BE ASSESSED

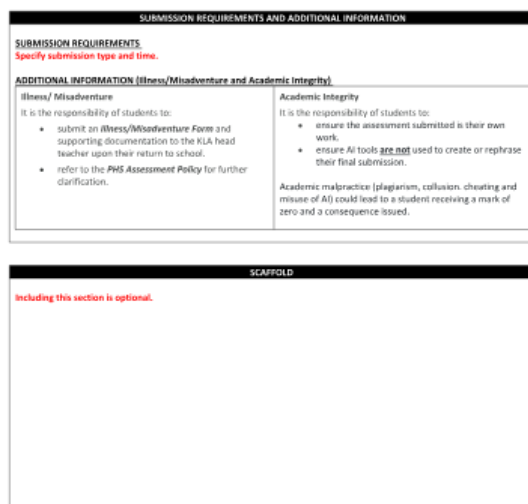
3.5 max

REQUIREMENTS OF THE ASSESSMENT TASK

Learning Context:

TASK INSTRUCTIONS

Provide clear and concise outline of task components and requirements.



SUBMISSION REQUIREMENTS AND ADDITIONAL INFORMATION

SUBMISSION REQUIREMENTS

Specify submission type and time.

ADDITIONAL INFORMATION (Illness/Misadventure and Academic Integrity)

Illness/ Misadventure It is the responsibility of students to: - submit an Illness/Misadventure Form and supporting documentation to the KLA head teacher upon their return to school. - refer to the PHS Assessment Policy for further clarification.	Academic Integrity It is the responsibility of students to: - ensure the assessments submitted is their own work. - ensure AI tools <u>are not</u> used to create or rephrase their final submission.
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Academic malpractice (plagiarism, collusion, cheating and misuse of AI) could lead to a student receiving a mark of zero and a consequence issued.

SCAFFOLD

Including this section is optional.

Students are required to submit their assessment tasks in accordance with the submission instructions provided on their assessment task notification.

Late Submission of an Assessment Task

Students who have not completed an assessment task on time and do not a valid* reason, will receive the following penalties:

For students in Years 10, 11 and 12:	For students in Years 7,8 and 9
A mark of zero will be issued for tasks completed after the date/time specified on the assessment task notification/	The teacher will mark your assignment and a 10% penalty per day will be applied to your final result.

*For more information on valid reasons for late submission, see the illness/misadventure procedures within this document.

Examination Procedures

During the examination period students are expected to adhere to the following rules and conditions:

Before the exam:

- Attendance is compulsory.
- Full school uniform must be worn. Hats or hoodies must not be worn inside the examination room.
- Make sure that you are ready to enter the examination room no later than 10 minutes before the examination is due to start.
- Make sure that you have been to the toilet beforehand. If you need to go to the toilet, raise your hand.
- Mobile phones and smart watches are not allowed out during exams and must be turned off and handed to the teacher on duty or remain in bags away from the exam area.
- All calculators to be used during examinations must be NESA approved. If unsure, check with the Mathematics Department.
- Once you are told, move into the room quietly. You are not allowed to speak whilst moving to your seat.

During the exam:

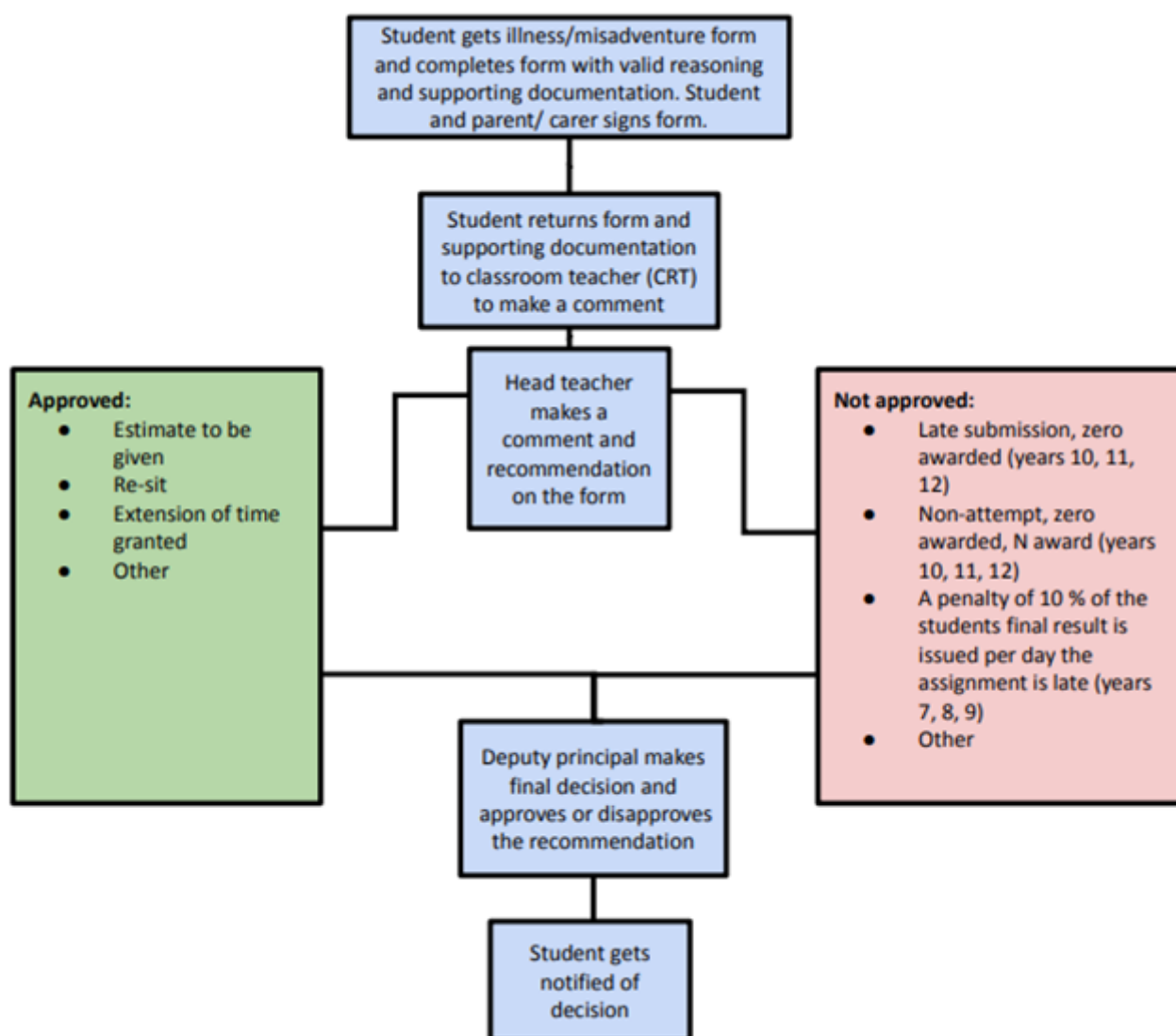
- During the examination time all students must remain silent.
- Eating and drinking in the examination room is banned. Water in a clear container is allowed.
- Any misbehaviour, such as turning around or distracting others, may result in your dismissal from the examination room and the cancellation of your exam paper.
- If you have a question about the paper, raise your hand and wait for a supervisor to see you.
- No student will be allowed to leave the examination room during the examination time.
- Read all instructions carefully.
- Make sure that you sign on and off for every examination.

If absent for an exam:

- If you are absent for an examination, you must contact the school as soon as practical so that an alternative time within the examination period can be arranged. On your first day of return to school you will need to provide the deputy principal with a completed Illness/Misadventure form provide supporting documentation (usually a medical certificate)

Absent for Submission of an Assessment Task

On the day of a task, it is expected that all students are present for their normal timetable. If you are absent and cannot personally submit/complete your assessment, then arrangements must be made to ensure it arrives **before the period on the due date**. If a student is not present to hand in or complete an assessment task then a completed Illness/Misadventure form with a medical certificate, or other appropriate documentation, will be required. Forms can be copied from this book, the school website/Sentral Portal or from the Faculty Head Teacher.



Accident/Illness/Misadventure/Special Circumstances

- This process ensures that students are treated fairly and equitably across the school. You may lodge an **Application for Special Consideration for Accident/ Illness/ Misadventure/ Special Circumstances** if you believe that circumstances occurring immediately prior to or during an assessment task or exam, and which were beyond your control, affected your performance. The right to submit and the responsibility for doing so rests with you, except where it is impossible for you to do so, such as in cases of severe illness.
- **Students should complete/hand in the task/exam as soon as possible and follow it up with an Application for Special Consideration to avoid a zero mark.**

- All **Applications for Special Consideration** relating to assessment tasks are to be lodged to the relevant head teacher within 48 hours of return to school. Students lodging an appeal should carefully fill out the form. Teachers are available to provide support to students lodging an appeal. Completed forms are to be handed to the head teacher of the faculty concerned.
- **Applications for Special Consideration** *may be in respect to:*
 - Illness or accident – i.e. illness or physical injuries suffered directly by you which affected your performance in the assessment task (e.g. influenza, an asthma attack, cut hand).
 - Misadventure – i.e. any other event beyond your control which affected your performance in the assessment task (e.g. death of a family member, car accident, witness to an accident).
 - Regional or State representation at a sporting or cultural event.
- **Applications for Special Consideration** *process does not cover:*
 - Matters relating to long-term loss of preparation time, alleged inadequacies of teaching, loss of study time or facilities, computer technology failure.
 - Matters that could have been avoided by the student (e.g. misreading of timetable).
 - Long-term illness such as glandular fever, asthma and epilepsy.
- **In all cases the school requires evidence that clearly identifies the disadvantage you experienced for the task.**
- Your application must include:
 - A statement explaining how you were affected during the assessment task
 - A medical certificate with details of the illness, together with a statement about how your performance in the assessment task may have been affected. In cases of misadventure, evidence from other sources (e.g. police statements and/or other statements explaining how your performance in the assessment task may have been affected) should be provided
 - A statement from your teacher. This should contain reference to your preparation for the assessment task and any other information deemed relevant to the genuineness of the appeal
- The head teacher will first consider applications for Special Consideration by making a recommendation and submitting the form to the deputy principal. The final decision on an appeal will be made by the deputy principal in consultation with the principal and communicated to you by the headteacher.
- If the appeal is upheld, you will receive either the mark you actually gained on the task, or an estimated mark, on the judgement of the teacher and head teacher or arrangements will be made for you to re-sit or resubmit the assessment. Since students often perform better under stressful conditions than they expect, **it is important to complete the task if possible, rather than rely on predictions or estimates.**
- If an **exam** is missed the student must follow the same procedure as outlined above.
- Please note: Submission of an Illness/Misadventure form **is not** a guarantee that it will be upheld. Supporting documentation such as a medical certificate needs to be attached to the form.

Academic Integrity

When submitting work, It is the responsibility of students to:

- ensure the assessment submitted is their own work.
- ensure AI tools **are not** used to create or rephrase their final submission.
- ensure that other students are unable to copy or misuse their work.

Malpractice

Malpractice is any activity that allows you to gain an unfair advantage over other students. Academic malpractice (plagiarism, collusion, cheating and misuse of AI) could lead to a student receiving a mark of zero and a consequence issued. When this occurs students will also be required to resubmit their assessment task.

Serious cases of malpractice could include (but are not limited to):

- copying someone else's work in part or in whole, and presenting it as your own
- taking time off school prior to a task's due date without good reason
- using material directly from books, journals, CDs or the internet without reference to the source
- building on the ideas of another person without reference to the source
- buying, stealing or borrowing another person's work and presenting it as your own
- submitting work that another person, such as a parent, coach or subject expert, has contributed to substantially
- using words, ideas, designs or the work of others in practical and performance tasks without appropriate acknowledgement
- paying someone to write or prepare material breaching school examination rules cheating in an HSC examination
- using non-approved aids during an assessment task
- contriving false explanations to explain work
- not handed in by the due date assisting another student to engage in malpractice, for example, lending your work to another student.
- Having any notation written on the body, clothing or any object brought into an assessment room, communicating with any person other than a supervisor during a task, e.g. speaking, signing, electronic device or other means such as passing notes, making gestures or sharing equipment with another student.

See the *PHS Malpractice Policy and Procedures* for more information.

Appeals

Following an investigation, malpractice may be determined. If evidence of malpractice is found, the student(s) and their parent(s)/carer(s) will be notified and informed of the consequences, in writing. Appeal provisions will accompany this correspondence.

An appeal must be submitted within seven school days of the date of the letter. The Principal or NESAs, as appropriate, will consider the appeal.

The decision of the appeal will be communicated to the student and parents/carers in writing.

Copies of all records of investigation, correspondence and the assessment item will be kept on the student's subject file

Application for Special Consideration

Accident/Misadventure/Illness/Special Circumstances/Appeals

Stage 6 (Year 11 & 12)

Students should always complete/hand in the task/exam as soon as possible and follow it up with an Application for Special Consideration to avoid a zero mark

STUDENT DETAILS			
Student's Surname:		Student's Given Name(s):	
Class:		Subject/Course:	
Teacher:		Task/Exam:	
Due Date:		Date of Submission:	

STUDENT STATEMENT (To be completed by the student)								
This form is being lodged for the following reasons(s): please tick all those that apply								
☐ Illness ☐ Misadventure ☐ Special Consideration ☐ Appeal ☐ Acceptable reason for late submission ☐ Acceptable reason for non-submission								
I did not complete/submit the task/exam on the due date for the following reasons: Please attach supporting documentation such as a medical certificate and return this to the faculty Head Teacher								
If this is an appeal, please select what you would like to appeal:								
☐ The awarding of zero/N-Award Warning ☐ An N-Award being resolved ☐ Appropriate use of AI ☐ Final assessment mark ☐ Final Course Rank								
I would like to appeal for the following reasons: Please attach supporting documentation such as proof of all your own work and return this to the faculty head teacher								
<table style="width: 100%;"> <tr> <td style="width: 60%; padding: 5px;">Student Signature:</td> <td style="width: 40%; padding: 5px;">Date:</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> <tr> <td style="padding: 5px;">Parent Signature:</td> <td style="padding: 5px;">Date:</td> </tr> <tr> <td style="padding: 5px;"></td> <td style="padding: 5px;"></td> </tr> </table>	Student Signature:	Date:			Parent Signature:	Date:		
Student Signature:	Date:							
Parent Signature:	Date:							

CLASSROOM TEACHER

Classroom Teacher comment:

Classroom Teacher Signature:

Date:

HEAD TEACHER

Head Teacher comment:

Recommendation of Head Teacher - the consideration has been:

- | | |
|--|--|
| ☐ APPROVED _____
☐ No evidence of malpractice (include use of AI or copying) – marks awarded
☐ Resit exam
☐ Extension of time granted
☐ Estimate to be given | ☐ NOT APPROVED _____
☐ Non-attempt/plagiarism, zero awarded and N-Award warning issued
☐ Late submission, zero awarded
☐ N-Award Warning to be resolved
☐ Other: _____ |
|--|--|

Head Teacher Signature:

Date:

DEPUTY PRINCIPAL

Decision of Deputy Principal:

☐ **APPROVED**

☐ **NOT APPROVED**

Deputy Principal Signature:

Date:

Optional Comment:

IMPORTANT INFORMATION REGARDING THE APPLICATION PROCESS

This process ensures that students are treated fairly and equitably across the school. It is vital that any student who does not hand in or sit a task at the appointed time uses this process. Students cannot negotiate ANY changes, no matter how small, in timing of the handing in or sitting of a task with their teacher or head teacher, no matter what the circumstances.

You may lodge an **Application for Special Consideration** if you believe that circumstances occurring immediately prior to or during an assessment task or exam, and which were beyond your control, affected your performance. The right to submit and the responsibility for doing so rests with you, except where it is impossible for you to do so, such as in cases of severe illness.

Students should complete/hand in the task/exam as soon as possible and follow it up with an Application for Special Consideration to avoid a zero mark.

All **Applications for Special Consideration** relating to assessment tasks are to be lodged to the relevant head teacher within 48 hours of the due date of the task. Students lodging an appeal should carefully fill out the form. Teachers are available to provide support to students lodging an appeal. Completed forms are to be handed to the head teacher of the faculty concerned.

Applications for Special Consideration may be in respect of:

- Illness or accident – i.e. illness or physical injuries suffered directly by you which affected your performance in the assessment task (e.g. influenza, an asthma attack, cut hand).
- Misadventure – i.e. any other event beyond your control which affected your performance in the assessment task (e.g. death of a family member, car accident, witness to an accident).
- Regional or State representation at a sporting or cultural event.

Applications for Special Consideration process does not cover:

- Matters relating to long-term loss of preparation time, alleged inadequacies of teaching, loss of study time or facilities, computer technology failure.
- Matters that could have been avoided by the student (e.g. misreading of timetable).
- Long-term illness such as glandular fever, asthma and epilepsy.

In all cases the school requires evidence that clearly identifies the disadvantage you experienced for the task. Your application must include:

- A statement explaining how you were affected during the assessment task
- A medical certificate with details of the illness, together with a statement of how your performance in the assessment may have been affected. In cases of misadventure, evidence from other sources (e.g. police statements and/or other statements explaining how your performance in the assessment task may have been affected) should be provided
- A statement from your teacher. This should contain reference to your preparation for the assessment task and any other information deemed relevant to the genuineness of the appeal

The head teacher will first consider applications for Special Consideration by making a recommendation and submitting the form to the Deputy Principal. The final decision on an appeal will be made by the deputy principal in consultation with the principal and communicated to you by the head teacher.

If the appeal is upheld, you will receive either the mark you actually gained on the task, or an estimated mark, on the judgment of the teacher and head teacher or arrangements will be made for you to re-sit or resubmit the assessment. Since students often perform better under stressful conditions than they expect, **it is important to complete the task if possible, rather than rely on predictions or estimates.**

If an exam is missed the student must follow the same procedure as outlined above.



Assessment Task Cover Sheet

Upon submission of any task (except formal examinations periods) students are to have the top section of their cover sheet signed as a form of receipt that the task was received. If a dispute arises as to whether a task has been completed, the student **MUST** be able to produce this receipt as supporting evidence.

Acknowledgement by student, I certify that:

- the planning, development, content and presentation of this task is my own work in every respect
- it has not been copied from another person's work or from books or from the internet or any other source
- This assessment task is entirely my own work, except where I have included documented references to the work of others.
- I have taken proper and reasonable care to prevent this work from being copied by another student

Student Name:

Signature:

Subject:

Task Name/#

Date Due:

Date Submitted:

Submitted to:

Signature:

(Teacher)

(Teacher)



PLUMPTON HIGH SCHOOL

Assessment Task Cover Sheet

Record of Receipt



Upon receipt of an assessment task students need to complete the section below and provide this to the teacher as a record that you:

- Received the task
- Are aware of the due date
- Have had the task explained to you and aware of what needs to be completed

Subject:

Task Name/#

Date Received

Date Due:

Student Name:

Signature:

Students Requiring Additional Support

Disability Provisions

Any student with a disability recognised in the [Commonwealth Disability Standards for Education 2005](#) can apply for disability provisions. Disability provisions apply only where the disability needs a practical arrangement to ensure equity in an exam situation. Disability provisions also apply to extenuating circumstances such as a student breaks their writing arm a week before an examination. To apply for provisions, schools must submit an online application, with evidence, to NESA. At Plumpton, these provisions are applied for and coordinated by the Head Teacher Learning and Support (DVC). Most eligible students may have already had support prior to Year 11 and will be consulted during the course of the preliminary year. Final applications for the HSC will be prepared for submission to NESA during Term 1 of the HSC year. It is important that medical evidence and documentation is provided to support the school's application.

School Based Assessment Tasks

Schools are responsible for determining and approving disability provisions for all school-based assessment tasks. We make that judgement based on the likelihood of a successful NESA application so that eligible students receive provisions for school-based tasks throughout Year 11 and 12. Please see your deputy principal or Mrs Bailey if you want further information.

Life Skills

Life Skills courses have been developed by NESA to meet the individualised educational needs of students with an intellectual or imputed intellectual disability. This is in recognition of the principle that the post-compulsory years of schooling are inclusive to all students who choose to participate (*DoE Inclusive Education for Students with Disability*).

To meet this commitment, NESA has developed Life Skills courses for each Key Learning Area (KLA).

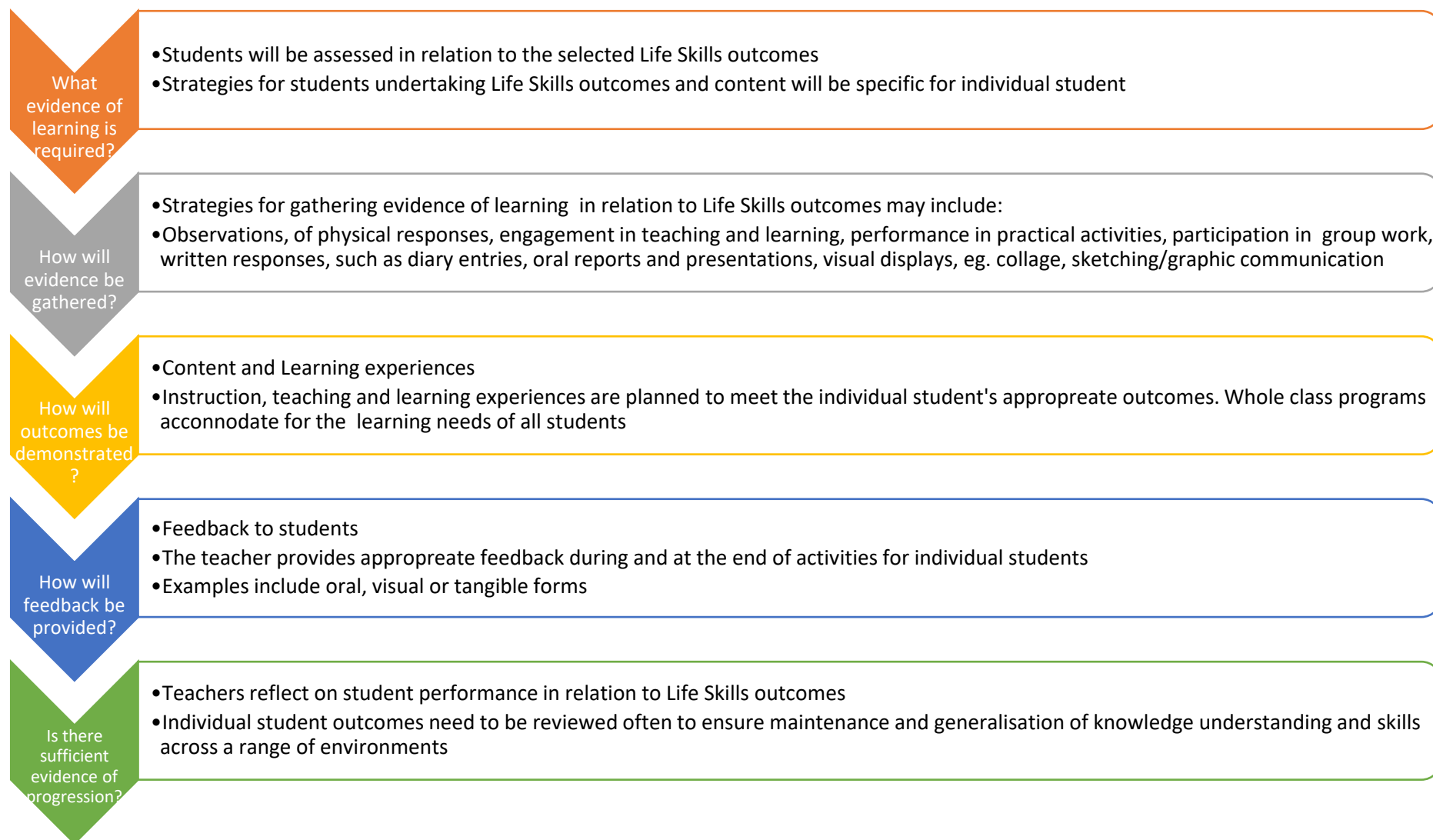
Students studying a Life Skills pattern of study are also subject to N Award warnings and determinations

Life Skills and Stage 6

Stage 6 Life Skills courses have NESA developed status and can be used along with other NESA developed courses to meet requirements for the award of the Life Skills Higher School Certificate. Each Life Skills course is comprised of 2–Unit Preliminary and HSC courses. There is no HSC examination for Life Skills courses.

Life Skills Assessment

Each student undertaking a Life Skills course will study selected outcomes and content.



The Senior Study

The Senior Study is designed to provide guidance and support as you embark on your HSC journey in your last two years of school. The space provides Year 11 and 12 with opportunities to study both independently and in groups whilst being able to access a wide range of resources including a computer room and laptops to develop your learning and understanding of your chosen senior subjects.

With the help of the Senior Study teachers, you will have access to teachers on a regular basis to assist with navigating all the elements that make up Stage 6 learning - assessment tasks, exams, homework, studying and class work. The teachers are also available via a booking system, if you wish to arrange a time to sit down and discuss your progress.

Our goal is to create a busy and energetic space where students are helping each other to be the best that they can be.



The Library

"In the nonstop tsunami of global information, Librarians provide us with floaties and teach us how to swim." Linton Weeks

The Library is a great place for research and study. Use your time wisely when you have a study period. It is important that you **follow the protocol** for study periods or periods where you are assigned to the Senior Study. Students must always report to the Senior Study in the first instance but may go to the Library once the teachers have liaised with Mrs Bailey.

If you do come to the library, ask Mrs Bailey for help to find that extra bit of information that will help you write that essay or understand what you are learning in class. There is more to research than Wikipedia and Mrs Bailey can show you the tricks to researching smarter not harder, how to find books, journal articles and credible websites. If you need assistance with your assessment tasks just ask. The Library is still a **great place to chill and read a book** but only if your assessment tasks are up to date and you need some R&R.

Positive Psychology Team

In Year 12 your Positive Psychology teachers and the Wellbeing head teacher offer a range of support. As you know, your wellbeing is a major concern of theirs. Some of the things they can assist you with include:

- stress
- an unexpected change of circumstances
- family issues
- pressure from work, home, friends
- financial hardship
- study

Essentially, they will listen, support you practically where they can and refer you to more specialised help where necessary.

Classroom Teachers and Head Teachers

Our teaching staff understand the pressures of the HSC course. If you are worried about classwork or assessment tasks, please speak with your teacher promptly rather than worry. They are able to clarify expectations and tasks. Head teachers are also available if you need further clarification, support or an application for Special Consideration.

The Futures Centre

The Futures Centre is where students should come to get advice on how to achieve their very best. If they want to discuss options for study within school and for future endeavours, go to the Futures Centre and ask.

We offer advice on a variety of topics such as -

- Subject choices
- TAFE and university
- Community projects
- Scholarships
- Career planning
- ATAR information
- NESA information

The staff in the Futures Centre are happy to help.

Ms Karan, HT Secondary Studies - Futures

Principal and Deputy Principal

Both the Principal and you Deputy Principal are always available to discuss any issues or queries that may be concerning you. Please call in and have a chat. It is always better to discuss a concern than let something become a major issue. The office staff can always pass on a message if they are not available when you call in.

Counsellors and School Psychologist

The counselling team at Plumpton are available to discuss any concerns that require more specialised support. You can self-refer by using the forms outside the counsellor office but a conversation with the principal or deputy may speed up the referral process. Our counsellors can help with a range of concerns including stress, anxiety and relationship issues with friends, family and others. Counsellor support can help you manage an issue that you felt was getting out of control. It can be challenging to accept this support, but it is often very worthwhile.

Rights and Responsibilities

It is your responsibility to read this information carefully. The following points apply to all students studying any subject in any faculty at Plumpton High School

The school is responsible for providing:

- set tasks which will measure your performance in each component of the course.
- an assessment schedule and course requirements for each course
- at least two weeks notification that an assessment task will take place or be due.
- appropriate notice of a change to a previously notified task
- advice on procedures to be followed in the event of an illness or misadventure preventing you from completing an assessment task or examination on time.
- advice on the procedure and consequences which flow from failure to maintain satisfactory progress.
- prompt feedback on each task. If you are concerned about a mark or rank on a particular task, you should speak to your teacher as soon as possible after results are issued.
- we must also keep records of your performance in these tasks.

As a student, you are responsible for:

- meeting all course requirements
- applying yourself with diligence and sustained effort to the set tasks and experiences provided in each course by being present for all **timetabled classes, positive psychology assemblies, year meetings** and **work placements**.
- being on time for all classes and maintaining a high level of attendance
- making a serious attempt at all assessment tasks. If you do not make a serious attempt at assessment tasks worth in excess of 50% of the available marks you may receive an N determination in a course
- attending all exams punctually with the appropriate equipment or communicate with school if there is an issue
- integrity – work submitted must be by your own and sources consulted must be acknowledged.
- submitting all tasks on or before the due date, including those due during work placement.
- in the case of VET students, ensure you are properly equipped and dressed.
- ensuring appointments are made at times when there are no scheduled assessment tasks
- explaining all absences to your teachers and the office, by providing documentation such as a medical certificate and a note
- contacting your teacher if there is an issue with work placement or other offsite requirements.
- follow the Application for Special Consideration process where appropriate.

Glossary of Key Words

- These key HSC words give definitions, as they will be commonly used in assessment tasks at Plumpton High School.

Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions
Analyse	Identify components and the relationship between them; draw out and relate implications
Apply	Use, utilise, employ in a particular situation
Appreciate	Make a judgement about the value of
Assess	Make a judgement of value, quality, outcomes, results or size
Calculate	Ascertain/determine from ISSUED facts, figures or information
Clarify	Make clear or plain
Classify	Arrange or include in classes/categories
Compare	Show how things are similar or different
Construct	Make; build; put together items or arguments
Contrast	Show how things are different or opposite
Critically (analyse/evaluate)	Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analyse/evaluate)
Deduce	Draw conclusions
Define	State meaning and identify essential qualities
Demonstrate	Show by example
Describe	Provide characteristics and features
Discuss	Identify issues and provide points for and/or against
Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Evaluate	Make a judgement based on criteria; determine the value of
Examine	Inquire into
Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Extract	Choose relevant and/or appropriate details
Extrapolate	Infer from what is known
Identify	Recognise and name
Interpret	Draw meaning from
Investigate	Plan, inquire into and draw conclusions about
Justify	Support an argument or conclusion
Outline	Sketch in general terms; indicate the main features of
Predict	Suggest what may happen based on available information
Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Recall	Present remembered ideas, facts or experiences
Recommend	Provide reasons in favour
Recount	Retell a series of events
Summarise	Express, concisely, the relevant details
Synthesise	Putting together various elements to make a whole

Plumpton High School – Assessment Task/Exam Scenarios

Students should always complete/hand in the task/exam as soon as possible and follow it up with an Application for Special Consideration to avoid a zero mark.

Scenario	Action	Follow-Up
<i>You are absent on day a task is held due to illness e.g. examination, practical assessment, oral assessment.</i>	- Parent or caregiver should phone or contact the school to notify the teacher/head teacher of the illness. <i>This must be done on the day of the task.</i> - To verify the seriousness of the illness, you will require a medical certificate	- Upon the first day of return to school you should see your teacher and complete/hand in the task/exam - Complete an Application for Special Consideration and submit to the head teacher, with evidence, within 48 hours. - After the deputy principal considers your appeal, you will be notified of the outcome (whether you will receive the marks gained/re sit the task/receive zero marks)
<i>You are absent on day a task is to be submitted.</i>	Parent or caregiver should phone or contact the school to make arrangements with the teacher/head teacher for submission of the task. <i>This must be done on the day of the task.</i>	The task needs to be delivered to the school on (or before) the due date.
<i>You become aware of an upcoming absence on the day of a scheduled task.</i>	- You are to notify class teacher as early as possible. - Note: You should avoid medical appointments, driving tests, family holidays that conflict with published assessment items.	- Complete the Application for Special Consideration and submit it to the subject head teacher, with supporting evidence, including parent's signature. - After the deputy principal considers your appeal, you will be notified of the outcome
<i>You become aware that you have taken home and/or in class tasks due when you have work placement for another subject</i>	You are to notify class teacher as early as possible.	- Hand in task: make arrangements with the teacher of that subject to hand the task in earlier or for a reliable friend/family member to hand it in on the due date on your behalf. - In class task/exam: complete the Application for Special Consideration before you start work placement and submit it to the subject head teacher, with supporting evidence. The deputy principal will make a decision about when to re sit the task/exam
<i>You fail to submit an assessment task at the appropriate time.</i>	Every assessment task is designed to assist your understanding of the course. It is important that you complete, to a satisfactory standard, all assessment tasks.	- Class teacher will notify the head teacher. - N-determination warning letter will be sent to your parents along with notification of a ZERO grade. - If you believe you have good reasons complete the Application for Special Consideration and submit it to the subject head teacher, with supporting evidence. You must still submit the task to satisfy HSC requirements.
<i>You arrive at school to become aware you have accidentally left your task or equipment at home.</i>	You are to notify teacher/head teacher immediately. Provision may be made for you to return home or parents contacted.	If you follow all procedures promptly, no penalty will be incurred, as long as you return in time to complete the set task.

Scenario	Action	Follow-Up
<i>You experience technical difficulties in publication of a task.</i>	- Always back up work on a computer disk. - Keep draft copies of <u>all</u> work.	- No provision can be made for computer problems. - You submit hand written copy and any available draft copies. - Complete the Application for Special Consideration if relevant and submit it to the subject head teacher, with supporting evidence/explanation.
<i>You are experiencing difficulty in completing a research task.</i>	- You must discuss any difficulties with your class teacher well before the due date. Written application for extension may be made to the teacher/head teacher via the Application for Special Consideration. The deputy principal will consider this. - This must be submitted at least THREE days prior to due date.	- You will be advised if you have been granted an extension. - If an extension is granted, you must submit the task by the new due date.
<i>You submit work which is not your own.</i>	All materials used in research must be appropriately referenced (including Internet).	Using the work of others and presenting it as your own is a serious offence. The consequence will be zero marks awarded for the task, N-determination warning letter and an interview.
<i>You complete task of poor quality.</i>	Every assessment task is designed to assist your understanding of the course. It is important that you complete, to a satisfactory standard, all assessment tasks.	- Your teacher/head teacher will notify you and your parents/caregivers that a non-serious attempt was made and you will be issued with an N Warning. - Complete the Application for Special Consideration if you believe you have reason and submit it to the subject head teacher, with supporting evidence. - You will need to resubmit the task at an appropriate standard to satisfy HSC requirements. The marks awarded from your initial submission will stand without alteration unless the Application for Special Consideration is granted.
<i>You are unprepared for an oral task presentation.</i>	You must be prepared to present the task on the first day listed, regardless of your position in the published order.	- If you are not prepared to deliver the task when called upon, a ZERO grade will be awarded, and you will be issued with an N-determination warning letter. - Complete the Application for Special Consideration if you believe you have reason and submit it to the subject head teacher, with supporting evidence.
<i>You attend school on the day task is due but you go home sick prior to the lesson when the task is to be submitted.</i>	It is your responsibility to submit the task to your teacher/head teacher prior to leaving school.	- If you fail to submit the task on date due it will receive a ZERO grade/mark and you will be issued with an N-determination warning letter. - Complete the Application for Special Consideration if you believe you have reason and submit it to the subject head teacher, with supporting evidence.



ASSESSMENT SCHEDULES



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ABORIGINAL STUDIES

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Global Perspective	TASK 2 Research & Inquiry	TASK 3 Trial	TASK 4 Heritage & Identity
Knowledge & understanding of course content	40%	5%	10%	15%	5%
Investigating, analysis, synthesis and evaluation of information from a variety of sources and perspectives	25%	5%	10%	10%	
Research and inquiry methods	20%		10%		10%
Communication of information, ideas and issues in appropriate forms	15%	5%	5%	5%	5%
TOTAL	100%	15%	35%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		H1.2, H3.1, H3.2, H3.3, H4.1, H4.3	H4.1, H4.2	H1.1, H1.2, H2.2, H3.1, H3.2, H3.3	H1.2, H1.3, H2.1, H2.2
TYPE OF TASK		Media Presentation	Major Project	Trial Examination	In class essay
DATE ISSUED		Week 5 Term 4 2025	Week 1 Term 4 2025	Week 7 Term 2 2026	Week 3 Term 3 2026
DATE DUE		Week 7 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- H1.1 evaluates the impact of different viewpoints of colonialism on Aboriginal and other Indigenous people
- H1.2 analyses and discusses the social justice and human rights issues that are contemporary consequences of colonialism on Aboriginal and other Indigenous peoples
- H1.3 assesses the representation of Aboriginal peoples and cultures for bias and stereotyping
- H2.1 examines contemporary expressions of Aboriginal and other Indigenous peoples' culture, heritage and identity
- H2.2 analyses the importance of Country as a contemporary issue impacting on Aboriginal and other Indigenous peoples' cultural, political, social and economic life
- H3.1 assesses the effectiveness of government policies, legislation and legal decisions in addressing discrimination
- H3.2 evaluates the impact of key government policies, legislation and legal decisions on the socioeconomic status of Aboriginal peoples and communities
- H3.3 evaluates initiatives that promote the social, economic and political independence of Aboriginal and other Indigenous peoples
- H4.1 plans, investigates, analyses, synthesises and communicates relevant information, incorporating Aboriginal and other Indigenous peoples' perspectives
- H4.2 undertakes community consultation and fieldwork and applies ethical research practices
- H4.3 investigates and compares the histories and cultures of Aboriginal peoples and other Indigenous peoples



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

AGRICULTURE

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Knowledge and understanding of course content	40%	10%	5%	20%	5%
Knowledge, understanding and skills required to manage agricultural production systems	40%	10%	10%	10%	10%
Skills in effective research, experimentation and communication	20%	5%	5%		10%
TOTAL	100%	25%	20%	30%	25%
PROPOSED OUTCOMES TO BE ASSESSED		H3.1 H3.2 H3.3	H1.1 H2.1 H4.1	H1.1, H2.1, H2.2, H3.1, H3.2, H3.3 H3.4	H3.4 H4.1 H5.1
TYPE OF TASK		Farm Product Study	Plant Trial Investigation	Trial Examination	Research Study Review
DATE ISSUED		Week 3 Term 4 2025	Week 1 Term 1 2026	Week 7 Term 2 2026	Week 2 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 9 Term 1 2026	Week 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- H1.1 explains the influence of physical, biological, social, historical and economic factors on sustainable agricultural production
- H2.1 describes the inputs, processes and interactions of plant production systems
- H2.2 describes the inputs, processes and interactions of animal production systems
- H3.1 assesses the general business principles and decision-making processes involved in sustainable farm management and marketing of farm products
- H3.2 critically assesses the marketing of a plant OR animal product
- H3.3 critically examines the technologies and technological innovations employed in the production and marketing of agricultural products
- H3.4 evaluates the management of the processes in agricultural systems
- H4.1 justifies and applies appropriate experimental techniques, technologies, research methods and data presentation and analysis in relation to agricultural problems and situations
- H5.1 evaluates the impact of innovation, ethics and current issues on Australian agricultural systems



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ANCIENT HISTORY

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Core	TASK 2 Ancient Society	TASK 3 Components 1,2,3	TASK 4 Personality
Knowledge & understanding of course content	40%	5%	5%	20%	10%
Historical skills in the analysis and evaluation of sources and interpretations	20%	5%	5%	5%	5%
Historical inquiry and research	20%	5%	10%		5%
Communication of historical understanding in appropriate forms	20%	5%	5%	5%	5%
TOTAL	100%	20%	25%	30%	25%
PROPOSED OUTCOMES TO BE ASSESSED		AH12.5, AH12.6, AH12.8 AH12.9	AH12.2, AH12.5, AH12.7, AH12.8, AH12.9	AH12.1, AH 12.2, AH12.3, AH12.6, AH12.9,AH12.10	AH12.3, AH12.4, AH12.7, AH12.9
TYPE OF TASK		Source Based Research Task	Site Study	Trial Examination	Research Report / In class response
DATE ISSUED		Week 4 Term 4 2025	Week 4 Term 1 2026	Week 7 Term 2 2026	Week 2 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 7 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

AH12-1 accounts for the nature of continuity and change in the ancient world

AH12-2 proposes arguments about the varying causes and effects of events and developments

AH12-3 evaluates the role of historical features, individuals and groups in shaping the past

AH12-4 analyses the different perspectives of individuals and groups in their historical context

AH12-5 assesses the significance of historical features, people, places, events and developments of the ancient world

AH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

AH12-7 discusses and evaluates differing interpretations and representations of the past

AH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

AH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms

AH12-10 analyses issues relating to the ownership, custodianship and conservation of the ancient past



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

BIOLOGY

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Module 5	TASK 2 Module 6	TASK 3 Module 5-7	TASK 4 Module 8
Knowledge and understanding of module topics: - Heredity - Genetic change - Infectious Disease - Non Infectious disease and disorders	40%	5%	5%	25%	5%
Skills in: - Questioning and predicting - Communicating scientifically - Processing data and information - Analysing data and information - Problem solving - Planning investigations - Conducting investigations	60%	15%	15%	5%	25%
TOTAL	100%	20%	20%	30%	30%
PROPOSED OUTCOMES TO BE ASSESSED		BIO12-2 BIO12-3 BIO12-4 BIO12-5 BIO12-14	BIO12-5 BIO12-6 BIO12-7 BIO12-15	BIO12-4 BIO12-12 BIO12-14 BIO12-15	BIO12-1 BIO12-3 BIO12-5 BIO12-7 BIO12-13
TYPE OF TASK		Practical Task	Using Secondary Sources	Trial Examination	Depth Study
DATE ISSUED		Week 7 Term 4 2025	Week 7 Term 1 2026	Week 7 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 9 Term 2 2026	Weeks 9-10 Term 2 2026	Week 4 Term 3 2026

2. Outcomes

A student:

- BIO12-1 develops and evaluates questions and hypotheses for scientific investigation
- BIO12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- BIO12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- BIO12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- BIO12-5 analyses and evaluates primary and secondary data and information
- BIO12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- BIO12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- BIO12-12 explains the structures of DNA and analyses the mechanisms of inheritance and how processes of reproduction ensure continuity of species
- BIO12-13 explains natural genetic change and the use of genetic technologies to induce genetic change
- BIO12-14 analyses infectious disease in terms of cause, transmission, management and the organism's response, including the human immune system
- BIO12-15 explains non-infectious disease and disorders and a range of technologies and methods used to assist, control, prevent and treat non-infectious disease



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

BUSINESS STUDIES

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Operations	TASK 2 Finance	TASK 3 Marketing	TASK 4 Human Resources
Knowledge & understanding of course content	40%	5%	10%	15%	10%
Stimulus based skills	20%	10%		10%	
Inquiry and research	20%		10%		10%
Communication of business ideas and issues	20%	5%	5%	5%	5%
TOTAL	100%	20%	25%	30%	25%
PROPOSED OUTCOMES TO BE ASSESSED		H2, H5, H9	H6, H9, H10	H1, H3, H4, H7, H9,	H4, H5, H6, H8, H9
TYPE OF TASK		Scenario based Report Task	Finance Topic Test In-class	Trial Examination	Extended Response/Report
DATE ISSUED		Week 6 Term 4 2025	Week 6 Term 1 2026	Week 7 Term 2 2026	Week 3 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 8 Term 1 2026	Weeks 9-10 Term 2 2026	Week 6 Term 3 2026

2. Outcomes

A student:

- H1 critically analyses the role of business in Australia and globally
- H2 evaluates management strategies in response to changes in internal and external influences
- H3 discusses the social and ethical responsibilities of management
- H4 analyses business functions and processes in large and global businesses
- H5 explains management strategies and their impact on businesses
- H6 evaluates the effectiveness of management in the performance of businesses
- H7 plans and conducts investigations into contemporary business issues
- H8 organises and evaluates information for actual and hypothetical business situations
- H9 communicates business information, issues and concepts in appropriate formats
- H10 applies mathematical concepts appropriately in business situations



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

CHEMISTRY

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Module 5	TASK 2 Module 6	TASK 3 Module 5-7	TASK 4 Module 8
Knowledge and understanding of module topics - Equilibrium and Acid Reactions - Acid/Base Reactions - Organic Chemistry - Applying Chemical Ideas	40 %	5%	10%	15%	10%
Skills in: - Questioning and predicting - Communicating scientifically - Processing data and information - Analysing data and information - Problem solving - Planning investigations - Conducting investigations	60%	25%	10%	15%	10%
TOTAL	100%	30%	20%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		CH12-1 CH12-2 CH12-3 CH12-7 CH12-12	CH12-3 CH12-4 CH12-6 CH12-13	CH12-6 CH12-12 CH12-13 CH12-14	CH12-4 CH12-5 CH12-7 CH12-15
TYPE OF TASK		Depth Study	Practical Task	Trial Examination	Oral Presentation
DATE ISSUED		Week 3 Term 4 2025	Week 7 Term 1 2026	Week 7 Term 2 2026	Week 2 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 9 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- CH12-1 develops and evaluates questions and hypotheses for scientific investigation
- CH12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- CH12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- CH12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- CH12-5 analyses and evaluates primary and secondary data and information
- CH12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- CH12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- CH12-12 explains the characteristics of equilibrium systems, and the factors that affect these systems
- CH12-13 describes, explains and quantitatively analyses acids and bases using contemporary models
- CH12-14 analyses the structure of, and predicts reactions involving, carbon compounds
- CH12-15 describes and evaluates chemical systems used to design and analyse chemical processes



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026 COMMUNITY & FAMILY STUDIES (CAFS) HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Core 1	TASK 2 Core 2	TASK 3 All Cores	TASK 4 Option
Knowledge and understanding of course content	40%	10%	10%	10%	10%
Skills in critical thinking, research methodology, analysing and communicating	60%	10%	20%	15%	15%
TOTAL	100%	20%	30%	25%	25%
PROPOSED OUTCOMES TO BE ASSESSED		4.1, 4.2	3.2, 3.3, 5.1, 7.1, 7.2	1.1, 2.1, 2.2, 3.1, 5.2, 6.1, 6.2, 7.4	2.3, 3.4, 7.3
TYPE OF TASK		Independent Research Project	Report	Trial Examination	Report
DATE ISSUED		Week 2 Term 4 2025	Week 5 Term 1 2026	Week 7 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 10 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- H1.1 analyses the effect of resource management on the wellbeing of individuals, groups, families and communities
- H2.1 analyses different approaches to parenting and caring relationships
- H2.2 evaluates strategies to contribute to positive relationships and the wellbeing of individuals, groups, families and communities
- H2.3 critically examines how individual rights and responsibilities in various environments contribute to wellbeing
- H3.1 analyses the sociocultural factors that lead to special needs of individuals in groups
- H3.2 evaluates networks available to individuals, groups and families within communities
- H3.3 critically analyses the role of policy and community structures in supporting diversity
- H3.4 critically evaluates the impact of social, legal and technological change on individuals, groups, families and communities
- H4.1 justifies and applies appropriate research methodologies
- H4.2 communicates ideas, debates issue and justifies opinions
- H5.1 proposes management strategies to enable individuals and groups to satisfy their specific needs and to ensure equitable access to resources
- H5.2 develops strategies for managing multiple roles and demands of family, work and other environments
- H6.1 analyses how the empowerment of women and men influences the way they function within society
- H6.2 formulates strategic plans that preserve rights, promote responsibilities and establish roles leading to the creation of positive social environments
- 7.1 appreciates differences among individuals, groups and families within communities and values their contributions to society
- 7.2 develops a sense of responsibility for the wellbeing of themselves and others
- 7.3 appreciates the value of resource management in response to change
- 7.4 values the place of management in coping with a variety of role expectations



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

DANCE

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Performance	20%		15%		5%
Composition	20%			15%	5%
Appreciation	20%	5%	5%	5%	5%
Major Study	40%	25%			15%
TOTAL	100%	30%	20%	20%	30%
PROPOSED OUTCOMES TO BE ASSESSED		Outcomes relevant to major study, H4.2	H2.1, H2.3, H4.5	H3.1, H3.2, H3.3	H2.2, H3.4, H4.1, H4.3, H4.4
TYPE OF TASK		Major Study Project	Core Performance and interview	Core Composition, rationale and elaboration	HSC Trial examinations (written and practical)
DATE ISSUED		Week 2 Term 4 2025	Week 3 Term 1 2026	Week 1 Term 2 2026	Week 1 Term 2 2026
DATE DUE		Week 9 Term 4 2025	Week 8 Term 1 2026	Week 6 Term 2 2026	Week 9-10 (written) Term 2, 2026 Week 1 (practical) Term 3 2026

2. Outcomes

A student:

- H2.1 understands performance quality, interpretation and style relating to dance performance
- H2.2 performs dance skills with confidence, commitment, focus, consistency, performance quality and with due consideration of safe dance practices
- H2.3 values the diversity of dance performance
- H3.1 identifies and selects the appropriate elements of composition/ choreography in response to a specific concept/intent
- H3.2 demonstrates the use of the elements of composition/ choreography in a personal style in response to a specific concept/intent
- H3.3 recognises and values the role of dance in achieving individual expression
- H3.4 explores, applies and demonstrates the combined use of compositional principles and technological skills in a personal style in response to a specific concept/intent
- H4.1 understands the concept of differing artistic, social and cultural contexts of dance
- H4.2 recognises, analyses and evaluates the distinguishing features of major dance works
- H4.3 utilises the skills of research and analysis to examine dance as an artform
- H4.4 demonstrates in written and oral form, the ability to analyse and synthesise information when making discriminating judgments about dance
- H4.5 acknowledges that the artform of dance is enhanced through reflective practice, study and evaluation



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

DRAMA

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Making	40%	10%	10%	10%	10%
Performing	30%	10%	10%		10%
Critically Studying	30%	5%	5%	10%	10%
TOTAL	100%	25%	25%	20%	30%
PROPOSED OUTCOMES TO BE ASSESSED		H1.1, H1.6, H2.1, H2.2,	H2.1, H1.7, H2.3, H3.1,	H1.3, H3.1, H3.2, H3.3	H1.1, H1.2, H1.3, H1.4, H1.6, H2.2, H3.1, H3.2, H3.3
TYPE OF TASK		Dramatic Traditions in Australia (core) Practical & Hand-in	Theatre Traditions Practical & Hand-in	Individual Project (IP) & Hand-in	Trial Examination – GDP, IP & Written Paper
DATE ISSUED		Week 2 Term 4 2025	Week 1 Term 1 2026q	Week 5 Term 4 2025	Week 1 Term 2 2026
DATE DUE		Week 10 Term 4 2025	Week 8 Term 1 2026	Week 5 Term 2 2026	Week 9-10 (written) Term 2, 2026 Week 1-2 (practical) Term 3 2026

2. Outcomes

A student:

- H1.1 Uses acting skill to adopt and sustain a variety of characters and roles.
- H1.2 Uses performance skills to interpret and perform scripted and other material.
- H1.3 Uses knowledge and experience of dramatic and theatrical forms, styles and theories to inform and enhance individual and group devised work.
- H1.4 Collaborates effectively to produce a group-devised performance.
- H1.5 Demonstrates directorial skills.
- H1.6 Records refined group performance work in appropriate form.
- H1.7 Demonstrates skills in using the elements of production.
- H2.1 Demonstrates effective performance skills.
- H2.2 Uses dramatic and theatrical elements effectively to engage an audience.
- H2.3 Demonstrates directorial skills for theatre and other media.
- H3.1 Critically applies understanding of the cultural, historical and political contexts that have influenced specific drama and theatre practitioners, styles and movements.
- H3.2 Analyses, synthesizes and organises knowledge, information and opinion in coherent, informed oral and written responses.
- H3.3 Demonstrates understanding of the actor-audience relationship in various dramatic and theatrical styles and movement.



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ECONOMICS

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Economic Issues	TASK 2 Economic Policies & Management	TASK 3 Trial Exam	TASK 4 Economic Policies and Management
Knowledge and understanding of course content	40%	10%	10%	10%	10%
Stimulus - based skills	20%	10%		10%	
Inquiry and research	20%		10%		10%
Communication of economic information, ideas and issues in appropriate forms	20%	5%	5%	5%	5%
TOTAL	100%	25%	25%	25%	25%
PROPOSED OUTCOMES TO BE ASSESSED		H.2,H.3, H.4, H.8, H.12	H.6, H.7, H.8, H.9, H.10, H.12	H.1, H.5, H.6, H.7 H.11	H.1, H.2, H.5, H.8, H.9
TYPE OF TASK		Topic Test	Presentation	Trial Examination	Research Report
DATE ISSUED		Week 4 Term 4 2025	Week 2 Term 1 2026	Week 7 Term 2 2026	Week 6 Term 2 2026
DATE DUE		Week 7 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 2 Term 3 2026

2. Outcomes

A student:

H1 demonstrates understanding of economic terms, concepts and relationships

H2 analyses the economic role of individuals, firms, institutions and government

H3 explains the role of markets within the global economy

H4 analyses the impact of global markets on the Australian and global economies

H5 discusses policy options for dealing with problems and issues in contemporary and hypothetical contexts

H6 analyses the impact of economic policies in theoretical and contemporary Australian contexts

H7 evaluates the consequences of contemporary economic problems and issues on individuals, firms and government

H8 applies appropriate terminology, concepts and theories in contemporary and hypothetical economic contexts

H9 selects and organises information from a variety of sources for relevance and reliability

H10 communicates economic information, ideas and issues in appropriate forms

H11 applies mathematical concepts in economic contexts

H12 works independently and in groups to achieve appropriate goals in set timelines



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ENGINEERING STUDIES

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Knowledge and understanding of engineering principles and developments in technology	50%	10%	15%	15%	10%
Skills in research, problem solving and communication related to engineering	30%	5%	5%	10%	10%
Understanding the scope and role of engineering including management and problem solving	20%	5%	5%	5%	5%
TOTAL	100%	20%	25%	30%	25%
PROPOSED OUTCOMES TO BE ASSESSED		H1.2, H3.3, H6.2	H2.1, H4.1, H4.3	H1.1, H3.1, H4.2	H2.2, H3.2, H6.1
TYPE OF TASK		Practical Application	Engineering Report	Trial Examination	Engineering Report
DATE ISSUED		Week 2 Term 4 2025	Week 2 Term 1 2026	Week 7 Term 2 2026	Week 2 Term 2 2026
DATE DUE		Week 8 Term 4 2025	Week 6 Term 1 2026	Week 9-10 Term 2 2026	Week 1 Term 3 2026

2. Outcomes

A student:

- H1.1 describes the scope of engineering and critically analyses current innovations
- H1.2 differentiates between the properties and structure of materials and justifies the selection of materials in engineering applications
- H2.1 determines suitable properties, uses and applications of materials, components and processes in engineering
- H2.2 analyses and synthesises engineering applications in specific fields and reports on the importance of these to society
- H3.1 demonstrates proficiency in the use of mathematical, scientific and graphical methods to analyse and solve problems of engineering practice
- H3.2 uses appropriate written, oral and presentation skills in the preparation of detailed engineering reports
- H3.3 develops and uses specialised techniques in the application of graphics as a communication tool
- H4.1 investigates the extent of technological change in engineering
- H4.2 applies knowledge of history and technological change to engineering-based problems
- H4.3 applies understanding of social, environmental and cultural implications of technological change in engineering to the analysis of specific engineering problems
- H5.1 works individually and in teams to solve specific engineering problems and prepare engineering reports
- H5.2 selects and uses appropriate management and planning skills related to engineering
- H6.1 demonstrates skills in research and problem-solving related to engineering
- H6.2 demonstrates skills in analysis, synthesis and experimentation related to engineering



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ENGLISH ADVANCED

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Common Module	TASK 2 Module A	TASK 3 Common Module, Module A & Module B	TASK 4 Module C
Knowledge and understanding of course content	50%	10%	10%	20%	10%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	15%	15%	5%	15%
TOTAL	100%	25%	25%	25%	25%
PROPOSED OUTCOMES TO BE ASSESSED		EN12-1 EN12-2 EN12-5	EN12-4 EN12-6 EN12-7,	EN12-1 EN12-2 EN12-3 EN12-4 EN12-5 EN12-6 EN12-7 EN12-8	EN12-2 EN12-3 EN12-4 EN12-9
TYPE OF TASK		In Class Extended Response	Multimodal Task	Trial Examination	Extended Response and Reflection
DATE ISSUED		Week 4 Term 4 2025	Week 4 Term 1 2026	Week 4 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- EA12-1 independently responds to, composes and evaluates a range of complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EA12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EA12-3 critically analyses and uses language forms, features and structures of texts justifying appropriateness for specific purposes, audiences and contexts and evaluates their effects on meaning
- EA12-4 strategically adapts and applies knowledge, skills and understanding of language concepts and literary devices in new and different contexts
- EA12-5 thinks imaginatively, creatively, interpretively, critically and discerningly to respond to, evaluate and compose texts that synthesise complex information, ideas and arguments
- EA12-6 investigates and evaluates the relationships between texts
- EA12-7 evaluates the diverse ways texts can represent personal and public worlds and recognises how they are valued
- EA12-8 explains and evaluates nuanced cultural assumptions and values in texts and their effects on meaning
- EA12-9 reflects on, evaluates and monitors own learning and refines individual and collaborative processes as an independent learner



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ENGLISH EXTENSION 1

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Common Module	TASK 2 Elective	TASK 3 Common Module & Elective
Knowledge and Understanding of texts and why they are valued	50%	15%	20%	15%
Skills in complex analysis composition and investigation	50%	15%	20%	15%
TOTAL	100%	30%	40%	30%
PROPOSED OUTCOMES TO BE ASSESSED		EE12-2 EE12-4 EE12-5	EE12-1 EE12-2 EE12-3 EE12-4	EE12-2 EE12-3 EE12-4 EE12-5
TYPE OF TASK		Imaginative response & reflection	Critical response with related text	Trial Examination
DATE ISSUED		Week 4 Term 4 2025	Week 5 Term 1 2026	Week 4 Term 2 2026
DATE DUE		Week 9 Term 4 2025	Week 6 Term 2 2026	Weeks 9-10 Term 2 2026

2. Outcomes

A student:

- EE12-1 demonstrates and applies insightful understanding of the dynamic, often subtle, relationship between text, purpose, audience and context, across a range of modes, media and technologies
- EE12-2 analyses and experiments with language forms, features and structures of complex texts, discerningly evaluating their effects on meaning for different purposes, audiences and contexts
- EE12-3 independently investigates, interprets and synthesises critical and creative texts to analyse and evaluate different ways of valuing texts in order to inform and refine response to and composition of sophisticated texts
- EE12-4 critically evaluates how perspectives, including the cultural assumptions and values that underpin those perspectives, are represented in texts
- EE12-5 reflects on and evaluates the development of their conceptual understanding and the independent and collaborative writing and creative processes



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ENGLISH EXTENSION 2

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3
Skills in extensive independent research	50%	15%	20%	15%
Skills in sustained composition	50%	15%	20%	15%
TOTAL	100%	30%	40%	30%
PROPOSED OUTCOMES TO BE ASSESSED		EEX12-1, EEX12-4, EEX12-5	EEX12-1, EEX12-2, EEX12-3, EEX12-4	EEX12-2, EEX12-3, EEX12-5
TYPE OF TASK		Viva Voce + Major Work Journal	Literature Review + Major Work Journal	Critique of the Creative Process + Major Work Journal
DATE ISSUED		Week 2 Term 4 2025	Week 3 Term 1 2026	Week 5 Term 2 2026
DATE DUE		Week 9 Term 4 2025	Week 3 Term 2 2026	Week 1 Term 3 2026
Note: Students must submit their Major Work journal with every Assessment Task for monitoring Completion & hand in date and submission date to NESA to be confirmed for 2026				

2. Outcomes

A student:

EEX12 -1: demonstrates a deep understanding of the dynamic relationships between text, composer, audience and context through the conceptualisation and execution of an extended composition using appropriate mode, medium and technology

EEX12-2: strategically and effectively manipulates language forms and features to create a substantial extended composition for a specific purpose, audience and context

EEX12-3: applies knowledge, understanding and insight, refined through analysis, interpretation, criticism and evaluation of strategically chosen texts, to shape new meaning in an original composition

EEX12-4: undertakes extensive independent investigation to articulate a personal perspective that explores, challenges, speculates or evaluates a significant experience, event or idea

EEX12-5: reflects on and evaluates the composition process and the effectiveness of their own published composition



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ENGLISH STANDARD

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Common Module	TASK 2 Module A	TASK 3 Common Module, Module A & Module B	TASK 4 Module C
Knowledge and understanding of course content	50%	10%	15%	15%	10%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	15%	10%	10%	15%
TOTAL	100%	25%	25%	25%	25%
PROPOSED OUTCOMES TO BE ASSESSED		EN12-2 EN12-5 EN12-7	EN12-1 EN12-4 EN12-6 EN12-8	EN12-1 EN12-2 EN12-3 EN12-4 EN12-5 EN12-8	EN12-3 EN12-4 EN12-6 EN12-7 EN12-9
TYPE OF TASK		In Class Extended Response	Multimodal Task	Trial Examination	Extended Response and Reflection
DATE ISSUED		Week 4 Term 4 2025	Week 4 Term 1 2026	Week 4 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure
- EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies
- EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning
- EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts
- EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments
- EN12-6 investigates and explains the relationships between texts
- EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds
- EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning
- EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

ENGLISH STUDIES

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Common Module	TASK 2 Module A	TASK 3 Common Module, Module A & Module B	TASK 4 Writing Portfolio All Modules
Knowledge and understanding of course content	50%	10%	10%	15%	15%
Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes	50%	10%	10%	5%	25%
TOTAL	100%	20%	20%	20%	40%
PROPOSED OUTCOMES TO BE ASSESSED		ES12-1 ES12-2 ES12-8 ES12-9	ES12-2 ES12-3 ES12-4 ES12-5	ES12-1 ES12-7 ES12-8 ES12-9	ES12-3 ES12-4 ES12-6 ES12-10
TYPE OF TASK		In Class Extended Response	Multimodal Task	Trial Examination	Writing Portfolio
DATE ISSUED		Week 4 Term 4 2025	Week 3 Term 1 2026	Week 4 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- ES12-1 comprehends and responds analytically and imaginatively to a range of texts, including short and extended texts, literary texts and texts from academic, community, workplace and social contexts for a variety of purposes
- ES12-2 identifies, uses and assesses strategies to comprehend increasingly complex and sustained written, spoken, visual, multimodal and digital texts that have been composed for different purposes and contexts
- ES12-3 accesses, comprehends and uses information to communicate in a variety of ways
- ES12-4 composes proficient texts in different forms
- ES12-5 develops knowledge, understanding and appreciation of how language is used, identifying and explaining specific language forms and features in texts that convey meaning to different audiences
- ES12-6 uses appropriate strategies to compose texts for different modes, media, audiences, contexts and purposes
- ES12-7 represents own ideas in critical, interpretive and imaginative texts
- ES12-8 understands and explains the relationships between texts
- ES12-9 identifies and explores ideas, values, points of view and attitudes expressed in texts, and explains ways in which texts may influence, engage and persuade different audiences
- ES12-10 monitors and reflects on own learning and adjusts individual and collaborative processes to develop as a more independent learner



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026 EXPLORING EARLY CHILDHOOD HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3
Knowledge and understanding of course content	50%	30%	10%	10%
Skills	50%		20%	30%
TOTAL	100%	30%	30%	40%
PROPOSED OUTCOMES TO BE ASSESSED		2.5 3.1 4.1	1.3 1.4 6.1	1.4 2.2 6.2
TYPE OF TASK		Behaviour Management Report	Practical and Evaluation Task	Presentation
DATE ISSUED		Week 4 Term 4 2025	Week 2 Term 1 2026	Week 1 Term 3 2026
DATE DUE		Week 7 Term 4 2025	Week 6 Term 1 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- 1.1 analyses prenatal issues that have an impact on development
- 1.2 examines major physical, social-emotional, behavioural, cognitive and language development of young children
- 1.3 examines the nature of different periods in childhood — infant, toddler, preschool and the early school years
- 1.4 analyses the ways in which family, community and culture influence the growth and development of young children
- 1.5 examines the implications for growth and development when a child has special needs
- 2.1 analyses issues relating to the appropriateness of a range of services for different families
- 2.2 critically examines factors that influence the social world of young children
- 2.3 explains the importance of diversity as a positive issue for children and their families
- 2.4 analyses the role of a range of environmental factors that have an impact on the lives of young children
- 2.5 examines strategies that promote safe environments
- 3.1 evaluates strategies that encourage positive behaviour in young children
- 4.1 demonstrates appropriate communication skills with children and/or adults
- 4.2 interacts appropriately with children and adults from a wide range of cultural backgrounds
- 4.3 demonstrates appropriate strategies to resolve group conflict
- 5.1 analyses and compares information from a variety of sources to develop an understanding of child growth and development
- 6.1 demonstrates an understanding of decision making processes
- 6.2 critically examines all issues including beliefs and values that may influence interactions with others



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

GEOGRAPHY

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	Task 4
Knowledge and understanding of course content	40%	10%	5%	15%	10%
Geographical Skills and Tools	20%	5%	5%	5%	5%
Inquiry and research, including fieldwork	20%	0%	10%	5%	5%
Communication of geographical information, ideas and issues in appropriate forms	20%	5%	5%	5%	5%
TOTAL	100%	20%	25%	30%	25%
PROPOSED OUTCOMES TO BE ASSESSED		1, 2, 4, 8, 9	4. 5. 6. 7. 8	1, 3, 7, 8	2, 3, 5, 9
TYPE OF TASK		Stimulus based short answer	Fieldwork Report	Trials	Long Response
DATE ISSUED		Week 6 Term 4 2025	Week 7 Term 1 2026	Week 6 Term 2 2026	Week 2 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 4 Term 3 2026

2. Outcomes

A student:

A student:

GE-12-01 analyses rural and urban places, ecosystems, global biodiversity and economic activity, for their characteristics, spatial patterns, interactions, and nature and extent of change over time

GE-12-02 analyses geographical processes and influences, at a range of scales, that form and transform places and environments

GE-12-03 assesses geographical opportunities and challenges, and the role of varying perspectives and responses in their management

GE-12-04 evaluates responses and management strategies, at a range of scales, for sustainability

GE-12-05 synthesises and evaluates relevant geographical information from a variety of sources

GE-12-06 justifies geographical methods used in geographical inquiry and their relevance in the contemporary world

GE-12-07 selects and applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments

GE-12-08 applies mathematical ideas and techniques to analyse complex geographical data

GE-12-09 communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate forms



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026 HEALTH AND MOVEMENT SCIENCE HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 FA1	TASK 2 FA1	TASK 3 FA1 & FA2	TASK 4 FA2
Knowledge and understanding of course content	40%	5	5	20	10
Skills in analysis, communication, creative thinking, problem-solving and research	60 %	15	15	10	20
TOTAL	100 %	20%	20%	30%	30%
PROPOSED OUTCOMES TO BE ASSESSED		HM-12-01 HM-12-03 HM-12-07	HM-12-02 HM-12-06 HM-12-09	-	HM-12-04 HM-12-05 HM-12-08 HM-12-10
TYPE OF TASK		Case study	Report Task	Trial Examination	Depth study
DATE ISSUED		Week 7 Term 4 2025	Week 3 Term 1 2026	Week 7 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 10 Term 4 2025	Week 7 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- HM-12-01 analyses the health status of Australians at a national and international level
- HM-12-02 examines how technology and data can achieve better health for all Australians
- HM-12-03 evaluates how the Sustainable Development Goals can be used to improve the health of a community
- HM-12-04 investigates factors that impact movement and performance
- HM-12-05 analyses individual and group training programs to improve performance
- HM-12-06 Analysis: critically analyses the relationships and implications of health and movement concepts
- HM-12-07 Communication: communicates health and movement concepts using modes appropriate to a range of audiences and contexts
- HM-12-08 Creative thinking: generates and assesses new ideas that are meaningful and relevant to health and movement contexts
- HM-12-09 Problem-solving: proposes and evaluates solutions to complex health and movement issues
- HM-12-10 Research: analyses a range of sources to make conclusions and judgements about health and movement concepts



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

HISTORY EXTENSION

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3
Knowledge and understanding of significant historical ideas and processes	40%	10%	10%	20%
Skills in designing, undertaking and communicating historical inquiry and analysis	60%	10%	40%	10%
TOTAL	100%	20%	50%	30%
PROPOSED OUTCOMES TO BE ASSESSED		HE12.1, HE12.3, HE12.4	HE12.1, HE12.2, HE12.3, HE12.4	HE12.1, HE12.3, HE12.4
TYPE OF TASK		Research Report / In class response	Research Task	Trial Examination
DATE ISSUED		Week 6 Term 4 2025	Week 10 Term 4 2025	Week 7 Term 2 2026
DATE DUE		Week 9 Term 4 2025	Week 2 Term 3 2026	Weeks 9-10 Term 2 2026

2. Outcomes

A student:

HE12-1 analyses and evaluates different approaches to history and the complexity of factors that shape historical interpretations

HE12-2 plans, conducts and presents a substantial historical investigation involving analysis, synthesis and evaluation of information from historical sources of differing perspectives and historical approaches

HE12-3 communicates through detailed, well-structured texts to explain, argue, discuss, analyse and evaluate historical issues

HE12-4 constructs an historical position about an area of historical inquiry, and discusses and challenges other positions



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

INDUSTRIAL TECHNOLOGY AUTOMOTIVE

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Industry Study	TASK 2 MP Management	TASK 3 Trial HSC Examination
Knowledge and understanding of course content	40 %	30%		10%
Knowledge, skills in the design, management, communication and production of a major project	60%		40%	20%
TOTAL	100%	30%	40%	30%
PROPOSED OUTCOMES TO BE ASSESSED		H1.1, H1.2, H1.3, H7.1, H7.2	H3.2, H3.3, H4.1, H4.2, H5.1, H5.2	H1.2, H2.1, H3.1, H4.3, H6.1, H6.2
TYPE OF TASK		Report	Presentation	Trial Examination
DATE ISSUED		Week 3 Term 4 Year 2025	Week 2 Term 1 Year 2026	Week 7 Term 2 Year 2026
DATE DUE		Week 6 Term 4 Year 2025	Week 2 Term 2 Year 2026	Weeks 9-10 Term 2 Year 2026

2. Outcomes

A student:

- H1.1 investigates industry through the study of businesses in one focus area
- H1.2 identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
- H1.3 identifies important historical developments in the focus area industry
- H2.1 demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
- H3.1 demonstrates skills in sketching, producing and interpreting drawings
- H3.2 selects and applies appropriate research and problem-solving skills
- H3.3 applies and justifies design principles through the production of a Major Project
- H4.1 demonstrates competency in a range of practical skills appropriate to the Major Project
- H4.2 explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3 critically applies knowledge and skills related to properties and characteristics of materials/components
- H5.1 selects and uses communication and information processing skills
- H5.2 examines and applies appropriate documentation techniques to project management
- H6.1 evaluates the characteristics of quality manufactured products
- H6.2 applies the principles of quality and quality control
- H7.1 explains the impact of the focus area industry on the social and physical environment
- H7.2 analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026 INDUSTRIAL TECHNOLOGY GRAPHICS HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Industry Study	TASK 2 MP Management	TASK 3 Trial HSC Examination
Knowledge and understanding of course content	40%	30%		10%
Knowledge, skills in the design, management, communication and production of a major project	60%		40%	20%
TOTAL	100%	30%	40%	30%
PROPOSED OUTCOMES TO BE ASSESSED		H1.1, H1.2, H1.3, H7.1, H7.2	H3.2, H3.3, H4.1, H4.2, H5.1, H5.2	H1.2, H2.1, H3.1, H4.3, H6.1, H6.2
TYPE OF TASK		Report	Presentation	Trial Examination
DATE ISSUED		Week 3 Term 4 Year 2025	Week 2 Term 1 Year 2026	Week 7 Term 2 Year 2026
DATE DUE		Week 6 Term 4 Year 2025	Week 2 Term 2 Year 2026	Weeks 9-10 Term 2 Year 2026

2. Outcomes

A student:

- H1.1 investigates industry through the study of businesses in one focus area
- H1.2 identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
- H1.3 identifies important historical developments in the focus area industry
- H2.1 demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
- H3.1 demonstrates skills in sketching, producing and interpreting drawings
- H3.2 selects and applies appropriate research and problem-solving skills
- H3.3 applies and justifies design principles through the production of a Major Project
- H4.1 demonstrates competency in a range of practical skills appropriate to the Major Project
- H4.2 explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3 critically applies knowledge and skills related to properties and characteristics of materials/components
- H5.1 selects and uses communication and information processing skills
- H5.2 examines and applies appropriate documentation techniques to project management
- H6.1 evaluates the characteristics of quality manufactured products
- H6.2 applies the principles of quality and quality control
- H7.1 explains the impact of the focus area industry on the social and physical environment
- H7.2 analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

INDUSTRIAL TECHNOLOGY TIMBER - PRODUCTS AND FURNISHINGS

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Industry Study	TASK 2 MP Management	TASK 3 Trial HSC Examination
Knowledge and understanding of course content	40%	30%		10%
Knowledge, skills in the design, management, communication and production of a major project	60%		40%	20%
TOTAL	100%	30%	40%	30%
PROPOSED OUTCOMES TO BE ASSESSED		H1.1, H1.2, H1.3, H7.1, H7.2	H3.2, H3.3, H4.1, H4.2, H5.1, H5.2	H1.2, H2.1, H3.1, H4.3, H6.1, H6.2
TYPE OF TASK		Report	Presentation	Trial Examination
DATE ISSUED		Week 3 Term 4 Year 2025	Week 2 Term 1 Year 2026	Week 7 Term 2 Year 2026
DATE DUE		Week 6 Term 4 Year 2025	Week 2 Term 2 Year 2026	Weeks 9-10 Term 2 Year 2026

2. Outcomes

A student:

- H1.1 investigates industry through the study of businesses in one focus area
- H1.2 identifies appropriate equipment, production and manufacturing techniques and describes the impact of new and developing technologies in industry
- H1.3 identifies important historical developments in the focus area industry
- H2.1 demonstrates proficiency in the use of safe working practices and workshop equipment maintenance techniques
- H3.1 demonstrates skills in sketching, producing and interpreting drawings
- H3.2 selects and applies appropriate research and problem-solving skills
- H3.3 applies and justifies design principles through the production of a Major Project
- H4.1 demonstrates competency in a range of practical skills appropriate to the Major Project
- H4.2 explores the need to outsource appropriate expertise where necessary to complement personal practical skills
- H4.3 critically applies knowledge and skills related to properties and characteristics of materials/components
- H5.1 selects and uses communication and information processing skills
- H5.2 examines and applies appropriate documentation techniques to project management
- H6.1 evaluates the characteristics of quality manufactured products
- H6.2 applies the principles of quality and quality control
- H7.1 explains the impact of the focus area industry on the social and physical environment
- H7.2 analyses the impact of existing, new and emerging technologies of the focus industry on society and the environment



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

INVESTIGATING SCIENCE

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Knowledge and understanding of module topics - Scientific investigation - Technologies - Fact or Fallacy - Science and Society	40%	5%		30%	5%
Skills in: - Questioning and predicting - Communicating scientifically - Processing data and information - Analysing data and information - Problem solving - Planning investigations - Conducting investigations	60%	10%	20%	10%	20%
TOTAL	100%	15%	20%	40%	25%
PROPOSED OUTCOMES TO BE ASSESSED		INS12-3 INS12-5 INS12-12	INS12-3 INS12-4 INS12-5	INS12-4 INS12-5 INS12-12 INS12-13 INS12-14	INS12-1 INS12-3 INS12-4 INS12-7 INS12-15
TYPE OF TASK		Using secondary sources	Practical Task	Trial Examination	Depth Study
DATE ISSUED		Week 7 Term 4 2025	Week 6 Term 1 2026	Week 7 Term 2 2026	Week 10 Term 2 2026
DATE DUE		Week 10 Term 4 2025	Week 9 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- INS12-1 develops and evaluates questions and hypotheses for scientific investigation
- INS12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- INS12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- INS12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- INS12-5 analyses and evaluates primary and secondary data and information
- INS12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- INS12-12 develops and evaluates the process of undertaking scientific investigations
- INS12-13 describes and explains how science drives the development of technologies
- INS12-14 uses evidence-based analysis in a scientific investigation to support or refute a hypothesis



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

LEGAL STUDIES

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Crime	TASK 2 Family Law	TASK 3 Trial Components	TASK 4 World Order
Knowledge and understanding of course content	40%	10%	10%	15%	5%
Analysis and Evaluation	20%	10%	5%	5%	
Inquiry and Research	20%		10%		10%
Communication of legal information, ideas and issues in appropriate forms	20%	5%		5%	10%
TOTAL	100%	25%	25%	25%	25%
PROPOSED OUTCOMES TO BE ASSESSED		H4, H6, H8, H9, H10	H1, H5, H8, H9, H10	H1, H3, H7, H9, H10	H1, H2, H3, H9, H10
TYPE OF TASK		Crime Report and Essay	Research Task	Trial Examination	Contemporary Case Study
DATE ISSUED		Week 2 Term 4 2025	Week 2 Term 1 2026	Week 7 Term 2 2026	Week 1 Term 2 2026
DATE DUE		Week 8 Term 4 2025	Week 8 Term 1 2026	Weeks 9-10 Term 2 2026	Week 1 Term 3 2026

2. Outcomes

A student:

- H1 identifies and applies legal concepts and terminology
- H2 describes and explains key features of and the relationship between Australian and international law
- H3 analyses the operation of domestic and international legal systems
- H4 evaluates the effectiveness of the legal system in addressing issues
- H5 explains the role of law in encouraging cooperation and resolving conflict, as well as initiating and responding to change
- H6 assesses the nature of the interrelationship between the legal system and society
- H7 evaluates the effectiveness of the law in achieving justice
- H8 locates, selects, organises, synthesises and analyses legal information from a variety of sources including legislation, cases, media, international instruments and documents
- H9 communicates legal information using well-structured and logical arguments
- H10 analyses differing perspectives and interpretations of legal information and issues.



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

MATHEMATICS ADVANCED

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Understanding, Fluency and Communicating	50%	15%	10%	15%	10%
Problem Solving, Reasoning and Justification	50%	10%	15%	15%	10%
TOTAL	100%	25%	25%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		MA12.3, MA12-6, MA12-7, MA12-8, MA12-9, MA12-10	MA12.1, MA12-5, MA12-8, MA12-9, MA12-10	ALL OUTCOMES	ALL OUTCOMES
TYPE OF TASK		Test with a Learning Log (1 sheet-handwritten)	Test with a Learning Log (1 sheet-handwritten)	Trial Examination All Topics	Reasoning Task with Class test
DATE ISSUED		Week 7 Term 4 2025	Week 8 Term 1 2026	Week 7 Term 2 2026	Week 3 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- MA11-6 manipulates and solves expressions using the logarithmic and index laws, and uses logarithms and exponential functions to solve practical problems
- MA11-8 uses appropriate technology to investigate, organise, model and interpret information in a range of contexts
- MA11-9 provides reasoning to support conclusions which are appropriate to the context
- MA12-1 uses detailed algebraic and graphical techniques to critically construct, model and evaluate arguments in a range of familiar and unfamiliar contexts
- MA12-2 models and solves problems and makes informed decisions about financial situations using mathematical reasoning and techniques
- MA12-3 applies calculus techniques to model and solve problems
- MA12-4 applies the concepts and techniques of arithmetic and geometric sequences and series in the solution of problems
- MA12-5 applies the concepts and techniques of periodic functions in the solution of problems involving trigonometric graphs
- MA12-6 applies appropriate differentiation methods to solve problems
- MA12-7 applies the concepts and techniques of indefinite and definite integrals in the solution of problems
- MA12-8 solves problems using appropriate statistical processes
- MA12-9 chooses and uses appropriate technology effectively in a range of contexts, models and applies critical thinking to recognise appropriate times for such use
- MA12-10 constructs arguments to prove and justify results and provides reasoning to support conclusions which are appropriate to the context



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026 MATHEMATICS EXTENSION 1 HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Understanding, Fluency and Communicating	50%	15%	15%	10%	10%
Problem Solving, Reasoning and Justification	50%	10%	10%	20%	10%
TOTAL	100%	25%	25%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		ME 12-1 ME 12-2 ME 12-6 ME 12-7	ME 12-1 ME 12-4 ME 12-5 ME 12-6 ME 12-7	All outcomes	All outcomes
TYPE OF TASK		Test with a Learning Log (1 sheet-handwritten)	Test with a Learning Log (1 sheet-handwritten)	Trial Examination	Class Test
DATE ISSUED		Week 7 Term 4 2025	Week 8 Term 1 2026	Week 7 Term 3 2026	Week 2 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 10 Term 1 2026	Week 9-10 Term 2 2026	Week 4 Term 3 2026

2. Outcomes

A student:

ME12-1 applies techniques involving proof or calculus to model and solve problems

ME12-2 applies concepts and techniques involving vectors and projectiles to solve problems

ME12-3 applies advanced concepts and techniques in simplifying expressions involving compound angles and solving trigonometric equations

ME12-4 uses calculus in the solution of applied problems, including differential equations and volumes of solids of revolution

ME12-5 applies appropriate statistical processes to present, analyse and interpret data

ME12-6 chooses and uses appropriate technology to solve problems in a range of contexts

ME12-7 evaluates and justifies conclusions, communicating a position clearly in appropriate mathematical forms



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026 MATHEMATICS EXTENSION 2 HSC Course

2. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Understanding, Fluency and Communicating	50%	15%	12%	15%	8%
Problem Solving, Reasoning and Justification	50%	10%	13%	15%	12%
TOTAL	100%	25%	25%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		MEX12-1 MEX12-4 MEX12-7 MEX12-8	MEX12-1 MEX12-2 MEX12-3 MEX12-7 MEX12-8	ALL OUTCOMES	ALL OUTCOMES
TYPE OF TASK		Test with a Learning Log (1 sheet-handwritten)	Test with a Learning Log (1 sheet-handwritten)	Trial HSC Examination	Class Test
DATE ISSUED		Week 8 Term 4 2025	Week 7 Term 1 2026	Week 7 Term 3 2026	Week 3 Term 3 2026
DATE DUE		Week 10 Term 4 2025	Week 9 Term 1 2026	Week 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

MEX12-1 understands and uses different representations of numbers and functions to model, prove results and find solutions to problems in a variety of context

MEX12-2 chooses appropriate strategies to construct arguments and proofs in both practical and abstract settings

MEX12-3 uses vectors to model and solve problems in two and three dimensions

MEX12-4 uses the relationship between algebraic and geometric representations of complex numbers and complex number techniques to prove results, model and solve problems

MEX12-5 applies techniques of integration to structured and unstructured problems

MEX12-6 uses mechanics to model and solve practical problems

MEX12-7 applies various mathematical techniques and concepts to model and solve structured, unstructured and multi-step problems

MEX12-8 communicates and justifies abstract ideas and relationships using appropriate language, notation and logical argument



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026 MATHEMATICS STANDARD 2 HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Understanding, Fluency and Communicating	50%	15%	15%	15%	5%
Problem Solving, Reasoning and Justification	50%	10%	10%	15%	15%
TOTAL	100%	25%	25%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		MS2-12-1 MS2-12-3 MS2-12-4 MS2-12-6 MS2-12-8 MS2-12-9 MS2-12-10	MS2-12-1 MS2-12-3 MS2-12-4 MS2-12-5 MS2-12-6 MS2-12-8 MS2-12-10	ALL OUTCOMES	ALL OUTCOMES
TYPE OF TASK		Test with a Learning Log (1 sheet-handwritten)	Test with a Learning Log (1 sheet-handwritten)	Trial Examination	Class Test
DATE ISSUED		Week 7 Term 4 2025	Week 8 Term 1 2026	Week 7 Term 2 2026	Week 3 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- MS2-12-1 uses detailed algebraic and graphical techniques to critically evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS2-12-2 analyses representations of data in order to make inferences, predictions and draw conclusions
- MS2-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness, including the degree of accuracy and the conversion of units where appropriate
- MS2-12-4 analyses two-dimensional and three-dimensional models to solve practical problems
- MS2-12-5 makes informed decisions about financial situations, including annuities and loan repayments
- MS2-12-6 solves problems by representing the relationships between changing quantities in algebraic and graphical forms
- MS2-12-7 solves problems requiring statistical processes, including the use of the normal distribution and the correlation of bivariate data
- MS2-12-8 solves problems using networks to model decision-making in practical problems
- MS2-12-9 chooses and uses appropriate technology effectively in a range of contexts, and applies critical thinking to recognise appropriate times and methods for such use
- MS2-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others and justifying a response



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

MATHEMATICS STANDARD 1

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Understanding, Fluency and Communicating	50%	10%	15%	15%	10%
Problem Solving, Reasoning and Justification	50%	15%	10%	15%	10%
TOTAL	100%	25%	25%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		MS1-12-3, MS1-12-4, MS1-12-8, MS1-12-9, MS1-12-10	MS1-12-1, MS1-12-2, MS1-12-4, MS1-12-5, MS1-12-6, MS1-12-8, MS1-12-10	ALL OUTCOMES	ALL OUTCOMES
TYPE OF TASK		Test with a Learning Log (1 sheet-handwritten)	Test with a Learning Log (1 sheet-handwritten)	Trial Examination	Investigative Task with a class test
DATE ISSUED		Week 7 Term 4 2025	Week 8 Term 1 2026	Weeks 7 Term 2 2026	Week 3 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 10 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- MS1-12-1 uses algebraic and graphical techniques to evaluate and construct arguments in a range of familiar and unfamiliar contexts
- MS1-12-2 analyses representations of data in order to make predictions and draw conclusions
- MS1-12-3 interprets the results of measurements and calculations and makes judgements about their reasonableness
- MS1-12-4 analyses simple two dimensional and three dimensional models to solve practical problems
- MS1-12-5 makes informed decisions about financial situations likely to be encountered post-school
- MS1-12-6 represents the relationships between changing quantities in algebraic and graphical forms
- MS1-12-7 solves problems requiring statistical processes
- MS1-12-8 applies network techniques to solve network problems
- MS1-12-9 chooses and uses appropriate technology effectively and recognises appropriate times for such use
- MS1-12-10 uses mathematical argument and reasoning to evaluate conclusions, communicating a position clearly to others



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

MODERN HISTORY

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Core	TASK 2 Peace	TASK 3 Component 1,2,3	TASK 4 Change
Knowledge and understanding of course content	40%	10%	5%	15%	10%
Historical skills in the analysis and evaluation of sources and interpretations	20%	10%		10%	
Historical inquiry and research	20%	5%	10%		5%
Communication of historical understanding in appropriate forms	20%	5%	5%	5%	5%
TOTAL	100%	30%	20%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		MH12.2, MH12.3, MH12.4, MH12.6, MH12.7, MH12.9	MH12.3, MH12.4, MH12.6, MH12.8, MH12.9	MH12.3, MH12.5, MH12.6, MH12.7, MH12.9	MH12.1, MH12.5, MH12.8, MH12.9
TYPE OF TASK		Source Analysis and Responses	Take Home Essay	Trial Examination	In-class Task
DATE ISSUED		Week 5 Term 4 2025	Week 5 Term 1 2026	Week 7 Term 2 2026	Week 2 Term 3 2026
DATE DUE		Week 7 Term 4 2025	Week 7 Term 1 2026	Weeks 9-10 Term 2 2026	Week 4 Term 3 2026

2. Outcomes

A student:

MH12-1 accounts for the nature of continuity and change in the modern world

MH12-2 proposes arguments about the varying causes and effects of events and developments

MH12-3 evaluates the role of historical features, individuals, groups and ideas in shaping the past

MH12-4 analyses the different perspectives of individuals and groups in their historical context

MH12-5 assesses the significance of historical features, people, ideas, movements, events and developments of the modern world

MH12-6 analyses and interprets different types of sources for evidence to support an historical account or argument

MH12-7 discusses and evaluates differing interpretations and representations of the past

MH12-8 plans and conducts historical investigations and presents reasoned conclusions, using relevant evidence from a range of sources

MH12-9 communicates historical understanding, using historical knowledge, concepts and terms, in appropriate and well-structured forms



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

MUSIC 1

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Aural Core	25%	10%		15%	
Performance Core	10%		10%		
Composition Core	10%	10%			
Musicology Core	10%		10%		
Elective 1	15%			5%	10%
Elective 2	15%			5%	10%
Elective 3	15%			5%	10%
TOTAL	100%	20%	20%	30%	30%
PROPOSED OUTCOMES TO BE ASSESSED		H3,H4, H7, H8	H1, H2, H5, H6	Depending on Elective H1, H2, H3, H4, H5, H6, H7, H8	Depending on Elective H1, H2, H3, H4,H5, H6, H7, H8
TYPE OF TASK		Composition and Aural Analysis	Performance and Viva Voce	Trial Exam – Aural Paper and 3 Electives	Presentation of 3 Electives
DATE ISSUED		Week 1 Term 4 2025	Week 1 Term 1 2026	Week 1 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 8 Term 1 2026	Weeks 9-10 Term 2 2026	Week 4 Term 3 2026

2. Outcomes

A student:

- H1 performs stylistically, music that is characteristic of topics studied, both as a soloist and as a member of an ensemble
- H2 reads, interprets, discusses and analyses simple musical scores that are characteristic of the topics studied
- H3 improvises and composes music using the range of concepts for familiar sound sources reflecting the cultural and historical contexts studied
- H4 articulates an aural understanding of musical concepts and their relationships in a wide variety of musical styles
- H5 critically evaluates and discusses performances and composition
- H6 critically evaluates and discusses the use of the concepts of music in works representative of the topics studied and through wide listening
- H7 understands the capabilities of performing media, incorporates technologies into composition and performance as appropriate to the topics studied
- H8 identifies, recognises, experiments with, and discusses the use and effects of technology in music



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

NUMERACY

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Knowledge and Understanding	50%	15%	10%	15%	10%
Skills	50%	10%	15%	10%	15%
TOTAL	100%	25%	25%	25%	25%
PROPOSED OUTCOMES TO BE ASSESSED		N6-1.2, N6-2.4, N6-3.2	N6-1.3, N6-2.1, N6-2.5, N6-2.5	N6-2.3, N6-2.6, N6-3.2	N6-1.1, N6-2.2, N6-2.4, N6-3.1
TYPE OF TASK		Project task: Earning Money	Investigation Task Rule of Thirds	Project: Design your Game	Investigation: New Job, New Opportunity
DATE ISSUED		Week 7 Term 4 2025	Week 7 Term 1 2026	Week 4 Term 2 2026	Week 3 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 9 Term 1 2026	Week 6 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- N6-1.1 recognises and applies functional numeracy concepts in practical situations, including personal and community, workplace and employment, and education and training contexts
- N6-1.2 applies numerical reasoning and mathematical thinking to clarify, efficiently solve and communicate solutions to problems
- N6-1.3 determines whether an estimate or an answer is reasonable in the context of a problem, evaluates results and communicates conclusions
- N6-2.1 chooses and applies appropriate operations with whole numbers, familiar fractions and decimals, percentages, rates and ratios to analyse and solve everyday problems
- N6-2.2 chooses and applies efficient strategies to analyse and solve everyday problems involving metric relationships, distance and length, area, volume, time, mass, capacity and temperature
- N6-2.3 chooses and applies efficient strategies to analyse and solve everyday problems involving data, graphs, tables, statistics and probability
- N6-2.4 chooses and applies efficient strategies to analyse and solve everyday problems involving money and finance
- N6-2.5 chooses and applies efficient strategies to analyse and solve everyday problems involving location, space and design
- N6-2.6 chooses and applies appropriate numeracy operations and techniques to analyse and resolve everyday situations
- N6-3.1 chooses and uses appropriate technology to access, organise and interpret information in a range of practical personal and community, workplace and employment, and education and training contexts
- N6-3.2 chooses and uses appropriate technology to analyse and solve problems, represent information and communicate solutions in a range of practical contexts



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

PHOTOGRAPHY, VIDEO AND DIGITAL IMAGING

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 WP3, DI3	TASK 2 WP5, DI5	TASK 3 G1
Art Making	70%	25%	25%	20%
Critical and Historical Studies	30%	15%	15%	
TOTAL	100%	35 %	35 %	20 %
PROPOSED OUTCOMES TO BE ASSESSED		M2, M3, CH1, CH2, CH3, CH4, CH5	M5, M6, CH1, CH2, CH3, CH4, CH5	M1, M4
TYPE OF TASK		Photography and Written Response	Photography and Written Response	Individual Project
DATE ISSUED		Week 2 Term 4 2025	Week 4 Term 1 2026	Week 4 Term 2 2026
DATE DUE		Week 3 Term 1 2025	Week 3 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- M1 generates a characteristic style that is increasingly self-reflective in their photographic and/or video and/or digital practice
- M2 explores concepts of artist/photographer, still and moving works, interpretations of the world and audience response, in their making of still and/or moving works
- M3 investigates different points of view in the making of photographs and/or videos and/or digital images
- M4 generates images and ideas as representations/simulations in the making of photographs and/or videos and/or digital images
- M5 develops different techniques suited to artistic intentions in the making of photographs and/or videos and/or digital images
- M6 takes into account issues of Work Health and Safety in the making of photographs &/or videos &/or digital works
- CH1 generates in their critical and historical practice ways to interpret and explain photography and/or video and/or digital imaging
- CH2 investigates the roles and relationships among the concepts of artist, work, world and audience in critical and historical investigations
- CH3 distinguishes between different points of view and offers interpretive accounts in critical and historical studies
- CH4 explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of photography and/or video and/or digital imaging
- CH5 recognises how photography and/or video and/or digital imaging are used in various fields of cultural production



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

PHYSICS

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Module 5	TASK 2 Module 6	TASK 3 Module 5-7	TASK 4 Module 8
Knowledge and understanding of module topics: - Advanced Mechanics - Electromagnetism - The Nature of Light - From the Universe to the Atom	40%	10%	5%	20%	5%
Skills in: - Questioning and predicting - Communicating scientifically - Processing data and information - Analysing data and information - Problem Solving - Planning investigations - Conducting investigations	60%	25%	15%	10%	10%
TOTAL	100 %	35%	20%	30%	15%
PROPOSED OUTCOMES TO BE ASSESSED		PH12-1 PH12-5 PH12-6 PH12-7 PH12-12	PH12-2 PH12-3 PH12-4 PH12-5	PH12-4 PH12-5 PH12-12 PH12-13 PH12-14	PH12-4 PH12-5 PH12-7 PH12-15
TYPE OF TASK		Depth Study	Practical Task	Trial Examination	Secondary sources
DATE ISSUED		Week 3 Term 4 2025	Week 5 Term 1 2026	Week 7 Term 2 2026	Week 3 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 8 Term 1 2026	Weeks 9-10 Term 2 2026	Week 6 Term 3 2026

2. Outcomes

A student:

- PH12-1 develops and evaluates questions and hypotheses for scientific investigation
- PH12-2 designs and evaluates investigations in order to obtain primary and secondary data and information
- PH12-3 conducts investigations to collect valid and reliable primary and secondary data and information
- PH12-4 selects and processes appropriate qualitative and quantitative data and information using a range of appropriate media
- PH12-5 analyses and evaluates primary and secondary data and information
- PH12-6 solves scientific problems using primary and secondary data, critical thinking skills and scientific processes
- PH12-7 communicates scientific understanding using suitable language and terminology for a specific audience or purpose
- PH12-12 describes and analyses qualitatively and quantitatively circular motion and motion in a gravitational field, in particular, the projectile motion of particles
- PH12-13 explains and analyses the electric and magnetic interactions due to charged particles and currents and evaluates their effect both qualitatively and quantitatively
- PH12-14 describes and analyses evidence for the properties of light and evaluates the implications of this evidence for modern theories of physics in the contemporary world
- PH12-15 explains and analyses the evidence supporting the relationship between astronomical events and the nucleosynthesis of atoms and relates these to the development of the current model of the atom



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

SOCIETY & CULTURE

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Personal Interest Project	TASK 2 Popular Culture	TASK 3 Trial Examination	TASK 4 Belief Systems & Ideologies
Knowledge and understanding of course content	50%		20%	20%	10%
Application and evaluation of social and cultural research methodologies	30%	20%		5%	5%
Communication of information, ideas and issues in appropriate forms	20%		10%	5%	5%
TOTAL	100%	20%	30%	30%	20%
PROPOSED OUTCOMES TO BE ASSESSED		H4, H6, H7, H8, H9, H10	H1, H5, H8, H9, H10	H1, H2, H3, H9, H10	H1, H5, H8, H9, H10
TYPE OF TASK		Viva Voce	Short Answer & Essay	Trial Examination	Research Task
DATE ISSUED		Week 5 Term 4 2025	Week 5 Term 1 2026	Week 7 Term 2 2026	Week 2 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 8 Term 1 2026	Weeks 9-10 Term 2 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- H1 evaluates and effectively applies social and cultural concepts
- H2 explains the development of personal, social and cultural identity
- H3 analyses relationships and interactions within and between social and cultural groups
- H4 assesses the interaction of personal experience and public knowledge in the development of social and cultural literacy
- H5 analyses continuity and change and their influence on personal and social futures
- H6 evaluates social and cultural research methods for appropriateness to specific research tasks
- H7 selects, organises, synthesises and analyses information from a variety of sources for usefulness, validity and bias
- H8 uses planning and review strategies to conduct ethical social and cultural research that is appropriate for tasks ranging from the simple to the complex
- H9 applies complex course language and concepts appropriate for a range of audiences and contexts
- H10 communicates complex information, ideas and issues using appropriate written, oral and graphic forms



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

SOFTWARE ENGINEERING

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Knowledge and understanding of course content	50%	10%	10%	15%	15%
Knowledge and skills in the design and development of software solutions	50%	10%	10%	15%	15%
TOTAL	100%	20 %	20%	30%	30%
PROPOSED OUTCOMES TO BE ASSESSED		SE-12-02, SE-12-03, SE-12-06, SE-12-07	SE-12-01, SE-12-04, SE-12-05, SE-12-08	SE-12-01, SE-12-04, SE12-05, SE-12-06, SE-12-07	SE-12-01, SE-12-03, SE-12-04, SE-12-06, SE-12-09
TYPE OF TASK		Programming for the Web	Secure Software Architecture	Trial Examination	Software Engineering Project
DATE ISSUED		Week 2 Term 4 Year 2025	Week 2 Term 1 Year 2026	Week 6 Term 2 Year 2026	Week 10 Term 1 Year 2026
DATE DUE		Week 9 Term 4 2025	Week 8 Term 1 2026	Weeks 9-10 Term 2 2026	Week 3 Term 3 2026

2. Outcomes

A student:

SE-12-01 justifies methods used to plan, develop and engineer software solutions

SE-12-02 applies structural elements to develop programming code

SE-12-03 analyses how current hardware, software and emerging technologies influence the development of software engineering solutions

SE-12-04 evaluates practices to safely and securely collect, use and store data

SE-12-05 explains the social, ethical and legal implications of software engineering on the individual, society and the environment

SE-12-06 justifies the selection and use of tools and resources to design, develop, manage and evaluate software

SE-12-07 designs, develops and implements safe and secure programming solutions

SE-12-08 tests and evaluates language structures to refine code

SE-12-09 applies methods to manage and document the development of a software project



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

SPORT, LIFESTYLE AND RECREATION STUDIES (SLR)

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1 Fitness	TASK 2 Resistance Training	TASK 3 Sports Administration	TASK 4 Outdoor Recreation
Fitness	25%	25%			
Resistance Training	25%		25%		
Sports Administration	25%			25%	
Games and Sport Applications I and II	25%				25%
TOTAL	100%	25%	25%	25%	25%
PROPOSED OUTCOMES TO BE ASSESSED		1.2, 2.2, 2.5, 3.3	2.3, 3.2, 4.4, 5.4	1.3, 1.6, 4.2, 4.5	1.4, 2.3, 4.1
TYPE OF TASK		Analysis Task	Design Task	Planning Task	Research Task
DATE ISSUED		Week 4 Term 4 2025	Week 4 Term 1 2026	Week 2 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 8 Term 1 2026	Week 6 Term 2 2026	Week 4 Term 3 2026

2. Outcomes

A student:

- 1.1 applies the rules and conventions that relate to participation in a range of physical activities
- 1.2 explains the relationship between physical activity, fitness and healthy lifestyle
- 1.3 demonstrates ways to enhance safety in physical activity
- 1.6 describes administrative procedures that support successful performance outcomes
- 2.2 analyses the fitness requirements of specific activities
- 2.3 selects and participates in physical activities that meet individual needs, interests and abilities
- 2.5 describes the relationship between anatomy, physiology and performance
- 3.1 selects appropriate strategies and tactics for success in a range of movement contexts
- 3.2 designs programs that respond to performance needs
- 3.3 measures and evaluates physical performance capacity
- 4.2 demonstrates leadership skills and a capacity to work cooperatively in movement context
- 4.4 demonstrates competence and confidence in movement contexts
- 4.5 recognises the skills and abilities required to adopt roles that support health, safety and physical activity
- 5.2 willingly participates in regular physical activity
- 5.4 values the features of a quality performance
- 5.5 strives to achieve quality in personal performance



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

VISUAL ARTS

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4 Trial Exams
Art Making	50 %	15%		15%	20%
Critical and Historical Studies	50%	15%	15%		20%
TOTAL	100%	30 %	15 %	15 %	40%
PROPOSED OUTCOMES TO BE ASSESSED		H2, H4, H7, H8	H9, H10	H1, H3	H5, H6, H7, H8, H9, H10
TYPE OF TASK		A) BOW Proposal presentation. B) Written response	Case Study unseen artworks and extended written response	BOW Progress	Trial Examination BOW Trial Marking
DATE ISSUED		Week 2 Term 4 2025	Week 2 Term 1 2026	Week 9 Term 1 2026	Week 1 Term 2 2026
DATE DUE		Week 9 Term 4 2025	Week 5 Term 1 2026	Week 2 Term 2 2026	A) Week 9-10 Term 2 - Exam B) Week 3 Term 3 - BOW 2026

2. Outcomes

A student:

- H1 initiates and organises artmaking practice that is sustained, reflective and adapted to suit particular conditions
- H2 applies their understanding of the relationships among the artist, artwork, world and audience through the making of a body of work
- H3 demonstrates an understanding of the frames when working independently in the making of art
- H4 selects and develops subject matter and forms in particular ways as representations in artmaking
- H5 demonstrates conceptual strength in the production of a body of work that exhibits coherence and may be interpreted in a range of ways
- H6 demonstrates technical accomplishment, refinement and sensitivity appropriate to the artistic intentions within a body of work
- H7 applies their understanding of practice in art criticism and art history
- H8 applies their understanding of the relationships among the artist, artwork, world and audience
- H9 demonstrates an understanding of how the frames provide for different orientations to critical and historical investigations of art
- H10 constructs a body of significant art histories, critical narratives and other documentary accounts of representation in the visual arts



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

VISUAL DESIGN

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Designing and Making	70%	20%	15%	20%	15%
Critical and Historical Studies	30%	10%		10%	10%
TOTAL	100%	30%	15%	30%	25%
PROPOSED OUTCOMES TO BE ASSESSED		DM1, DM5, DM6, CH1, CH3	DM2, DM3, DM6	DM2, DM4, CH2, CH4	DM1, DM4, DM5,
TYPE OF TASK		Jewellery and Accessories	Illustration and Cartooning	Interiors	Industrial
DATE ISSUED		Week 3 Term 4 2025	Week 1 Term 1 2026	Week 1 Term 2 2026	Week 1 Term 3 2026
DATE DUE		Week 9 Term 4 2025	Week 7 Term 1 2026	Week 1 Term 3 2026	Week 5 Term 3 2026

2. Outcomes

A student:

- DM1 generates a characteristic style that is increasingly self-reflective in their design practice
- DM2 explores concepts of artist/designer, kinds of designed works, interpretations of the world and audience/consumer response in their making of designed works
- DM3 investigates different points of view in the making of designed works
- DM4 generates images and ideas as representations/simulations
- DM5 develops different techniques suited to artistic and design intentions in the making of a range of works
- DM6 takes into account issues of Work Health and Safety in the making of a range of works
- CH1 generates in their critical and historical practice ways to interpret and explain design
- CH2 investigates the roles and relationships among the concepts of artist/designer, work, world and audience/consumer in critical and historical investigations
- CH3 distinguishes between different points of view, using the frames in their critical and historical investigations
- CH4 explores ways in which histories, narratives and other accounts can be built to explain practices and interests in the fields of design



PLUMPTON HIGH SCHOOL

Assessment Schedule 2025/2026

WORK STUDIES

HSC Course

1. Assessment Schedule

COMPONENTS	SYLLABUS WEIGHTINGS	TASK 1	TASK 2	TASK 3	TASK 4
Knowledge and understanding	30%	10%	5%	5%	10%
Skills	70%	15%	20%	15%	20%
TOTAL	100%	25%	25%	20%	30%
PROPOSED OUTCOMES TO BE ASSESSED		1,2,5	2,3,4,5	1,7,8	5,6,9
TYPE OF TASK		Topic Test	Job Application and Resume	Short Response Questions	Case study Analysis and Group Project
DATE ISSUED		Week 6 Term 4 2025	Week 4 Term 1 2026	Week 3 Term 2 2026	Week 2 Term 3 2026
DATE DUE		Week 8 Term 4 2025	Week 6 Term 1 2026	Week 5 Term 2 2026	Week 4 Term 3 2026

2. Outcomes

A student:

1. investigates a range of work environments
2. examines different types of work and skills for employment
3. analyses employment options and strategies for career management
4. assesses pathways for further education, training and life planning
5. communicates and uses technology effectively
6. applies self-management and teamwork skills
7. utilises strategies to plan, organise and solve problems
8. assesses influences on people's working lives
9. evaluates personal and social influences on individuals and groups

School Name: Plumpton High School

Joinery Assessment Schedule Year 12 – 2026

CONSTRUCTION PATHWAYS

Assessment Task for CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3) Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Task 5 Joinery	Task 6 Project planning	Task 7 Group project	TRIAL EXAM
Code	Unit Name	HSC Examinable	Week: 11 Term: 1 1/04/2026	Week: 1 Term: 3 02/07/2026	Week: 9 Term: 3 23/09/2026	Week: 8-9 Term: 2
CPCCJN2001	Assemble components		X			
CPCCJN3004	Manufacture and assemble joinery components		X			
CPCCOM2001	Read and interpret plans and specifications	✓		X		
CPCCOM1013	Plan and organise work	✓		X		
CPCCVE1011	Undertake a basic construction project				X	
CPCCOM1012	Work effectively and sustainably in the Construction Industry	✓			X	

Depending on the achievement of units of competency, the possible qualification outcome is a CPC20220 Certificate II in Construction Pathways (Release 6) & Statement of Attainment towards CPC20120 Certificate II in Construction (Release 3).

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Plumpton High School

Assessment Schedule Year 12 - 2026

ENTERTAINMENT INDUSTRY

Assessment Tasks for CUA30420 Certificate III in Live Production and Technical Services Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students.			Task 2 – Plan a career	Task 5 – Work in the industry	Task 6- To project and serve	Task 7 - Showtime	TRIAL EXAM
Code	Unit Name	HSC Examinable	Week: 5 Term: 4 10/11/2025	Week: 5 Term: 4 10/11/2025	Week: 10 Term: 1 30/03/2026	Week: 8 Term: 3 8/09/2026	Week 9/10 Term 2
CUAIND314	Plan a career in the creative arts industry						
CUAIND311	Work effectively in the creative arts industry	X					
SITXCCS006	Provide service to customers	X	X				
CUASOU306	Operate sound reinforcement systems		X				
CUAVSS312	Operate vision systems	X	X				
CUASTA311	Assist with production operations for live performances	X		X			
CUASMT311	Work effectively backstage during performances			X			

Depending on the achievement of units of competency, the possible qualification outcome is a Statement of Attainment toward CUA30420 Certificate III in Live Production and Technical Services.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components of this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Plumpton High School

Assessment Schedule Year 12 – 2026

ENTERTAINMENT INDUSTRY SPECIALISATION

Assessment Task for CUA30420 Certificate III in Live Production and Technical Services Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Task 8 – Specialisation study	
			Week: 6	
			Term 3: 2026	
Code	Unit Name	HSC Examinable	Date: 28/08/2026	
CUAPPR314	Participate in collaborative creative projects		X	
BSBPEF301	Organise personal work priorities		X	
CUALGT314	Install and operate follow spots		X	

Depending on the achievement of units of competency, the possible qualification outcome is a CUA30420 Certificate III in Live Production and Technical Services.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as “not yet competent” or “competent”. In some cases, other descriptive words may be used leading up to “competent”.

School Name: Plumpton High School

Assessment Schedule Year 12 - 2026

HOSPITALITY

Assessment Task for			Task 3	Task 4	TRIAL EXAM
Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			The hospitality industry	Working in the industry	
			Week: 6 Term: 1 06/03/2026	Week: 7 Term: 3 02/09/2026	Week: 9/10 Term: 2
Code	Unit Name	HSC Examinable			
SITHIND006	Source and use information on the hospitality industry		X		
SITHFAB024	Prepare and serve non-alcoholic beverages	X		X	
SITHFAB025	Prepare and serve espresso coffee	X		X	
SITHFAB027	Serve food and beverages	X		X	
BSBTWK201	Work effectively with others			X	
SITHIND007	Use hospitality skills others			X	

Depending on the achievement of units of competency, the possible qualification outcome is a SIT20322 Certificate II in Hospitality.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

School Name: Plumpton High School

Assessment Schedule Year 12 - 2026

INFORMATION AND DIGITAL TECHNOLOGY

Assessment Task for ICT30120 Certificate III in Information Technology Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Task 3 Security	Task 4 Run tests provide advice	Task 5 Programming	Task 6 Social media	TRIAL EXAM (Optional)
Code	Unit Name	HSC Examinable	Week: 3 Term: 4 07/08/2026	Week: 5 Term: 1 28/08/2026	Week: 3 Term: 3 07/08/2026	Week: 6 Term: 3 28/08/2026	Week: 9 & 10 Term: 2
BSBXCS303	Securely manage personally identifiable information and workplace information	✓	X				
ICTICT313	Identify IP, ethics and privacy policies in ICT environments	✓	X				
ICTSAS305	Provide ICT advice to clients	✓		X			
ICTSAS308	Run standard diagnostic tests			X			
ICTPRG302	Apply introductory programming techniques	✓			X		
ICTICT214	Operate application software packages				X		
BSBCRT301	Develop and extend critical and creative thinking skills	✓			X		
ICTWEB306	Develop web presence using social media	*Optional unit to achieve full qualification				X	

Depending on the achievement of units of competency, the possible qualification outcome is a ICT30120 Certificate III in Information Technology.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

School Name: Plumpton High School

Assessment Schedule Year 12 - 2026

RETAIL SERVICES

Assessment Task for SIR30216 Certificate III in Retail Ongoing assessment of skills and knowledge is collected throughout the course and forms part of the evidence of competence of students			Task 3 Cash, count secure	Task 4 Serving the customer	Task 5 Going, going sold	Task 6 Plan, create display	TRIAL EXAM
Code	Unit Name	HSC Examinable	Week: 8 Term: 4 5/12/2025	Week: 8 Term: 1 16/03/2026	Week: 1 Term: 3 21/07/2026	Week: 7 Term: 3 1/09/2026	Week: 9/10 Term: 2
SIRXSLS002	Follow Point-of-Sale Procedures	✓	X				
SIRRRTF001	Balance and secure point-of-sale terminal		X				
SIRXRSK001	Identify and Respond to Security Risks	✓	X				
SIRXCEG001	Engage the Customer	✓		X			
SIRXCEG002	Assist with Customer Difficulties			X			
SIRXCEG003	Build Customer Relationships and Loyalty			X			
SIRXPDK001	Advise on Products and Services				X		
SIRXSLS001	Sell to the Retail Customers	✓			X		
SIRRMER001	Produce Visual Merchandise Displays					X	

Depending on the achievement of units of competency, the possible qualification outcome is a SIR30216 Certificate III in Retail.

For students sitting the optional HSC exam, an estimated mark is required. This mark is to be an estimate of likely performance in the HSC examination and will reflect each student's achievement of tasks similar to the HSC examination, such as a trial HSC examination.

The assessment components in this course are competency based. Students must demonstrate they have gained the knowledge and skills of each unit of competency, to industry standards. Competency assessment is graded as "not yet competent" or "competent". In some cases, other descriptive words may be used leading up to "competent".

HSC ASSESSMENT TIMELINE TERM 4 2025

TERM 4 2025		
Week 1	13 October	
Week 2	20 October	
Week 3	27 October	Information and Digital Technology Task 3
Week 4	3 November	
Week 5	10 November	Entertainment Industry Task 4 Entertainment Industry Task 5
Week 6	17 November	Industrial Technology Automotive Task 1 Industrial Technology Graphics Task 1 Industrial Technology Timber Task 1
Week 7	24 November	Aboriginal Studies Task 1 Economics Task 1 Exploring Early Childhood Task 1 Modern History Task 1
Week 8	1 December	Agriculture Task 1 Ancient History Task 1 Engineering Studies Task 1 English Advanced Task 1 English Standard Task 1 English Studies Task 1 Geography Task 1 Legal Studies Task 1 Music 1 Task 1 Retail Services Task 3 SLR Task 1 Work Studies Task 1
Week 9	8 December	Biology Task 1 Business Studies Task 1 Chemistry Task 1 Dance Task 1 English Extension 1 Task 1 English Extension 2 Task 1 History Extension Task 1 Mathematics Advanced Task 1 Mathematics Extension 1 Task 1 Mathematics Standard 2 Task 1 Mathematics Standard 1 Task 1 Numeracy Task 1 Physics Task 1 Society & Culture Task 1 Software Engineering Task 1 Visual Arts Task 1 Visual Design Task 1
Week 10	15 December	CAFS Task 1 Drama Task 1 Investigating Science Task 1 Health and Movement Science Task 1 Mathematics Extension 2 Task 1

HSC ASSESSMENT TIMELINE TERM 1 2026

TERM 1 2026		
Week 1	27 January	
Week 2	2 February	
Week 3	9 February	Photography, Video and Digital Imaging Task 1
Week 4	16 February	
Week 5	23 February	Information and Digital Technology Task 4 Visual Arts Task 2
Week 6	2 March	Engineering Studies Task 2 Exploring Early Childhood Task 2 Hospitality Task 3 Work Studies Task 2
Week 7	9 March	Ancient History Task 2 Health and Movement Science Task 2 Modern History Task 2 Visual Design Task 2
Week 8	16 March	Business Studies Task 2 Dance Task 2 Drama Task 2 Legal Studies Task 2 Music 1 Task 2 Physics Task 2 Retail Services Task 4 SLR Task 2 Society & Culture Task 2 Software Engineering Task 2
Week 9	23 March	Agriculture Task 2 Biology Task 2 Chemistry Task 2 Investigating Science Task 2 Mathematics Extension 2 Task 2 Numeracy Task 2
Week 10	30 March	Aboriginal Studies Task 2 CAFS Task 2 Economics Task 2 English Advanced Task 2 English Standard Task 2 English Studies Task 2 Entertainment Industry Task 6 Geography Task 2 Mathematics Advanced Task 2 Mathematics Extension 1 Task 2 Mathematics Standard 2 Task 2 Mathematics Standard 1 Task 2
Week 11	6 April	Construction Task 5

HSC ASSESSMENT TIMELINE TERM 2 2026

TERM 2 2026		
Week 1	20 April	
Week 2	27 April	Industrial Technology Automotive Task 2 Industrial Technology Graphics Task 2 Industrial Technology Timber Task 2 Visual Arts Task 3
Week 3	4 May	English Extension 2 Task 2 Photography, Video and Digital Imaging Task 2
Week 4	11 May	
Week 5	18 May	Drama Task 3 Work Studies Task 3
Week 6	25 May	Dance Task 3 English Extension 1 Task 2 Numeracy Task 3 SLR Task 3
Week 7	1 June	Assessment Free Period
Week 8	8 June	
Week 9	15 June	Year 12 Trial Exams
Week 10	22 June	

HSC ASSESSMENT TIMELINE TERM 3 2026

TERM 3 2026		
Week 1	21 July	Construction Task 6 Dance Trial Examination Practical Task 4 Drama Trial Examination Practical Task 4 (weeks 1 & 2) Engineering Studies Task 4 English Extension 2 Task 3 Legal Studies Task 3 Retail Services Task 5 Visual Design Task 3
Week 2	28 July	Drama Trial Examination Practical Task 4 (weeks 1 & 2) Economics Task 4 History Extension Task 3
Week 3	4 August	Information and Digital Technology Task 5 Software Engineering Task 4 Visual Arts Task 4 Part B BOW
Week 4	11 August	Biology Task 4 Geography Task 4 Mathematics Extension 1 Task 4 Modern History Task 4 Music 1 Task 4 SLR Task 4 Work Studies Task 4
Week 5	18 August	Aboriginal Studies Task 4 Agriculture Task 4 Ancient History Task 4 CAFS Task 4 Chemistry Task 4 English Advanced Task 4 English Standard Task 4 English Studies Task 4 Exploring Early Childhood Task 3 Health and Movement Science Task 4 Investigating Science Task 4 Mathematics Advanced Task 4 Mathematics Extension 2 Task 4 Mathematics Standard 2 Task 4 Mathematics Standard 1 Task 4 Numeracy Task 4 Photography, Video and Digital Imaging Task 3 Society & Culture Task 4 Visual Design Task 4
Week 6	25 August	Business Studies Task 4 Entertainment Industry Specialisation Task 8 Information and Digital Technology Task 6 Physics Task 4
Week 7	1 September	Hospitality Task 4 Retail Services Task 6
Week 8	8 September	Entertainment Industry Task 7
Week 9	15 September	Construction Task 7
Week 10	22 September	

