



PLUMPTON HIGH SCHOOL

LINK UP - NEWSLETTER

TERM 4 | ISSUE 30 | DECEMBER 2018

KEY DATES

DECEMBER:

- 10th Charter Signing
- 14th All reports sent home
- 17th Presentation Day
- 19th Last day of school

JANUARY:

- 26th Australia Day
- 30th First Day of School for Years 7, 11 & 12
- 31st First Day of School for Years 8, 9 & 10

FEBRUARY:

- 6th Swimming Carnival
- 21st School Photos
- 27th Catch Up Date for School Photos
- 28th Zone Swimming Carnival

MARCH:

- 22nd Vaccinations

APRIL:

- 8th Cross Country Carnival

PRINCIPAL'S MESSAGE

Dear Parents and Carers,

Student success of our Year 12 HSC cohort in gaining early entry into university has been exceptional with 32 offers made to the 100 students in the year. These offers have been unconditional based on strong student academic records and engagement in other school and community based activities. Some of these include; representation as a Student Executive Council member by being either a School Captain, Vice-Captain or Prefect, completion of Duke of Edinburgh Award Scheme, Blacktown Youth Ambassador, NSW Government Youth Advisory Council, Project Management, Volunteering, Charity work, Ministers Awards for Excellence, Leadership in school development etc...

This is attributed to their learning to seek out, embrace and revel in challenge. They have persisted in the face of setbacks learning from feedback and critique, understanding that failing is a critical part of longer-term success, essential for growth and finding solutions to complex problems. Year 12 have also collaborated and supported each other to an extraordinary degree with them also being inspired by the success of each other.


Our staff are also to be congratulated for this significant HSC success. They have continued working tirelessly to ensure students have developed the intellectual capacity to understand complex concepts, develop quality professional and personal relationships and positive self-concept, attributes that are essential for life success and to be tomorrow's world leaders. This is not only evident in each students individual classes, but also through the implementation of Plumpton's Wellbeing Framework that incorporates Growth Mindset and Positive Psychology at its' core.




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PRINCIPAL'S MESSAGE

Below are some of the outstanding results achieved by the 2018 Year 12 HSC Cohort:




Christopher Alexander
University: Maquarie University | Course: Business Administration




Amena Ashraf
University: Maquarie University | Course: Business
University: University of Technology Sydney | Course: Business




Sofia Assuncao
University: Western Sydney University | Course: Social Science




Seth Belocura
University: Western Sydney University | Course: Policing
University: Western Sydney University | Course: Anthropology
University: Western Sydney University | Course: Social Science
University: Charles Sturt University | Course: Criminal Justice



Jessica Bull
University: Western Sydney University | Course: Social Science




Shaleen Datt
University: Maquarie University | Course: Arts - Psychology



Brielle Ellis
University: Western Sydney University | Course: Health Science



Megan Galea
University: Maquarie University | Course: Business Administration




Ivy - Rose King
University: Western Sydney | Course: Design & Visual Communications



Francine Kishor
University: Australia Catholic University | Course: Social Work
University: Bond University | Course: Social Studies
University: Western Sydney University | Course: Social Science



Margarette Lara
University: Western Sydney University | Course: Criminal Justice
University: Maquarie University | Course: IT
University: University of Technology Sydney | Course: IT & Creative




Alex Madeley
University: Western Sydney University | Course: Primary Teaching
University: Western Sydney University | Course: Pathways to Primary Teaching



Steven Martin
University: Maquarie University | Course: Primary Teaching




Khiya O'Keefe
University: Western Sydney University | Course: Primary Teaching




Patricia Ortiz
University: Maquarie University | Course: Science




Jorgia Reid
University: Maquarie University | Course: Primary Education (0-5)



Amber Sowter
University: Western Sydney | Course: Design & Creative Industries



Jessica Szakacs
University: Maquarie University | Course: Primary Education



Ernest Tayson
University: Western Sydney University | Course: Information Technology & Business Administration



Edith Yankuba
University: Maquarie University | Course: Journalism
University: Western Sydney / University of Sydney / University of Technology Sydney | Course: Communication & International Studies Major in Journalism

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PRINCIPAL'S MESSAGE

Our School Vice-Captain Jessica Szakacs is an example of the highest possible level of accomplishment by a student in any NSW School whether that be Public, Catholic or Independent. Jessica won a Ministers Award for Excellence, attained an ATAR of 92.8, a \$20,000 Academic Excellence Scholarship to university, won a position on the NSW Government's Youth Advisory Council ahead of 900 students, representing 2.4 million young people, attained the Silver Duke of Edinburgh Award, being awarded an ABCN Scholarship, 1 of 21 across Australia and being The Blacktown Youth Ambassador in 2017.

Edith Yankuba the School Captain for 2018 who has led the Student Executive Council (SEC) and student body with Christopher Alexander, Jessica Szakacs and Megan Galea. Edith has been offered early entry into 4 major NSW universities to study Journalism and International Studies. She was awarded the Ben Chifley award for academic achievement, Participation in the Western Sydney University Fast Forward program, raised in excess of \$10,000 for charity and causes through the SEC project management structure. She led and implemented R U OK Day, dedicated to reminding everyone that any day is the day to ask, "Are you ok?" and support those struggling with life. This work led her to receive the Civics and Citizenship Ambassador Award and contributed to awarding of the Principals for Excellence in 2017. She has contributed to Industry partnerships such as the Pathways to Progress initiative with Citi Group. Pathways to Progress is Citi and Citi Foundation's response to the persistent issue of youth unemployment globally. The Foundation of Young Australians partners Citi and a vibrant discussion was held on the ways the community, private and public sectors can better collaborate to support young people's transition into the workforce. Edith is an exceptionally accomplished public speaker being awarded the Geraldine Middleton Award for public speaking, Regional winner of the Rostrum Voice of Youth international public speaking competition. She is now engaged in coaching and mentoring young leaders at Plumpton with other alumni from the past 2 years. Edith has also benefited from having a corporate mentor over a 12-month period with her being mentored by a Senior Executive member from The ABC on a monthly basis to assist in developing her leadership capacity. Linked to this was her involvement in the Plumpton High School Media and Communications Team in partnership with The ABC and The University of Technology Sydney's Journalism school. This unique partnership in Australia enables students to be mentored and coached by staff from The ABC and UTS to build their communication and analytical skills in preparation for a career in the media. Students led by a teacher who was a journalist are responsible for the publication of a print student newspaper – The Plumpton Howler, online Plumpton blog and other social media mediums.

These accomplishments are also made possible through support of our approximately 36 business partners enabling the provision of rich opportunities we offer our students at Plumpton High School and as such, I want to recognise them for their commitment to providing opportunities for our students and the youth of today in our Future Focused World during the Disruption Revolution. Plumpton business partners include; Citi Group, The ABC, Microsoft, Accenture, Ernst and Young, the Commonwealth Bank, AMEX, Ernst and Young, Social Ventures Australia, United Way, Western Sydney University, The Royal Melbourne Institute of Technology (RMIT) and Macquarie University.

Curiosity is captured through the future focussed programs we provide with innovation and creativity at the forefront to ensure our students are provided the skills they require enabling them to feel empowered to take the necessary risks to succeed in their chosen field securing the jobs of tomorrow and being tomorrow's leaders. This is supported through the Wellbeing structures we have put in place focussing on Positive Psychology, Growth Mindset and Choice Theory with the development of student ability to be courageous, resilient and encouraging them to take Risks with their learning to be the best they can be.

It's a time of incredible change, the Disruption Revolution, like the Information and Industrial Revolutions before it, everything from technology to politics and industry to society is being radically disrupted beyond our imaginations, fundamentally changing the ways we live and work far faster than ever before.



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PRINCIPAL'S MESSAGE

Old certainties are being pushed aside by new uncertainties. Ideas and issues that once seemed science fictional may now become potential realities in only a few years.

Autonomous vehicles. The rise of artificial intelligence. Interplanetary colonies. Therapeutic gaming that changes behaviours and addresses cognitive disorders.

And with them, unprecedented challenges. Climate change. Automated manufacturing. Mass extinctions.

The prospect that almost half of the university degrees studied today and between one fifth and half of all occupations could be obsolete within the next decade.

Your education to date has given you the capacity succeed in the Disruption Revolution with a voice and a presence – whether that's through the way you use words, lead others, the way you create and innovate, use technology, the way you play sport or perform – or maybe it's something else.

I will leave you with a quote that I believe is imperative in the global community we are a part of if we are to succeed:



"The art of life is a constant readjustment to our surroundings" – Kakuzo Okakura.



We wish our 2018 HSC cohort the best of success as they go out into the world to contribute positively to the global community and society as the leaders of tomorrow.

Thank You.

- *Tim Lloyd*

PRINCIPAL'S MESSAGE



3 ABCN SCHOLARSHIPS OUTSTANDING ACHIEVEMENT BY NAFEESA RISHAD, FAQEEHA AMAL AND UROOJ HUSSAIN



Congratulations to Nafeesa Rishad, Faqeeha Amal and Urooj Hussain of Year 10 who were awarded Australian Business Community Network (ABCN) Scholarships last night.

The girls are 3 of 31 students across Australia to win these scholarships in 2018 an incredible feat that demonstrates their intellectual ability, leadership capacity, determination, courage, community contribution and commitment to striving for excellence. Students can potentially be offered employment with these companies following the completion of their studies. The Award Ceremony was held at the Commonwealth Bank Office in the City.

An ABCN Scholarship entitles Scholars to:

- A senior business mentor selected by ABCN from their network of member companies
- \$7000 over years 11, 12 and the first year of further education, training or employment
- Participate in the ABCN Accelerate program

Plumpton High School has proudly partnered with ABCN for the past two years and is commencing year 3 in 2019. We would like to express our sincere thanks to ABCN and its member companies that provide our students opportunities by opening doors and access to business networks to build their level of innovation, creativity, knowledge, skills and leadership capacity.

Some of the companies Plumpton High School work with on a regular basis include Citi Group, JP Morgan, Microsoft, Amex, Accenture, Ernst and Young, The Commonwealth Bank and Pricewaterhousecoopers (PWC).

Once again congratulations Nafeesa, Urooj and Faqeeha.



PRINCIPAL'S MESSAGE

PRINCIPAL MR TIM LLOYD RECIPIENT OF A PRESTIGIOUS COMMENDATION PRIME MINISTERS AWARD.

We are delighted to announce that our Principal, Mr Tim Lloyd became the recipient of a prestigious Commendation Prime Ministers Award at an awards ceremony.

"Promoting Excellence and professionalism in Public Administration", in Canberra on Tuesday 29 October.

Tim was one of The Department of Education's Team to develop a completely new way of allocating program and operational funds in the form of the Resource Allocation Model (RAM). The RAM has transformed the way schools are funded and the model has been in operation since 2017, delivering a robust and sustainable process for providing needs-based funding to support 781,000 students in 2,200 NSW public schools.

The community of Plumpton High School should be justifiably proud of our wonderful principal for playing a key role in ensuring that students across NSW will receive the assistance and support they need in order to be successful in a today's challenging world.



COMMENDATION AWARD

NEW SOUTH WALES GOVERNMENT - DEPARTMENT OF EDUCATION RESOURCE ALLOCATION MODEL (RAM) FOR NSW PUBLIC SCHOOLS

Traditionally, NSW public schools received additional funding based on historical complex formulas from centrally run programs. This limited the flexibility for schools and generated paperwork and reporting that took schools away from focusing on desired learning outcomes.

The allocation of additional funding was not always transparent or equitable. Schools were either 'on' or 'off' a funding program with no guarantee of longevity of the funding. A new way of allocating program and operational funding to NSW public schools was identified as a significant need during the consultation process.

The Department developed a completely new way of allocating funds in the form of the Resource Allocation Model (RAM), following extensive and significant consultation with, and feedback from, stakeholders and customers.

The RAM has been fully implemented since 2017, delivering a robust and sustainable process for providing needs-based funding to support 781,000 students in 2,200 NSW public schools.

The judges were particularly impressed with the focus on implementing an effective and efficient funding delivery process in a historically complex environment.



PRINCIPAL'S MESSAGE

PATHWAYS TO PROGRESS – OUTSTANDING REPRESENTATION EDITH YANKUBA, JESSICA SZAKACS, MIRANDA MORGAN AND PREFECT REZA MIRIAN

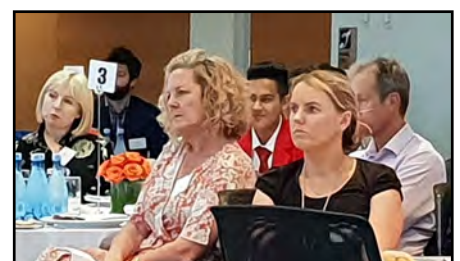
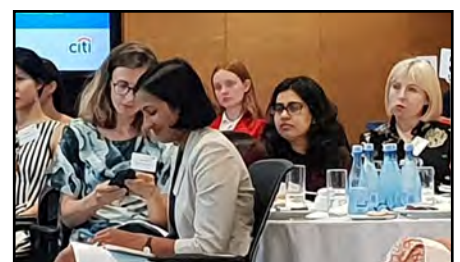
Plumpton High School Captains Edith Yankuba, Jessica Szakacs, Miranda Morgan and Prefect Reza Mirian Contributed significantly to the Pathways to Progress event held at Citi Group Centre in November.

Pathways to Progress is Citi Group and Citi Foundation's response to the persistent issue of youth unemployment globally. The Foundation of Young Australians partners Citi and a vibrant discussion was held on the ways the community, private and public sectors can better collaborate to support young people's transition into the workforce.

The panel discussion was chaired by Guy Matthews – Head of Corporate Affairs, Citi Australia/NZ with panel comprised of:

- Jan Owen AM – CEO, Foundation for Young Australians
- Conney Lennenberg – Executive Director, Brotherhood of St Laurence
- Nkosana Mafico – Entrepener, World Economic Forum Global Shaper
- Sam Mostyn – Chair, Citibank Australia

Thank you to Citi Group, The Foundation of Young Australians and ABCN for their significant contribution in supporting Plumpton High School, the young people of Australia and globally towards a secure future.



PRINCIPAL'S MESSAGE

PLUMPTON HIGH SCHOOL STUDENT EXECUTIVE LEADERSHIP COUNCIL LEADERSHIP SUMMIT

Plumpton High School Student Executive Council (SEC) Leadership Summit was held during week 7 with our Citi Group Partners. The Summit explored and developed leadership capacity with the SEC in partnership with Citi Group Interns that support students as mentors and coaches through this process.

There was a strong focus on what good leadership looks like and how to develop it as a part of the learning journey each student undertakes. Students built their capacity to implement the commercial Project Management structure the SEC deploys to lead and manage projects with students strategically planning the 2019 projects within their project teams; Team Unity, Charity, Diversity, Sustainability, Merit and House Spirit, Primary to Secondary Transitional Leadership. These capabilities are directly transferrable to the world the future focused world beyond school, and will contribute to students gaining access to employment, university and other tertiary learning.

The SEC projects aim to have a sphere of influence within the school gates, local community, across the state, nationally and internationally with many SEC teams leading projects that contribute finding solutions to problems that exist throughout the worlds as global citizens and the leaders of tomorrow. In 2019 there will be approximately 100 Student Executive Council members working to improve the lives of others and contributing to significant causes.

We would like to thank Citi Group for their ongoing partnership with Plumpton and their significant contribution to building of capacity our students. Our students are not only learning leadership skills but also that they have the ability with hard work, commitment and courage to work for multinational corporations such as Citi.



PRINCIPAL'S MESSAGE

LEADERS OF TOMORROW EXCURSION TO AMERICAN EXPRESS

Looking at the qualities of good leaders and developing leadership qualities. Our leaders then putting their learnings into action as Schools Captains and Prefects within the Student Executive Council (SEC) leading and managing their portfolio projects at school to improve the lives of others and themselves.



PRINCIPAL'S MESSAGE

BLACKTOWN CITY COUNCIL SISTER CITY INITIATIVE IN QUIRINDI YOUTH LEADERSHIP FORUM

Plumpton High School Prefects, School Captains and students returning to Sydney on the Country Link train service from Quirindi. We enjoyed an outstanding learning experience being emersed in Australian country culture and those of New Zealand, the Fillipines, Korea through the Blacktown City Council Sister City initiative.

Students participated in various sports and a Youth Leadership Forum with special guest Jessica Watson who facilitated the forum.

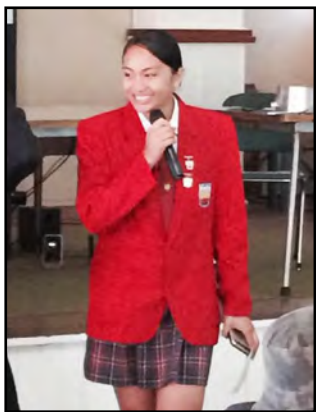
Jessica was also the key note speaker sharing her inspirational journey and success strategy circumnavigating the globe in her sailing boat as a 16 year old.

A huge thank you to Ms Ramos, Ms Parry-Ridolfo and Mr Valero for their leadership, supporting of our students and giving up their weekend to make this initiative possible.



PRINCIPAL'S MESSAGE (CONTINUED)

CONTINUED FROM PREVIOUS...



Plumpton High School Captains gaining a deeper understanding of Jessica Watson's success secrets and her journey about courage and overcoming fear, managing risk to achieve great things. Jessica was 16 years old as a sailor who solo circumnavigated the planet in 210 days.



Plumpton High School Captains and Blacktown Youth Ambassador with student leaders from Quirindi, South Korea, Phillipines, New Zealand, Blacktown City tackling and finding undiscovered solutions to prominent contemporary societal challenges of social change, equity & equality, domestic violence and mental health.



Students and their leaders preparing for basketball competition at the Sister Cities Initiative in Quirindi.

PRINCIPAL'S MESSAGE (CONTINUED)

CONTINUED FROM PREVIOUS...



Plumpton High School Captains and our Blacktown Youth Ambassador Emily Potoka ready for their Youth Leadership Forum in Quirindi. Joining students from Blacktown City, New Zealand, Quirindi and Korea.



Plumpton High School students exploring Quirindi on the Liverpool Plains of NSW on day 1 of its Sister City Initiative with Blacktown City.



Plumpton High School student Prefect/Blacktown City Youth Ambassador Emily Potloka, Ali Rice, guest artist and principal at Hangi in The Country Quirindi. A chance to enjoy Maori culture and hospitality. Another great cultural experience as part of the Blacktown Sister City initiative.



Excellent singing performance at Hangi in The Country at Quirindi by Year 12 student Ali Rice as a part of the Blacktown Sister City initiative.



Plumpton High School Captains developing understanding of a cattle farming operation in Quirindi. Great experience and opportunity to share cultural similarities, differences, challenges and rewards.

PRINCIPAL'S MESSAGE

PLUMPTON HIGH SCHOOL WELCOMES PETER RIORDAN DEPUTY SECRETARY CORPORATE SERVICES

An exciting day of showcasing the innovation and creativity being developed and implemented at Plumpton was enjoyed by Peter Riordan on 4 December. The innovation and creativity in the high quality teaching, learning and leadership is ensuring our students transition into the future focused with the necessary capabilities to thrive and succeed.

Some of this was highlighted where we explored significant Science, Technology, Engineering and Mathematics (STEM), Media and communications and LOTE. Plumpton leads aspects STEM education with programs such as Forensic Science with students undertaking DNA testing with our Forensic Science trained teacher, Computer Science with students coding robots to speak languages, Engineering Science using the schools laser cutter, plasma cutter, vacuum former and CNC 3D router, all current industry standard system computer aided drafting tools.

Also highlighted was our internationally recognised Media Industry Studies program that partners with The ABC and The University of Technology Sydney. Students displayed their robotic designs developed to solve complex problems as well as our computer science coding program both of which use programs from the Carnegie University in the United States – a world leader in robotics.

We would like to thank Peter for giving of his valuable time to explore innovation and creativity that is possible in NSW Public Schools ensuring our students attain excellence on a level footing with other school systems.



PRINCIPAL'S MESSAGE

NSW TREASURY VISIT TO PLUMPTON HIGH SCHOOL

Dear Mark, Matt, Alex, William and Joyce,

Plumpton High School hosted NSW Treasury officials on November 29. We would like to thank Mark, Matt, Alex and William for taking the time from your busy schedule to visit our school. In addition, thank you to Joyce, the Director of Corporate Finance from The Department, for organising this visit and attending.

The Treasury officials work with The Department of Education to secure the funding within the NSW Treasury to fund NSW Public Schools. Each NSW Public School receives this funding through their School Budget Allocation Report (SBAR) annually to run all components of their school. This budget is a combination of NSW and Commonwealth Government (Gonski) funding. The budget is broken into various components; Base School Allocation (Staffing and Operational Funding), Equity Loadings (Socio-economic Background, Aboriginal Background, English Language Proficiency and Low Level adjustment for Disability) and Targeted Funding (Refugee Student Support, New Arrivals Program and Integration Funding Support).

The Treasury officials gained a deeper understanding on the strategic way in which school principals utilise their budget under the NSW Resource Allocation Model to make evidence-based and informed decisions. These decisions all centre on the provision of the best possible education for students that prepares them for the future-focused world we live in within the 'Disruption Revolution'.

To deliver this, we have to resource Public Schools appropriately and adequately to enable them to secure the best human resources inclusive of teaching and non-teaching staff as well as professional learning/teaching and learning resourcing that meet contextual needs of the community and the world beyond school. In addition, infrastructure and capital resourcing is critical to ensure our students are able to compete with the Independent, Catholic and other school systems on an equal footing using the most current technologies and other resources that prepares our students in Public Education for further study or the workforce to meet current and future workforce needs.



PRINCIPAL'S MESSAGE

LIVERPOOL PLAINS CHRISTMAS APPEAL PLUMPTON HIGH SCHOOL PARTNERING WITH BLACKTOWN CITY COUNCIL

Team Charity from the Plumpton High School Student Executive Council (SEC) has developed their business case, under the project management structure at Plumpton to Partner with Blacktown City Council to support the Liverpool Plains Christmas Appeal. It follows on from our Sister City weekend spent in Quirindi.

This year the Blacktown Mayoress Christmas Appeal will support the impact of the drought on the young people of Quirindi and Liverpool Plains.

On Friday 14 December 2018 a Christmas Street Parade took place in Quirindi where a percentage of the gifts donated in the appeal will be given out to the young people of the area.



The Plumpton community led by the SEC Team Charity – Angel Alvarado, Elyse Amigo Vanessa Salindeho, Razi Uddin and Ahmed Muhammed raised modest sum of \$380 to support this cause. The SEC then purchased gifts for boys and girls ages 4 – 16 and wrapped them in a gift donation as part of the relationship that has developed with Liverpool Plains. Greg McCallum, the Sister Cities Project Officer with a previous Blacktown Youth Ambassador attended Plumpton High School to formally receive the gifts on 12 December.



RUNWEST PROMOTION SHOOT

On Tuesday 20th November, Channel 7 news and Athletics NSW arrived at our school to record promotional material for the upcoming RunWest running event to be held in 2019. RunWest will be Western Sydney's equivalent to the City2Surf. It is a community fundraising event sponsored by Athletics Australia, PCYC NSW, GWS Giants, NSW Rugby League, Sydney Thunder, Western Sydney Wanderers, Canterbury Bulldogs and Two Blues Rugby.

A group of our students were selected to participate in a range of physical activities and running drills with the aim to encourage people in the wider community to become physically active. We were joined by John Steffensen, an Australian former track and field athlete who won silver at the 2004 Olympics in Athens and Mel McLaughlin, Australian sports presenter.

Our students had a wonderful time interacting with John and testing their agility, coordination and speed. As a school, we hope to get as many participants to RunWest, with houses competing against one another. Details are listed below.



2019 RUNWEST EVENT DETAILS

WHEN: Sunday, March 31st, 2019

WHERE: Starts in Eastern Creek and finishes in Rooty Hill

DISTANCE: 4km and 10km options

WEBSITE TO REGISTER:

<http://www.runthewest.com.au/>



OPEN BOYS CRICKET - DAVIDSON SHIELD



The Plumpton High School opens boys Cricket side have progressed deep into the pool A competition for Sydney West this term.

This is a side that has limited Cricketing experience, however, have performed well above their abilities. To make matters worse, Adam Obaidi, Plumpton's Sydney West representative has been unable to bowl due to Cricket NSW bowling loads.

Our 3rd round game was against Katoomba High School. The Plumpton boys bowled a little erratically early and Katoomba were off to a flying start at 1/50 after 8 overs. Plumpton then took a few quick wickets and assumed control of the match, bowling Katoomba out for 74.

With the early end to the Katoomba innings, the PHS boys took to the field and immediately asserted their authority. Jack Hancock bludgeoned the attack to all parts of the ground, scoring a 50 in only 15 balls. Plumpton passed the total in 6.3 overs without losing a wicket.

This then led the side to the Sydney West Pool Final against reigning champions Penrith Selective HS. On arrival to the ground, the team were surprised with a playing kit to every player being donated by the Blacktown District Cricket Club. The boys looked fantastic and looked the part. Penrith won the toss and elected to bowl. Plumpton continued their aggressive starts with Jack Hancock taking the opening bowler for 22 off one over. At the other end, Plumpton failed to gain traction and lost steady wickets. Jack batted very maturely and helped Plumpton to a skinny, but defensible 128.

An early wicket to Jayden Geering had the visitors worried. Then out came their skipper who is a grade and NSW U17's Blues representative. He immediately started to increase the scoring. Adam Obaidi brought himself on to bowl and on the second ball had their skipper edging the ball to the keeper. Unfortunately we dropped the catch and he took full advantage and scored an unbeaten 50 to take Penrith to victory.

Although we fell short, this was an amazing opportunity for a bunch of young men with limited cricketing experience. They learnt how to play the game and how to play as a team. It has been an amazing ride and I'd like to congratulate all the members of this very successful side.



TEAM: (left to right) Stu Crawford, Matt Crawford, Jayden Geering, Shayan Ahmed, Muhammed Ahmed, Jayden Blad, Jack Hancock, Shiv Nand, Logan Ross, Grant Cunningha-Jackson
Absent: Adam Obaidi, Khalid Saifullah & Coach Mr Mortimer

SALSA



During term 3, 25 Year 10 students were nominated to take part in the SALSA (Students As Lifestyle Activists) program. This program is a joint initiative of the PDHPE Faculty, the Mt Druitt Medical Practitioners Association and Sydney West Area Health Service. The program involved the Year 10 leaders working with Year 7 PDHPE classes to help promote the importance and awareness of developing healthy lifestyle habits, such as healthy nutrition and increasing physical activity. These Year 10 leaders participated in an all-day training session, which equipped them with the necessary skills and knowledge required to teach the SALSA program to Year 7 students. They were then split into groups of 3-4 and allocated to the classes they will teach a total of 4 SALSA lessons alongside a PDHPE teacher.

Continued On Next Page >>

PDHPE (CONTINUED)

SALSA (CONTINUED)

THE PROGRAM ALLOWED THE LEADERS TO:

- Increase their confidence
- Gain leadership and organisation skills
- Improve public speaking
- Work as a team to achieve a goal
- Experience the rewarding aspect of teaching



SALSA Peer Leader Team: Zaid Asad, Katelyn Chapman, Kyle Abarabar, Nafeesa Rishad, Vaughn Lean, Fizza Naeem, Faqeeha Amal, Asad Malik, Tamika Rex, Christian Nugal, Maui Nicholas, Hans Parrera, Moera Joseph, Isabella Crocker, Urooj Hussain, Olivia Caragay, Emma Campbell, Haze Egerton-Wallace, Benjamin Cronin, Rikki-Leigh Grundig, Rhys Newton, Breanna Da Conceicao, Angel Mailata-Tolua, Leilani Tatuila, Mark Johnson

PDHPE



On Friday 23rd of November, a selected Under 14s boy's futsal group represented Plumpton at the Futsal Schools Championship, which was held at Penrith Valley Regional Sports Centre. After a long wait until game day, the boys were itching to get there and beat any of their opponents and that they did, beating Crestwood High School a whopping 7-1 in the first match. The boys were full of confidence and went into the second game hoping for the same faith as the first, but unfortunately, they met their match. Winmalee High School also looked like a confident team once the game started. Their shape and movement off the ball seemed a little too much for our Plumpton boys and within the first 5 minutes, they were ahead through a fine piece of play, which saw one of their players smash the ball into the back of our net. The Plumpton boys thought they had a lifeline with a through ball to Dylan Johnson that had him one on one with the keeper, but their keeper made an outstanding stop to his shot on target. Unfortunately, things did not look too bright from there on with Jesse Ward coming off with a hamstring injury. The game seemed beyond them from that point and it ended 4-0. There was, however, one more game to go, which will allow the Plumpton boys the chance to redeem themselves against Mitchell High School. In a game that seemed like a training exercise, the boys beat them 9-1. This was not enough for them to get through to the semi-finals, but the boys held their heads up high and will be looking forward to next year's tournament.

Team List: Dylan Johnson, Petar Martinovic, Jesse Ward, Praneet Singh, Jayden Miller, Yiannis Svinos, Micheal Harding & Coach Mr Cabrera



ZONE PRESENTATION

On Tuesday 22nd November a number of students attended the Mt Druitt Secondary School Sports Association Annual awards presentation. At this presentation, students were awarded for their success in sport within the Mt Druitt Zone.

At this presentation, Plumpton High School and a number of students were awarded various awards for their sporting success. Please see below the list of students whom received medals for placing in the age championships at the respective sports carnivals; as well as, the awards that the school has received:

STUDENT:	EVENT:	AGE GROUP:	PLACE:
Brendan Murray	Swimming	13	1st
Mukhtar Qayom Zada	Swimming	13	2nd
Hayden Mcleod	Swimming	13	3rd
Alisha Gatt	Swimming	13	3rd
Sarah Bolehala	Swimming	16	3rd
Jessica Szakacs	Swimming	17	2nd
Vin Ramos	Swimming	12	1st
Amy Bolehala	Swimming	17	3rd
Toryleigh Baldock Shooobridge	Cross Country	12	3rd
Cooper Meurs	Cross Country	12	2nd
Hayden Mcleod	Cross Country	13	1st
Praneet Singh	Cross Country	14	1st
Callum Zammitt	Cross Country	15	1st
Zaid Asad	Cross Country	15	2nd
Bella Coleman	Cross Country	16	1st
Asad Malik	Cross Country	16	1st
Jayden Geering	Cross Country	16	2nd
Aiden Pilkington	Cross Country	16	3rd
Ronak Ram	Cross Country	17	1st
Riece Mannell	Cross Country	18	1st
Ryan Johnson	Cross Country	18	2nd
Chloe Thorely	Cross Country	17	2nd
Kyle Swan	Cross Country	18	3rd
Toryleigh Baldock Shooobridge	Athletics	12	3rd
Hunter Thocolich	Athletics	12	3rd
Hayden Mcleod	Athletics	13	1st
Rachel Thorley	Athletics	14	2nd
Nicole Treharne	Athletics	15	2nd
Ethan Duggan	Athletics	15	1st
Jayden Geering	Athletics	16	2nd
Bella Coleman	Athletics	16	1st



PLUMPTON HIGH SCHOOL AWARDED



ZONE SNR SWIMMING CHAMPIONS

ZONE JNR CROSS COUNTRY CHAMPIONS

ZONE SNR CROSS COUNTRY CHAMPIONS

ZONE OVERALL CROSS COUNTRY CHAMPIONS

ZONE SNR ATHLETICS CHAMPIONS

ZONE OVERALL CROSS COUNTRY CHAMPIONS

As a result of this outstanding success, Plumpton High school was awarded the Patron Shield for the most outstanding school in the Mount Druitt Zone.

Well done to all participants across all carnivals. Bring on 2019!



BEACH TOUCH FOOTY

Friday 30th November marked the day that a couple of PE teachers (and students) had been waiting for all year.... Beach touch football!

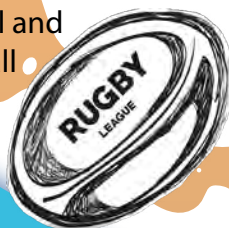
As we arrived at Maroubra beach, we couldn't have been blessed with a more glorious day. The sun was shining, the sky was blue and a cool breeze prevented the temperature rising too much to make it uncomfortable to play sport.

We entered a junior boys and a senior girls team and both teams had played in this tournament before so were familiar with the modified rules and structure to the game.

The girls team started the day with a win against Sylvania High School 15-6. With spirits up they met a tough team from Hurlstone Agricultural High School going down 13-4. In the final pool game, the girls needed a win against Newtown High School to qualify for the final series and that they did, smashing them 19-2. In the first game of the finals, the girls beat the International Grammar School, however, in the semi-final they went down to Hills Sports High School.

The boys team began in similar fashion, defeating Newtown HS 15-2 in a dominant performance. Our round 2 match up was a closely fought contest against Maitland HS which we lost 9-8. Our third game was against Sylvania HS and unfortunately, the boys were unfocused and made some costly errors in defence, resulting in a 8-7 loss. The boys realised they needed a big win in their last match against International Grammar School to make the finals and they put in a wonderful performance, winning 17-6. This meant the boys were scheduled to play Maitland HS again. The boys used the experience gained from their previous match and were able to improve their performance to win 8-5. This progressed them to the semi-final where they met Jannali HS. Another dominant performance saw the boys make the grand final with an 11-2 win. Unfortunately, fatigue and a strong Sylvania A team, resulted in a disappointing 7-0 loss.

With the girls team making the semi final and the boys team making the grand final, all participants should be congratulated for their effort, achievement and sportsmanship on the day.



Girls Team List: Sarah Flores, Giselle Sialeipata, Kerra Sita, Aaliyah Tinao, Taliah Hunter & Tamika Rex

Boys Team List: Mason Baker, Cameron Sneesby, Henry Neemia, DJ Tafemaalii, Peter McCallum, Bailey Tucker, Elijah Carless, Samuel Reid & Isaac Baltazar

MATHLETICS IN CLASS

The students in Mathematics enjoy Mathletics platform in Mathematics learning this term. It has created engaging and innovative environment while students compete with each other in different differentiated challenges.

Mathletics software is aligned to the requirement of the Australian Maths Curriculum and designed for all learning styles. The students have opportunity working on devices answering online generated questions, animated tutorials, audio support, engaging Mathematics games that builds their numeracy while they enjoy playing. What they learnt in class are put-in practice electronically.

Mathematics teachers are finding setting class task on computer bring the advanced practice of learning, something different from traditional pen and paper learning." It has created our young learners to feel confident and motivated to think critically, make learning choices, seek help when they need it and reflect on their learning by being able to visually track their progress. Few teachers are also using it to track students performances and inform their teaching in class.

SOME STUDENTS STATEMENTS:

"I enjoy different challenges and the tasks set by my teacher"

– Neta Te Whaiti Koro (9 Flin)

"I enjoy the class challenges and working out with my classmates"

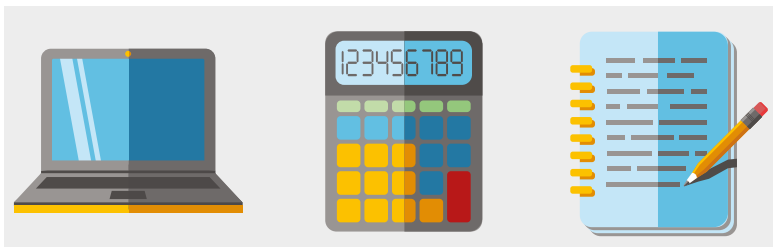
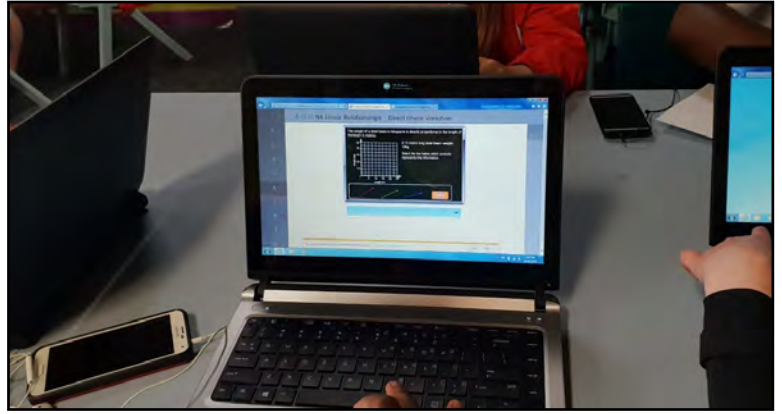
– Peter Omoregie (9 Flin)

"It has helped me solve tough questions on Equations"

– Arbab Javed (9 Flin)

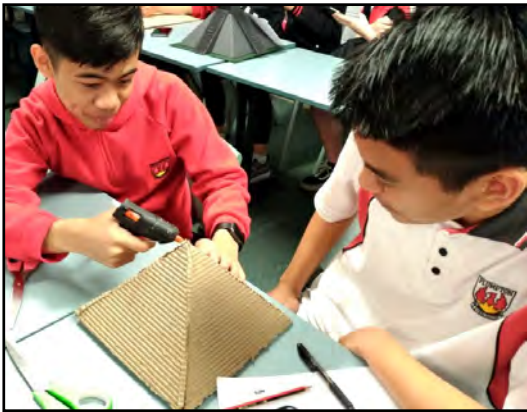
"It helps me to improve Maths Levels"

– Chinonye Okerefor (9 Flin)



MATHEMATICS

MATHEMATICS PROJECT BASED LEARNING



At Plumpton High School we are proud of our dedication towards achieving excellence and devoted to creating comprehensive learning experiences for students. With this in mind, this year we implemented Project based learning into our Mathematics programs across all junior year groups. Year nine Da Vinci class was working on a project where students worked in groups to build a scaled replica of a monument of their choice. The students carried out their work for three weeks and created some impressive scaled models of structures such as the pyramid of Giza, the Washington monument etc. Every student took great interest in this project, had fun researching, creating the models from easily available materials whilst checking off syllabus outcomes from topics such as: rates, ratio, surface area and volume.

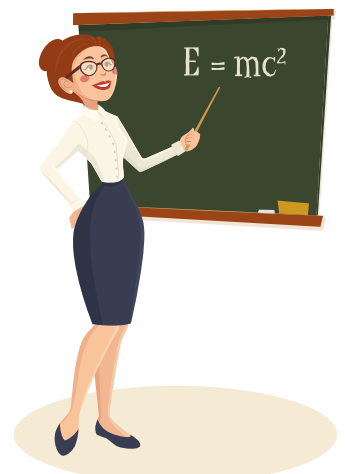


MATHEMATICS

'A DAY OF MATHS' WITH EDDIE WOO & ADAM SPENCER

On the 21st of November, 2018, 5 curious mathematicians of 10 Davinci were selected to attend a mathematics event called "A Day of Maths" with Eddie Woo and Adam Spencer. The day started off with the students travelling to University of New South Wales (UNSW) along with Mrs Prasad and represented Plumpton High School proudly in the event wearing bright red blazers. They were a part of approximately 500 students within 40 schools. At the event, the students grasped an experience of what it was like in a university setting, as soon as they arrived, they explored the university grounds and hung out outside the auditorium with the other schools. The Davinci students made their way into the auditorium where they were welcomed and lectured by Eddie Woo who briefly spoke about how mathematics is essential in our everyday lives.

Continued on next page >>>



MATHEMATICS (CONTINUED)

'A DAY OF MATHS' WITH EDDIE WOO & ADAM SPENCER

CONTINUED...

“

“I enjoyed the lecture as it was very intriguing and explored how simple concepts can turn into complex ideas at a much deeper and sophisticated level. Moreover, I learnt the true meaning of mathematics.”

- Asad M.

After Eddie Woo's lecture Nafeesa Rishad had the opportunity to get interviewed by the Department of Education, where they asked questions about why should girls learn maths and the importance of maths in everyday life. "I felt nervous during the interview but had a great experience overall". - Nafeesa R.

Once lunch ended the second lecture commenced, which was lead by Adam Spencer. He talked about his newly released book and provided an activity for all students to complete. This involved various equations, problem solving and arithmetic challenges. "I really enjoyed it because the lecture was pretty entertaining and interesting as we learnt how to problem solve intricate equations." - Christian N. When the session concluded we had a chance to take photos with the celebrity mathematicians, receive 'Adam Spencer's Top 100' signed and got our calculators signed by both mathematicians.

Overall it was an exhilarating day filled with knowledge, numbers and formulas. "To me it was an extremely fun experience as we were all exposed to several higher order mathematical problems that we have only briefly discussed in class." - Kyle A. It was a day to promote maths for students who have interest in the mathematical field which can further influence their decisions of potentially involving math in their career.

“

“I really enjoyed it because the lecture was pretty entertaining and interesting as we learnt how to problem solve intricate equations.”

- Christian N.

“

“To me it was an extremely fun experience as we were all exposed to several higher order mathematical problems that we have only briefly discussed in class.”

- Kyle A.



CREATIVE & PERFORMING ARTS

SCHOOLS SPECTACULAR 2018

This year Plumpton High School was successful in gaining 19 places in the Schools Spectacular held at Qudos Bank Arena. The students were a part of the D'Arts Dance Ensemble, Elite Combined Dance Ensemble and Hayley Fox of Year 7 was successful in her application to be a Dance Captain for the D'Arts Dance Ensemble. Miss Jones, our Dance Teacher was also involved as a choreographer and created the CIRCUS segment.

The students went through a rigorous application process that begun in February. Rehearsals for the Schools Spectacular span over October and November, with the students attending between 3-4 full day rehearsals across Sydney with 3,500 other NSW Public School students involved in music, dance, drama, choir and crew. The students performed in 2 matinee performances and 2 evening performances from the 23 November to 24 November at Qudos Bank Arena.

The following staff members supervised our students taking part in the performance:



D'ARTS DANCE ENSEMBLE

Rebecca Konstantinoudis
Gregg Watts
Lee Jackman
Jodie Yeo



ELITE COMBINED DANCE ENSEMBLE

Ashley Jones
Natasha Chandra
Nicole Parry-Ridolfo
Doreen Maharaj



The teachers spent not only the whole school day, but also hours of their own time, including weekends engaging with the students to support the program, the students learning opportunities and Public Education as a whole.

Staff learn a lot about our students at these events and build strong positive relationships with them. A number of teachers from the Schools Spectacular team and teachers from other schools made positive comments about the relationships that PHS staff have with their students and the level of the students engagement and behaviour whilst in the change rooms and around the venue. The students stepped out of their comfort zone and created new friendships with other students from other schools and represented the school with pride.

Congratulations to the following students for their excellent representation of the school .

ELITE COMBINED DANCE

Tenayah Loveday
Ebony Furneyvall
Toryleigh Baldock-Shoobridge
Bianca Link
Josephine Yankuba
Cheyenne Meally
Cherise Tanner
Emilee Hicks
Aaliyah Williams-Kennedy
Stacey Neale
Ashleigh Eastham
Lam Bui

D'ARTS DANCE ENSEMBLE

RJ Tautolo
Ibanez Zamora
Hayley Fox
Marcus Robinson
Bailey Connor
Shivansh Purighalla
Emma Eirth



CREATIVE & PERFORMING ARTS



CREATIVE & PERFORMING ARTS

SYDNEY DANCE COMPANY

On Thursday 25 October 20 students from Plumpton High School, William Dean Primary School and Plumpton Primary School attended an excursion with Ms Jones to see Sydney Dance Company Perform Forever and Ever. The students enjoyed the experience and learnt about creating personalised movement, lighting and design, the life of a dancer and safe dance practice through the question and answer at the end of the performance.



HSIE

YEAR 8 ATLANTIS

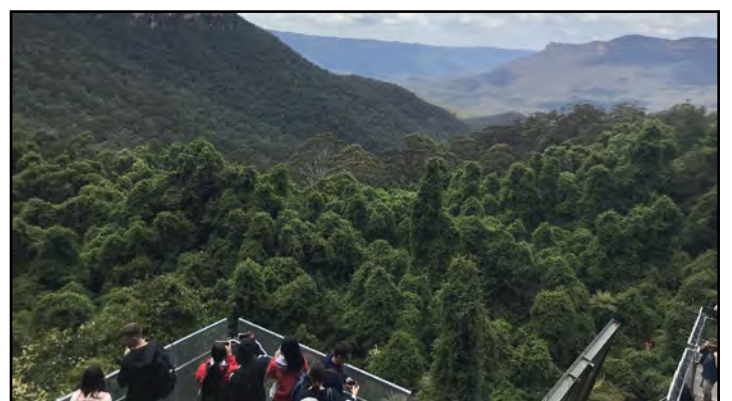
Year 8 have been working to develop their Travel itineraries and blogs during their HSIE and mathematics Project Based Learning program. They have been looking at global interactions and developing maths skills around time zones and calculating a budget for their travels. They were better able to understand how their personal connection to the world enriches their lives and appreciate the time and planning it takes to create a thorough trip!



HSIE

YEAR 12 GEOGRAPHY

Students attended a fieldwork trip to scenic world where they were able to explore and economic enterprise in actions. They were able to enjoy incredible scenery while partaking in the rides on offer at Scenic World. Further, students were able to hear from a tour guide, enabling them to further appreciate how service employment underpins Australian enterprise. Students were inspired by how Scenic World endeavours to have a Carbon Footprint of 0%.



TAS (HOME ECONOMICS)

BUILDING COMMUNITY LINKS

“I knew the fire brigade had wooden spatulas that they gave away on open day; so yesterday (15/11/18) I went in search of any leftovers for the kitchens. I thought they would be great for the students to use. I was very fortunate to get in contact with Ropes Crossing fire station. Not only did they offer to donate enough spatulas for all the bays in both kitchens, they also offered to drop them off. The fire truck arrived and the fire fighters also gave us posters for each kitchen with a very important message about concentrating while cooking, as well as some booklets on home fire safety. The fire fighters were very keen to help educate our students about kitchen fire safety and have offered to come back if ever we need anything else. We are in the process of organising a kitchen fire safety demonstration for our stage 5 Food Technology and Hospitality students. The students could not wait to use the new spatulas and display their safety posters in the kitchen classroom.”

- Larelle O'Neill (Home Economics Teacher)



Ropes Crossing Fire Crew with Mrs O'Neill (TAS teacher) and Ms Hollingworth (kitchen assistant)



LEFT: Rabiah Khan & Dijana Raketic using the spatulas to make risotto
RIGHT: Matt Young showing off the new safety posters we received from the fire fighters



TAS

LASER CUTTER



Term 4 has been an exciting time for the TAS Team as we have finally received our laser cutter/engraver. This machine has the ability to cut and engrave timber, plastics, textiles and ceramics. To use the machine a variety of software can be used including Adobe Illustrator (graphics) and Autodesk Inventor (CAD).

It is intended that students in Stage 4 Technology Mandatory, Stage 4 Engineering, Stage 5 Engineering, Graphics and Timber and Stage 6 Timber will use this machine to explore the design process and produce accurately designed and cut projects.

We have already started to use the machine with Stage 4 students with the photographs showing the work from Year 7 Technology students and Year 7 Jackman students.

TAS

F1 IN SCHOOL NEWS

Late in term three, four teams from Plumpton High School competed in the regional level of the F1 in Schools Competition. From this, all of the teams gained valuable insight into the level of competition required to move beyond the regional level. The F1 in Schools challenge requires students to design and manufacture gas powered balsa wood cars using industry standard CAD software and computer aided manufacturing techniques.

One of the Junior Cadet teams was successful in moving onto the State level of the competition, which took place at Western Sydney University's Werrington Campus on the 6th of November. The team comprising three students from Plumpton Public School competed exceptionally well gaining a third place finish in the Cadet- Junior class. This is an exceptional performance from these students as the other teams were in years 7-8. I would like to congratulate the team on their success and look forward to seeing what they can achieve in future years



THE ITALIAN SPECTACULAR

The Italian Spectacular was an event brought to you by Ms Fioravanti on Wednesday 7 November 2018. It included an amazing afternoon tea with many fabulous sweets, along with drinks all on a table waiting for you!

Year 7 assistants and performers helped set up this amazing day to show the Italian language and culture. There were many treats which included a variety of cakes and fruit. We all put in a great effort to make The Italian Spectacular an amazing event. We started early in the morning and decorated the whole room with bright green, white and red Italian colours.

We had a lot of parents come to the event, along with many staff and students. Everybody wanted to witness and experience the arts of Pompeii and the work of the Year 7 students. The parents had a chance to explore some of the work that these students were taught in Italian this year. They also had a blast watching their children perform two songs taught by our Italian teacher and choreographed by the students. They were happy to witness and experience the Italian culture.

This event was a wonderful way of displaying the Italian culture. Artefacts were also on show created as part of a display from the city of Pompeii in Italy. We were inspired to research Pompeii which is a small city that was partly destroyed and buried under 4-6 metres. This display was truly a magnificent sight made by all of the Year 7 students. Parents and staff were all impressed by their creativity and hard work in making such great artefacts.

Two students were given the privilege to code both the NAO robots Isabella and Raffaello in Italian. The robots ordered Italian food and drinks in a restaurant. The students and robots did very well, and they encouraged a cheer from the audience. The robots were coded to say many Italian words and phrases, and performed amazingly. The students played the waiters, while the robots placed the orders. All in all, the Italian performers did great work, and we hope to see a lot of new faces in our next Italian events over the years.

We had an enjoyable day. We would like to thank all the parents and teachers who attended the afternoon tea and to all the performers and assistants who helped make this memorable event possible. We hope to see more days like these in the future, to withhold the memories given to us, thanks to this amazing year and the wonderful event of The Italian Spectacular. We say thank you to Ms Fioravanti for encouraging us and teaching us throughout the year. We look forward to the Year 7 students of 2019 in joining us to learn Italian at Plumpton High School. Arrivederci!

- Lauren-Maree Kennedy & Raha Imran



SCIENCE

SCIENCE FACULTY

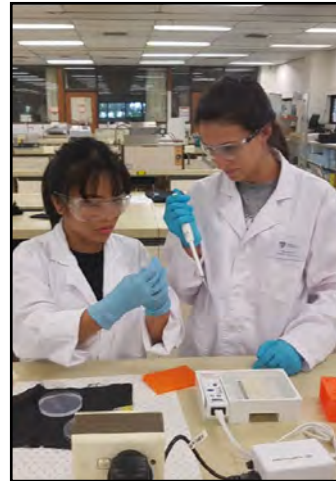
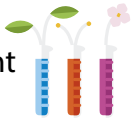
The Science Faculty wishes everyone a safe and enjoyable Christmas break. We hope that during the break you spend time exploring the world around you and use the knowledge you learnt this year to appreciate how wonderful our world is



SCIENCE

A YEAR IN REVIEW

Year 10 students participated in an International Biotechnology program sponsored Amgen USA and Sydney University. Students followed a program where they inserted a human insulin gene into a bacterial plasmid. University students normally perform this experiment in their second year of study.



SCIENCE

ERNST & YOUNG ACCOUNTANTS AT THE AGRICULTURAL FARM

On Friday the 9th of November, we had the pleasure of hosting 25 volunteers from Ernst and Young Accountants; these volunteers were instrumental in making improvements to the farm. Thanks to their efforts and that of some of our students, we now have 3 citrus trees that will hopefully bear fruit next year, some new garden beds that are ready for crops and they also removed a large number of weeds that have been plaguing the farm all year.

The work accomplished in 4 hours by all involved has made a significant difference. We would like to thank them again and look forward to working with them in the future.



SCIENCE



**Forensic Science
Engineering Challenge**

Kayla from Plumpton Primary won the Engineering Challenge - designing a freestanding water tower that can hold the most amount of water



**ANSTO Physics & Chemistry
HSC Excursion**



**Australian Museum
Excursion**



**Australian Museum
Excursion**

AGRICULTURE

MINIATURE HEREFORD

This year we welcome five miniature Hereford cows to our farm. Thank you to Ms Parish for loaning her cows to our school so our students can gain real life experience of husbandry and preparing cows for show.

We congratulate Ms Parish for her new teaching appointment at another school in 2019. We will surely miss her expertise, support, guidance and friendship.

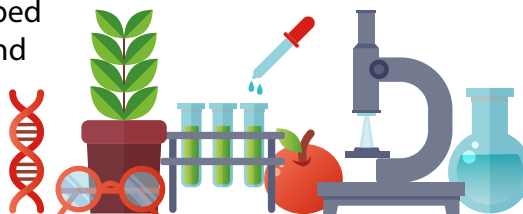


Picture - Bottom Right: Mr Aguilar, our Science/ Agriculture/Primary Industry VET teacher trained students in using the farm tractor

SCIENCE

PACKED FOR LEARNING IN 2019

Please make sure that you are equipped with appropriate tools for learning and bring these tools to your class.



Science students are expected to be prepared for learning by bringing the following equipment to every lesson:



- display folder
- leather shoes
- pencil 2B
- pen 2 colours (red, blue or black)
- highlighter
- ruler
- rubber
- USB
- exercise books (180 pages or more)
- scissors

ENGLISH

YEAR 7 ENGLISH

"Year 7 have had so much fun learning about the power of advertisements throughout the term. Students have been able to learn about some advertising tricks of the trade and it has been such a pleasure watching them develop their skills and putting them into practice.

As a group, they have worked to design and create weird and wonderful products - from lavender scented face masks that helps to fight acne, to sparkly bath bombs of various colours, shapes and sizes. Our students have also come up with different video advertisements to sell their products, which they have edited to include all the tactics companies use (wacky sound effects and all). They have also made sure to explore some serious issues such as the importance of ethical companies and products, as well as included some humorous aspects.

Over the course of the unit, we have seen some of the reserved students abandon their comfort zone to emerge as a confident member of their class in order to achieve a common goal. Students have really gone above and beyond to ensure that they end their first year in high school in a memorable way. Their sportsmanship and their sense of Plumpton pride exudes from every classroom door as students work together to support their groups and their peers - offering assistance in recording, editing, or even playing a character role in other group's advertisement if they need."



ENGLISH

"**Year 8** collectively put their heads together and produced a market-place to promote organisations that help teenagers' wellbeing. The hall was abuzz with groups spruiking the benefits of a number of community groups. If you were there, you might have heard words like the following:

'Need to get fit in mind and body? Have you thought about your local PCYC?'

'Feeling blue? Take this flyer, log on to the website or just call Beyond Blue.'

Students collectively researched, set up a multi-modal presentations, answered questions, created and gave out flyers and smiled a lot. It was a marketing exercise to rival any found in places like the Darling Harbour Convention Centre (DHCC). Our guys sure did us proud. Did it make everyone feel just a little bit better? It sure did!"

"**Year 9 and Year 10** spent Term 3 delving into the personal experiences of those who have migrated to Australia. They learnt the difference between a refugee, an asylum seeker and a migrant as well as the reasons behind why people flee their homelands to come to our great country. Both year groups looked at a variety of texts that explored these experiences and in particular read extracts from Anh Do's memoir, "The Happiest Refugee". While engaging with these emotional personal recounts, students were given opportunities to hone their own imaginative writing skills. Upon reflection, both year groups feel they have a better understanding of migrants and the different reasons why people choose to come to Australia for a second chance showing that they can be reflective and empathetic! Well done, Stage 5 English!"

"The new **Stage 6** English syllabus has been a source of angst amongst staff and students. What will Paper 1 look like? How long will the exam go for? How will they assess Craft of Writing? Thankfully, Ms Bromhead applied for a grant and was given \$5000 to network with schools in the Mt Druitt region to brainstorm and combine their collective brain juices to share their knowledge, resources and expertise on the new Stage 6 Curriculum. Teachers from Rooty Hill, Erskine Park, St Claire and Evans High Schools spent the day unpacking the rubric, sharing their ideas on the Common Module and developing a Paper 1 HSC Examination. Teachers will spend some time consolidating the content and skills learned with their respective Year 12 classes, complete the examination in preparation for the finals and then get back together to mark all the papers in a marking-centre-style corporate marking situation to up the rigour in line with the new HSC standards and expectations. It was great to hear how staff were working with their students in local schools to foster cultures of excellence and reflection on responding and composing."



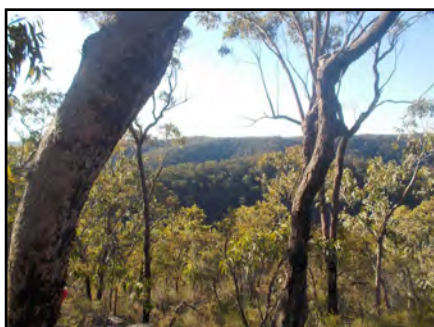
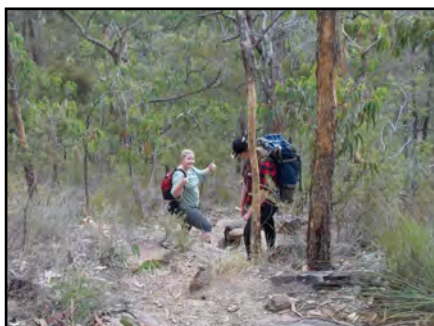
DUKE OF EDINBURGH

YEAR 10 SILVER DUKE OF EDINBURGH - SOMERSET OUTDOOR LEARNING CENTRE

Term 4 for the Duke of Edinburgh award at Plumpton High School has focused on the year 10 Silver Duke of Edinburgh students, as they embarked on their first silver journey. The practice adventure journey was held at Somerset Outdoor Learning Centre which is out in the region of the Hawkesbury and Colo River. The students completed a 3 day pack and paddle adventure from this journey.



The journey started with a 16 kilometre hike through the company's many acre that they own which is also joined to the Wollemi National Park. The students have experiences hiking as they have completed their bronze level, however this section of walking was like no other. The experience saw the students test their boundaries of comfort. From developing strong navigational skills and showing their already strong leadership skills. The coordinator that came along with us from somerset was extremely impressed by the students quality and skills shown throughout the hiking sections.



After one and a half days in the bushland we returned to the company's base camp and ventured off to canoe along the colo river. To finish off day two we canoed 6 kilometres through fabulous weather. Setting up camp and developing new camp songs and games while eating marshmallows. The final day was wet and windy which made it difficult to navigate through the last 8 kilometres of the Colo River to our final destination at Lower Portland. The students handled themselves very well and are looking forward to completing the qualifying journey in week 9 of this term.



DUKE OF EDINBURGH (CONTINUED)

YEAR 10 SILVER DUKE OF EDINBURGH - SOMERSET OUTDOOR LEARNING CENTRE

Continued from previous page...



Furthermore, all students within years 9 and 10 have worked extremely hard to achieve different levels and complete the aspects within the levels throughout 2018. We look forward to presenting completing certificates at the Presentation Day Assembly held on the 17th of December 2018. Bring on more exciting adventures, achievements and completions of levels within the Duke of Edinburgh Award in 2019.



THE DUKE OF EDINBURGH'S AWARD



STUDENT LEADERSHIP

BREAKFAST WITH THE BLACKTOWN AREA COMMAND

On Monday 27 November, Year 10 students; Olivia Caragay, Katelyn Chapman, CJ Nugal, Fizza Naeem, Lilly-Anna Cutuk, Mr Depaoli and Ms Groth had breakfast with around 600 people at the Blacktown Workers Club to recognise the White Ribbon movement and the impact of domestic violence in our society.

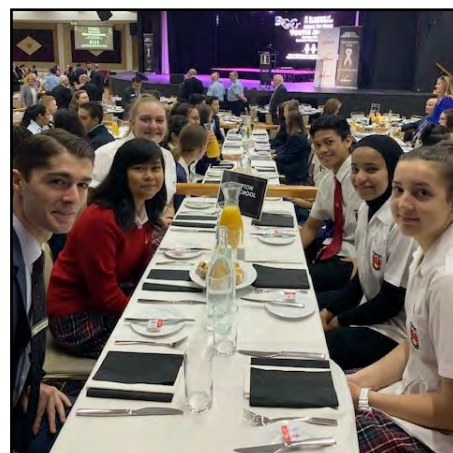
We learned that 1 in 4 women will experience domestic violence in their lifetime and that 1 in 5 of those are of a sexual nature. We also learned that 1 in 3 young people in our society will witness some form of domestic violence before they turn 18. So far this year, 63 women have lost their lives through domestic violence in Australia. We were shocked at the figures.

Police recognise that it is up to the next generation – US, to help break the chain or the cycle of domestic violence. This forum was designed to build awareness among our youth to be aware and to embrace opportunities in their schools to recognise the significance of the White Ribbon.

We hope that we can make a difference and ask our school community to break the silence so that the chain can be broken. We learned that domestic violence is a criminal offence and that laws are being strengthened to support victims of this type of violence.

If you know someone or are experiencing this form of violence, there is help out there. Please reach out.

<https://www.whiteribbon.org.au>



Counselling & Support

24 Hour National Sexual Assault Line
1800RESPECT (1800 737 732)

Relationships Australia
1300 364 277

Lifeline
13 11 14

Kids Help Line
1800 551 800

Mensline Australia
1300 789 978

Men's Referral Service
1300 766 491

MEDIA & COMMUNICATIONS TEAM (MAC)

PROMOTING MEDIA LITERACY THROUGH EDUCATION

A few months ago I received the jaw-dropping news that I had been selected as the Australian nomination for the United States International Visitors Leadership Program (IVLP). The IVLP is a cultural exchange program sponsored by the U.S Department of State and the Office of International Visitors. There are a diverse range of areas that IVLPs can address, and the theme I had been selected for is "Promoting Media Literacy Through Education". The program ran for three weeks and included appointments, seminars and organisation visits with leaders connected to media literacy education throughout the United States.

Suffice to say that this trip was a once in a lifetime opportunity- and completely unheard of for a young teacher! It was also action- packed. I flew into Washington D.C and met with a range of State Department officials working in education reform, literacy projects and the Freedom of Information Act. Over the week our appointments included think tanks such as The Atlantic Council, and a range of running media literacy projects across Asia and Eastern Europe. From there we headed to Concord, New Hampshire, where I was able to observe a media literacy program that had been incorporated into the mainstream English curriculum. After Concord we flew to Denver, Colorado, and highlights involved the 'Pop Culture Classroom'- a non profit using comic books to improve student literacy, and meeting Ms. Vanessa Otero, who created a 'Media Bias Chart' of U.S new outlets.

But for me the highlight of the trip was the last leg in LA, which involved a visit to UCLA to meet with Dr. Jeff Share about his teacher education program and a visit to USC to take part in a workshop with Alison Trope of the Critical Media Project.

I have already begun applying the skills and knowledge I have gained to my programming of year 8 PBL projects for 2019, in my work with the Stage 5 Media Industry Studies Course and the Media and Communications GAT club. I believe an opportunity like this should be shared with other teachers, and so I am working with the U.S Consulate in Canberra to collate and refine my insights, observations and resources I've discovered throughout the trip. The goal is for it to be collected into a package that can be shared with teachers across N.S.W.

I am incredibly grateful for this opportunity. For my senior students who took great interest in my program (and worked diligently in my absence) and to the generosity of Tim Lloyd and my faculty for covering my duties for the two weeks while I was away.

- Amy Galea (English / Media Industry Studies Teacher)



YEAR 8 AIME DAY



On Tuesday 13th November a group of Year 8 Students started their AIME journey at Nirimba Campus. They had the opportunity to meet their AIME mentors who they will work with for the next four years with their group comprising students from a number of different schools throughout the area. Students explored their Aboriginality and also started to learn new things about both themselves, their identity and their culture as they considered the endless options in life that they can pursue in the future through their education.



PACE



Clockwise - Starting in Top Middle: Western Sydney University (Parramatta Campus), Pathways to Dreaming, Year 8 Cool Science Day / Bottom Right: Students performing for Dawson Public School / Bottom Left & Top Left: Year 6 to 7 Aboriginal Transition Day

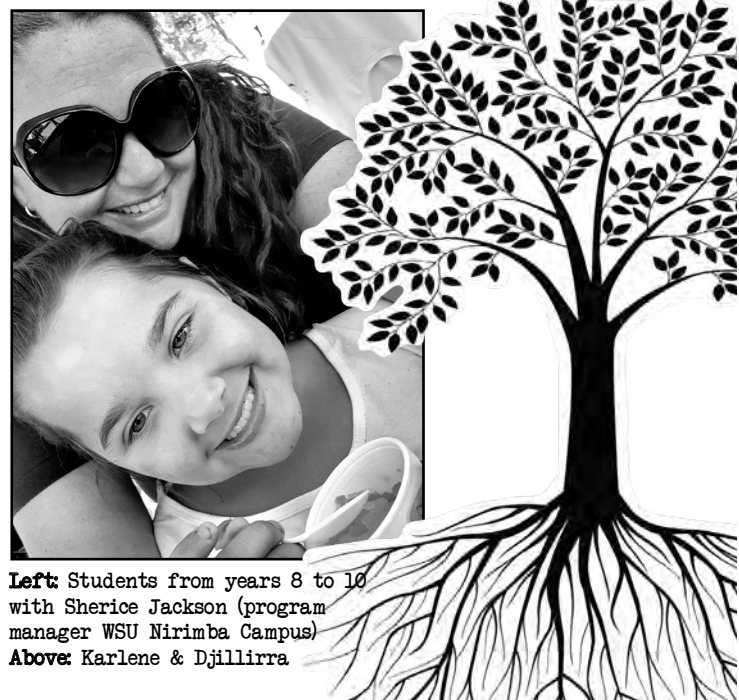




Pictured Above: Students with the Hon. Linda Burney (MP) performing at Plumpton Public School for NAIDOC day. The theme was 'Because of Her'. NAIDOC week this year celebrated the invaluable contributions that Aboriginal and Torres Strait Islander women have made - and continue to make to our communities, our families, our rich history and to our nation.



~ AIME FINAL DAY ~



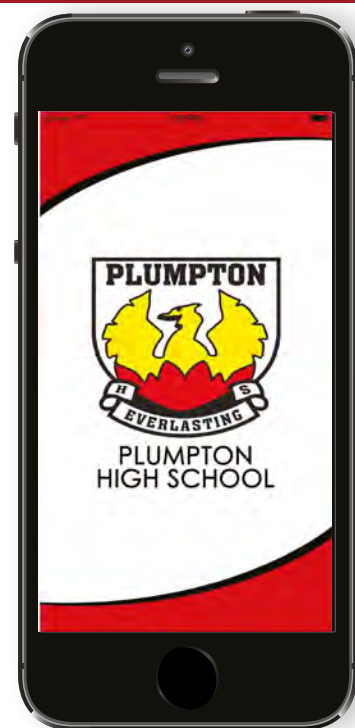
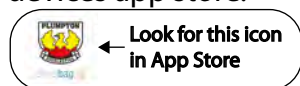
Left: Students from years 8 to 10 with Sherice Jackson (program manager WSU Nirimba Campus)
Above: Karlene & Djillirra

SKOOL BAG APP - STAY UP TO DATE WITH PHS

At Plumpton High School we are constantly working on creating opportunities to allow students, staff and the community members to be 'the best we can be'. As part of our commitment to innovation and communication, Plumpton High School now has its own app that can be downloaded onto Apple and Android devices. This exciting tool will give parents and guardians increased access to vital information about important events being run at the school as well as being able to fill out e-forms at the click of a button to help explain student absence or give permission for extra-curricular events.

As technology continues to evolve, Plumpton High School is dedicated to evolve with it in any way that enables us to best support our students and their community.

You can download the app by searching **Plumpton High School Skool Bag** on your devices app store.



MANAGING MY PASS OUT CARD RESPONSIBILITIES

INFORMATION FOR YEARS 11 & 12'S:

As a Year 11 or 12 student at Plumpton High School you have been provided with a 'Pass-Out Card' that will allow you to enter and leave the school at different times to that of junior students (Years 7-10). Plumpton High School sees the Year 11 and 12 students as young adults and as such the school seeks to provide a level of responsibility equivalent. Outlined below are the expectations and guidelines associated with your Pass-out Card.

1. You will only be permitted to leave the school if YOU have YOUR Pass-Out Card
2. If you do not have a class Period 1 you may arrive at 10am
3. If you have no class P4 you need to leave during lunch 2 (gates are locked at the end of lunch 2, if you are still here you need to be in the library)
4. All students to be present Period 2 and Period 3 = Senior Study or Library
5. You may attend the shops Lunch 1 and Lunch 2 with your card
6. You need to return before the bell goes at the end of Lunch 1 or Lunch 2
7. Food purchased at the shops is to be consumed at the shops (please do not buy for juniors).
8. If you attend TAFE you are to depart at 1:00pm unless alternate permission is granted.

Note: The front gates are closed during the course of the normal school day. Please ensure you enter/exit at set times to reduce inconvenience to office staff.

Should you make decisions and take actions that contravene the expectations and guidelines associated with the Pass-Out Card the privilege may be removed.



BEING THE BEST WE CAN BE



Our School Expectations:

- ✓ Be Safe
- ✓ Be Respectful
- ✓ Be a Learner

We want our students to be:

- ✓ Great Learners
- ✓ Responsible, Productive Citizens
- ✓ Leaders Now and in the Future
- ✓ Kind and Respectful to ALL Others

SAFETY

Can I answer YES to these questions?:

- ✓ Am I in the right place?
- ✓ Am I doing the right thing?
- ✓ Am I being fair?
- ✓ Am I being helpful?
- ✓ Am I being kind?



ALL ACTIONS HAVE CONSEQUENCES

At Plumpton High School, we understand that all actions have consequences. As a school, we work together in peaceful, helpful and kind ways so that the consequences of our actions are positive ones. There are many rewards for working together in such a way, including:

- Feeling good about ourselves and others
- Enjoying our lives at school
- Being able to participate in great learning and many school activities
- Being acknowledged for our work with merit certificates and other awards
- Being involved in leadership activities
- Being successful in our learning

Sadly, it happens that people sometimes lose their way and forget their responsibilities to themselves and to others in our school community. We have to make sure we have good systems in place to prevent such things from negatively affecting our lives at school and our learning. Some of the consequences for people behaving badly include:

- Warnings and action by your teacher if you fail to meet the behaviour standards.
- Referral to the head teacher for action if the problem persists.

ACHIEVING HIGH BEHAVIOUR STANDARDS TOGETHER

We all have a shared responsibility to help the learning and wellbeing of the large majority of students. To do this we need to re-establish our standards in a number of focus areas.

It must be clearly understood that there will be consequences for people who fail to meet the behaviour standards outlined in the document.

We cannot accept behaviours which impact negatively on our school learning environment. We each have a responsibility to be the best learners, citizens, and leaders we can be. We must respect the wellbeing of others and the learning of others



ATTENDANCE

Attendance Updates Via E-mail & SMS



Dear Parents / Carers,

If you would like to develop an email link with our Head Teacher Administration, Ms Catterall regarding your child's ATTENDANCE at Plumpton High School, please just send her an email at:

deborah-jane.catterall@det.nsw.edu.au

The email should state the following: your name (first & last name), your child's name (first and last name) and what year they are in. She will then add you to her Parent/ Carer contact list. This will enable her to send you a graphic displaying your child's attendance record for the term. The graphic will be sent as an email attachment (Word file). This will be a quick form of communication if she has any attendance concerns regarding your child.

In 2013, the school has introduced a new attendance tracking system, that has removed the need for paper rolls and runners to collect the rolls. Teachers are now marking rolls electronically in class, giving the school instant data on student attendance in class (as shown below). The new system has been an instant success giving all staff access to an excellent attendance profile of all students, so that any concerning patterns of attendance can be addressed promptly. Remember that there is a very close relationship between high attendance and student success. To encourage students to set high standards for attendance, 3 awards will again be presented at Presentation Day & Graduation in 2018: Gold, Silver & Bronze Attendance Awards.

SMS Notifications

In 2016 you would have been receiving SMS notifications if your child is either absent from school or late to school. Please reply to these SMS notifications promptly so that your child's attendance record can be updated. If the school does not have your most recent **mobile number**, could you please contact the school on 9625 7020 and request a '**Change/Update of Details Form**'



BEHAVIOUR EXPECTATIONS

	Be Safe	Be Respectful	Be a Learner
Common Areas	<ul style="list-style-type: none"> ● I wear school uniform. ● I walk at school. ● I keep my hands and feet to myself. ● I report any problems. ● I stay where I am supposed to be (in class during lesson or in bounds during lunch.) 	<ul style="list-style-type: none"> ● I say no to bullying. ● I follow teachers' instructions. ● I speak politely and use appropriate language. ● I put my rubbish in the bin. ● I leave banned items at home. ● I keep the school vandalism and graffiti free. 	<ul style="list-style-type: none"> ● I say no to bullying. ● I follow teachers' instructions. ● I speak politely and use appropriate language. ● I put my rubbish in the bin. ● I leave banned items at home. ● I keep the school vandalism and graffiti free
Class	<ul style="list-style-type: none"> ● I ask permission to leave my seat/class. ● I sit on my seat properly. ● I sit at my desk properly. ● I follow the safety procedures of the class. 	<ul style="list-style-type: none"> ● I listen to the person who is speaking to the class. ● I put my hand up and wait silently to speak. ● I take my hat off when I enter the room. ● I am accepting of the opinions and contributions of others. 	<ul style="list-style-type: none"> ● I do my class work to the best of my ability. ● I bring the equipment needed for each lesson.
Playground	<ul style="list-style-type: none"> ● I stay inbounds. ● I act and play safely. ● I report any dangerous or damaged equipment. ● I report strangers to a teacher. 	<ul style="list-style-type: none"> ● I wait my turn at the canteen. ● I start walking to class when the bell goes. ● I put my rubbish in the bins. 	<ul style="list-style-type: none"> ● I use the toilets during breaks rather than during class. ● I use lunchtime effectively by having something to eat, talking to friends, playing a game, visiting the library or seeing a teacher.
Hallways	<ul style="list-style-type: none"> ● I stay to the left when walking. ● I line up as directed by my teacher. ● I use the banisters for my hands. ● I carry my bag safely so it won't hit into others. 	<ul style="list-style-type: none"> ● I walk quietly so others can continue learning. ● I stand and wait until instructed to enter the room. ● I enter and exit classrooms without pushing. 	<ul style="list-style-type: none"> ● I move to class quickly. ● I encourage other students to get to class. ● I show that I know how to go from class to class. ● I have a permission note if I am out of class.
Toilets	<ul style="list-style-type: none"> ● I wash my hands after using the toilets. ● I keep the toilet facilities clean. 	<ul style="list-style-type: none"> ● I use the toilets correctly. ● I save water by turning off the tap. 	<ul style="list-style-type: none"> ● I use the toilets during lunch times. ● I have a permission note if I go to the toilets during class time.
Bus Bay/ Bus	<ul style="list-style-type: none"> ● I wait patiently for the bus. ● I stay behind the green fence while I wait for the bus. ● I get on and off the bus without pushing. ● I keep myself and my belongings inside the bus. 	<ul style="list-style-type: none"> ● I line up when I see my bus approaching. ● I speak politely to the bus driver and other passengers. 	<ul style="list-style-type: none"> ● I model the right behaviour on the bus. ● I have my bus pass and T-Card.
Formal Exams	<ul style="list-style-type: none"> ● I sit properly on my chair. ● I sit properly at my table. ● I walk carefully to my table. 	<ul style="list-style-type: none"> ● I am silent. ● I put my hand up and wait silently to ask a question. ● I face the front. ● I listen to instructions. ● I sit where I am asked. ● I leave banned items at home. 	<ul style="list-style-type: none"> ● I do my best and attempt every question. ● I bring the necessary equipment. ● I keep my eyes on my own work. ● I allow others to concentrate.
Assemblies	<ul style="list-style-type: none"> ● I enter & exit in an organised manner. ● I sit appropriately. 	<ul style="list-style-type: none"> ● I am quiet throughout the assembly. ● I listen to all announcements. ● I act as a mature audience member. ● I congratulate the achievements of others appropriately. 	<ul style="list-style-type: none"> ● I think about what is presented at the assembly.
Free Periods	<ul style="list-style-type: none"> ● I remain seated in the appropriate area. 	<ul style="list-style-type: none"> ● I am respectful of classes by sitting quietly. 	<ul style="list-style-type: none"> ● I use the time to complete all homework or study.

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WWW.BTHENTERPRISES.ORG.AU



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Plumpton High School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Thursday 21 February 2019 and Wednesday 27 February 2019

**ORDER NOW go to www.advancedlife.com.au and enter the code
TCL 3JJ 9K7**

Dear Parents,

School photographs are scheduled to be taken by *advancedlife*. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique **9 digit advancedorder code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to enquiries@advancedlife.com.au



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Skoolbag 