



PLUMPTON HIGH SCHOOL - LINK UP

TERM 4 | ISSUE 34 | DECEMBER 2019

KEY DATES

JANUARY:

- 28th Staff Back @ PHS
- 29th First Day Back for years 7, 11 & 12
- 30th First Day Back for years 8, 9 & 10

APRIL:

- 10th Good Friday
- 13th Easter Monday
- 13th First Day of School Holidays

PRINCIPAL'S MESSAGE

I want to commence by recognising the significant achievement by our school in being named by The Educator Magazine as 'Innovative Schools Winner 2019' for being one of the most innovative schools in Australia.

Congratulations to our students, staff and those who have supported us in this pursuit of excellence to attain this prestigious award. Without the support of our approximately 40 business partners the rich opportunities we offer our students at Plumpton High School would not be possible and as such I want to recognise them for their commitment to providing opportunities for our students and the youth of today. This achievement is recognition of our work in preparing our students well for the Future Focussed world where ambiguity is a constant as is change and your careers may not even exist at this time.

Some of the innovation at Plumpton that is supporting our students includes our Futures Program and Futures Centre with a focus on developing a Career Path Plan for every student in year 10, 11 and 12 where innovation, creativity and curiosity is encouraged. Students feel empowered to take ownership of their future by engaging in well-structured and scaffolded programs. This year significant results across the school include:

- 54 Early Entry Offers to University by our 2019 HSC class and 58 offers as at the end of December with more offers to be made in the New Year.
- In the last 2 years 2017 and 2018 HSC Cohorts 99% of our students by March following their HSC have been either at University, TAFE/Other Training or in employment.
- Continuing work in partnership with the Australian Business Community Network (ABCN) saw Tanzeela Shakeel and David Okereafor of Year 10 awarded Australian Business Community Network (ABCN) Scholarships. They are 2 of 31 students across Australia to win these scholarships in 2019 an incredible feat that demonstrates their intellectual ability, leadership capacity, determination, courage, community contribution and commitment to striving for excellence. 6 students have won these National Scholarships in the last 3 years from Plumpton – we have mentored approximately 600 students in 2019 through our ABCN partnership

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PRINCIPAL'S MESSAGE

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If we demonstrate what the world beyond school looks like by being immersed in it through partnerships with industry our students learn and understand that they have necessary skills/capabilities to succeed in that world – builds self-concept, courage and an understanding that our kids are 'just like their mentors'.

- Citi Group Mentoring Student Executive Council at Plumpton High School Student Leadership Summit
- Taylor Brookes - U15 and U19 National Schools Futsal Champion 2019
- Participation in Schools Spectacular
- Youth Leadership Forum in Quirindi collaboratively developing innovative and creative solutions to complex youth and world challenges
- After 2 years of implementation our Accelerated Reader program has seen student growth in Reading, Grammar, Spelling and Punctuation greater than the state and similar school groups.
- We launched our New House System to build student and Staff Leadership capacity and engagement/school spirit.
- We are running Forensic Science doing DNA testing, Dance Drama, F1 in Schools, Art and design, Mathematics extension, Media and Communications through our GAT clubs delivering in many instances University level curriculum not only to our students but also to those from the local primary schools enabling them to follow a pattern of study from Year 5 to the HSC in areas of workforce need.
- We have multiple university partnerships and are currently working on developing micro-credentials that would see students in Year 9 commence courses in areas such as Engineering providing direct entry to University at the completion of the HSC.

Our High quality Teaching, Learning and Leadership is ensuring we have students who leave Plumpton with these skills that are essential for life success:

- Capacity to have a voice and a presence:
- Develop and understand concepts and be the leaders of tomorrow
- Ability to seek out and embrace challenges
- Persisting in the face of setbacks understanding they are temporary, disappointment doesn't last and enough courage, hard work, rigor and resilience can lift you out of anywhere
- Revelling in finding solutions to complex problems that require high level intellectual rigor with innovation and creatively working both individually and collaboratively
- Learning from doing, reflective practice, feedback, critique, evidence informed and based research
- Being inspired by personal success and the success of others



PRINCIPAL'S MESSAGE

Plumpton High School University Offers December 2019

Last Name	First Name	University	Course
Alkozai	Rana	University Technology Sydney	Midwifery
Alkozai	Rana	University Technology Sydney	Midwifery/Creative Intelligence
Alkozai	Rana	Western Sydney University	Arts/Social Science
Alvarado	Angel	University of Wollongong	Nursing
Alvarado	Angel	University Technology Sydney	Nursing
Alvarado	Angel	University Technology Sydney	Nursing/International Studies
Alvarado	Angel	University Technology Sydney	Midwifery
Amigo	Elysse	Macquarie University	International Studies
Amigo	Elysse	Macquarie University	Security Studies
Amigo	Elysse	Macquarie University	Bachelor Arts
Cabanlong	Alyza	University of Wollongong	Social Science
Cabanlong	Alyza	Macquarie University	Medical Sciences
Cabanlong	Alyza	Macquarie University	Cognitive and Brain Sciences
Cabanlong	Allen	Western Sydney University	Forensic Science
Chandra	Prenika	Macquarie University	Applied Finance
Chandra	Prenika	Macquarie University	Commerce
Chandra	Prenika	Macquarie University	Economics
Chryssafis	Jamie	Western Sydney University	Secondary Teaching - History
Chughtai	Abdal	Macquarie University	Commerce
Chughtai	Abdal	Macquarie University	Medical Sciences
Coleman	Isabella	Macquarie University	Medical Sciences
Coleman	Isabella	Australian Catholic University	Any course except Physiotherapy
Coleman	Isabella	University of Wollongong	Pre-medicine, Science and Health
Coleman	Isabella	Western Sydney University	Medical Sciences
Coleman	Isabella	Western Sydney University	Any course except Category A courses
Farooqi	Laiba	Western Sydney University	Arts
Farooqi	Laiba	Macquarie University	Teaching (Early Childhood)
Farooqi	Laiba	Macquarie University	Teaching (Primary)
Farooqi	Shafay	Macquarie University	Medical Sciences
Farooqi	Shafay	Western Sydney University	Medical Sciences (Anatomy and Physiology)
Hipolito	Christal	Macquarie University	Commerce
Hipolito	Christal	Macquarie University	Double Degree Commerce and Psychology
Hipolito	Christal	Macquarie University	Business Administration
Lavender	Ananius	University New England	Animal Science
Mirian	Reza	Macquarie University	Commerce
Mirian	Reza	Macquarie University	Economics/Business Analytics
Morgan	Miranda	Australian National University	Flexible Double Arts, Social Sciences, Business and Science
Muhammad	Ahmed	Macquarie University	Engineering Honours - Civil Engineering
Muhammad	Ahmed	Macquarie University	Engineering Honours - Electrical Engineering
Muhammad	Ahmed	University Technology Sydney	Civil Engineering/Environmental
Potloka	Emily	Macquarie University	Security Studies and Master program
Potloka	Emily	Australian National University	Flexible Double Arts, Social Sciences, Business and Science
Potloka	Emily	Macquarie University	Combined Degree - Science and Archaeology
Potloka	Emily	Sydney University	Arts/International Global Studies
Ram	Rikansha	Western Sydney University	Communications/Creative Industries
Ronak	Ram	Macquarie University	Commerce
Ronak	Ram	Macquarie University	Applied Finance
Ronak	Ram	Macquarie University	Double Degree Applied Finance and Professional Accounting
Salindeho	Vanessa	Macquarie University	Commerce
Salindeho	Vanessa	Macquarie University	Arts
Salindeho	Vanessa	Macquarie University	International Studies
Salindeho	Vanessa	Macquarie University	Media and Communications
Savesi	Xavior	Western Sydney University	Criminal and Community Justice
Syed	Bilal	Western Sydney University	Business (Economics)
Tayson	Eireen	Macquarie University	Business Administration
Tayson	Eireen	Macquarie University	Business Administration
Tayson	Eireen	Western Sydney University	Business (Marketing)
Thorley	Chloe	Western Sydney University	Health Science - Sport and Exercise
Uddin	Razi	University Technology Sydney	Medical Science
Wasseh	Marina	Western Sydney University	Business (Management)
Yankuba	Musa	Western Sydney University	Construction Management

PRINCIPAL'S MESSAGE

CONGRATULATIONS MS TANTI AND THANK YOU FOR 22 YEARS OF SERVICE

Mrs Tanti moves to Bombaderry High School as Head Teacher of Science in 2020 after 22 years at Plumpton High School, firstly as a student, then as a science teacher and our Futures Centre Coordinator. Ms Tanti was awarded the Plumpton Medal in recognition of her contribution to making Plumpton High School a great school. Below outline some of the great work Hayley has been involved in:

Hayley been an expert Science teacher with a passion for Biology that she has taught to Stage 6 over many years. In Term 1 2019 Hayley was the Recipient of the Coral McLean Chifley Women of the Year Award - for the incredible contribution she has made to the community including the work she has undertaken as our Futures Centre Coordinator, the programs she has led and established, being a member of the SES and general contribution to the Chifley community.

Hayley Established the Futures Centre which in turn through our Career Path Planning structure has been one of the key parts to our student success at school and beyond in recent years. This structure also contributing to the naming of Plumpton High School by The Educator Magazine – as an Innovative Schools Australia Winner in 2019

She has significantly contributed in establishing the New Student Executive Council Student Leadership model in 2017 collaborating with the students, SEC Coordinators, and the principal. Projects such as Sleep Out and Hygiene for the Homeless that are annual SEC events were initiated by Hayley.

Hayley contributed to establishing the new House structure with the SEC Coordinators, Celebrating Success team, Heads of House, students and the principal and was part of the Celebrating Success team in 2018 establishing the new Merit System in 2018.



PRINCIPAL'S MESSAGE

CONGRATULATIONS ISABELLA COLEMAN 2019 PLUMPTON HIGH SCHOOL DUX

Congratulations to Isabella Coleman who was named as the 2019 Plumpton High School Dux with an ATAR score of 93.85. Bella was named as a Distinguished Achiever for the NSW HSC in both Biology and Mathematics Standard 2. At Plumpton she placed first in Biology, English Standard, Mathematics Standard 2 and Physics. She was awarded the Newtonian Shield for Achievement in Science and Mathematics an academically outstanding student within the subject areas of Mathematics and Science by consistently being the best. Both her quest for knowledge and enthusiasm towards Mathematics Standard 2, Physics and Biology have been evident and ever present throughout her time in Years 11 and 12 at Plumpton High School. She has consistently proven herself to be one of the most dedicated and self-motivated students. Bella has a real enthusiasm for not only finding the correct solution but also thinking of multiple ways to approach it.

Isabella as a result of her academic success, leadership, Duke of Edinburgh award, school community contribution, charity and volunteering work she was offered 5 Early Entry Offers to University:

MACQUARIE UNIVERSITY - MEDICAL SCIENCES
AUSTRALIAN CATHOLIC UNIVERSITY - ANY COURSE EXCEPT PSYCHOTHERAPY
UNIVERSITY OF WOOLONGONG - PREMEDICINE, SCIENCE & HEALTH
WESTERN SYDNEY UNIVERSITY - MEDICAL SCIENCES
WESTER SYDNEY UNIVERSITY - ANY COURSE EXCEPT CATEGORY A COURSES

As School Prefect, Isabella has shown a desire to contribute in a meaningful manner to her local community. She has taken pride and a great sense of responsibility in being a representative of her cohort and developed her skill set throughout the year including project management and public speaking. Isabella has continually represented the school with respect at a range of internal events with parents and local community leaders present. Isabella has organised and facilitated and reflected critically upon, whole school events involving the wider community such as Run West. She contributed to charities in her involvement in events such as the 40 hour backpack challenge where she raised a substantial amount of money. Isabella also started a Breakfast program at school to encourage students to start the day well for effective learning.

Bella has been also an outstanding participant in school sport throughout her time at Plumpton High School. She has represented the school in numerous sporting teams, and at the Zone Cross Country and Athletics carnivals of which she has also represented Mt Druitt Zone since year 7. This year at the Sydney West Cross Country Carnival, Bella finished 10th, thus gaining qualification to represent Sydney West at the NSWCHS Cross Country carnival. She has represented Plumpton High School with distinction, making her a deserving recipient of the Senior Sportswoman of the Year award.



PRINCIPAL'S MESSAGE

COMMUNITY SERVICE PROGRAM LAUNCH 2020

Plumpton is implementing a Community Service program at the commencement of 2020. The purpose of the program is to support the school's vision which is based on the premise that excellence comes when students and staff commit to becoming the best they can be, contributing to the local and global community in a meaningful way.

The Community Service program will enable students to build an increased sense of belonging and school spirit where they can fulfil their responsibility as a student, by contributing positively as a Safe Respectful Learner to the school community. Students will be able to engage in the program voluntarily to support other initiatives they may be participating in such as the Duke of Edinburgh International Award Scheme. In addition, students who choose to demonstrate behaviours / actions that are contrary to their responsibility and the schools vision of being a Safe Respectful Learner will be required to participate in activities that improve the school's physical and learning environment.

The program will run on a Tuesday and Thursday afternoon between 2:45-4:00pm. During this time the Community Service Coordinators Mr Duic and Mr Cabrera will support your son/daughter to develop positive behaviours. This will support their learning and wellbeing so they can be the best that they can be, contributing individually and collaboratively.

Should your son/daughter be involved in the program they will receive a permission note that will require your signature. The permission note is to be returned to the Front Office the following day.

If you have any queries, please contact either Mr. Duic, Mr. Cabrera or a Deputy Principal at school on 9625 7020.



PRINCIPAL'S MESSAGE

CITI GROUP MENTORING STUDENT EXECUTIVE COUNCIL AT PHS STUDENT LEADERSHIP SUMMIT – PROJECT MANAGEMENT

A huge thank you to Citi Group our highly valued business partner over the last 3 years, Sarah Stewart (Australian Para-Olympian Basketball Representative) and ABCN for their ongoing support through our business partnership. A highly successful day of learning with Citi Interns sharing their educational and life journeys with Plumpton High School Captains, Prefects, and House Captains that has culminated with them gaining employment with Citi Group.

Sarah gave an inspirational address about her life journey and how she has become so successful not only representing Australia, but also in completing university whilst playing elite basketball. Sarah also shared her secrets about overcoming adversity and what is possible if you continue to work hard and have purpose.

Students were mentored and supported in their learning of the commercial Gazelle Project Management process by their Citi Group mentors. Students utilise this structure in developing and implementing their projects both within school and through various charity and volunteering work they undertake as part of their Student Executive Council responsibilities.

The project management capacity students are developing and implementing is assisting them both at school and well beyond as they continue to solve real world problems collaboratively and individually, become more organised to manage competing priorities on their journeys to become the best that they can be.



PRINCIPAL'S MESSAGE

LEADING BARRISTER - LAINA CHAN & HEAD OF FIXED INCOME TRADING AT MACQUARIE GROUP - MATTHEW HUNT SUPPORTING PLUMPTON STUDENTS

Plumpton High School Business Studies, Legal Studies, Economics and Commerce students provided a unique opportunity to hear from two industry recognised experts in Law and Banking/Finance.

Both Laina and Matthew were able to share with our students insights about practicing Law and Banking, their journeys and the reality of working in these industries. They also gave advice about what students should focus on should they wish to pursue these industries as career options.

Laina Chan is a Barrister, Author, and the Co Secretary of the Society of Construction Law Australia. She is recognised as the leading expert in Australia on the interplay between construction and insurance law, Laina specialises in property law and complex commercial dispute resolution. She co-authored with Prof J W Carter the seminal work on Contract and the Australian Consumer Law, Federation Press, 2019.

Matthew Hunt is the Head of Fixed Income Trading at Macquarie Group and also a Law and Science graduate.

Thank you to Laina and Matthew for sharing their expertise with our students assisting them in making informed decisions and navigating the complex world beyond school.



EXECUTIVE DIRECTOR VISITS PLUMPTON HIGH SCHOOL SEEKING SECRETS OF SCHOOL SUCCESS

Cathy Brennan, the Macquarie Park Executive Director, School Performance and Ms McSpeerin, Director Eastern Creek Network met with Plumpton's School Captains and SEC Coordinators Ms Linaris and Mr Temby to gain an understanding of the student leadership and wellbeing structures at the school. The SEC leaders also articulated their journeys at school and what is available for students across the school including the innovative and creative Futures program that has seen in excess of 540 students mentored and coached by business representatives from our partnership organisations.

Ms Linaris showed our Forensic Science program where students are involved in solving complex problems and developing the capacity to pursue careers in Science Technology Engineering and Mathematics (STEM). Ms Fioravanti's Year 7 students then provided an exemplar of the LOTE Italian program incorporating NAO Robots as a part of the learning of language in conjunction with software coding, where students have coded the robots to speak Italian and dance.

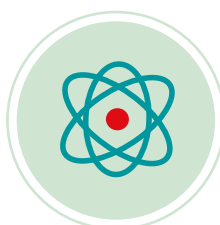
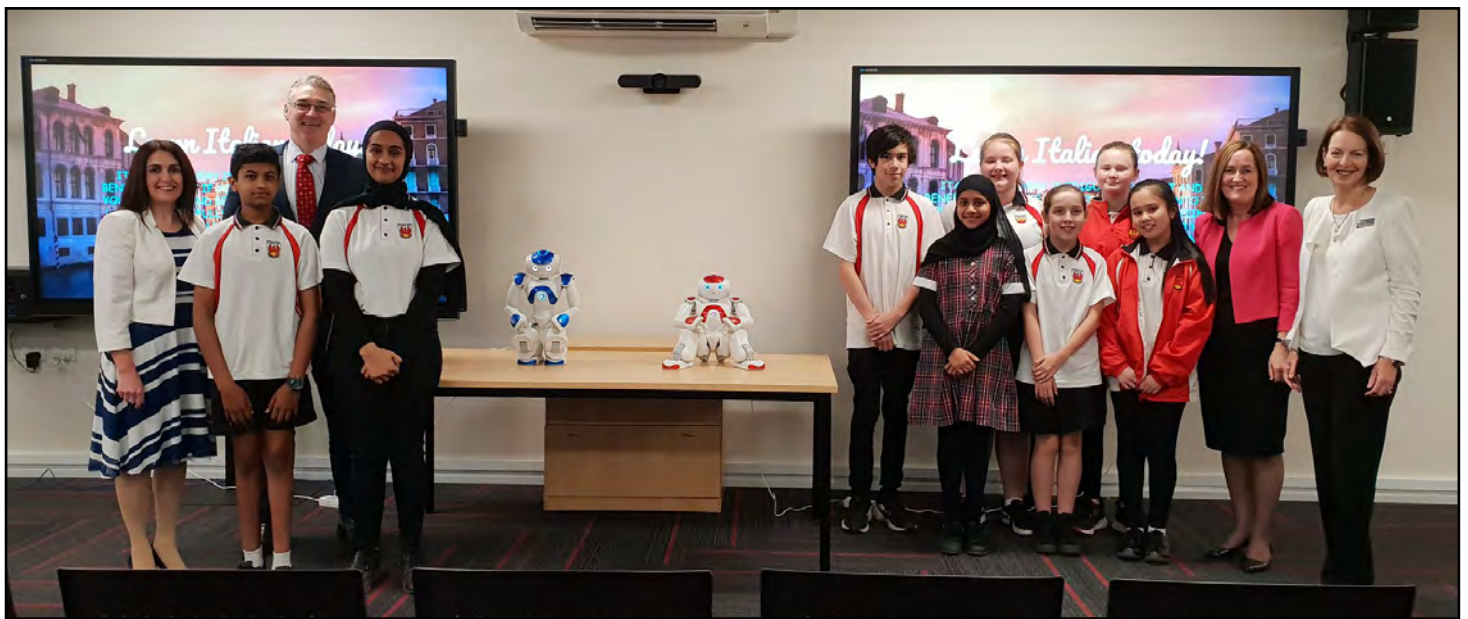
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PRINCIPAL'S MESSAGE

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Continuing on the innovation in technology journey, Mr Shakespeare and Mr Clarke demonstrated the plasma cutter, CNC 3 dimensional router, vacuum former and laser cutter all computer aided drafting (CAD). This machinery being the latest industry standard equipment and they articulated how this is supporting learning of our students not only whilst they are at school, but how it is developing capabilities required in industry.

The final port of call was With Ms Eddie and some of our Media and Communications (MAC) team where they explained how our MAC team operates and the work they undertake is writing the student newspaper, The Plumpton Howler, their current focus of developing mini documentaries of their choice including project management, research, filming and production through to editing and promoting. These students were recently the Journalists for The Department of Education's Game Changer Challenge Plumpton would like to express our thanks to Ms Brennan for giving of her valuable time to visit our school and gain an understanding of the high quality teaching, learning and leadership that is taking place



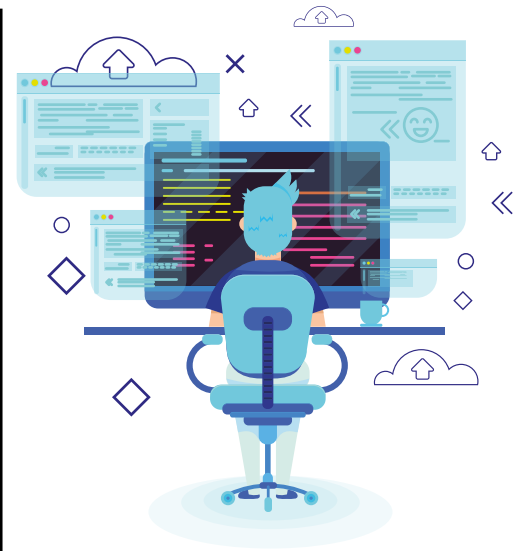
PRINCIPAL'S MESSAGE

UBS PARTNERSHIP SUPPORTING STUDENTS IN COMPUTER SCIENCE/CODING AT PLUMPTON

UBS Finance has commenced what will be a highly valued partnership with Plumpton on December 3rd. Richard, Christopher and Andrew from UBS worked with Mr Shakespeare (Head Teacher TAS), Ms Bailey, Mr Boardman and Mr Jaswal looking at how Plumpton implements its Tech Mandatory 50 hours of computer coding in Year 8 2020. In addition, they developed strategy about working with our Gifted and Talented (GAT) and Elective Computer Science courses to build capacity of students that could see them pursuing a career in computer science/software design and development, an area of need in the workforce.

Richard, Christophe and Andrew then worked with our GAT Computer Science Club supporting them in the learning whilst providing an authentic current workforce mentorship to both the students and staff.

Plumpton would like to sincerely thank UBS and Richard, Christopher, Andrew, Zara-lee and Lidija from UBS for making this partnership possible and for volunteering their valuable time and we look forward to continuing our work together.



ALUMNI PROGRAM EXPANDING AT PLUMPTON HIGH SCHOOL SUPPORTING STUDENT SUCCESS

On Tuesday 3 December I held a meeting with a committed group of Plumpton Alumni from 2009 through to our graduating class of 2019. This was to begin planning for the expansion of the program that Plumpton has been running since the commencement of 2018 where Alumni have been working to train students in Public Speaking, mentoring student leaders and providing unique opportunities such as hearing about the journeys of highly successful Alumni such as Wendy Tuck.

In 2020 Alumni will be involved in continuing existing programs and adding a number of additional initiatives such as; Mentoring/coaching of Student Executive Council (SEC) Project Management teams and House Captains, working with GAT Clubs in areas such as engineering, Supporting Literacy / Numeracy / English as a Second Language, assisting students with writing scholarship / early entry to university / other applications, teaching students how to write cover letters/CV's, GAT club with a literature/creative writing focus, supporting a public speaking/debating focus, revamping of the Garden Classroom – linking it to community engagement, Social entrepreneurship that supports community (Year 10/Seniors) being aligned with corporate partnerships.

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PRINCIPAL'S MESSAGE

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I would like to express Plumpton's and my personal thanks to the Alumni group below for their highly valued expertise, time and contribution that they are committing to supporting the continued growth of our students and great school:

Wendy Tuck (1983), Kartika Kisdijarto (2009), Maryam Kausar (2015), Aaima Kausar (2015), Kaia Pinomi (2016), Prabhjot Kaur (2017), Afifa Kausar (2017), Abby Forster (2017), Jessica Szakacs (2018), Edith Yankuba (2018), Megan Galea (2018), Chau Bui (2018), Jemima Neemia (2019), Angel Alvarado (2019), Christal Hipolito (2019), Reza Mirian (2019), Elysse Amigo (2019), Bella Coleman (2019), Vanessa Salindeho (2019).

Several other Alumni are engaged either permanently or temporarily at Plumpton High School as teachers, student learning support officers and school administrative officers and include; Hayley Tanti – Futures Centre Coordinator, Karlene Rex – Aboriginal Education Officer, Priyanka Karan – Science Teacher, Gregg Watts – School Learning Support Officer, Geradine Coffey – School Administrative Officer, Nazanin Marashian – Art Teacher, Jack Gerard – School Learning Support Officer.



PLUMPTON HIGH SCHOOL PACIFICA HAKA WARRIOR CHAMPIONS



Congratulations to the Plumpton High School Haka Warrior team who were crowned Pacifica Haka Warrior Champions in Western Sydney on Thursday 5 December.

The students have been participating in a PCYC initiative over the last 2 Terms that has taught them a great deal about their cultures. The program has increased engagement in school and the value of education in supporting a successful future.

The incredible work of our Pacific Island Community Liaison Officer Mr Lance Taulia, PDHPE teacher Ms Bulou Tuilaselase and Support Unit teacher Ms Arahia Nolan need to be acknowledged. In addition, thank you for the significant contribution of the PCYC who have made this initiative possible



PRINCIPAL'S MESSAGE

2019 MULTICULTURAL DAY @ PLUMPTON HIGH SCHOOL

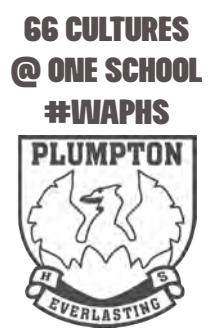
The rich tapestry of 66 cultures celebrating our harmony and diversity. Check out our Facebook page to watch some videos of the fantastic performances that happened on the day. Thank you to all the students, staff and community members who contributed to making this day what it was. #WAPHS



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PRINCIPAL'S MESSAGE

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FLAG FOOTBALL



On Monday the 9th of September and Monday the 16th of September, Plumpton High School entered a Flag Football team that participated in the annual Flag Football Tournaments held at Rooty Hill and Cabramatta.

As the boys arrived at their tournaments, they were met with various schools that were eager to leave their mark on the competition. The sun was shining and the boys were eager to begin both competitions.

As the boys began to warm up, they were split into 2 groups- offensive and defensive. They were given an inspirational talk by Tyler, the Chaplain, who guided and educated both the attacking and defensive teams throughout the day.

The first tournament, the boys quickly asserted dominance in the first few games. Henry Neemia, the quarterback was able to deliver the ball to his wide receiver Shayan Ahmed and Bj Ruapuna, DJ Tafeamaalii, the running back was able to distract the defenders and quickly make his way to the end zone for a quick touchdown. The defensive team that consists of Algassim Bundu, Ethan Rushworth, Lupeni Latu and Bailey Tucker were able to shut down the attacking prowess of various schools. The boys quickly advanced to the grand final after their previous wins during the competition. During the final, Plumpton High School was up against fierce competition, Toongabbie High School. Despite the early scare from Toongabbie, Plumpton High School won the grand final 31-30.

Having won the previous tournament, the boys were rolling with momentum heading into their second tournament at Cabramatta against various schools in the district. The day started off with strong wins against Cabramatta High School, St George Christian School and James Meehan High School with the boys advancing through to the Grand Final against BonnyRigg High School. The Grand Final quickly began with the early dominance by BonnyRigg High School, despite the continued perseverance by Plumpton High School both attacking and defending with special mention to Bailey Tucker, Isaac Baltazar, BJ Ruapuna and Shayan Ahmed with their dominance throughout the competition, Plumpton were able to claw their way back. However, the early dominance and attacking prowess of BonnyRigg High School were able to shutdown any late attack from Plumpton High School, with BonnyRigg taking the honours and the title with Plumpton High School as runners up (34-26).

Thank you to staff members Peter Nicholls, Tyler Allen, Lance Taulia and Stella Tuilaselase for their support.

Congratulations to the following boys on their success:

Vaka Taeiloa, Ethan Rushworth, Issac Baltazar, Lomi Logova To'omata, Samuel Reid, Rhys Avia, Elijah Carless, Lupeni Latu, Anthony Tulu, Bailey Tucker, Henry Neemia, BJ Ruapuna, Shayan Ahmed, DJ Tafeamaalii, Thomas Nisa, Peter Omoregie, Algassim Bundu



YEAR 7 & 8 TOUCH FOOTY GALA DAY

On Friday 1st November, our junior boys and girls touch teams competed in the NSW All Schools gala day at The Kingsway, Penrith. Both teams had spent the last couple of months training and were really enthusiastic about competing.

The boys team started the day off against Model Farms HS, where they won a close game 2-0. They played Castle Hill HS in the second game of the day and soon realised how essential fast play the balls and sticking to tactics are. Despite their best efforts, the boys went down 3-1 in a gallant performance. In their next game, the boys met Ashcroft HS and made a great start, leading 3-0 within the first seven minutes. However, this resulted in a loss of concentration and over-confidence which allowed Ashcroft back into the game which finished in a 3-3 draw. The boys had one more pool match to go and had to win convincingly if they were any chance of making the finals. After a pre-match rev up from the coach, the boys appeared focused and ready to go. They stuck to their gameplay and executed well, resulting in a 7-0 win against Erskine Park HS. This meant the boys progressed to the quarter-finals to meet Patrician Brothers who had not lost a game all day and were yet to even concede a try against them. The boys played well and showed great determination and grit, however, the speed of the opposition and their tactics, made it extremely difficult for our boys, going down 5-0.

Looking at a long day of touch football the girls team started the day with a victory over Galston High School with Alisa Neemia and Kerra Sita causing kaos in attack. In the second game they faced a tougher opponent in Winmalee and whilst going down to them our girls kept their head up with awesome defence from the like Ekko Eggen-ton-Wallace and Mariana Atilio. The following game the girls played the highly skilled Hills Sports High School and although the girls put up a fight they unfortunately went down. After 3 grueling games the weather was heating up and the girls played their fourth game of the day in which they went down in a close game to Fairvale, standout players in this game were Toryleigh Baldock Shoobridge and Kyla-Lee Munro. In final round game the girls needed to lift in order to qualify for the finals and that they did coming out and scoring numerous tries against Erskine and defeat them therefore qualifying for the quarter finals. In the quarter final they played the first place team from the opposite pool in Castle Hill High School and after a well thought game the girl unfortunately loss.

Congratulations to the following students and we look forward to the next touch footy opportunity:

Fardeen Shinwari, Yasmin Troltsch, Mariana Atilio, Joseph Tucker, Joshua Wilson, Alisa Neemia, Malachi Ng-Lam, Kerra Sita, Brendan Murray, Sam Perez-Mato, Toryleigh Baldock Shoobridge, Genesys Daniela, Jhyrie Diaz, Mikayla Gillett, Malachi Hagaitoa, Devesh Kant, Kyla-Lee Munro-Owen, Jack O'Keefe, Malia Teu, EJ Vaoliko Savesi, Jesse Ward, Ekko Egenton-Wallace



GWS GIANTS LEADERSHIP - SPORTS STUDIES EXCURSION

On Wednesday 4th December, a group of 32 Sports Studies students attended a leadership day at the GWS Giants elite training and administration facility. The day was made possible due to the partnership of the Giants Sports Club and Western Sydney University. The students participated in numerous practical workshops and had a behind the scenes look at a successful sports organisation. It was a unique educational experience, designed to develop career aspiration in Science, Health, Maths and Leadership.

The day began with a tour of the facility including the offices of media, communications, accounts and data analysis to highlight a range of potential careers in the sporting industry. The tour continued to the strapping/medical stations, recovery rooms and an impressive on site gym with interesting facts and demonstrations about the running of the organisation along the way. Students enjoyed the chance to use a section of the gym and demonstrate their AFL and general athletic skills. This was followed by a practical session, where students learned about the fitness tests the athletes have to complete and recorded their own results. After a lunch break, the day ended with a collaborative discussion to identify what makes a great leader.

Overall, the day was a huge success where our students were exposed to new environments and job opportunities, with a hands on approach, to open their minds and spark their motivation for future careers in the sporting industry.



SVNSW VOLLEYBALL CUP

On November 8, Plumpton High School had 2 teams (U15 Girls and Open Boys) enter the Sydney Schools Volleyball Cup in Homebush. Both teams had some good results throughout the day. This tournament was the girls first ever volleyball tournament, and the girls were very eager to show what they had learnt from all the Wednesday lunch time trainings with Mrs Schulze. The girls were able to show off these skills winning their first game. In the following games, the girls displayed a high level of enjoyment and are already looking forward to future tournaments and training. The boys were entered in the top division where they met very tough competition. However the boys didn't back down, playing in tough first game going down against the number 1 team in NSW, Sydney Boys HS. In the second game, the boys played Ryde Secondary College. The game was another tough one, with the boys going down 2-0. The boys finished 3rd in their pool and qualified for the quarter final, where they beat Pittwater High School 2-0. In the semi final, they went down to Ryde Secondary College. The boys should be commended for their efforts and they are already training for a big 2020.



BEACH TOUCH FOOTY

On Friday 29th November, Plumpton participated in the beach touch footy gala day held at Maroubra Beach. The junior girls and senior boys were excited to test their skills in this unique sporting opportunity.

The senior boys team had a lot of fresh faces who were new to the sport and even some players who were still eligible to play in the junior age division. The boys were scheduled to play three pool games, their first against Sylvania HS. We were expecting a really tough game as we lost to this team in last year's grand final. Despite our boys playing well for their first game together, Sylvania were too just too fast and were able to exploit the rules to their advantage, beating us comprehensively 15-6. Game two was against Jannali HS and the boys put in a dominant performance, winning 17-4. We had to win our final pool game against Ryde Secondary in order to make the finals. After winning 13-8, the boys were ecstatic to make the top 8. We played Emanuel School who were mostly year 11 and 12 students and once again, too fast and sharp for our boys, defeating us 13-4.

All but 1 of the junior girls team were new to the sport of Beach Touch Footy, but they hit the ground running in their first game beating Sylvania HS 13-4. The girls enjoyed their first game and were looking forward to their second game against Bulli HS. This game was a very tough battle and the girls went down 9-4. The third game was against the highly skilled and athletic Hills Sports team. In this game, the girls were tenacious and resilient in defeat. Not once did they drop their heads, they just continued to give their best the whole game. After this tough game, the girls went into the final game needing a win to qualify for the final, however, they unfortunately went down to Newtown Performing Arts HS. The girls should be proud of their efforts. Well done.

Both teams really enjoyed this unique opportunity and look forward to next year's competition.



GIFTED & TALENTED CLASS: ROBOTICS

Technology is changing the way people do things in every part of the world, and the sector continues to expand. What are schools doing to prepare the next generation for the future?

The truth is that educational institutions are already doing a great deal of work in this area. In fact, everything we see today in robotics can trace its origins to research, and an academic paradigm that brought on board policymakers, scientists, and governments.

Now, teaching robotics in school is becoming an increasingly indispensable part of the curriculum. Here at Plumpton High School, Robotics is one of the after school GAT class running successfully, comprising students from local Plumpton community. Students from Plumpton High school, Plumpton Public School and Glendenning Public school participated in this class.

The program from Robotics we used this year is developed by Robomatter through partnership with Carnegie Mellon University from United States. Students build and program robots to complete sensor-assisted navigation tasks. Students are also provided with the opportunity to explore physical sensor functionality and attachment, engineering labs, and STEM explorations.

The core purpose of doing this course is that students at this age learnt basic concepts of programming and the skills required to use different features of the robot effectively to complete the given task. It also builds up the foundation skills that they can use in the future. Students worked in groups and analysed the work of other groups. Students were able to recognize how different techniques can be used to solve problems in different ways.



RMF REPORT TERM 4 2019

Plumpton High School Principal and Mathematics teachers are committed to enhance the student learning experience, their overall Numeracy skill development and to improving Numeracy of student; not only their students but other students in the community. Numerous hours of planning and professional development has been put in to assess student's ability and create activities to target their numeracy needs.

In September, we hosted a professional learning workshop conducted by Professor Diane Siemon of RMIT who is the Project Director for Reframing Mathematical Futures. The workshop was attended by all Mathematics teachers of Plumpton High School along with Mathematics teachers from the neighbouring high schools. **Continued on next page >>**



MATHEMATICS

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The Mathematics teachers of Plumpton High School then had the opportunity to design RMF activities. Their commitment to RMF was demonstrated in the presentation of their creations in a Term 4 faculty meeting. With discussion and feedback on activities by other teachers the tasks were modified where required and implemented classes for further evaluation.

Yaay, we all are trained RMF teachers!

We continue to test, grade, coach and assess RMF progress in Year 7. Year 8 continue RMF task at individually diagnosed levels. In Stage 5, more emphasis is on Mathematically Reasoning tasks but we also address the basic numeracy skills.



TAS

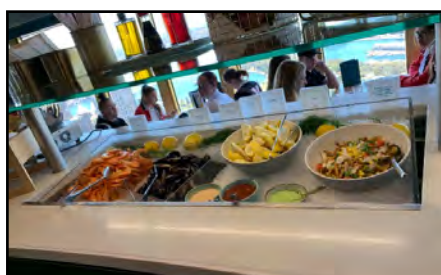
STAGE 5 FOOD TECHNOLOGY

This semester the Food Technology classes have been studying food for special needs. They had to research a diet related disorder and discuss how technology and society has led to people suffering for their chosen disorder. They also had to design and make a dish that would be suitable for a person with that particular food need. Here are some of our students and the dishes they prepared.



STAGE 6 VET HOSPITALITY

On Wednesday 13/11/19, 35 Hospitality students headed to Sydney tower restaurant to see how a Hospitality business is run. The students were taken on a tour of the basement kitchen, delivery and storage areas and were told how the business operated. One of the chefs gave up his time to talk to the students about life as a chef in a busy Sydney tourist attraction, giving career advice and answering questions. The students were then taken up in the elevator to the al carte restaurant where they got their first look at the beautiful view the tower has to offer. They were given more information about the different levels of the tower and the dining options available to guests. We were very lucky to have a clear day to see the view as the day before the skyline was obscured by the smoke haze from the recent fires. Once the tour was completed the students were able to enjoy a full buffet lunch while enjoying the view in the revolving restaurant. I was a great day and the students really enjoyed the experience.



YEAR 7 ENGINEERING

The final project for the year in Year 7 Engineering is a Solar Car. This car has a vacuum formed chassis which the students cut out.



YEAR 8 TECHNOLOGY MANDATORY

The year 8 Technology Mandatory classes finished off the desk lamps that helped them explore timber technologies, electronics and the environmental impact of energy consumption.



YEAR 8 ENGINEERING

Year 8 engineering has completed 2 projects since the last newsletter. The first is a glider made from Balsa. This plane was cut out using the Laser Cutter and was carefully shaped and assembled by the students. The result was an aircraft that was able to fly 10 to 15 meters.

The second project the students completed was an electric racing car. The students designed and shaped the chassis, chose the gearing and then got to race the car around a pole and in a drag race.



STAGE 5 ENGINEERING

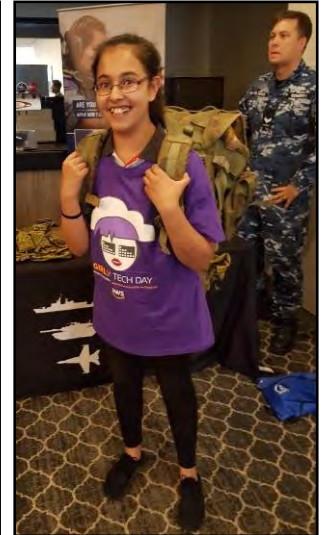
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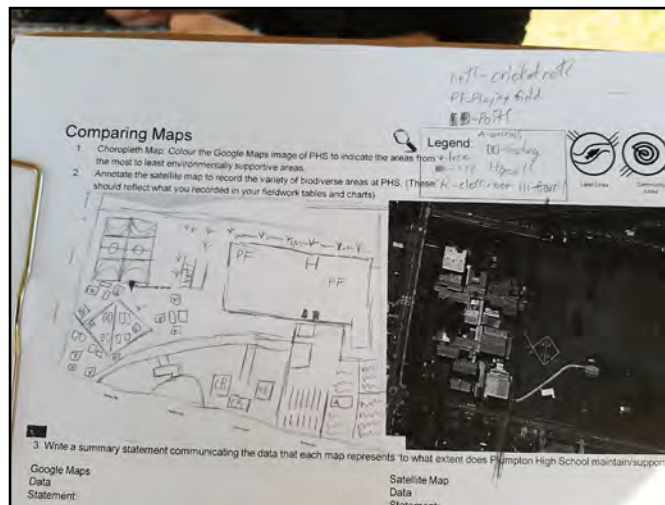
GIRLS' TECH DAY

14 very lucky young ladies from Plumpton High School were invited to attend the Girls' Tech Day at Blacktown RSL. This day was organised by Amazon Web Services to give young women the opportunity to see and talk to women in a variety of STEM careers. There were also a range of stands that were promoting the many different ways that women can access careers and learning opportunities related to STEM.



10 HSIE FIELDWORK

Year 10 HSIE spent the post exam period in term 4 conducting environmental fieldwork around the school grounds. They were working collaboratively on a variety of tasks, including the effect of runoff on the environment, the quality of soil samples, the impact of bird species in our ecosystem and also sketching environmental features to identify the most biodiverse parts of our school. This was completed over the duration of a week as part of the Year 10 Environmental Change and Management unit, which is the final HSIE unit in the Stage 5 RoSA.



ENTREPRENEUR PROJECT

Thirty students across Years 7 and 9 recently participated in a two-day workshop to design and model a social enterprise to address a social, community or environmental issue of their choice. This required students to work collaboratively in formulating and identifying a specific issue that was prevalent to them, before brainstorming and prototyping innovative models to target these. Across the two days, these students developed a potential solution through the form of a social enterprise, which they pitched to a panel of special guest judges at the completion of the program. These judges consisted of a mix of local employers and tertiary education providers, who were really impressed by the quality of the ideas and the delivery of the business pitches.

The two successful groups, Project Aqua and Bright Minds, were awarded a scholarship worth \$1500 to fund their attendance at a three-day incubator at Atlassian, Australia's largest software company. The intention of this incubator is to further develop their ideas and actually delve into the creation of their social enterprises with technological support from Atlassian. This is an excellent opportunity for these students to undertake additional leadership and enterprise training with the hope of establishing a sustainable social enterprise to make a difference to their community and environment.

Special thanks to Young Change Agents for facilitating the program, along with our guest judges David Brebner (TAFE NSW), Ian Palmer (Schools Industry Partnership) and Chris Tan (Young Change Agents). This innovative program was well-received by students, whose projects will continue to be developed and workshopped with the goal of being successful social enterprises.

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CAREER PRESENTATIONS – FINANCE & LEGAL GUEST SPEAKERS

We were honoured to host two special guests this term to share their insights and career journeys with our Economics, Business Studies, Legal Studies and Commerce students. Laina Chan, a leading barrister, and Matthew Hunt, Head of Fixed Income trading at Macquarie Group, provided invaluable insight to our students with an interest in these areas. Laina shared her story of being a pioneer and leader in the area of construction law, detailing the challenges she has faced and the traits required to be successful in a highly competitive field. Similarly, Matthew Hunt explained the application of economics in financial assets trading and potential career paths in this field. Students were intrigued by their presentations and asked an abundance of questions, which has assisted in shaping their career goals and an understanding of the pathways available to succeed in these fields. Special thanks to Laina Chan and Matthew Hunt for volunteering their time to share their incredible stories with our students.



SCHOOLS SPECTACULAR

The Schools Spectacular is an annual event run by The Arts Unit and is held at Qudos Bank Arena. This year Plumpton High School successfully auditioned to be in the show in the D'Arts Dance Ensemble, the Aboriginal Dance Ensemble and the African Dance Ensemble.

This much-loved and extraordinary event celebrates youth, education, culture, diversity and young Australian talent. STARS was the theme for the 2019 show.

Each student has their moment to shine. They each take to the stage so proudly to demonstrate their talents, their beliefs and their identity. Their faces light up with pride and achievement. We celebrate their uniqueness in the universe. Whilst each has their own strength it is together that they shine the brightest and have the biggest impact.

Through a variety of styles of music and dance and a contemporary showcase of excellence and inclusivity; through glitz, glamour, achievement and sophistication; through comedy, creativity and dramatic intent the Spectacular is a world-class arena show that blows the audience's minds about the value of our kids, the arts and public education.

The event featured over 370 schools, 50 solo performances (known as Featured Artists), a 2,800-strong choir; 2,300 dancers; an 80-piece symphony orchestra; a world-class stage band and a cast of thousands as public school students from metropolitan, rural and remote regions of NSW, from varying ages, cultures, skills and socio-economic backgrounds share the spotlight." - Schools Spectacular Media Team.

Each item involved 3-4 full day rehearsals at some of Australia's leading sports and entertainment venues and then a full production week of technical and dress rehearsals at Qudos Bank Arena. Our PHS representatives were incredibly well behaved and expressed their talent in a most exceptional way on the Arena Floor. The D'Arts item involved students from our Jackman unit and they performed 'Listen to Your Heart' with our very own Hayley Fox being selected as Dance Captain again in 2019! Hayley was also invited to speak in a Podcast about the item!

The Aboriginal Dance Ensemble were lucky enough to work with internationally acclaimed choreographers from Bangarra Dance Theatre and performed '2000 and Whatever' that was sung by Christine Anu's daughter Ziporah.

The African Dance Ensemble performed a piece commissioned especially for them by African Dance choreographer Lucky Lartey. The piece was a mixture of body percussion and traditional African Dance movement and celebrated the range of African cultures in the group. The group were lucky enough to film a video package for the show and our students were invited to be interviewed (this was shared on the PHS Facebook page). Mrs Napoleoni was involved as a choreographer for the Look to the Stars (Lion King) segment and was interviewed as a part of the 'Road to Spec' Podcast.

D'Arts Ensemble: Emma Eirth, Hayley Fox, Bailey Connor, Ibanez Zamora, Harry Purighalla

African Dance Ensemble: Josephine Yankuba, Fatima Bundu, Judith Okereafor

Aboriginal Dance Ensemble: Shamecka Gibb, Leah Ross, Jamie-Leigh Young, Summah-Rose Dixon

Supervising Teachers: Ashley Napoleoni, Karlene Rex, Claire Leihn, Kylie Nguyen, Natasha Chandra, Timothy Symes, Courtney Wilcock, Sonya Donohue, Stella Tulileasease, Jenny Prior.

Congratulations to all students who participated in this wonderful celebration of public education!

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DUKE OF EDINBURGH

YEAR 9 BRONZE DUKE OF EDINBURGH

Term 4, has seen the year 9 Bronze Duke of Edinburgh students complete their Practice adventure journey and their community service hours. Their community service hours were completed as leaders and support students for the 6 into 7 transition day. Where students showed high standards of leadership and shared their skills of sporting with the year 6s as they played sports. Students also had the opportunity to help out at MADD night and multicultural day being a big supporter of these two events. Great to see students getting involved and completing their hours within the award. Below is a recount from Bryce Kinsey in year 9 of his experiences and journey on the adventure journey held with the whole grade this term.

Bronze Duke of Edinburgh - The Adventurous Journey

By Bryce Kinsey

It all started on the morning of November 21st at 8am, we got out of our cars and met with our teachers at Mt Druitt train station and it was then we knew that our journey had begun.

We boarded our train and headed towards Thirroul station where we met our instructors that we would spend two whole days with on our journey through the south coast. We adjusted our packs, applied our sunscreen, got into our walking groups and we were off.

The first location on the trip for my group was Thirroul dog park and it certainly lives up to the name as there were dogs as far as the eye could see, we took a break halfway down the beach in order to take some pictures of the ocean and to drink some water plus have a little snack before continuing to walk. This beach was the first of many that we would walk across over the two days. We exited Thirroul and entered the suburb of Bulli, we stopped and had lunch on a hill next to the Bulli Rock Pool where we had the nice ocean breeze to cool us down, but before we knew it we had to put our packs back on and were off on our hike.

We continued walking along the beach and met up with our friends from another group at Woonona Rock Pool, where we were given time to take our shoes off and dip our feet in the nice cool water plus try to get the sand out of our shoes and socks. After our little break we decided to combine groups with our friends and walk together, we all loved the idea and continued our journey.

Our new combined group continued to walk across Woonona, through Bellambi into Towradgi, we took a small break at Towradgi Rock Pool and were told that we had to walk across one final beach for the day and that we could take off our shoes and enjoy the sand for the first time today considering that our shoes were half sand, and with that final beach we got to our campgrounds at Wollongong Surf Leisure Resort. We got our chance to cook and have dinner as well as rest our legs from walking, afterwards we pitched our tents and set up our sleeping arrangements inside ready to go and rest for the night we also had a quick reflection activity with our mentors to discuss the day's events. After a whole day of mini photo shoots and lots of sand we had finished day one.

We woke up at 6am the next day and were still trying to process the events from the day before, we quickly had breakfast, brushed our teeth and packed up our things and we were back off on another walk through the south coast, our destination for the second day was the Sea Cliff Bridge within Stanwell Park followed by Stanwell Park Beach. We started our journey with a walk to Towradgi train station and caught a train to Scarborough station, from which we walked through Clifton and Coalcliff to get to the Sea Cliff Bridge. We took many photos on the bridge and had to endure the wind while walking across, but the view was worth the wait and the walk.

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DUKE OF EDINBURGH

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We continued to walk through Coalcliff, into Stanwell Park and onto Stanwell Park Beach, it was at this point we knew that the hard part was over we just had one more leg to walk. We sat down after walking across the beach and had lunch, we also took this time to reflect on the past two days with our mentors, we talked about the challenges of the hike and what we enjoyed most about it.

We made one last trip to Stanwell Park station from which we said goodbye to our mentors and hello to Sydney, we got back to Mt Druit and we were all happy to be home. We all had fun on the hike, and we were very happy and proud of ourselves for going through with the journey and just getting to get out, have some fun and spend some quality time with friends.

Altogether we walked 27.4 km through the two days and also we walked through a total of nine suburbs across the south coast, our teachers were very proud of our dedication to the program and our resilience to push through the strain and the fatigue of the walk, after those two days both teachers and students had deserved a good night's sleep and a relaxing weekend.



INTERCULTURAL UNDERSTANDING

THANK YOU KARLENE (AEO) & LANCE (PICLO)

Thank you to Lance (PICLO) and Karlene (AEO): On behalf of Plumpton High School, we would like to thank the extraordinary amount of work Lance Taulia (PICLO) and Karlene Rex (AEO) have done to support cultural inclusivity and intercultural understanding during 2019. They have both shared their wisdom, knowledge and time with a range of our students from Pasifika and Aboriginal and Torres Strait Islander backgrounds, as well as students of all cultures at Plumpton High School. They have worked closely with staff and students involved in the Intercultural Understanding team and SEC with many cultural events and programs, excursions and incursions over the duration of the year, meeting with parents, students and community members to ensure that all students are supported at school. Their actions consistently show the quality, patience, understanding and care that they have for all who wish to meet with them. We wish them a safe and relaxing break and look forward to their guidance in the future.



LIVING COUNTRY: LIVING CULTURE EXCURSION

Year 12 EAL/D participated in the Living Country: Living Culture excursion to the Blue Mountains National Park where they had the opportunity to explore the rich, innovative and sustainable culture of Australia's First People. They were given a hands-on presentation to learn about traditional and contemporary Aboriginal culture. Through participation in this excursion, students were able to discover the different roles of men and women and learn about traditional language and significant Aboriginal customs. Our goal was to gain an appreciation of the deeply embedded connection to Country, which would allow us to make strong conceptual links to our prescribed text this term "My People" by Oodgeroo Noonuccal in our Texts and Human Experiences Module. Underpinning this experience were strong messages of sustainability and caring for Country. We also participated in some dancing, ochre painting, and a guided bushwalk.



INTERCULTURAL UNDERSTANDING

PLUMPTON HIGH SCHOOL ANNOUNCED THE “HAKA WARRIOR CHAMPIONS” OF 2019

On Thursday the 5th of December, 18 Plumpton High School boys from years 7-12 competed in the annual Haka Warriors Competition. It was the first time Plumpton had entered the competition and from the beginning, the students wanted to make a lasting impression. Haka Warriors is a program that was introduced to Plumpton High School to cultivate young Pacific Island boys into emerging leaders. The Haka Warrior Boys of Plumpton High School consists of 18 boys that endured adversities, struggles and many challenges in their lives to step up and represent their family and culture and showcase their many talents.

During the beginning of the day, the boys gathered at the University of Western Sydney, Kingswood where they were briefed on the day's proceedings. Wearing their full-school uniform and custom-made t-shirts for the occasion, the boys rallied around and were spoken to by their leader, Temoanaroa Huatahi.

The boys then proceeded to enter the building where they were introduced by Maori Elders and were welcomed into the building. As the competition started, the boys were second to perform and opened the competition with their creative piece in honor and dedication of the school pledge. The boys performed the piece with precision and accuracy that later on in the competition, they were called to then perform the opening of the second round, their cultural piece. The boys performed the “Siva Tau” which drew the attention of all the Samoan Elders in the room which drew a big cheer!

As we moved onto the elimination round, the boys were called to the stage and were given the opportunity to pick their chosen Haka. The boys chose the creative Haka of the school pledge and were up against Chifley College- Shalvey and due to their strong, precise performance they were able to eliminate Shalvey and move into the finals. During the finals, the two schools: Plumpton High School and Kingswood High School battled it out for the top placing. Both schools had to perform the “Tika Tonu” and based their performance, it was then going to determine the winner. The boys performed the “Tika Tonu” with style and grace, as they controlled the tempo and the flow of the performance. As both schools performed the Haka. There could only be one winner.



Plumpton High School announced the Haka Warrior Champions of 2019!!



INTERCULTURAL UNDERSTANDING

*Great stories
can open
hearts &
minds and
inspire
change.*



WAKAKIRRI

AUSTRALIA'S LARGEST

PERFORMING ARTS EVENT FOR SCHOOLS

Wakakirri means 'to tell a story using dance and drama'.

Your students will create a 3-7 minute Story-Dance and perform it in a professional theatre. Wakakirri is a performing arts program that achieves high quality curriculum outcomes and engages your school community.

Don't worry if you haven't got a teacher, we've got one for you! The Best Start Program makes it easy, from \$1500 + GST for 12 hours of Facilitator lead rehearsals.

**THINKING ABOUT 2020?
REGISTRATIONS NOW OPEN!!**

"Fun, challenging, exciting, kids LOVE it, growth for all students, great experience for staff."
2019 TEACHER EVALUATION



KAT HOYOS

OUR PANEL



LUKE COPPELL



EMMA WATKINS

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The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and **all** school communications.



1

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Search for the free SkoolBag app in the Apple App or Google Play Store

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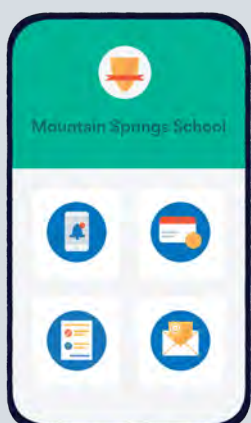
Create an account

Sign up in seconds with your email address

3

Add your school

Search for your school and add your subscription groups



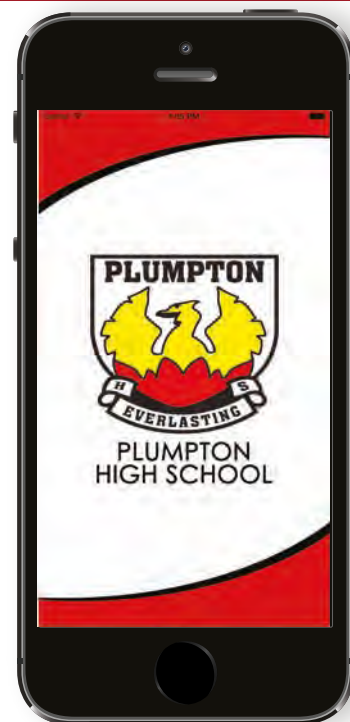
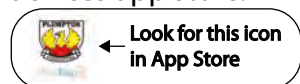
SkoolBag 

SKOOL BAG APP - STAY UP TO DATE WITH PHS

At Plumpton High School we are constantly working on creating opportunities to allow students, staff and the community members to be 'the best we can be'. As part of our commitment to innovation and communication, Plumpton High School now has its own app that can be downloaded onto Apple and Android devices. This exciting tool will give parents and guardians increased access to vital information about important events being run at the school as well as being able to fill out e-forms at the click of a button to help explain student absence or give permission for extra-curricular events.

As technology continues to evolve, Plumpton High School is dedicated to evolve with it in any way that enables us to best support our students and their community.

You can download the app by searching **Plumpton High School Skool Bag** on your devices app store.



MANAGING MY PASS OUT CARD RESPONSIBILITIES

INFORMATION FOR YEARS 11 & 12'S:

As a Year 11 or 12 student at Plumpton High School you have been provided with a 'Pass-Out Card' that will allow you to enter and leave the school at different times to that of junior students (Years 7-10). Plumpton High School sees the Year 11 and 12 students as young adults and as such the school seeks to provide a level of responsibility equivalent. Outlined below are the expectations and guidelines associated with your Pass-out Card.

1. You will only be permitted to leave the school if YOU have YOUR Pass-Out Card
2. If you do not have a class Period 1 you may arrive at 10am
3. If you have no class P4 you need to leave during lunch 2 (gates are locked at the end of lunch 2, if you are still here you need to be in the library)
4. All students to be present Period 2 and Period 3 = Senior Study or Library
5. You may attend the shops Lunch 1 and Lunch 2 with your card
6. You need to return before the bell goes at the end of Lunch 1 or Lunch 2
7. Food purchased at the shops is to be consumed at the shops (please do not buy for juniors).
8. If you attend TAFE you are to depart at 1:00pm unless alternate permission is granted.

Note: The front gates are closed during the course of the normal school day. Please ensure you enter/exit at set times to reduce inconvenience to office staff.

Should you make decisions and take actions that contravene the expectations and guidelines associated with the Pass-Out Card the privilege may be removed.



BEING THE BEST WE CAN BE



Our School Expectations:

- ✓ Be Safe
- ✓ Be Respectful
- ✓ Be a Learner

We want our students to be:

- ✓ Great Learners
- ✓ Responsible, Productive Citizens
- ✓ Leaders Now and in the Future
- ✓ Kind and Respectful to ALL Others

SAFETY

Can I answer YES to these questions?:

- ✓ Am I in the right place?
- ✓ Am I doing the right thing?
- ✓ Am I being fair?
- ✓ Am I being helpful?
- ✓ Am I being kind?



ALL ACTIONS HAVE CONSEQUENCES

At Plumpton High School, we understand that all actions have consequences. As a school, we work together in peaceful, helpful and kind ways so that the consequences of our actions are positive ones. There are many rewards for working together in such a way, including:

- Feeling good about ourselves and others
- Enjoying our lives at school
- Being able to participate in great learning and many school activities
- Being acknowledged for our work with merit certificates and other awards
- Being involved in leadership activities
- Being successful in our learning

Sadly, it happens that people sometimes lose their way and forget their responsibilities to themselves and to others in our school community. We have to make sure we have good systems in place to prevent such things from negatively affecting our lives at school and our learning. Some of the consequences for people behaving badly include:

- Warnings and action by your teacher if you fail to meet the behaviour standards.
- Referral to the head teacher for action if the problem persists.

ACHIEVING HIGH BEHAVIOUR STANDARDS TOGETHER

We all have a shared responsibility to help the learning and wellbeing of the large majority of students. To do this we need to re-establish our standards in a number of focus areas.

It must be clearly understood that there will be consequences for people who fail to meet the behaviour standards outlined in the document.

We cannot accept behaviours which impact negatively on our school learning environment. We each have a responsibility to be the best learners, citizens, and leaders we can be. We must respect the wellbeing of others and the learning of others



BEHAVIOUR EXPECTATIONS

	Be Safe	Be Respectful	Be a Learner
Common Areas	<ul style="list-style-type: none"> ● I wear school uniform. ● I walk at school. ● I keep my hands and feet to myself. ● I report any problems. ● I stay where I am supposed to be (in class during lesson or in bounds during lunch.) 	<ul style="list-style-type: none"> ● I say no to bullying. ● I follow teachers' instructions. ● I speak politely and use appropriate language. ● I put my rubbish in the bin. ● I leave banned items at home. ● I keep the school vandalism and graffiti free. 	<ul style="list-style-type: none"> ● I say no to bullying. ● I follow teachers' instructions. ● I speak politely and use appropriate language. ● I put my rubbish in the bin. ● I leave banned items at home. ● I keep the school vandalism and graffiti free
Class	<ul style="list-style-type: none"> ● I ask permission to leave my seat/class. ● I sit on my seat properly. ● I sit at my desk properly. ● I follow the safety procedures of the class. 	<ul style="list-style-type: none"> ● I listen to the person who is speaking to the class. ● I put my hand up and wait silently to speak. ● I take my hat off when I enter the room. ● I am accepting of the opinions and contributions of others. 	<ul style="list-style-type: none"> ● I do my class work to the best of my ability. ● I bring the equipment needed for each lesson.
Playground	<ul style="list-style-type: none"> ● I stay inbounds. ● I act and play safely. ● I report any dangerous or damaged equipment. ● I report strangers to a teacher. 	<ul style="list-style-type: none"> ● I wait my turn at the canteen. ● I start walking to class when the bell goes. ● I put my rubbish in the bins. 	<ul style="list-style-type: none"> ● I use the toilets during breaks rather than during class. ● I use lunchtime effectively by having something to eat, talking to friends, playing a game, visiting the library or seeing a teacher.
Hallways	<ul style="list-style-type: none"> ● I stay to the left when walking. ● I line up as directed by my teacher. ● I use the banisters for my hands. ● I carry my bag safely so it won't hit into others. 	<ul style="list-style-type: none"> ● I walk quietly so others can continue learning. ● I stand and wait until instructed to enter the room. ● I enter and exit classrooms without pushing. 	<ul style="list-style-type: none"> ● I move to class quickly. ● I encourage other students to get to class. ● I show that I know how to go from class to class. ● I have a permission note if I am out of class.
Toilets	<ul style="list-style-type: none"> ● I wash my hands after using the toilets. ● I keep the toilet facilities clean. 	<ul style="list-style-type: none"> ● I use the toilets correctly. ● I save water by turning off the tap. 	<ul style="list-style-type: none"> ● I use the toilets during lunch times. ● I have a permission note if I go to the toilets during class time.
Bus Bay/ Bus	<ul style="list-style-type: none"> ● I wait patiently for the bus. ● I stay behind the green fence while I wait for the bus. ● I get on and off the bus without pushing. ● I keep myself and my belongings inside the bus. 	<ul style="list-style-type: none"> ● I line up when I see my bus approaching. ● I speak politely to the bus driver and other passengers. 	<ul style="list-style-type: none"> ● I model the right behaviour on the bus. ● I have my bus pass and T-Card.
Formal Exams	<ul style="list-style-type: none"> ● I sit properly on my chair. ● I sit properly at my table. ● I walk carefully to my table. 	<ul style="list-style-type: none"> ● I am silent. ● I put my hand up and wait silently to ask a question. ● I face the front. ● I listen to instructions. ● I sit where I am asked. ● I leave banned items at home. 	<ul style="list-style-type: none"> ● I do my best and attempt every question. ● I bring the necessary equipment. ● I keep my eyes on my own work. ● I allow others to concentrate.
Assemblies	<ul style="list-style-type: none"> ● I enter & exit in an organised manner. ● I sit appropriately. 	<ul style="list-style-type: none"> ● I am quiet throughout the assembly. ● I listen to all announcements. ● I act as a mature audience member. ● I congratulate the achievements of others appropriately. 	<ul style="list-style-type: none"> ● I think about what is presented at the assembly.
Free Periods	<ul style="list-style-type: none"> ● I remain seated in the appropriate area. 	<ul style="list-style-type: none"> ● I am respectful of classes by sitting quietly. 	<ul style="list-style-type: none"> ● I use the time to complete all homework or study.

ATTENDANCE

Attendance Updates Via E-mail & SMS



School success starts
with attendance

Dear Parents / Carers,

If you would like to develop an email link with our Head Teacher Administration, Ms Catterall regarding your child's ATTENDANCE at Plumpton High School, please just send her an email at:

deborah-jane.catterall@det.nsw.edu.au

The email should state the following: your name (first & last name), your child's name (first and last name) and what year they are in. She will then add you to her Parent/ Carer contact list. This will enable her to send you a graphic displaying your child's attendance record for the term. The graphic will be sent as an email attachment (Word file). This will be a quick form of communication if she has any attendance concerns regarding your child.

In 2013, the school has introduced a new attendance tracking system, that has removed the need for paper rolls and runners to collect the rolls. Teachers are now marking rolls electronically in class, giving the school instant data on student attendance in class (as shown below). The new system has been an instant success giving all staff access to an excellent attendance profile of all students, so that any concerning patterns of attendance can be addressed promptly. Remember that there is a very close relationship between high attendance and student success. To encourage students to set high standards for attendance, 3 awards will again be presented at Presentation Day & Graduation in 2020: Gold, Silver & Bronze Attendance Awards.

SMS Notifications

Since 2016 you would have been receiving SMS notifications if your child is either absent from school or late to school. Please reply to these SMS notifications promptly so that your child's attendance record can be updated. If the school does not have your most recent **mobile number**, could you please contact the school on 9625 7020 and request a '**Change/Update of Details Form**'





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