



# PLUMPTON HIGH SCHOOL - LINK UP

TERM 2 | ISSUE 32 | JULY 2019

## KEY DATES

### JULY:

- 23rd Back to school
- 30th Year 8 into 9 subject selection night 6:00 to 7:00 pm
- 30th Parent Teacher night 3:30 to 7:40pm

### AUGUST:

- 7th HSC Prac Showcase
- 8th HSC Prac Showcase
- 12th HSC Exams Start
- 13th Vaccinations
- 14th Mock Interviews  
Year 10 (Futures Centre)

### SEPTEMBER:

- 9th Year 11 Exams Start
- 17th Year 11 Exams End
- 20th HSC Exams End
- 24th Last day of Classes for Year 12 students
- 26th Year 12 Graduation

## PRINCIPAL'S MESSAGE

Dear Parents and Carers,

A highly productive and rewarding term full of opportunities for staff and students alike has concluded with the Trial HSC Examinations and Semester 1 Reports being completed. Term 2 also marks significant achievements by staff and students that I have outlined in detail below and would like to make mention of a few in this introduction. Ms Lawson has successfully gained the Deputy Principal position at Cronulla and we wish her well in this new and exciting opportunity. Mrs Mathews retirement at the conclusion of last term who we wish the very best in retirement and Jemima Neemia, School Captain of Plumpton High School won the NSW Pacific Award for Education at the NSW Pacific Awards. Finally, congratulations to our Innovation Nation Ocean's Five team who were crowned the champion team of 2019.

I trust that all students will sit down with their parents/carers and reflect upon their Semester 1 Reports. In doing so think about what they achieved and what they could do differently that will support them in becoming the best that they can be in the future. Every day is a new day and as such, a new opportunity to make change that will lead to a more successful future. Part of that change could be seeking support with your learning from teachers, taking up opportunities that exist at the school such as the new Reading Club, applying to be a Prefect during Term 3 for the 2020 to support you at and beyond school if you are in Year 11 or engaging in the newly launched House Competitions.

Enjoy a restful break and return in Term 3 for a highly successful Semester 2 where you are courageous, challenge yourself in all of your courses and supporting your peers to be successful also.

*- Tim Lloyd*  
Principal of Plumpton HS



# PRINCIPAL'S MESSAGE

## PLUMPTON HIGH SCHOOL CONGRATULATES OUR RETIRING DEPUTY PRINCIPAL MRS VIRGINIA MATHEWS

Mrs Mathews who has been teaching with The Department of Education for 35 years retires this afternoon following a highly successful career. The last 10 of which have been at Plumpton High School, firstly in the Head Teacher Mentor role followed by the Deputy Principal position that she has fulfilled for the past 4 years. Mrs Mathews has worked at seven schools throughout her career developing an wealth of knowledge and contributed significantly to teaching, learning, leadership and wellbeing of both students and staff.

Virginia was one of the first NSW Teacher Mentors in 2009 where she undertook ground breaking work within The Department that has continued to this day and we see it with Mr Aguiar in the position. In this role, she has made a significant difference to the teaching lives and capacity of many teachers at Plumpton and beyond from this work.

In her role as deputy principal Mrs Mathews led a significant portion of the developing and implementation of our teaching and learning framework and the School Plan that has contributed to the HSC success over the last three years at Plumpton. She established new initiatives at the school such as the Chaplaincy program and Sister to Sister, a great example of a program we partner Wesley Mission to deliver, that is changing the lives of some of our young women.

Virginia has been incredibly hard working and loyal. Two of the traits that are essential if anyone is seeking to make a difference to the life circumstance of young people as Virginia certainly has not only here but also in previous schools.

She has worked tirelessly with her student cohorts always ensuring their wellbeing is at the forefront of any decisions the school makes. I am sure that any parents and students who have had the opportunity to work with Mrs Mathews would testify to her commitment to seeking the best possible outcomes and opportunities are provided for all students.

On behalf of Plumpton High School and personally I would like to congratulate on such a highly successful career and wish her the best in retirement where she will pursue a new journey.



# PRINCIPAL'S MESSAGE

## **CONGRATULATIONS KELLY LAWSON - DEPUTY PRINCIPAL CRONULLA HIGH SCHOOL**

On behalf of Plumpton High School and personally, I would like to congratulate Kelly Lawson, who following a merit select process, has been appointed to the Deputy Principal position at Cronulla High School. Kelly commenced at Plumpton High School in 2011 when she joined the school as Head Teacher PDHPE. In this role, Kelly built the PDHPE faculty to be of exceptionally high standing under her leadership, leading by example as an expert teacher and building the teaching, learning and leadership capacity of the faculty. In 2014 Kelly was provided an opportunity, through a merit selection process to become a Deputy Principal at Plumpton High School securing this position permanently in 2017. In her time as Deputy Principal Kelly has led, the implementation of our new Wellbeing framework that is embedded in the curriculum between years 7-12 incorporating three psychological frameworks (Choice Theory, Growth Mindset and Positive Psychology). Plumpton's Wellbeing Framework is now being widely recognised by other schools as a quality model that not only prepares students for success at school, but beyond.

Ms Lawson was responsible for the establishment of the school's Garden Classroom, a program aimed at reengaging students in learning and developing entrepreneurial skills. The Mitchell Institute recognised the Garden Classroom initiative as an entrepreneurial leadership reengagement program that has enabled students to develop critical thinking and problem solving skills in a real world environment. This project was recognised with an ACEL (Australian Council for Educational Leaders) National Leadership Award for collaboration on the initiative between the Mitchell Institute, the Victorian Association of State Secondary Principals (VASSP) and New South Wales Secondary Principals' Council (NSWSPC).

In her role as deputy principal Ms Lawson has been responsible for assisting in the development and implementation of the School Plan that has contributed to the HSC success over the last three years at Plumpton. She has also built the capacity of other teachers in teaching, learning and leadership with many now leaders at Plumpton High School. Her contribution as a leader within the senior executive team has contributed to the significant cultural shift that is evident at Plumpton.

Kelly also worked collaboratively with members of the Plumpton Aboriginal Celebration and Education (PACE) team to enhance inclusivity through teaching skills that our Aboriginal Students had as part of their goals. The team designed and delivered professional learning on cultural inclusivity and "Learn2Learn" Skills. She has worked tirelessly with her student cohorts always ensuring their wellbeing is at the forefront of any decisions the school makes. I am sure that any parents and students who have had the opportunity to work with Kelly would testify to her commitment to seeking the best possible outcomes and opportunities are provided for all students.

Ms Lawson is incredibly hard working and loyal. Two of the traits that are essential if anyone is seeking to make a difference to the life circumstance of young people and to become a successful leader.

Once again, I would like to congratulate Kelly upon gaining her new position and wish her the best of luck in her leadership journey. I have no doubt that in the near future Kelly will lead her own school successfully.





# PRINCIPAL'S MESSAGE

## CONGRATULATIONS JEMIMA NEEMIA AND XAVIOR SAVESI 2019 NSW PACIFIC AWARDS RECIPIENTS

Congratulations to Jemima Neemia – School Captain of Plumpton High School who won the NSW Pacific Award for Education at the NSW Pacific Awards ceremony on Thursday evening. Jemima was recognised for her values, outstanding cooperative leadership, resourcefulness, community involvement and for commitment to Plumpton High School and local community.

Congratulations also to Xavior Savesi - School Vice-Captain who received a Highly Commended Award for Education by demonstrating strong leadership, organisation and participatory skills as well as contributions to Plumpton High School and the community.



Each year the NSW Pacific Awards recognise the achievements and efforts of Pacific people within our communities. Many award recipients have gone on to achieve further recognition and have contributed much to our communities and way of life.







# PRINCIPAL'S MESSAGE

## WESTERN SYDNEY UNIVERSITY YOUTH LEADERSHIP MASTERCLASS WINNERS

In Late Term 1 a group of our Year 11 students attended the Western Sydney University Youth Leadership Masterclass. Plumpton had 3 teams that competed against 40-50 teams from other Public, Private, Catholic and Independent schools.

Our Poverty and Homelessness Team made up of Kim Aba, Dave Tubongbanua and Sonia Prasad were the winning Team on the day. They solved a problem involving poverty and homelessness in Western Sydney, won \$1000 and ongoing support to implement their solution.

The Reduce, Reuse, Reimagining Team made up of Reza Miriam, Ronak Ram, Sharfay Farooqi, Ahmed Muhammed and Abdal Chughtai placed second.

Plumpton's Mental Health and Wellbeing Team of Maypera Esera Ebony Rushworth, Juliet Lui, Ysabel Jimenez also competed at the Masterclass.

Congratulations to these 3 teams who have successfully represented the school and achieved excellence.



# PRINCIPAL'S MESSAGE

## MAJOR PROJECT FOR ABORIGINAL STUDIES HSC COURSE.

Please welcome to the Rostrum Taliah who has just completed her Major Project for Aboriginal Studies HSC Course. Taliah is going to outline the story behind her amazing artwork.

### Taliah's Story

As aboriginal people don't have written language their stories are told in a variety of ways such as dance, dreamtime stories, orally and paintings. I have chosen to tell my story by using my totem, symbols and the knowledge of my nation, the Wiradjuri people from Tumut Brungle.

The background of my work is blue which represents the fresh water rivers within my community. The dot's around the snake is a symbol of how cold the water is in the Southern High Lands. The boarder that connects the circles represents the connections of each circle. The circles symbolises home/ community, past, present and future. I purposely kept the outside of the border blue because I wanted to show how aboriginal communities stick together and educating the younger generations.



My totem is a Red Bellied Black Snake. I have chosen to have 2 snakes, the smaller one on the inside representing myself and the larger one on the outside is representing my grandmother. The reason my grandmother is surrounding me, is a sign of protection. The foot prints are a representation of myself walking back and forth asking my grandmother about the past, present, future and always have that connection of home.



# PRINCIPAL'S MESSAGE

## MAIDEN ARRIVES IN SYDNEY WITH SKIPPER WENDY TUCK (PLUMPTON ALUMNI) WELCOMED BY PLUMPTON VICE-CAPTAINS AND PREFECTS

A very special school visit happened today down at the Cruising Yacht Club of Australia (CYCA) on Maiden! Wendy was delighted to welcome students from her old school, Plumpton High, who attended the 'Welcome To The Country' ceremony and met the crew of Maiden. The students explored the boat and had guided tours with the crew on deck and down below, before jumping back onto dry land to add their handprints to the Maiden 'Hands Around the World' sail. Wendy also joined in, adding her handprints in amongst the students. A big thank you to all the teachers and students that came down today and for your support and enthusiasm.



# PRINCIPAL'S MESSAGE

## ***HSC MINIMUM STANDARD***

### **What is the HSC minimum standard?**

NSW Education Standards Authority (NESA) has implemented the HSC minimum standard to help ensure that students have the key literacy and numeracy skills for life after school. Students in New South Wales will need to demonstrate a minimum standard of literacy and numeracy to receive the HSC credential from 2020. The HSC minimum standard is set at level 3 of the Australian Core Skills Framework (ACSF). These skills are essential for everyday tasks and learning after school such as writing a letter for a job application or understanding a mobile phone plan. The standard is assessed through online tests across three areas: reading, writing and numeracy. The minimum standard online tests are 45 minutes long and include a multiple choice reading test, a multiple choice numeracy test and a short writing test based on a choice between a visual or written prompt. Examples of the tests are available on the NSW Education Standards Authority (NESA) website. Students who do not meet the HSC minimum standard can still

- Sit the HSC exams.
- Receive an ATAR for University applications
- Receive a ROSA
- Receive a HSC minimum standard report.

There are no pre-requisites for choosing subjects for stage 5 or stage 6. Students do not need to achieve the minimum standard to choose a subject they will study in stage 5 or 6.

**Practice tests** are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard.

Students will have two opportunities per year to sit the minimum standard online tests in each area of Reading, Numeracy and Writing, in Year 10, 11 and 12. Students will also have up to 5 years from the time they start the HSC courses to sit the minimum standard online tests. The tests must be administered by schools via a lockdown browser.

**Disability provisions and exemptions:** Students with additional learning needs may be eligible for extra provisions for the minimum standard online tests or be exempt from meeting the HSC minimum standard in order to receive their HSC. Students taking four or more Life Skills courses can be exempt from meeting the HSC minimum standard. Students studying Life Skills English will be exempt from the Reading and Writing minimum standard tests. Students studying Life Skills maths will be exempt from the Numeracy minimum standard test.

### **Further Information NSW Education Standards Authority (NESA):**

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>





# PRINCIPAL'S MESSAGE

## AMEX LEADERS OF TOMORROW

Plumpton High School Student Executive Council members are attending the AMEX Leaders of Tomorrow program. Leaders of Tomorrow is a leadership program for high potential students from disadvantaged schools. Designed to inspire and equip students with leadership skills, the program engages senior and emerging leaders from American Express, providing an opportunity to share leadership experience and insight.

Leaders of Tomorrow draws on the experience and knowledge of leaders within American Express who act as mentors in facilitator-led sessions. Structured over two days, mentors work with small groups of students on activities focused on communication, leadership styles, motivation and recognising strengths.

The program targets high potential Year 11 high school students who have been identified by their school for their leadership potential and demonstrated leadership abilities.

The program consists of two, three-hour sessions facilitated by the Australian Business Community Network (ABCN), held approximately eight weeks apart. It typically involves 12 students drawn from three different schools.

The first session engages up to six senior leaders within American Express for a one-hour, facilitator-led workshop. During this time, each mentor will each host a table of four students and present on a leadership topic for approximately three to five minutes. Students then participate in a Q&A before rotating to the next table.

The second session engages another six leaders within American Express for a two-hour, facilitator-led workshop, working with students to develop their personal leadership brand.

For both sessions, mentors are briefed on the activity in advance and share lunch with the students.

Plumpton would like to acknowledge the significant work of both AMEX and ABCN in supporting our students in their leadership journey that is transforming lives by increasing opportunities.



# PRINCIPAL'S MESSAGE

## **BAPS WALKATHON, HOLI FESTIVAL AND PARTNERSHIP**

I was privileged to be invited to participate in the BAPS annual Walkathon at the Sydney International Regatta Centre (Penrith) on 26 May 2019 on behalf of Plumpton High School. Plumpton High School was a beneficiary along with Nepean Hospital to receive donation cheques during opening ceremony. On behalf of Plumpton High School and personally, I would like to express our sincere thanks for the generous donation of \$2001 BAPS made to the school at the Walkathon and for their personal generosity and engagement with our school. The money will be used to continue the purchasing of resources that support excellence in teaching, learning and leadership.

Plumpton began a partnership with Bochasanwasi Akshar Purushottam Sanstha (BAPS) in 2018. BAPS is a global non-governmental socio-spiritual organisation in consultative status with the Economic and Social Council of the United Nations Organisation, with representative centres in some of the major Australian cities, including Sydney, Brisbane, Perth and Melbourne. BAPS is responsible for the creation of the Akshardham Cultural Complex in New Delhi, which has been visited by numerous international dignitaries including HRH the Prince of Wales, Rt Hon. Stephen Harper, the Prime Minister of Canada, Former NSW Premier Hon Mike Baird and others. BAPS utilise Plumpton High School a community language and cultural education centre on weekends.

Once again thank you to BAPS and Bhumip Patel for supporting Plumpton High School and building a collaborative partnership.

In March on behalf of Plumpton High School, I was honoured to be a guest and attended the Holi festival that marks the beginning of spring as per the Indian calendar. People celebrate this festival by spraying colourful water and powder on each other. This Festival of Colours celebrates the victory of good over evil. Devotees offer roasted grains to Agni Dev, the Goddess of Fire. The offering of newly harvested grains is known as Holi. While there are several scriptural references that explain the significance of Holi, the story of Prahlad is the most popular. In the Swaminarayan Sampraday, devotees also celebrate the birth of Brahmaswarup Bhagatiji Maharaj.





# PRINCIPAL'S MESSAGE

## TAMARA IMPELLIZZERI BENEFIT CONCERT

The Plumpton High School community came together on May 31st to support the Villaluz family running a fundraising concert. The night showcased talented student performers from Plumpton High School, with special guest performers Elysa Villareal (Alumni 2016) and the Cameraygal Wind Symphony.

Plumpton High School would like to thank Claire Leihn, our Head Teacher of Creative and Performing Arts who organised this event and the community for their valued contributions that enabled the evening to be such a great success. Special recognition and thanks need to be made to the list of sponsors and volunteers for their generosity who include:

Priyanka Karan and Johnny Miller from Outback Steakhouse Wentworthville who have donated the profits from the BBQ and a dining voucher; Ms Lawson Tupperware; The Black family for the Ripples Voucher; Oldfield Family - Hog Tied Wedding and Formal Hot-rod Specialists with a cash prize which could be used toward a car hire; Rashays Restaurant for a voucher; Mrs Satija for donating a printer and keyboard; Mr Simonovski and Ms Riley Signed Jersey's; Mr Mortimer a Signed Cricket Bat; Ms Linaris and King of Discounts with a tent and a children's blow up water slide; Gelatissimo - for a voucher; Makeup anonymously donated by an Instagram Influencer to Ms V Bailey; those who have made cash, other donations and those who have donated their time.

Thank you also to the Year 12 Entertainment Class, Student Executive Council, their coordinators Jarrod Temby and Tina Linaris as well as Duke of Edinburgh students who assisted.



# PRINCIPAL'S MESSAGE

## CITI GROUP VOLUNTEERS IMPROVING LIFE CHANCES FOR PLUMPTON STUDENTS

Plumpton extended a warm welcome once again to our Citi Group Partnership volunteers yesterday. They supported our year 9-10 Agriculture class in preparing and planting our Garden Classroom with winter crops. On this occasion, we were privileged to have Guy Matthews – Managing Director, Head of Corporate Affairs from Citi and many of his team join our students sharing some of their stories and mentoring students as they worked collaboratively.



The group also journeyed to the Plumpton agricultural farm led by Daniel Duic, one of our agriculture teachers, to gain an understanding of the operations students are engaged in that link learning to real world products with possible career paths.

Thank you to Louise Lindsay, Community Development, Sponsorship and Employee Engagement from Citi and Hayley Tanti, Plumpton's Futures Centre Coordinator for their tireless work ensuring Citi's Partnership with Plumpton continues to be strong and productive. This partnership providing access to networks and opportunities to improve life chances for our students through mentoring and leadership development.



# PRINCIPAL'S MESSAGE

## CANTEEN AWARD

Plumpton High School has been awarded the NSW Healthy Canteen Approval. We are one of the first in the State to achieve this, nine months ahead of the timeframe required!

I think it is important to recognise that our school seeks to achieve excellence in all facets of school life. In this instance PDHPE, Food Technology, Hospitality, Agriculture and aspects of Science.





# PRINCIPAL'S MESSAGE

## **FULL STEAM AHEAD – CONGRATULATIONS WINNING TEAM PHOENIX**

Congratulations to our students who participated in the Full STEAM Ahead program in 2019 and to team Phoenix whose Solar Blind prototype was one of the winners of the competition. The final day held earlier this term - Hackathon. Our students worked collaboratively in teams and created 3 working prototype devices based on ideas they developed.

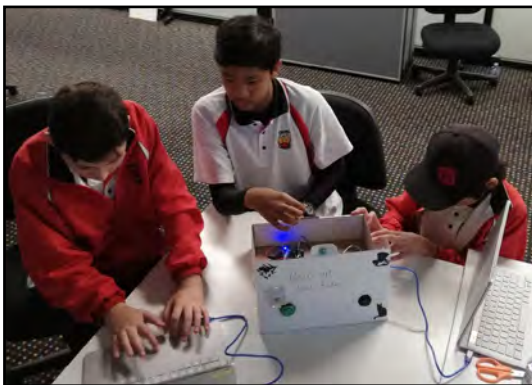
The teams were: Bunker Jonesky - a can collector to be used in schools which would earn students house points if they collected cans and put them into the bins.

**Lavaa** - this device was a 'how are you' pad which can provide emotional support to students that are in distress or feeling they are being bullied.

**Phoenix** - a solar powered blind that operates automatically when sun comes out using the stored solar electricity from a battery.

'Full STEAM Ahead' provides interactive experiences for students in the areas of Science, Technology, Engineering, Arts and Maths (STEAM). The workshops reach more than 1,000 students, delivered both on site at the Powerhouse Museum, and also streamed live into classrooms across the country. The program gives students the chance to learn how to code, understand game design, create applications and use the Internet of Things. The program will also offer a range of interactive experiences, careers days and valuable work experience.

Thank you to ABCN who collaborates with Microsoft and the Museum of Applied Arts and Sciences to run the program. Full STEAM Ahead aims to improve student outcomes in Australian schools, and their funding of this program addresses a critical need for Australia's future workforce. Thank also to our teacher John Rozario for working with our students.

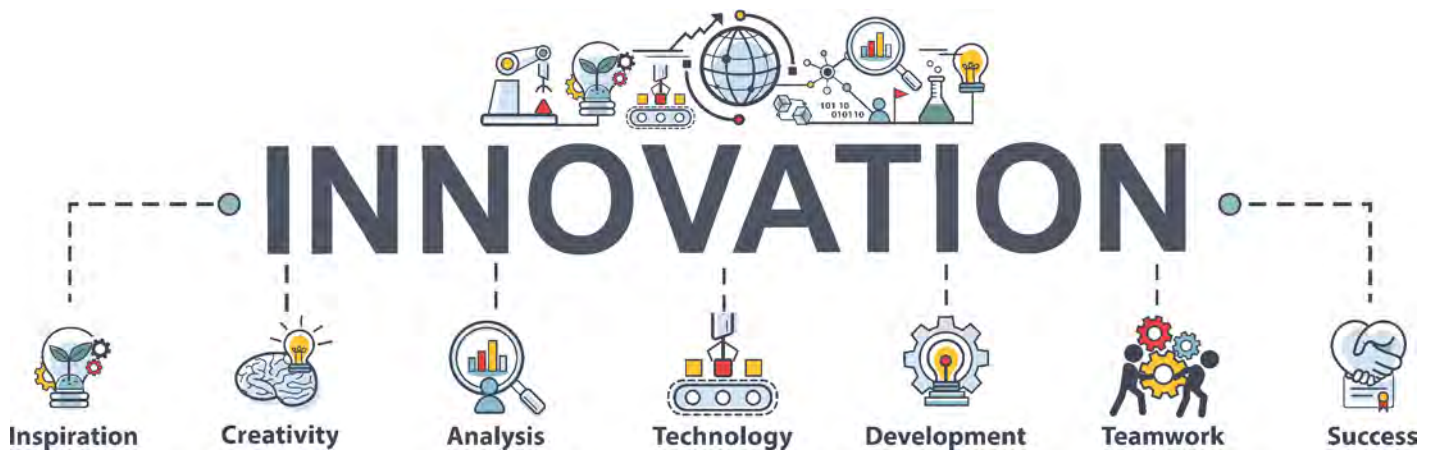


# PRINCIPAL'S MESSAGE

## ***INNOVATION NATION CHAMPIONS 2019***

A huge congratulations to our Ocean's Five team, who successfully pitched their social enterprise business to a panel of corporate judges, winning a total of \$2500 in funding through the Innovation Nation program, designed to make their vision a reality. Special thanks to Jess Fierenzi and Pratyush Bhandoria from Citi Group for their ongoing support as business coaches and to Mr Lowe their teacher. Thanks also to Citi Foundation who fund the program and to the Foundation for Young Australians (FYA) who facilitate it.

Innovation Nation in Schools is an in-school enterprise learning program that provides young people with the skills, coaching and seed funding to develop innovative solutions to local community challenges while developing their enterprise and employability skills. The program is designed for Year 10 and 11 students and is facilitated through Western Sydney schools.





# CREATIVE & PERFORMING ARTS

## ART EXHIBITION AT THE PENRITH REGIONAL GALLERY

Earlier this term Visual Arts students from Plumpton High School had the opportunity to have a wide range of our students' artwork selected to be exhibited at the Penrith Regional Art Gallery's Night Garden Exhibition. We were one of five schools from Western Sydney to be invited to the youth event. On this evening we had an outstanding amount of students' work on exhibition showcasing Senior Photography students' light photographic works that were projected in the gardens. These works provided the night garden with light and colour that was constantly changing and keeping the audience engaged with the 50 works that the students had on display.

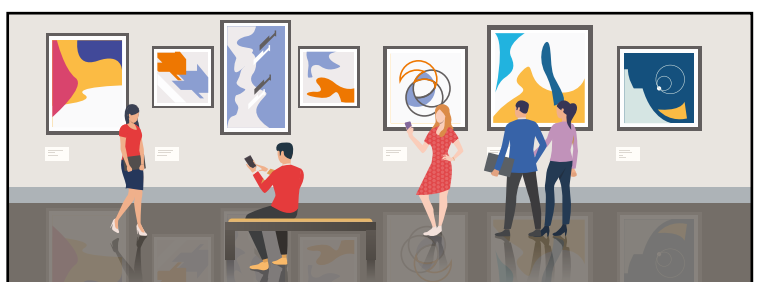
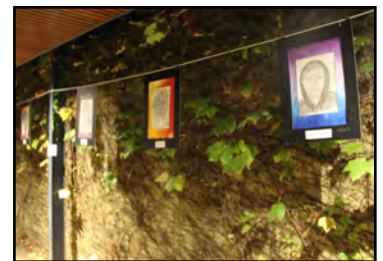
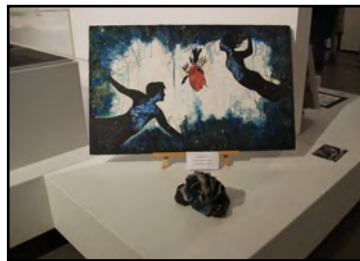
Our selected Year 8 celebrity portraits were displayed lining the entry walk way to the gallery, where these realistic pencil drawings welcomed the many visitors to the exhibition. Many members of the audience were impressed by year 8 students' meticulous drawing skills.

Inside the gallery space we had our Gifted and Talented Art and Design self-portraits on display which consisted of the students' experimental ink drawings and their gridded self-portraits. The audience response to these artworks was outstanding at the students' capacity to capture the realism within their works.

Across other spaces in the gallery we had senior artworks on display that explored concepts of self, love and the human form which worked perfectly with the galleries theme of the night.

All of the students whose works were selected to be exhibited in the show should be proud of their continued commitment and effort in the Visual Arts. The amazing student artworks demonstrate the artistic talent and skill that our students have across the school.

By Natasha Atai and Rebecca Mangion





# CREATIVE & PERFORMING ARTS

## REGIONAL DANCE FESTIVAL - SYNERGY

During Semester 1, the Junior and Senior GAT Dance Group's, as well as the Stage 5 Dance class have been working hard in preparation for the Regional Dance Festival (Synergy). There were a total of 50 students who participated in the festival, performing in both the Matinee and Evening Performances at Penrith Panthers earlier this month. The Junior and Senior GAT Dance Group have rehearsed every Thursday afternoon from 3pm to 5pm, with additional rehearsals required closer to the performance date, while the Stage 5 Dance class have worked continuously throughout both terms in their dance classes.

The Festival consists of a number of NSW Public Schools Dance Groups who go through an audition process in April to be accepted into the showcase every year. Items need to include a theme and communicate this theme to the audience through the compositional process. The Junior GAT Dance Group performed a contemporary piece titled "Running away to the circus". This colourful number allowed the students to explore what it would be like run away to the circus after being trapped in a boring classroom. The Senior GAT Dance Group also performed a contemporary piece titled "Wings". This piece represented the different formations birds create as they fly in the wind. The Stage 5 Dance Class performed a lyrical piece called "While Women Wait". This solemn number depicts a story of women who are waiting and wondering if their loved ones will return from war.

All students performed outstandingly at both shows and should be extremely proud of the way they carried themselves throughout the experience. Needless to say, all students have dedicated many hours and hard work to ensure they represent Plumpton High School to the best of their ability. We are very proud of their efforts.





## ENGLISH FACULTY PROJECTS & TOPICS

It has been an exciting, challenging and reflective term for the English faculty at Plumpton. From projects that have involved community outreach, to heavy preparation for HSC trial exams, the halls of F Block have been humming with the bustle of productivity. Before we dip into the topics that have been studied this term, we want to acknowledge the work by staff and students to continue pushing themselves to be the best they can be.

### YEAR 7

In their second project for this semester, our exuberant year 7 cohort explored the world of storytelling. They were guided by their teachers to answer the driving question: "What makes a good story" (is it the characterisation? Is it the pace of the plot? Is it the use of innovative language techniques? Or is it a happy mix of all of these aspects?). In groups, students built their own stories and created their own picture books.



### YEAR 8

What does it mean to 'Survive and Thrive'? Well with community outreach in mind, year 8 considered this driving question by investigating mental health resources available to the PHS student community. Students applied their knowledge of purpose, audience, form and context to their research of informative texts throughout PE and Science. Year 8 English Coordinator, Mr Hartmann says, "The best part about this unit is the way in which students get to use the skills learned in english to present their understanding of the content learned in PE and Science. It's full PBL in action."

This research was gathered in their groups, where they each created a presentation and flier that will be presented to year 7 in a whirlwind 'Survive and Thrive' marketplace in week 10. Groups have investigated topics and resources including: Salvation Army, Beyond Blue and PCYC, just to name a few.

### YEAR 9

Wherefore art thou Romeo, you ask? Well year 9 have been studying the Bart's arguably most famous play, Romeo and Juliet. After analysing the text through the thematic lens of 'conflict', their task was to produce a modern adaptation of the play. Students individually created a film proposal for their adaptation, along with a film poster. Ms Rose was impressed with the work her students produced, "It was nice to see students engaging with Shakespeare, and using their creativity to come up with their own modern adaptations." Year 9 student Amy Ngyuen says, "it was great to learn about such a famous writer, and see how his work can inspire us still today."

## CONTINUED FROM PREVIOUS...

### YEAR 10

Shakespeare was in the water this term, with year 10 studying the tragic Macbeth. With passionate debates over who was responsible for the tragic downfall of one of Shakespeare's most infamous characters, students turned their persuasive arguments into discursive pieces, where they had to convert their ideas into balanced discussions. Discursive writing is an important skill that has been incorporated into the new stage 6 syllabus, and this assessment has been a great opportunity for students to build their skills.

### YEAR 11

The **English Standard** course explored their 'Contemporary Possibilities' module, by studying the true crime podcast, Serial. The series investigates the true story of a teenage boy accused of murder, and follows a renowned journalist on her investigation. For their assessment this term, students continued on in their own investigation of what they believe happened on the day in question. They applied skills of research, reflecting on the information presented them deconstruct how they are positioned as responders. They then composed their own podcast to evaluate and justify decisions they made and conclusions they came to on their journey.

**English Studies** course has been exploring how language is used in the world of Sport. Students have investigated news articles and excerpts of biographies to analyse how media portrays athletes at their good times and especially at their worst times. Currently they are exploring the factors that contribute to an athlete falling from grace and how the media sensationalises certain indiscretions that end up having negative ramifications for the athletes involved. This has seen students debate issues in class and use their skills from junior English to write persuasive pieces on the topics.

The **Advanced Course** have been exploring dystopian texts and speculative fiction looking at the way in which authors challenge us to think about the world and where it is heading. Students are critically analysing the ways in which composers critique social and political constructs and developing their skills as evaluative thinkers.

### YEAR 12

**HSC English Standard** students completed a close study of the work of Oodgeroo Noonuccal poetry. They explored how her poetry and her use of language conveyed her rediscovery of her Aboriginal Culture. The students have worked tirelessly on analysing her suite of poetry and using knowledge of Aboriginal Culture to connect to the Chinese culture explored in the set poems. Students have also been prepping for their HSC Trials that are in Weeks 9 & 10, this has seen them draft multiple essays and written responses, improving their skills in English. The Standard teachers wish Year 12 luck as they sit their Trial Examinations.

**English Studies** spent the term exploring who they are as individuals and how this is influenced by the world around them. They read extracts from The Happiest Refugee and learnt about Anh Do as a refugee, artist, writer, performer and comedian. The students put in 100% effort and worked to the best of their ability to learn about themselves and develop their understanding of factors that make up a positive sense of self. They learnt about effective storytelling elements and used this to begin drafting their own creative writing piece. The Studies teachers wish Year 12 all the best with their Trials and hope they have a safe and enjoyable break.

**HSC English Advanced** students have been braving the Bard and getting their teeth into Shakespeare's Henry IV. They've been looking at the ways in which humanity can help to shape leaders and discovered that there is a little Falstaff in all of us. Students have engaged with the work of literary critic's to build their understanding of why Shakespeare matters building a strong understanding of the importance of his work more than 400 years after it was written.



# HSIE

## ***HSIE SUBJECT SELECTION EVENING***

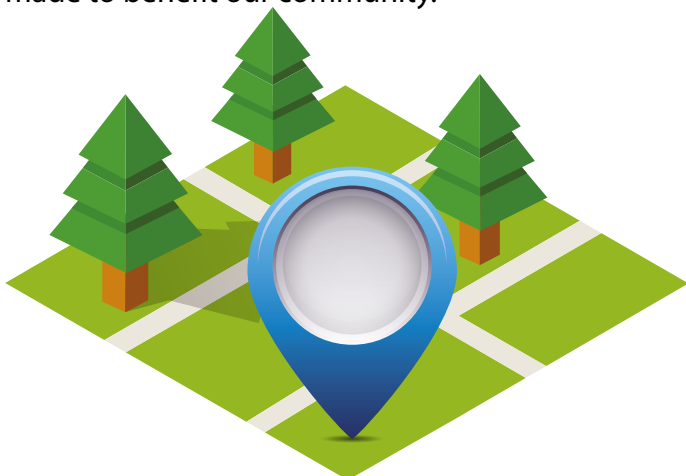
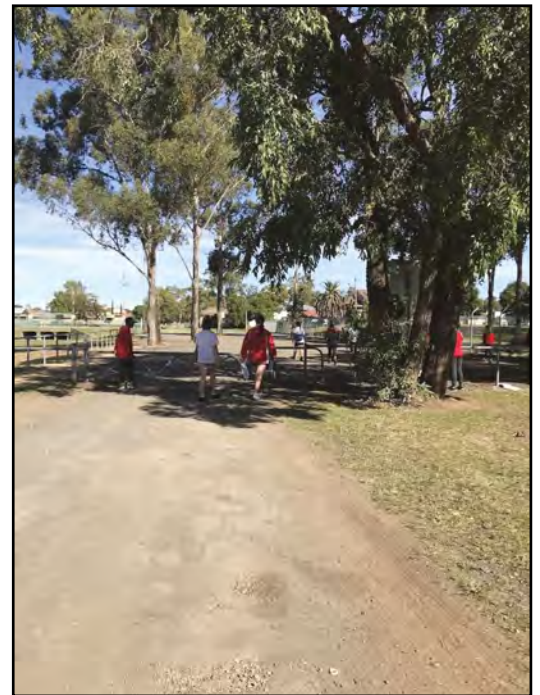
On Tuesday, 14th May, PHS had their Senior Subject Selection Evening. The HSIE faculty showcased 12 different Senior subjects including a variety of Social Science, History and Vet subjects.



# HSIE

## ***YEAR 7 ALROY PARK INVESTIGATION***

As part of the Year 7 unit of work, Landscapes and Landforms, students have been asked to consider a use for Alroy Park which is located just behind Plumpton Primary School. After making contact with Blacktown Council, it was discovered that the council is currently undergoing surveying to decide what to do with this piece of land. Our Year 7 students have been given the opportunity to design a plan and suggested proposal of what to do with this land and present it to the Blacktown Council early Term 3. In order to get a deeper understanding of what the Park could be used for, all of Year 7 attended a short excursion down to Alroy Park with their HSIE teachers where they conducted field sketches of the land. Students are currently in the process of creating surveys which will be sent out to the Plumpton Public to help them determine what could be done with this piece of land that will benefit all stakeholders within the area. Watch this space (or Alroy Park) as you might just find that some of our students had a significant hand in deciding what changes are made to benefit our community.



# MATHEMATICS

## RMF REPORT

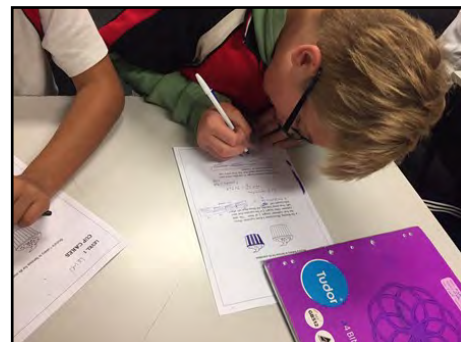
Here in the Mathematics Department of Plumpton High School we believe that students can be successful in Numeracy if we are able to measure the competency in Numeracy. We diagnose where they are at and provide opportunity to them to build their skills by providing targeted activities that address their needs and also challenge them. These activities are aimed at building their basic Numeracy skills as well as Mathematical reasoning and Problem Solving skills.

In Year 7, RMF lessons are run once a fortnight. Students work in their ability groups; learning in collaboration with students of their own ability. Activities include tasks that require concrete resources as well as reasoning. Working with others students of their ability provides all students to confidently contribute equally without hesitation.

Like Year 7's, the Year 8 also work in group level during RMF activities which are run once a week. While working in their levels, students are exposed to the next level up as well and they themselves realise that there are skills they are lacking and are willing to learn from each other.

RMF activities are run once a fortnight in Year 9. As students are already graded into pathways, their activities comprise of activities related to what they are being taught in class at the time. These activities target some basic numeracy skills but the major emphasis is on Mathematical reasoning and problem solving.

RMF activities are making a positive change in how students attempt questions in assignments, project work and examinations.



# MATHEMATICS

## "WORLD OF MATHS"- YEAR 8 INCURSION

On Friday the 5th of April, all students from Year 8, and some students from Year 7 Jackman engaged in a school incursion run by World of Maths. The students' problem solving skills were tested through 17 different puzzles and challenges focussing on the different strands of number patterns, space, measurement, graphs, statistics, logical thinking and sequencing, and mathematical understanding.

Students were collaborating in small groups at each of the 17 work stations. Discussions about how to solve the problems, possible outcomes and mathematical reasoning could be heard. Many of the groups successfully completed the challenges, but it was especially good to see the teamwork and cooperation exhibited by all groups. The students did really well and were thrilled to see application of mathematics and being hands on. No doubt their confidence and skills in problem solving and mathematical reasoning have been sharpened and that they enjoyed the challenge!





## CYCLING EXPEDITION

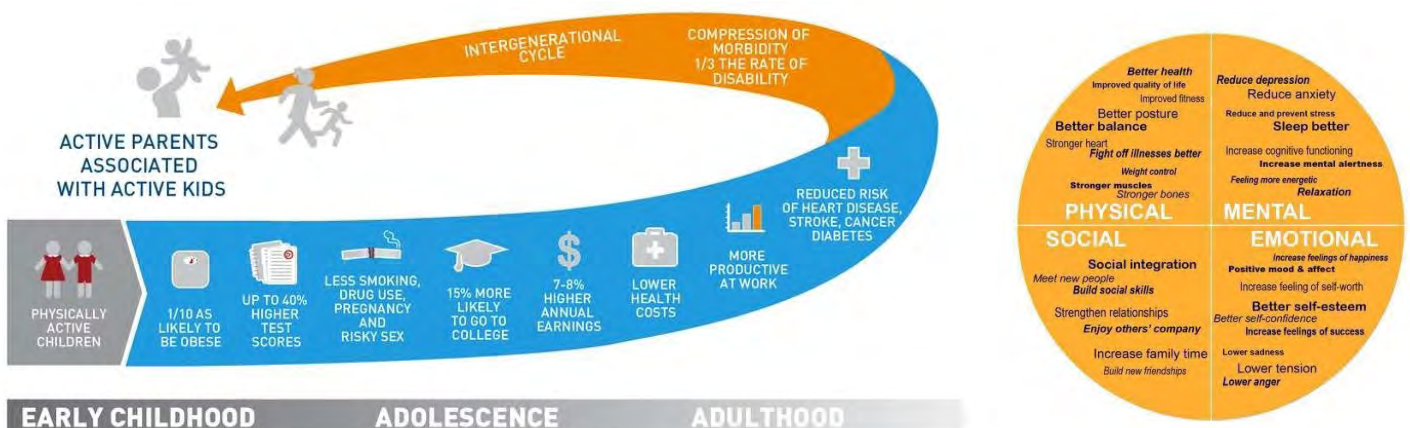
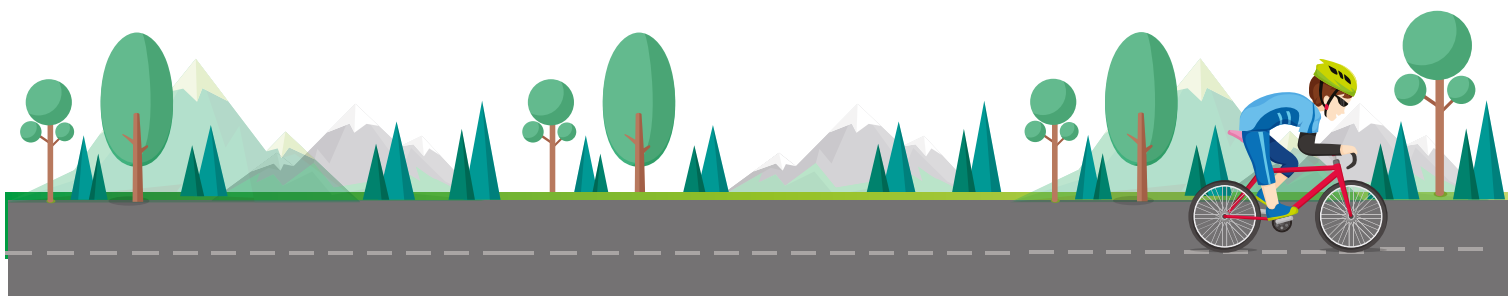
Plumpton High School has always encouraged students to take a greater interest in physical activity due to its significant impact on general wellbeing and the dimensions of health. Students who are regularly active and in better health are also more likely to achieve long term benefits. These are outlined in the graphics below.

Mr Bell started the Fitness Mornings initiative earlier this year to provide students with an additional opportunity to become physically active. Every Tuesday morning, students braved the early start to begin the day sweating! Students participate in 45 minutes of fitness related activities ranging from jumping, running to various forms of resistance training. As nutrition is also a key element to being healthy, students who participated in the fitness session were provided with a nutritious breakfast.

To reward the students for their consistent attendance in the Fitness Mornings sessions, an excursion was organised. On Tuesday 18th June, 19 brave students brought their bikes to school and went on a cycling expedition along the bike path on the M7. The students were really excited to spend the school day on their bike so the first 5km was covered pretty quickly. However, soon the hills started to take their toll and students had to find some inner determination to make it to our half-way point, all the way at Cowpasture Rd, Liverpool. So far, so good, with the exception of one broken bike which meant Mr Simonovski had to lend his bike to the student and run the last 3km to the McDonalds. It was here that the students were able to catch their breath, rest their muscles and replenish their carbohydrate and water stores.

In order to make it back to school before the bell, the group had to power along and make minimal stops. Despite being tired with legs aching and heart rates elevated, the students showed some grit and remained positive. Well done to all students involved for cycling for over 50 kilometres! This is a great achievement for all, in particular the year 7 and 8 students. Hopefully this is the catalyst for students to ride more often whether its on the path or on dirt trails.

**Participants:** Jake Swan, Craig Black, Numan Asad, Caine Fraser, Bailey Mandeno, Jayden Stein, Brayden Turnbull, Mukhtar Qayom Zada, Zane Phillips, Muhammad Amjad, Anis Ali, Zaid Asad, Riley Foulstone, Kodi Fox, Daniel Cioara, Aden Karailias, Caleb Ravatudei, Thomas Snodgrass, Dylan Fowler

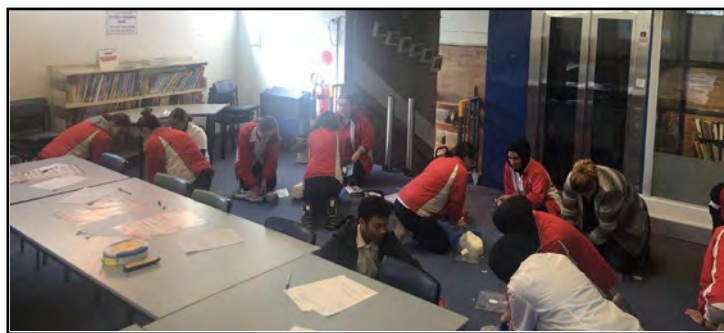


## **FIRST AID TRAINING IN PDHPE**

Our Year 11 students recently were provided with the opportunity to complete First Aid training. As part of their studies in PDHPE, students have been learning about the priorities for assessment and management of first aid patients, procedures to follow when managing common injuries and medical conditions and other considerations to be taken into account when administering first aid. This particular unit is quite content-dense and covers a wide range of topics. In order to provide our students with the greatest real life application of their classroom learning, the PDHPE faculty organised for students to complete their First Aid certification through ReVIVA First Aid.

In order to receive their qualification, students had to complete an online learning module and then participate in a 6 hour workshop which consisted of theory and practical elements. The facilitator of the training was really impressed with the pre-existing knowledge our students held - a testament to the quality of the teaching and learning taking place in Preliminary PDHPE. The facilitator also made special comment on the behaviour, manners and general attitude of our students. In the workshop, students worked individually to complete a quiz and also in small groups for practical activities such as CPR, rolling a casualty into the recovery position, bandaging and administering the EpiPen.

Congratulations to all students who completed their training and a reminder that you are now equipped with the essential knowledge and skills needed to help someone in their time of need.



## **OPEN GIRLS NETBALL**

On Friday the 14th of June, our open girls netball team competed in the Knockout Gala Day at Hawkesbury Indoor Stadium. Unfortunately, this was the first time the girls played together this year due to all of our opponents in the earlier rounds forfeiting. The girls played with heart and to the best of their ability but weren't fortunate enough to come away with a win in the finals. This was a huge improvement from last year. Well done girls on a significant achievement in being one of the top 16 teams in Sydney West!

*-Mrs Wilcock*





## ULTIMATE FRISBEE

On Monday May 30th, an intrepid band of Frisbee hopefuls represented Plumpton High School at the NSW Ultimate Frisbee Championships at Merrylands. Far from being a throw-away event, this championship brings together some of the most avid and skilled Frisbee exponents in the state.

Our representatives, all relatively new to this rapidly growing sport, relished the intense competition and gained a new-found respect for the many specific skills involved. As usual, the Plumpton girls displayed exemplary conduct and sportspersonship. This was particularly noticeable in the team's final game, against Cecil Hills High, where the girls assisted the opposition to score their first point of the day.

Congratulations to Breanna, Tamika, Emma, Taylor, Shylah, Emilee, Neta, Anna and MacKenzie for a wholehearted and respectful performance. You all stood up for Plumpton pride!

The Plumpton High School also boys had a fantastic day! Not only did the Senior Boys demonstrate skill and finesse throughout each game, they maintained superior sportsmanship towards each other, the Senior Girls team, teachers and their opponents. The first game was an easy win 8-0, followed by an even easier 13-0 win. The third game saw their first goal conceded, however, they still maintained a 10-1 win, securing their top position for their pool. The first final was a tough match against professional players who beat our boys 6-2 and went on to take out the tournament. That left our Plumpton boys playing for third place. It was a nail biting game with a final buzzer result of 4-4. Due to this, extra time was played which unfortunately resulted in the opponents getting a lucky break away and taking out the win. All in all, their coach and school could not be prouder of their efforts, ability and attitude - well done boys!



*Mrs Riley & Mrs Prior*

## VOLLEYBALL REPORT

2019 has been another successful year in Volleyball for Plumpton High School. On Friday May 3rd, the open boys and girls teams travelled to Newcastle to participate in the NSW Schools Cup tournament. During this tournament, both teams performed exceptionally well. The boys team were undefeated and didn't lose a set all tournament, resulting in Gold Medal. Outstanding players were Kian Llacuna and Kyle Abarabar. The Girls also performed well only losing 2 games and winning the silver medal which was an outstanding achievement.

In the 2019 school knockout competition, both teams performed very well. Our girls made it through to the 3rd round where they lost in very close game to James Ruse HS, 2 sets to 3. The boys also performed exceptionally making to the regional semi final where they faced a very well drilled Girraween High School, resulting in a very close loss. Both teams deserve to be congratulated for their achievements.



**Boys Team:** Kian Llacuna, Kyle Arabar, Maui Nicholas, Haven Tedeschi, Khalid Saifullah, Vaughn lean, Saad Babar & Ngawi Graham

**Girls Team:** Ake Sini, Ysabel Giminez, Juliet Iui, Leilani Tatuila, Deborah Mataafa, Ime Neemia, Alicia Enriquez, Mya Okerie, Maypera Esera & Moeroa Joseph

**Coach:** Peter Nicholls

## MT DRUITT ZONE CROSS COUNTRY

On Monday 27/5, the following students represented Plumpton High School at the Mt Druitt Zone Cross Country carnival in which they demonstrated their great athletic ability and outstanding sportsmanship

Despina Vasiliadis  
Felicity Appleby  
Judith Okereafor  
Yasmin Troeltsch  
Laetisha Campbell  
Brooke Murray  
Rhys Gibson  
Hezekiah Charles  
Noah Arnold  
Ahmad Qayamzda  
Mohammad Ali Zraika  
Samar Ahmad  
Shaliece Simpson  
Kiera Swann  
Lauren Miller  
Mariana Atilio  
Lauren Kennedy  
Bella Rose  
Tory-Leigh Baldock-Shoobridge  
Leah Ross

Cooper Meurs  
Tamas Sasinszki  
Jack O'Keefe  
Thomas Wilson  
Joshua Richards  
Maaz Ahmad  
Victoria Lelenoa  
Fadheelee Nisha  
Courtney Bradley  
Rhea Norman  
Mahkarni Raharaha  
Hayden McLeod  
Josh Wilson  
Zaky Alkizau  
Elias Constantinou  
Sebastian Frawley  
Marcus Robinson  
Brandan Murray  
Taylor Brookes  
Britney Burgess

Jacinta Fabar  
Katherine Sandaga  
Praneet Singh  
Samuel Reid  
Ethan Rushworth  
Liam Clarke  
Gavin Crozier  
Zaid Asad  
Caleb Kennedy  
Peter McCallum  
Zane Minhas  
Devnill Sinha  
Bella Coleman  
Bethany Llagas  
Coedy Murtagh  
Mark Johnson  
Asad Malik  
Daniel Cioara  
Chloe Thorley  
Ayhan Nacakli  
Ronak Ram



The carnival was a great success with Plumpton High School finishing 2nd behind Rooty Hill in the overall point score, however, we retained the champion senior school trophy. Plumpton High School also had 8 age champions which is an awesome achievement.

### ★ ZONE AGE CHAMPIONS ★

#### 13 Years Girls

Shaliece Simpson

#### 14 Years Boys

Hayden McLeod

#### 15 Years Girls

Taylor Brookes

#### 15 Years Boys

Praneet Singh

#### 16 Years Boys

Zaid Asad

#### 17 Years Girl

Bella Coleman

#### 17 Years Boys

Mark Johnson

#### 18 Years Boys

Ayhan Nacakli





## YEAR 9 AND 10 FOOD TECHNOLOGY

The path to becoming a great chef starts with the basics. The students in Stage 5 Food Technology have been required to toss on their thinking caps and let their creative juices bubble while whipping through the topic of Food Product Development.

Their task in the Plumpton High School Master Chef Kitchen was to plan and create a new flavoured muffin. All students worked their fingers to the bone to create mouth-watering dishes and were as proud as punch to show off their innovations.



## YEAR 8 TECHNOLOGY MANDATORY

During this semester students in year 8 have explored textiles as a material and the techniques used to construct a project through their designs for a soft toy suitable for a 3-5 year old child. Each student in the class was responsible for creating their own design before sticking it together by hand. They then had the opportunity to decorate the toy to their liking. In the completion of their toy students have also been able to demonstrate their ability to produce quality solutions by working safely in the classroom.





## STAGE 5 TIMBER

During this term students in the stage 5 timber classes have been working on the development of a Mantle Clock as their project. The main part of a clock is of course the face and the students have worked hard to choose a design that could be engraved on the face using out new laser engraver. This is an excellent opportunity for our students to work with new and emerging technologies and see the ways that they can be applied practically in our context area. I'm sure you'll agree that the results are worth the effort.



## YEAR 12 CONSTRUCTION

The Yr 12 Construction class received a request from the Science faculty to construct a concrete slab on the agriculture plot on which the sheep could be cleaned. This task was well suited to the construction class and the units of study that are required to be covered, namely, erecting and dismantling formwork and concreting simple forms.

Students managed the process from start to finish including preparing and levelling the site for formwork, calculating the project costs and risk assessing all processes undertaken. However all good planning is still subject to the weather conditions and the concrete pour had to be delayed a month because of rain.

When it was time to execute the activity everyone was well prepared and all students performed their respective tasks as planned, from gathering and carrying tools, screeding, floating to cleaning and storing tools and equipment.

Students Involved were: Ben Clark, Jack Hancock, Lochlan Mckay, Nikhil Prasad, Logan Ross, Musa Yankuba and the teacher was Mr Theys. (Photographs taken by Murtaza Ali)





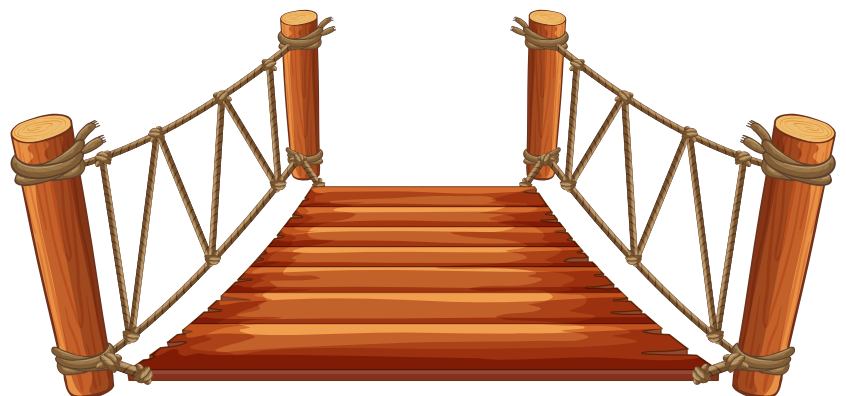
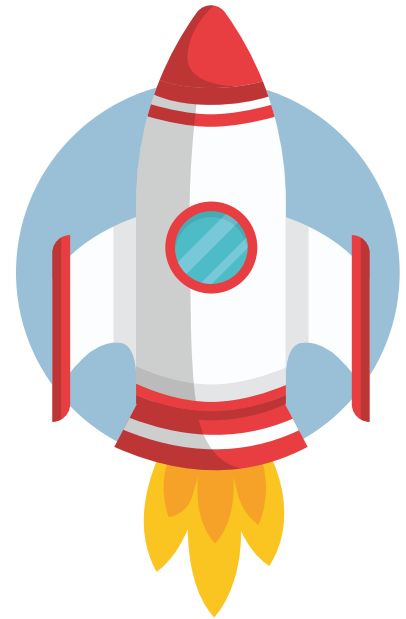
# TAS

## ENGINEERING

Engineering in 2019 has been very exciting. The year 7 Engineering class completed Bottle Rockets. These machines are built using soft drink bottles with cardboard wings for stability. Some of these rockets flew 10 meters high!

The year 9 and 10 students were given the task of designing and building a bridge using paddle pop sticks. It had to span a distance of 600mm and could only contain 200 paddle pop sticks. These bridges were tested to destruction using a bin full of water. The best bridges were able to support 15kg! After the test the student analysed the strengths and weaknesses of their designs.

Finally, the year 8 students designed and built cars powered by a mousetrap. The design included laser cut wheels however the rest was entirely up to the students. These creative designs belong to Jake Inskip-Clark, Lauren Kennedy and Natasa Raketic.



## **STRUGGLING WITH AND GETTING HELP WITH ASSESSMENT TASKS?**

Here at Plumpton High, we have a dedicated Learning and Support team ready to offer assistance to all students. This includes a dedicated senior study for our year 11 and 12 students. But what is the best way to access this help? The following will give information for both students and parents on how best to tackle the assessment schedule.

With some exceptions, you can expect one formal assessment task, each term, for each subject you do. Students are handed their assessments in class and all sign a form to acknowledge:



- They have received the task
- They know what it involves
- They know when it is due

So how can a student access some extra help? First of all, students should ask questions on the day they are handed their assignments. There is a dedicated time where the class teacher will discuss and explain in detail, what is required. This includes going through a marking rubric which explains what is involved in getting top marks for each section. Paying attention in this session can eliminate stress later, when students realise they missed some key points or tips. Key questions here, generally leave students with a good understanding of what is required. Several subjects also offer lunch time tutorials for students requiring more explanation and these can be accessed by anyone doing that assignment, regardless of what class you are in. If you are still struggling or have some follow up questions, make a time to speak with your class teacher. This can be before or after school, or at a lunch time. It may even be for 5 minutes during a lesson in that subject. Then get cracking and hand in a draft piece of work for your teacher to check. This can be a two minute exercise of "sir/miss, I have started the assignment. Can I show you what I've done so you can tell me if I'm on the right track?" Don't forget that you can hand in drafts for formal feedback prior to your assignment being due. Generally speaking, drafts can be given to your teacher up until 2-3 days before the assessment is due. This allows teachers the time to look at your draft properly and give you feedback so you can make any suggested changes/improvements.

If a student has done all these things and is still struggling, then it is time to come down to the Da Vinci Centre in the Library and speak with the staff here. We will ask you if you have done everything mentioned above. If you have and you still need some help, we will make a time to sit down with you one on one and look at your assignment. To limit the impact on other subjects, this will generally be in break times, or before/after school. Sometimes we may withdraw you from a lesson. It is a case-by-case decision.

**IMPORTANTLY**...coming to the Da Vinci Centre the day before, or even the day an assessment is due is too late. We don't do your assignment for you. We will work with you to clarify key points and outline the best strategy for you to complete the work.

For Parents: If you would like to know what assessments your children have, check out the Plumpton High School- SkoolBag app. Simply download the app on you iphone or android device, click on assessments, then click on your child's year group and the assessments will be there for you to download. Of course, if you ever have questions relating to your child's education, you can always call the school and ask to speak with their teacher/teachers.

Chris Joseph  
Head Teacher: Learning and Support



# DUKE OF EDINBURGH

## DUKE OF EDINBURGH AWARD @ PHS

This term has been a big one for the Duke of Edinburgh Award at Plumpton High School.

**Year 9** – During Term 2 classes have ventured out to the back oval of the school and practiced walking with a hiking pack or setting up a tent and cooking a meal on gas burners. The students have also been working hard to complete the skill hour's component of their Bronze Level Award, including one student that has been baking and sharing her goods with the teachers.

Furthermore, some students have headed to the Blue Mountains National Park to complete their practice journeys. We are looking forward to creating more memories on the next lot of hikes next term.

**Year 10** - Students have been working determinedly all term to complete their hours for all components of the Bronze Level Award. Many students have also completed their Qualifying Adventure Journey at Euroka Clearing at Glenbrook. Every student was presented with the challenge of navigating the teachers through the bush and showing what they had learnt on the practice hike. Some students also completed community service hours at the fundraising concert held this term. We are looking forward to presenting the first lot of bronze awards for 2019 later in the year. (insert Picture six, seven and eight)





# LIBRARY

## DA VINCI LEARNING & RESOURCE CENTRE NEWS

As many of you know, our school is undergoing a major make over with our new Administration Block being transformed before our eyes. However, you may not know that our Da Vinci Learning & Resource Centre (DVC/Library) is also quietly going through a major make over. Over the summer break and at the beginning of the school year, the DVC was refurbished with glass panels, creating 5 distinct learning spaces. This has meant that we can now have 5 classes in the DVC without competing noises. The glass alone has given the DVC a really modern, stylish facelift. These holidays we will be getting new carpet throughout and then later this year a fresh coat of paint. Watch this space!



**BEFORE**



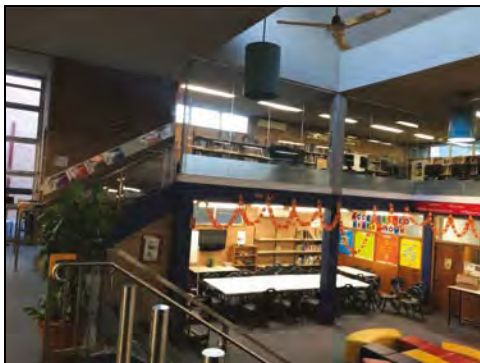
**AFTER**



New glass panelling



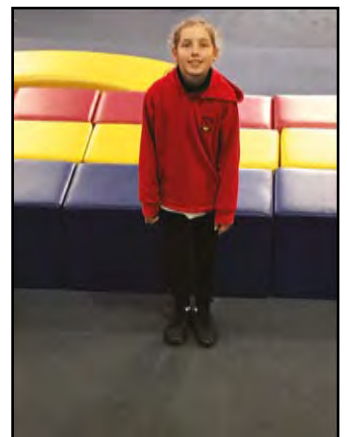
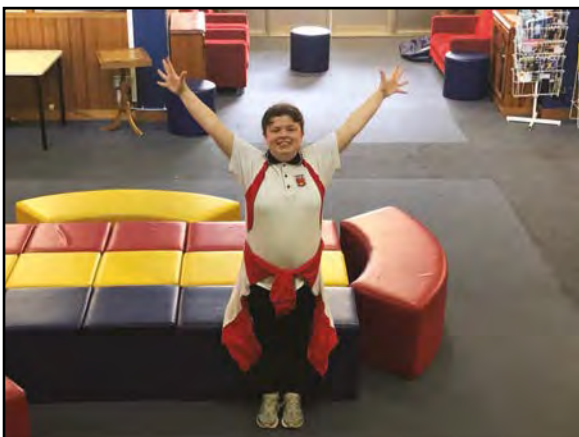
**BEFORE**



**AFTER**



The Library part of the DVC has also been very fortunate to have some awesome and hardworking Library monitors in Hayley Fox, Zahra Junaid, Nikhat Rishad and Laetisha Campbell. These girls do an amazing job shelving the books and keeping the DVC tidy.



Continued on next page 



Continued from previous page...

Also, Amy Nguyen, who has been an invaluable help to our wonderful Library Assistant Margaret Vincent; she just loves to help with book covering.



There has been a real change in culture around reading in the DVC, thanks in part to the Accelerated Reading program. But also, from the students who just love to read. A group of Year 7 students, calling themselves the "Order of the Phoenix", with the help of Mrs Bailey (The Librarian), submitted a proposal to the Principal Mr Lloyd with the idea of creating The Phoenix Book Club, open to both students and staff. This Reading Club now meets in the DVC, Lunch 2 every Friday. During this time, students and teachers, read books and discuss what we like about the book we have chosen and write reviews. Once a month the Club will participate in a writing workshop; to develop creative writing skills using the books that we have been reading as stimulus for ideas. Today, we were exploring E Books and the Australian Children's Laureate ready for our first Creative writing workshop next Friday. We look forward to seeing The Phoenix Book Club grow and become more popular as the year progresses.



## **HAPPY BIRTHDAY MRS VINCENT!!!**

Finally! We want to wish Mrs Vincent a very Happy 80th Birthday! Mrs Vincent has been working at Plumpton High since the school opened in 1976, which makes her the longest serving staff member still working at the school.

Her work in the Da Vinci Learning and Resource Centre is invaluable, not just because she is a dynamo at cataloguing and covering new books; but for her empathy and care for our students. Our Library is busiest on Tuesday's, Wednesday's and Thursday's and I don't think it is a coincidence that those are the days that Mrs Vincent works.

Happy Birthday Mrs Vincent, you are a dynamo and the best!



# LIBRARY

## BOOK CLUB TEAM (ORDER OF THE PHOENIX)



**TEAM MEMBERS:** Zahra Junaid, Abdullah Amjad, Aleem Joyia, David Rivera  
Hezekiah Charles, Anis Ali, Cameron Young, Nikhat Rishad

Next term is the BIG term for Libraries throughout Australia with Book Week (17-23 August 2019), basically an "Academy Awards/ Logies" celebration for Australian authors and illustrators. In August the winners are announced. Thanks to our wonderful SEC, our Book Week celebrations are filled with fun competitions, activities and most importantly our fundraiser for Tara Ed. Over the past 3 years we have been raising funds to support Tara Ed build and resource Libraries in schools in disadvantage and poor countries.

This year our fundraiser is a "Secret date with a Book". During Book Week we will be selling pre loved books wrapped in brown paper with a clue as to what the book is about. For this we need your help. Could you please help us by donating any books in good condition (Children/Youth or adult reads). Inside could you put a post-it-note with 3 hints (without giving away the title) as to what the book is about.

**For example:**

### Harry Potter and the Philosophers Stone

- Value of friendship
- Good vs Evil
- Magic happens

### Jasper Jones

- Importance of finding the truth
- Accepting difference
- Was it murder?

If you have any books that you are happy to donate, please send them to the Library at the beginning of next term.

## WHAT'S POPULAR!

These books have proven to be the most popular reads so far this year:





## THE ACCELERATED READING PROGRAM

Our Accelerated Reading program has had a fantastic start to the year and keeps getting better. Our Year 7s have really enjoyed the reading and we have already seen some of our Year 7 & 8 students join the 1 Million Words Club – and more.

**HEZEKIAH CHARLES** from 7 Wallabies has managed to read 48 books totalling 4,097,103 words, an amazing effort.

The following students have also shown an impressive commitment to the A/R program:

<b>ANIS ALI</b>	7 Wallabies	49 books and 3,415,776 words
<b>LAUREN KENNEDY</b>	8 Da Vinci	42 books and 3,109,645 words
<b>JACK WINTERS</b>	8 Da Vinci	35 books and 2,106,965 words
<b>LAETISHA CAMPBELL</b>	7 Da Vinci	14 books and 1,583,614 words
<b>THOMAS WILSON</b>	7 Da Vinci	11 books and 1,458,887 words
<b>RAHA IMRAN</b>	8 Da Vinci	25 books and 1,122,878 words



At the end of each semester, we test each student to observe growth in reading levels. If a student has been regularly reading and completing quizzes, we should see a steady growth. There are times when a student's reading level may decrease, however this is usually because they have not fully participated in the reading, they are reading above their reading level, and so not fully understanding the book, or they are not focussing on their book properly and so not able to answer all the questions when completing the assigned quizzes. This year, we have been able to include the Accelerated Reading scores and levels in each student's report, along with an indication of the effort that they have put into their reading. WE hope this helps yu as you support your child an encourage them to read more.

***The following students achieved the most growth within their Year cohort:***

<b>YEAR 7:</b>	Aleemullah Joyia with 4 years and 1 month growth - taking him to the top of the Accelerated Reading program levels.
<b>YEAR 8:</b>	Jack Winters with 4 years and 2 months growth
<b>YEAR 9:</b>	Bilal Ahsan with 3yrs and 11 months growth
<b>YEAR 10:</b>	Riley Miner and Xiangrui (Sarah) Wang both with 4 years 3 months growth

Congratulations to all of these students for such an impressive effort and well, earned success.

# INTERCULTURAL UNDERSTANDING

## TROPFEST CHALLENGE

Tropfest Challenge - During Term 2 the school embarked upon a Tropfest video challenge to promote PACE (Plumpton Aboriginal Celebration and Education). Each faculty has been presenting a different Learning to Learn Skill (L2L Skill) on assembly throughout the term to show the essential skills all students should practise and develop in order to be successful learners and be the best they can be. These skills include: Concentration, Communication, Cooperation, Managing Impulsivity, Positive Thinking, Reflection, Goal Setting, Participation, Questioning and Listening. Both students and staff members from each house (Dangar, Halkirk, Karinga and Woodstock) worked together to create a one minute video which demonstrated an understanding of each skill as they organised filming equipment, wrote, starred and directed in their videos. These videos will be used as a learning resource at future events and to support the importance of PACE in the classroom and to help shape Plumpton High School students as active citizens who are inclusive of Aboriginal and Torres Strait Islander cultures in the community.



## YARNING CIRCLE

As of Term 1 this year, the Yarning Circle has now become an educational and cultural learning space for classes to use as a quality learning environment. This has enabled students to engage meaningfully in learning experiences that encompass respect for intercultural understanding, particularly Aboriginal and Torres Strait Islander cultures.



## AIME

On 13/5/19 members from Plumpton High School's AIME program attended the Novotel in Parramatta for their first AIME day for the year. Students met with a range of Aboriginal and Torres Strait Islander students from different schools in the region to explore their aboriginality with their AIME mentors. They engaged in a range of cultural activities throughout the day and had the opportunity to plan out their one year goals for them to start to work towards achieving. The students are very much looking forward to the next AIME days where they will continue to work together with other students and their mentors as they explore their culture and challenge themselves to be the best they can be.



## SORRY DAY

On Friday 24/5/19 Plumpton High School acknowledged National Sorry Day. The day saw the entire school engage in an assembly chaired by student leader Chloe Thorley, as they listened to Taylor Brookes give the Acknowledgement of Country and Taliah Hunter deliver a sincere speech about the Stolen Generations. After Ms Groth (Deputy Principal) presented an address on the significance of Sorry Day all classes engaged in a range of Sorry Day lessons which taught them the value of why Australia, as a multicultural nation, recognise and value the significance of Sorry Day to uphold the importance of intercultural understanding within the Plumpton High School community towards Aboriginal and Torres Strait Islander cultures.





# INTERCULTURAL UNDERSTANDING

## **RECONCILIATION WEEK**

Recently, Plumpton High School students Taylor Brookes, Paris Mitchell, Reza Mirian and Rikansha Ram recorded a video for Reconciliation Week. As a group they discussed the theme: 'Grounded in Truth – Walk Together with Courage' in relation to their understanding of Aboriginal and Torres Strait Islander cultures. They also shared their ideas and experiences on how they have come to value and promote intercultural understanding within the school community in order to recognise, value and engage with Aboriginal cultural experiences.



## **BANGARRA DANCE THEATRE PERFORMANCE**

On Wednesday 19th June, students who previously participated in the School Spectacular Aboriginal Dance audition were invited to watch a performance of Bangarra Dance Theatre's Wilay Performance of Unaipon at the Sydney Opera House Drama Theatre. Unaipon is a monumental work about the man, David Unaipon, on the Australian \$50 note. The work tells of David Unaipon's belief that Indigenous and non-Indigenous people could co-exist as equals despite the incredible challenges he faced during his lifetime.

Students left the theatre inspired and mesmerised by the dancers and the story behind the dance. They were also fortunate enough to participate in a live Q&A with the artistic director, choreographer and dancers from Bangarra Dance Theatre Company where students learnt more about the choreographer's vision and the life of a professional dancer.

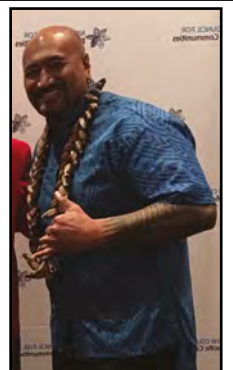


## **PASIFIKA & MAORI SUPPORT**

### **LANCE TAULIA**

*Pacific Island Community Liason Officer (PICLO)*

To contact Lancelot Taulia with any support or questions please  
phone Plumpton High School on (02) 9625 7020 or  
[lancelot.aulia@det.nsw.edu.au](mailto:lancelot.aulia@det.nsw.edu.au)



# INTERCULTURAL UNDERSTANDING

## PASIFIKA ACHIEVEMENT TO HIGHER EDUCATION

The Pacific Island and Maori students of Plumpton High School have been participating in various programmes and workshops in partnership with Western Sydney University (WSU). PATHE (Pasifika Achievement of Higher Education) promotes options for Pasifika and Maori students to develop and gain new skills and new knowledge, leading to greater opportunities across life.

PATHE proactively collaborates with key stakeholders in Western Sydney as a means to contribute to the vision of seeing more Pacific people engaged in creating career and vocational goals. This term, Pasifika and Maori students from Years 7-10 of Plumpton High School were exposed to various pathways to University, scholarships that target skills and academic rigour by attending various workshops conducted by Western Sydney University (WSU) at Plumpton High School. They explored various themes that highlighted study habits, goal setting and career action plans and engaged in discussions that examined cultural stereotypes and stigma of Pasifika and Maori people.



## BOOKS AND BOOTS DRIVE



Recently, the Senior Pasifika and Maori students of Plumpton High School have united to discuss ways they would like to contribute to the Pasifika and Maori community. The students have decided to hold a Books and Boots Drive; this charity event allows individuals to make donations of stationery equipment such as pens, books, pencils, folders and learning materials as well as used and new sporting equipment such as Rugby/ Football boots, jerseys, training gear, Rugby equipment and water bottles to send to the young children and local schools in the Islands of Samoa.

With this new initiative, they plan to assist and raise awareness for young children in the Pacific who are unfortunate or cannot afford the necessary resources to aid and help with their education. In addition, the students are currently holding a breakfast every Friday from week 8 until the end of term to help raise additional funds to purchase more equipment and learning resources to support the new cause. Last Friday, students and staff gathered in the quadrangle to help support the cause by purchasing sausage sizzles, egg and egg and bacon sandwiches with an additional drink.

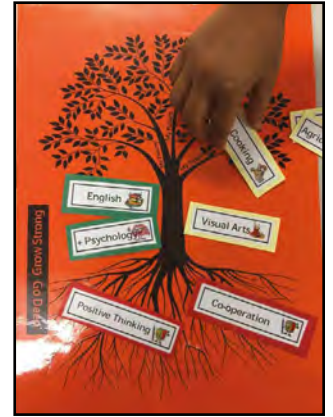




# INTERCULTURAL UNDERSTANDING

## PLP REMINDER

The PLP is a Personalised Learning Pathway that all Aboriginal and Torres Strait Islander students complete every year. The PLP aims to support Aboriginal and Torres Strait Islander students on their educational journey from primary school through their high school years. It shows how students identify their learning with their culture and importantly, how their learning and interests change over time regarding their subjects, experiences and future goals. The PLP involves parents and students meeting with Karlene Rex (Aboriginal Education Officer) and a staff member to create the pathway together. If you would like to book in a suitable time for the PLP, please contact Karlene Rex on (02) 9625 7020.



## SPORT NEWS

### TAFE NSW SCHOOLS CUP

Plumpton High School Year 7/8 Girls and Year 9/10 Boys competed in the TAFE NSW Schools Cup at Jamison Park Netball Complex on Thursday the 13th June 2019.

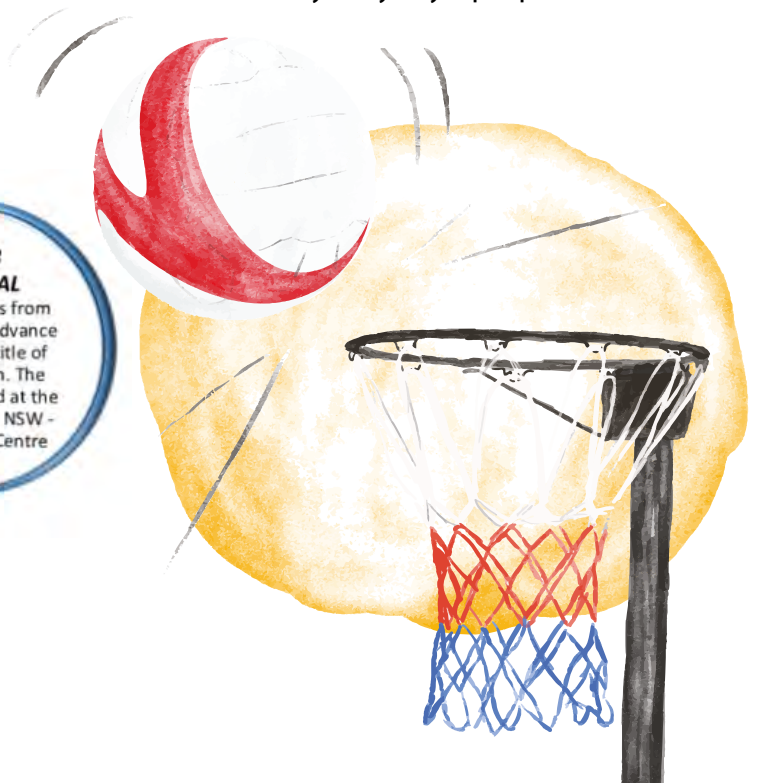
Now moving into its seventh year, the TAFE NSW Schools Cup has grown from 3,000 participants in the inaugural year, to over 15,500 participants in 2018!

We are extremely proud of the sportsmanship all of our students displayed on and off the court.

Congratulations to our year 9/10 boys who have moved to Phase 2 Regional final Day.

This day will be held on Thursday 15th August 2019 at Genea Netball Centre Sydney Olympic park.

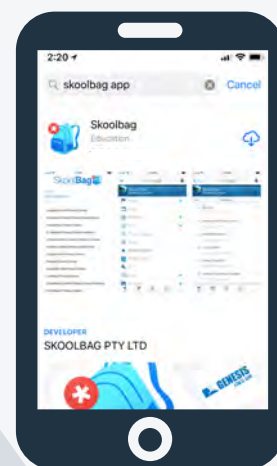
Thank you to our Coaching staff Ms Karlene Rex & Ms Naomi Donovan and to our Umpires Ms Wilcock & Katelyn Chapman



## Stay informed with the SkoolBag App



The SkoolBag app is the easiest way to stay up-to-date with school events, last minutes notices, newsletters and **all** school communications.



**1**

### Download the app

Search for the free SkoolBag app in the Apple App or Google Play Store

**2**

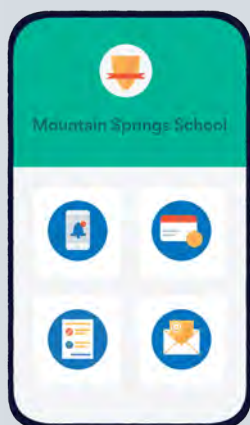
### Create an account

Sign up in seconds with your email address

**3**

### Add your school

Search for your school and add your subscription groups





# SKOOL BAG APP - STAY UP TO DATE WITH PHS

At Plumpton High School we are constantly working on creating opportunities to allow students, staff and the community members to be 'the best we can be'. As part of our commitment to innovation and communication, Plumpton High School now has its own app that can be downloaded onto Apple and Android devices. This exciting tool will give parents and guardians increased access to vital information about important events being run at the school as well as being able to fill out e-forms at the click of a button to help explain student absence or give permission for extra-curricular events.

As technology continues to evolve, Plumpton High School is dedicated to evolve with it in any way that enables us to best support our students and their community.

You can download the app by searching **Plumpton High School Skool Bag** on your devices app store.



## MANAGING MY PASS OUT CARD RESPONSIBILITIES

### INFORMATION FOR YEARS 11 & 12'S:

As a Year 11 or 12 student at Plumpton High School you have been provided with a 'Pass-Out Card' that will allow you to enter and leave the school at different times to that of junior students (Years 7-10). Plumpton High School sees the Year 11 and 12 students as young adults and as such the school seeks to provide a level of responsibility equivalent. Outlined below are the expectations and guidelines associated with your Pass-out Card.

1. You will only be permitted to leave the school if YOU have YOUR Pass-Out Card
2. If you do not have a class Period 1 you may arrive at 10am
3. If you have no class P4 you need to leave during lunch 2 (gates are locked at the end of lunch 2, if you are still here you need to be in the library)
4. All students to be present Period 2 and Period 3 = Senior Study or Library
5. You may attend the shops Lunch 1 and Lunch 2 with your card
6. You need to return before the bell goes at the end of Lunch 1 or Lunch 2
7. Food purchased at the shops is to be consumed at the shops (please do not buy for juniors).
8. If you attend TAFE you are to depart at 1:00pm unless alternate permission is granted.

**Note:** The front gates are closed during the course of the normal school day. Please ensure you enter/exit at set times to reduce inconvenience to office staff.

Should you make decisions and take actions that contravene the expectations and guidelines associated with the Pass-Out Card the privilege may be removed.



# BEING THE BEST WE CAN BE



## Our School Expectations:

- ✓ Be Safe
- ✓ Be Respectful
- ✓ Be a Learner

## We want our students to be:

- ✓ Great Learners
- ✓ Responsible, Productive Citizens
- ✓ Leaders Now and in the Future
- ✓ Kind and Respectful to ALL Others

# SEFY

## Can I answer YES to these questions?:

- ✓ Am I in the right place?
- ✓ Am I doing the right thing?
- ✓ Am I being fair?
- ✓ Am I being helpful?
- ✓ Am I being kind?



## ALL ACTIONS HAVE CONSEQUENCES

At Plumpton High School, we understand that all actions have consequences. As a school, we work together in peaceful, helpful and kind ways so that the consequences of our actions are positive ones. There are many rewards for working together in such a way, including:

- Feeling good about ourselves and others
- Enjoying our lives at school
- Being able to participate in great learning and many school activities
- Being acknowledged for our work with merit certificates and other awards
- Being involved in leadership activities
- Being successful in our learning

Sadly, it happens that people sometimes lose their way and forget their responsibilities to themselves and to others in our school community. We have to make sure we have good systems in place to prevent such things from negatively affecting our lives at school and our learning. Some of the consequences for people behaving badly include:

- Warnings and action by your teacher if you fail to meet the behaviour standards.
- Referral to the head teacher for action if the problem persists.

## ACHIEVING HIGH BEHAVIOUR STANDARDS TOGETHER

We all have a shared responsibility to help the learning and wellbeing of the large majority of students. To do this we need to re-establish our standards in a number of focus areas.

It must be clearly understood that there will be consequences for people who fail to meet the behaviour standards outlined in the document.

We cannot accept behaviours which impact negatively on our school learning environment. We each have a responsibility to be the best learners, citizens, and leaders we can be. We must respect the wellbeing of others and the learning of others





# BEHAVIOUR EXPECTATIONS

	Be Safe	Be Respectful	Be a Learner
<b>Common Areas</b>	<ul style="list-style-type: none"> <li>● I wear school uniform.</li> <li>● I walk at school.</li> <li>● I keep my hands and feet to myself.</li> <li>● I report any problems.</li> <li>● I stay where I am supposed to be (in class during lesson or in bounds during lunch.)</li> </ul>	<ul style="list-style-type: none"> <li>● I say no to bullying.</li> <li>● I follow teachers' instructions.</li> <li>● I speak politely and use appropriate language.</li> <li>● I put my rubbish in the bin.</li> <li>● I leave banned items at home.</li> <li>● I keep the school vandalism and graffiti free.</li> </ul>	<ul style="list-style-type: none"> <li>● I say no to bullying.</li> <li>● I follow teachers' instructions.</li> <li>● I speak politely and use appropriate language.</li> <li>● I put my rubbish in the bin.</li> <li>● I leave banned items at home.</li> <li>● I keep the school vandalism and graffiti free</li> </ul>
<b>Class</b>	<ul style="list-style-type: none"> <li>● I ask permission to leave my seat/class.</li> <li>● I sit on my seat properly.</li> <li>● I sit at my desk properly.</li> <li>● I follow the safety procedures of the class.</li> </ul>	<ul style="list-style-type: none"> <li>● I listen to the person who is speaking to the class.</li> <li>● I put my hand up and wait silently to speak.</li> <li>● I take my hat off when I enter the room.</li> <li>● I am accepting of the opinions and contributions of others.</li> </ul>	<ul style="list-style-type: none"> <li>● I do my class work to the best of my ability.</li> <li>● I bring the equipment needed for each lesson.</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>● I stay inbounds.</li> <li>● I act and play safely.</li> <li>● I report any dangerous or damaged equipment.</li> <li>● I report strangers to a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>● I wait my turn at the canteen.</li> <li>● I start walking to class when the bell goes.</li> <li>● I put my rubbish in the bins.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets during breaks rather than during class.</li> <li>● I use lunchtime effectively by having something to eat, talking to friends, playing a game, visiting the library or seeing a teacher.</li> </ul>
<b>Hallways</b>	<ul style="list-style-type: none"> <li>● I stay to the left when walking.</li> <li>● I line up as directed by my teacher.</li> <li>● I use the banisters for my hands.</li> <li>● I carry my bag safely so it won't hit into others.</li> </ul>	<ul style="list-style-type: none"> <li>● I walk quietly so others can continue learning.</li> <li>● I stand and wait until instructed to enter the room.</li> <li>● I enter and exit classrooms without pushing.</li> </ul>	<ul style="list-style-type: none"> <li>● I move to class quickly.</li> <li>● I encourage other students to get to class.</li> <li>● I show that I know how to go from class to class.</li> <li>● I have a permission note if I am out of class.</li> </ul>
<b>Toilets</b>	<ul style="list-style-type: none"> <li>● I wash my hands after using the toilets.</li> <li>● I keep the toilet facilities clean.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets correctly.</li> <li>● I save water by turning off the tap.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets during lunch times.</li> <li>● I have a permission note if I go to the toilets during class time.</li> </ul>
<b>Bus Bay/ Bus</b>	<ul style="list-style-type: none"> <li>● I wait patiently for the bus.</li> <li>● I stay behind the green fence while I wait for the bus.</li> <li>● I get on and off the bus without pushing.</li> <li>● I keep myself and my belongings inside the bus.</li> </ul>	<ul style="list-style-type: none"> <li>● I line up when I see my bus approaching.</li> <li>● I speak politely to the bus driver and other passengers.</li> </ul>	<ul style="list-style-type: none"> <li>● I model the right behaviour on the bus.</li> <li>● I have my bus pass and T-Card.</li> </ul>
<b>Formal Exams</b>	<ul style="list-style-type: none"> <li>● I sit properly on my chair.</li> <li>● I sit properly at my table.</li> <li>● I walk carefully to my table.</li> </ul>	<ul style="list-style-type: none"> <li>● I am silent.</li> <li>● I put my hand up and wait silently to ask a question.</li> <li>● I face the front.</li> <li>● I listen to instructions.</li> <li>● I sit where I am asked.</li> <li>● I leave banned items at home.</li> </ul>	<ul style="list-style-type: none"> <li>● I do my best and attempt every question.</li> <li>● I bring the necessary equipment.</li> <li>● I keep my eyes on my own work.</li> <li>● I allow others to concentrate.</li> </ul>
<b>Assemblies</b>	<ul style="list-style-type: none"> <li>● I enter &amp; exit in an organised manner.</li> <li>● I sit appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>● I am quiet throughout the assembly.</li> <li>● I listen to all announcements.</li> <li>● I act as a mature audience member.</li> <li>● I congratulate the achievements of others appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>● I think about what is presented at the assembly.</li> </ul>
<b>Free Periods</b>	<ul style="list-style-type: none"> <li>● I remain seated in the appropriate area.</li> </ul>	<ul style="list-style-type: none"> <li>● I am respectful of classes by sitting quietly.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the time to complete all homework or study.</li> </ul>

# ATTENDANCE

## Attendance Updates Via E-mail & SMS



Dear Parents / Carers,

If you would like to develop an email link with our Head Teacher Administration, Ms Catterall regarding your child's ATTENDANCE at Plumpton High School, please just send her an email at:

[deborah-jane.catterall@det.nsw.edu.au](mailto:deborah-jane.catterall@det.nsw.edu.au)

The email should state the following: your name (first & last name), your child's name (first and last name) and what year they are in. She will then add you to her Parent/ Carer contact list. This will enable her to send you a graphic displaying your child's attendance record for the term. The graphic will be sent as an email attachment (Word file). This will be a quick form of communication if she has any attendance concerns regarding your child.

In 2013, the school has introduced a new attendance tracking system, that has removed the need for paper rolls and runners to collect the rolls. Teachers are now marking rolls electronically in class, giving the school instant data on student attendance in class (as shown below). The new system has been an instant success giving all staff access to an excellent attendance profile of all students, so that any concerning patterns of attendance can be addressed promptly. Remember that there is a very close relationship between high attendance and student success. To encourage students to set high standards for attendance, 3 awards will again be presented at Presentation Day & Graduation in 2019: Gold, Silver & Bronze Attendance Awards.

## SMS Notifications

Since 2016 you would have been receiving SMS notifications if your child is either absent from school or late to school. Please reply to these SMS notifications promptly so that your child's attendance record can be updated. If the school does not have your most recent **mobile number**, could you please contact the school on 9625 7020 and request a '**Change/Update of Details Form**'







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