

# PLUMPTON HIGH SCHOOL - LINK UP

TERM 3 | ISSUE 45 | SEPTEMBER 2022

## PRINCIPAL'S MESSAGE

Dear Plumpton High School students, parents and carers,

Term 3 at Plumpton High School has been a resounding success with vast opportunities available and continuing for students in all years. We have seen our 2022 Year 12 HSC Cohort including our first Jackman Unit class complete their 13 years of schooling culminating in their Graduation Ceremony, Bonze and Silver Duke of Edinburgh Adventurous Journeys completed, Year 10 Career Path Planning and Mock Interview processes continuing, the nomination, election and induction of new School Captains and Prefects forming the Senior Student Executive Council representative for 2023, completing of the House Captain nomination and election process, UTS U@Uni program continuing with our first cohort graduating the program, participation in the Day of Artificial Intelligence (AI) placing 2nd and 3rd in Australia, UNSW Gateway program continuing as with the WSU Fast Forward program, Haka Warriors program, staff participating in professional learning around developing further Plumpton's High Potential and Gifted Education (HPGE) program, continuing implementation of Plumpton's Restorative Practice Framework to support student engagement and more.

As we move into Term 4 it is vital that all students' attendance exceeds 95% to ensure their educational outcomes can be met enabling them to successfully transition into 2023. This is critical for students who are commencing Year 12 and their HSC in Term 4, and those in Year 10 completing their ROSA, to be eligible for either credential.

Students have must apply themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school and this includes the following:

- demonstrate your best work every lesson throughout the whole course and catch up on missed/ incomplete work
- complete set classwork in class, consolidate work at home and complete prescribed homework
- complete to the best of your ability and submit all Assessment Tasks by the due date, participate in class discussions, experiments, complete major works, speeches, group work, presentations and other experiences in the course

This can only be achieved by being at school and in all classes.

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WE ARE PLUMPTON HIGH SCHOOL

#WAPHS



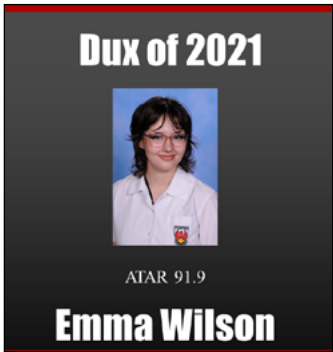


# PRINCIPAL'S MESSAGE

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I wish all students well in their final term in 2022 as they continue their educational journey. I encourage all students to continue striving to be the best that they can be, support their peers and teachers in this endeavour. I have outlined some of the incredible achievements and work undertaken by our students and staff below during Term 3 and encourage all parents and carers to spend some time reading the newsletter and follow our social media and website for regular updates.

*Tim Lloyd*  
Principal





# PRINCIPAL'S MESSAGE

## YEAR 12 GRADUATION 2022 - CONGRATULATIONS

Congratulations to our Year 12 Graduating Class of 2022 from Plumpton High School who attended their Graduation Ceremony on Thursday 22 September.

We recognise and celebrate 13 years or 936,000 minutes of learning by our year 12 and I want to leave you with some thoughts as you go off to the world beyond school into a new, increasingly complex journey to continue your pursuit of dreams and goals.

We have known many of you for 8 years and we have collaboratively built our school into what it is today. We have won 5 Australian and 1 International Award since 2019. It has been exciting being able to work with you in developing and implementing innovative and creative structures that will hold you in good stead when you leave our school and leave a legacy. This will see those students who come after you better off, benefiting from your clever and hard work. We are now one of the most successful high schools in NSW, because of the work we have undertaken together, whether that being the embedding the Duke of Edinburgh program into PDHPE, our Student Executive Council Leadership, Agency and Voice Framework supported by many business partners and Alumni, GAT programs, the House Model with students in your year developing the digital house crests, The first graduating class from our Jackman Unit, Teaching and Learning frameworks, Corporate mentoring, Celebrating Success Merit system, Aboriginal Pathways structure, the Positive Psychology Program and the list goes on.

Simon Sinek stated: "When we help ourselves, we find moments of happiness. When we help others, we find lasting fulfilment." And you have certainly helped others and yourselves.

We have faced adversity since 2019 with COVID-19 impacting on your year since that time. As a cohort you have banded together supporting each other in an exceptional way, something that you should be extremely proud of, as this has enabled you to successfully complete the HSC (well, after the quick quizzes early next term anyway). Continue this collaboration and support of each other to the end of the examinations and beyond.

To date, your cohort of 81 students you have received 65 early entry offers to university, prior to the main rounds being completed, including 15 places at UTS from the UTS U@Uni program, an amazing accomplishment.

Having 32 excellent Student Executive Council Senior Leaders where 28 of you are Prefects, led by your Captains Azka, Jacinta, Taha and Alex having stood tall to maintain your standards as role models irrespective of circumstance, supported by our SEC Coordinators Mr Temby and Ms Racela.

You have Led numerous events contributing to causes that support the human to flourish as informed, responsible global citizens and the leaders of tomorrow that contribute to greater causes than yourself, such as Relay for Life's Walk for Water, R U OK Day, Harmony Day, Sorry Day, Valentine's Day, EID Celebrations, Diwali celebrations, Iftar – Ramadan and much more.



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# PRINCIPAL'S MESSAGE

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Your Cohort represented the school at a Zone, Regional, State and National Level across multiple disciplines. Many of you have attained your Duke of Edinburgh International Award Scheme Bronze and Silver Awards

This has enabled a greater level of support to be provided through your 7 Project Teams using the Gazelle Project management structure. It included the continued development of junior leadership.

You leave Plumpton High School with the following essential capabilities as a cohort that will place you in good stead to succeed in this complex uncertain 21st Century world:

- **You are the leaders of tomorrow as you understand the importance of taking action by contributing to the local and global community in a meaningful way and bringing others with you on the journey**
- **You have the intellectual capacity to solve complex problems both individually and collaboratively harnessing technology, deep critical and creative thinking, and intercultural understanding to plan activities and communicate ideas**
- **You have emotional intelligence that enables you to build positive personal and professional relationships with empathy and advocacy for those less fortunate**
- **You have strong self-concept that gives you the ability to be courageous in all your endeavours knowing you can become the best you can be, and support others to be, as you have a 'can do' mindset with the confidence to take educated risks.**
- **You are resilient, able to get back up after failure as you know and understand that failure is a necessary part of success.**
- **You have the ability to reflect by learning from the past to improve in the future.**
- **And importantly you have the ability to make sense of your own world.**

It is the hope that Plumpton High School has prepared you well for this future and in addition to these essential skills you have developed a love of learning and an ability to ask questions, querying the status quo to constantly seek a better solution.

Tap into your leadership potential because the world desperately needs you to contribute to re-making our world. And to do it all with more balance, more joy, more sleep, and more gratitude.

Adversity is inevitable, but difficulties or misfortunes do not have to keep you from achieving your intended goals and finding the happiness you seek in business and in life. It is how you overcome these adversities that can make all the difference. Every challenge we successfully conquer serves to strengthen not only our will, but our confidence, and therefore our ability to confront future obstacles.



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# PRINCIPAL'S MESSAGE

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Make the most of the opportunities you create for yourself wherever they take you, as I am sure you will be successful as you have been throughout your school journey.

I'd like to leave you with this quote from Lao Tzu who said it best, "A journey of a thousand miles starts with a single step."

It takes a village to raise a child and as such, thank you to the incredible team of teaching, non-teaching staff, parents and our 40 plus business partners such as Lend Lease, Citi Group, ABCN and their member companies who have supported our Year 12 students' success and made their graduation possible. I would like to make special mention of Ms Tess Devine your Deputy Principal, Ms O'Neill and Ms Riley your Positive Psychology teachers, Karlene our AEO who have supported Year 12 and all of the fabulous teachers who have made your journey rich and rewarding.

Thank you to Mr. Simon Hickey, the CEO of Western Sydney Airport, our guest speaker for sharing his wisdom, inspirational journey of how to be successful in work and life for attending the Year 12 Graduation. In addition, thank you to our other special guests, Ms Maree Drury from ABCN, Mr Jess Diaz from Diaz and Diaz Legal, Mr Jason Miezis – Relieving Executive Director School Performance Metropolitan South & West School Performance Directorate, Mr. Rob White and Ms Lee Robinson from Rotary.

In addition, thank you to Ms Langham, Mr Simonovski, the Celebrating Success team, Ms Karan, Ms Parry-Ridolfo, Mr Cabrera, Ms Konstantinoudis, Ms Avon, Ms Portelli, for organising and making our graduation ceremony possible.

*Tim Lloyd*  
Principal





# PRINCIPAL'S MESSAGE

## **SCHOOL CAPTAIN AND PREFECT INDUCTION 2023 - CONGRATULATIONS SENIOR STUDENT EXECUTIVE COUNCIL LEADERSHIP TEAM**

In introducing and congratulating our 2023 Senior Student Executive Council Leadership Team, I would like to provide some important commentary that has led these students to a position of leadership. When you were faced with the decision to step outside your comfort zone, which will you choose: courage or comfort? You all chose to be courageous whilst a great many of you were fearful. Overcoming such an intense emotion isn't easy, but you can change the narrative by stepping out from behind your fear and taking some powerful, calculated risks as our new leadership team have done.

I am sure our new leadership team will be able to rise to the challenge continuing to lead the school forward out of COVID with courage, clear focus, passion, and determination. Their leadership capacity will continue to build as will their journey as positively contributing global citizens and the leaders of tomorrow.

They will have significantly important work to maintain the current teams of Inclusion, Community, Charity, Sustainability, Media, and Leadership and continue important work leading the students of our school and supporting ongoing improvement of student engagement, school spirit and sense of belonging. Congratulations on being selected into this role.

Can the school please join me in congratulating the 2023 School leadership team as they commence their school leadership journey in the continuing building of a successful Plumpton High School where all students become the best they can be.

I would now like to introduce the School Captains, Vice-Captains, and Prefects for 2023:

**School Captains:** Louise Barton & Vin Ramos

**School Vice-Captains:** Rabia Ahsan & Sabeeka Shakeel

**Prefects:** Fatima Al Assadi, Mohammad Al Jorani, Kairaen Atera-Chapman, Arianna Constantinou, Summah-Rose Dickson, Denisandra Dominguez, Hayley Fox, Anghus Fulmer Woods, Alexander Garces, Saffanah Hussain, Raha Imran, Kathleen Kennedy, Angelina Khanapanya, Michelle Lamb, Brandi Lavender, Sohila Mohamidi, Bles Polinar, Oliver Reid, EJ Vaoliko Savesi, & Jack Winters

Once again congratulations to our 2023 Senior Student Executive Council Leadership team.

*Tim Lloyd*  
Principal





# PRINCIPAL'S MESSAGE

## **EMPOWER OUR YOUNG WOMEN**

Fourteen of our Year 10 students (Aryan, Ella, Shivesh, Latifah, Sabeeh, Ayma, David, Kavleen, Aleem, Bushra, Ugochinyere, Hezekiah, Anis and Hibah) participated in an ABCN Empower Program with 6 Accenture mentors. The focus of the Program was - "Skills, confidence and mindsets for the changing world of work". The Program is designed to equip students with the confidence, behaviours and mindsets needed to prepare for the rapidly changing world of work. Students focused on resilience and practical strategies for building it into their day-to-day lives.

Plumpton High School enjoys a remarkable partnership with the ABCN Foundation. ABCN's vision is for all young Australians to reach their potential in the future world of work. It is a purpose-led, not-for-profit organisation that brings businesses and schools together to address educational inequalities. They connect volunteers from member companies with students to provide fun, workplace-based mentoring programs that develop students' confidence, skills, and aspirations vital for thriving in the workplace of the future.

Thank you to Accenture, ABCN and Ms Avon for supporting our students attain their potential



## **FIDELITY INTERNATIONAL AND BEACON FOUNDATION JOB READINESS PROGRAM**

Yesterday, 20 Year 11 students attended a workshop arranged by Beacon Foundation at Fidelity International. Beacon Foundation is an organisation whose mission is to create a job-ready generation by providing opportunities for students to be mentored in a corporate environment. Beacon build connections between industry, education and the community to create real world education that is relevant and engaging. Thank you to Beacon staff Mary-Jane, Sophie and Lisa for all their efforts in planning and organising the experience yesterday.

In partnership with Fidelity International, our Year 11 students participated in the Perform Program. Fidelity International work to build better financial futures for their clients. Their focus is on delivering sustainable investment returns, while managing their impact on society and the environment.



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# PRINCIPAL'S MESSAGE

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The Perform Program is intended to support young people to feel ready to take up employment opportunities. As well as practical skills, perform gives students a rare opportunity to practice communicating and networking with professional people in a non-threatening environment. Our excellent facilitator, Pru, guided our students through a raft of activities and networking scenarios with 8 outstanding Fidelity mentors (Mel, Andrew, Richard, Winnie, Joe, Gabe, Lex and Shani).

An incredible day and a unique experience was had by all!

*Gemma Avon*

Student Advocate | Plumpton High School





# PRINCIPAL'S MESSAGE

## STUDENT EXECUTIVE COUNCIL REPRESENTED AT BLACKTOWN CITY COUNCIL 2022 YOUTH FORUM

Our student representatives (Nielle, Nikhat, David, Therese, Anis and Ayma) did us proud. Students were placed in mixed groups, so it was a good opportunity for our students to meet people from other schools. Each group was required to select a spokesperson to deliver a recommendation, on a specific issue, to the Mayor and his team. Of Plumpton High School students Anis was the representative from his team. Congratulations to Anis who spoke beautifully. That was a big task!

Opportunities such as these continue to build student leadership, community engagement and citizenship whilst representing their peers to put forward ideas that continue to improve youth engagement and success in Blacktown City Council.

Students aged 14 to 18 years were invited to join Blacktown City Council for our annual youth forum on Monday, 5 September. This was a great opportunity for the youth of Blacktown City to have their say by sharing their ideas, thoughts and concerns about our city with Council.

The 2022 Youth Forum will helped students learn about the role of local government and the many ways young people can engage with their local Council. Up to five students from schools invited to be involved, be connected and engage with the Mayor and Council leaders.

Thank you to Ms Avon, our student advocate who organised Plumpton's participation and accompanied the students. Thank you also for the outstanding people at Blacktown City Council for their continued meaningful engagement of youth in the area.

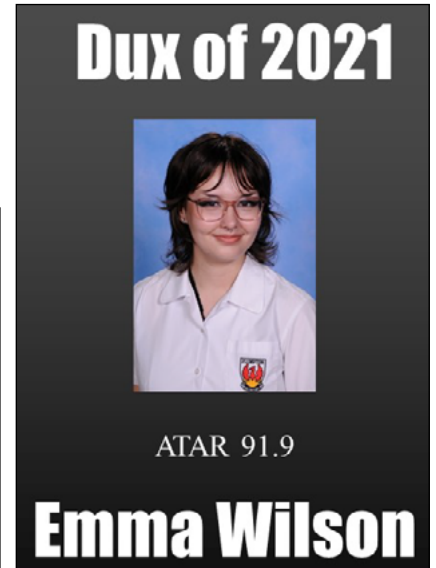
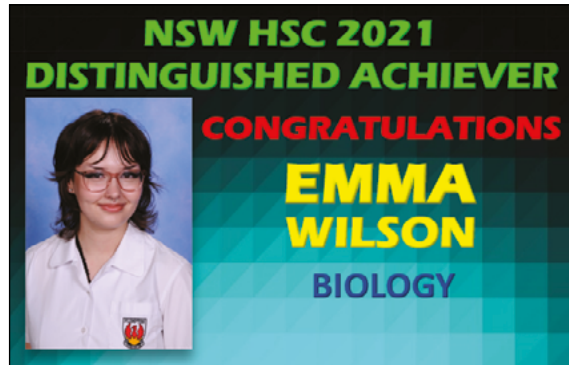


# PRINCIPAL'S MESSAGE

## **EMMA WILSON \$20,000 WSU FAST FORWARD SCHOLARSHIP**

Congratulations to Emma Wilson, who has been awarded a \$20,000 Western Sydney University Fast Forward Academic Excellence Scholarship. Emma is studying Paramedicine having achieved outstanding results in her HSC. Emma was recognised as a NSW HSC Distinguished Achiever and Dux of the Plumpton High School 2021 HSC Cohort.

This award is a recognition of the commitment and persistent hard work Emma displayed in her time at our school, a great credit to her and the teachers who supported her learning journey



## **MOCK INTERVIEW FUTURES PROGRAM AT PLUMPTON**

On Friday, the Futures Centre ran the 2022 Plumpton High School Mock Interviews program for our Year 10 cohort and for our Year 10 -12 Jackman students. We had 24 representatives from industry supporting the event.

A mock interview is an emulation of a job interview and is used for training purposes. The exercise resembles a real interview as closely as possible, for the purpose of providing experience for a candidate. It can help a job applicant to understand what is expected in a real job interview and can help an applicant improve self-presentation. The Mock Interviews were intended to assist our students to develop their confidence for real interviews, as well as provide them with information about how to handle interviews.

I would like to express my sincere thanks our incredible business mentors and interviewers for volunteering their valuable time to support our students and school. Congratulations and thank you to Gemma Avon for leading our highly successful Mock Interview Day with Priyanka Karan, Carolyn Langham and Robina Portelli. This process being an essential part of our Career Pathways Planning process for our Year 10 students.





# PRINCIPAL'S MESSAGE

## ***PHS GOES VIVID 2022***

In Term 2, Plumpton High School Maths Faculty hosted our very own celebration of Project Based Learning: "PHS Goes Vivid." Year 8 students worked hard to create 98 stunning geometric lightboxes, which were arranged and illuminated in the darkened Open Learning Space for all to enjoy.

Students had also created slides about endangered Australian animal population numbers; these were also on continuous display. Throughout the day, teachers brought their classes to revel in the light show, from year 12 students taking a study break, to keen year 7 students gleaning inspiration for the projects they will create in 2023. Will they surpass this year's effort? Only time will tell.

Thousands of votes were cast by our school community and counted to reveal our popular winners. Congratulations to:

**Sandra Dela Rosa** - Most Mathematical: 1st place,  
Most Creative: 1st place

**Belinda Hughes** - Most Informative: 1st place

**Amber Avillanoza** - Most Informative: 2nd place

**Nathaniel Santos** - Most Creative: 2nd place,  
Most Creative: 3rd place

**Lilith Dartnell** - Most Mathematical: 2nd place,  
Most Creative: 3rd place



## ***POSITIVE PSYCHOLOGY YEAR 7 WANTS AND NEEDS LESSON***

During this lesson the students in 7 Da Vinci identify and describe the basic needs required by humans. Students identified the difference between a want and a need, apply the basic needs to real life scenarios and select and explain our most important 5 Basic Needs.

Mr Canning and Ms Kumar are the two Positive Psychology teachers for Year 7 at Plumpton. Should you need to discuss any wellbeing aspects of your child's learning at school please contact their Positive Psychology Teacher in the first instance.

Plumpton High School students from years 7-12 are engaged in the school's Positive Psychology Student Wellbeing Program that is part of each student's timetable. The students Positive Psychology Teacher teaches their class from year 7-12 and is their primary pastoral care contact at school. Plumpton implemented this model in 2015 and it replaces the old Year Advisor structure many people would remember.

The teachers are trained in 3 psychological frameworks: Choice Theory Reality Therapy, Positive Psychology and Growth Mindset. The school is presently adding Restorative Practice to our whole school Wellbeing Framework adding additional structures to support students develop lifelong habits and practices enabling success as global citizens and the leaders of tomorrow.



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# PRINCIPAL'S MESSAGE

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## 5 BASIC NEEDS

Everyone has areas of their life they need to fill in order to be happy.

Read the areas below and give them a rating of Importance from 1-5 (1 = most important, 5= least important)



### LOVE AND BELONGING

Feeling as though you belong with your friends and family. Feeling loved by



### POWER

Feeling as though you are in control of situations you



### FUN



Feeling as though you are able to do the things that you enjoy! These are your interests, your choice of entertainment and sport.

### SURVIVAL



Having food to eat, a home, and being physically and emotionally safe.

### FREEDOM



Feeling as though you have the opportunity to try different things, that you aren't restricted or being controlled by others all the time.

### MY RATINGS:

1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

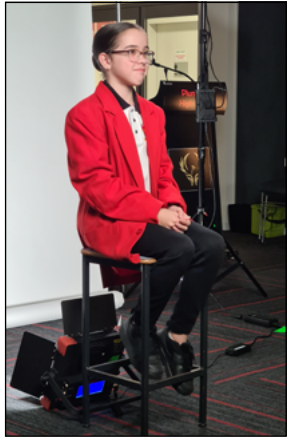
Why did you give 1# and 2# the highest ratings? Why are those needs most important to you?



# PRINCIPAL'S MESSAGE

## SBS INSIGHT SHARENTING – CONGRATULATIONS PLUMPTON STUDENTS

Congratulations to our Plumpton students who provided insightful and meaningful contributions as part of the SBS Insight program on 'Sharenting' which aired on Tuesday, the 26th of July.





# PRINCIPAL'S MESSAGE

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## MS MCKENZIE NSW U16 GIRLS HOCKEY COACH - AUSTRALIAN CHAMPIONSHIP 2ND PLACE

Congratulations to Ms McKenzie, who was selected as the NSW Combined High Schools U16 Hockey Coach. The team placed 2nd at the recent Australian Championship held in Hobart an incredible accomplishment. Following this, 8 girls were named in the Australian team / shadow honours.





# PRINCIPAL'S MESSAGE

## UNIVERSITY OF NSW GATEWAY PROGRAM – EXCITING PLUMPTON FUTURES

Plumpton High School students engaged in the University of NSW Gateway Program as part of our ongoing partnership with the University of NSW (UNSW).

UNSW Gateway is a three-year program for students in Years 10 – 12. The program supports you to make decisions about degree choice and future careers and to succeed in your HSC. The program is also key to receiving an early conditional offer to UNSW through the Gateway Admission Pathway.

The UNSW Gateway Admission Pathway is an early conditional offer for students in Year 12 attending Gateway schools or eligible for the UAC's Education Access Scheme based on SEIFA criteria.

It significantly adjusts the ATAR requirements for your preferred UNSW degree and provides students with an early conditional offer to UNSW.

Learn more about the individual programs: <https://www.futurestudents.unsw.edu.au/unsw-gateway>



# PRINCIPAL'S MESSAGE

## UNIVERSITY OF TECHNOLOGY SYDNEY - UTS U@UNI WINTER SCHOOL

During the school holidays, 18 of our Year 11 students spent the first week at UTS at the U@Uni Winter School. Winter School is a 'hands-on' experience across a range of subject areas including Business, Design, Education, Engineering & IT: Design and Build, Engineering & IT: Code and Create, Health, Media and Science. A full outline of all courses can be located through the link: <https://www.uts.edu.au/partners-and-community/initiatives/social-justice-uts/centre-social-justice-inclusion/uuni-academy/uuni-winter-school>

Students worked alongside UTS academics, staff and student mentors to complete faculty-based projects and understand what university is really like. Throughout the week, students learnt about university courses and scholarships to assist them with their post-secondary school decisions. This is what they said.....

**Mohammad Al Jorani** - "It was a great week, great job everyone."

**Louise Barton** - "Wow, can't believe it's over already. I had so much fun, I hope you all did as well. I'm so proud of everyone <3. Best 5 days of my life so far. I met so many amazing people, got a taste of Uni, and even a clearer future career path I want to take. I'm sad that it's over so soon but it makes me look forward to Uni even more."

**Kairean Atera-Chapman** - "Julie was the person you were talking to. She was so nice, she loved all the Plumpton students."

**Saffanah Hussain** - "The past week has been crazy, from the several emotions felt on the first day, including nervousness of meeting everyone in my faculty, to excitement of realising that UTS is the place for me. I learnt so many skills in that week, and most of it had nothing to do with learning, but with socializing with other people in my group. I met so many different people who all somehow shared the same personality as me, and then the people I never thought I could befriend. It was amazing and our final project killed. Thank you for allowing me this opportunity and letting me be involved in such a great experience."

**Masroor Khan** - "Gemma my experience changed so much for the better, UTS changed my life and how I see Uni. UTS felt like home to me, and I got to see a whole new world in UTS, thanks to you Gemma and the Uni, I would love to go to Summer School again and maybe make more new friends and get out of my comfort zone. I loved the 3D room we went into it looked so dope and amazing, never seen anything like that, also loved the 3D printing room that was so dope and intriguing to look at, these features of the Uni inspired my mind and made me love UTS even more."

**Sabeeka Shakeel** - "Hey Gemma, I have attended and am quiet enjoying the program. Thanks for checking in. Just in regard to my experience at UTS, I had an amazing experience with the Science faculty. We were able to explore career pathways within Science and all the different areas within that field by being introduced to experiments in physics, biology and chemistry, while also exploring the unique data area, used to bring data and through sonar and locations, capturing a 3D experience with glasses. I was able to make many new friends and had a great time."



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# PRINCIPAL'S MESSAGE

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**Sohila Mohammadi** - "Hi Miss. It's amazing!"

**Sarah McDonald** - "I honestly had an absolute great time at the Winter School, getting to explore the university, meet many people and learn all parts of science. It was honestly something I will never forget, from meeting new people to getting to spend quality time with people I don't talk to that much at school. My favourite was chemistry because of the all the fun experiments. I loved meeting new people and made so many friends on the last day around 30 of us put all the tables together at lunch and sat as one big group talking about where we grew up and just getting to know each other. I wish it went for two weeks but I'm just glad I got the opportunity to participate in such a great program."

**Tiarna Furneyvall** - "I loved it. It was such a great experience. The mentors were great, and I made a lot of friends."

Thank you to UTS for your ongoing support of our students that is enabling them to access opportunities that will change their life circumstance and that of their families.





# PRINCIPAL'S MESSAGE

## DAY OF ARTIFICIAL INTELLIGENCE (DAY OF AI) - CONGRATULATIONS YEAR 8, 9, 10 STUDENTS

Students learnt about recommendation systems and how social media platforms use AI in those systems to differentiate content for different users. In building their own recommendation system, students consider the types of data recommendation systems use to make recommendations and how AI filters the content we see. Using an ethical matrix as a guide, students discuss the social implications of these filter decisions for us as individuals, and as a society.

Students learnt about machine learning (ML) and explore "image classification" as a way for computers to categorize what they see into different buckets. Seeing how computers learn in many ways like young babies, students use App Inventor to code their own "Peekaboo" game with a customized Personal Image Classification (PIC) model. Students look at how bias appears in AI classification applications beginning with facial recognition apps and discussed methods for creators of AI to eliminate or reduce bias in their applications.

Congratulations to our staff Mr Shakespeare and Mr Jaswal, students and thank you to CS in schools, The tdm Foundation and the Australian Academy of Technology and Engineering for their support and making this day possible for over 200 schools.





# PRINCIPAL'S MESSAGE

## **2ND IN AUSTRALIA, CONGRATULATIONS CAIDEN BOND & ALICE TON - DAY OF ARTIFICIAL INTELLIGENCE (DAY OF AI)**

Congratulations Caiden Bond & Alice Ton who placed 2nd in Australia in this year's Day of AI competition competing against over 200 schools nationally. Caiden and Alice also won a JB HIFI gift voucher, valued at \$200 each.

Caiden and Alice developed an AI-driven idea to use a robot to assist in hospitals to address the relevant and timely issue of Australia's stressed hospital and healthcare system that was fantastic. The thinking was outstanding, particularly, it was clear how much thought and effort went into their idea, such as the description of the QR code application and their idea to use existing

medical textbooks as data sets was brilliant and demonstrated how much they learnt throughout the day. The thinking and creativity that went into their pitch to bring the technology to life was excellent.



## **3RD IN AUSTRALIA, CONGRATULATIONS EWEN NEOH & ANNACEMONE NASHID DAY OF ARTIFICIAL INTELLIGENCE (DAY OF AI)**

Congratulations Ewen Neoh & Annacemone Nashid who placed 3rd in Australia in this year's Day of AI competition competing against over 200 school nationally. Anna and Ewen also won a JB HIFI gift voucher, valued at \$150 each.

Ewen and Anna developed an AI-driven idea to develop the Tutor-Bot, an AI robot that would provide tutoring to all students that may not have in-person access due to timely issues such as COVID-19 or accessibility issues. It was fantastic and great to see how much thinking and creativity went into their pitch to bring the technology to life.



Particularly, they outlined how the idea would work and spoke in detail about the other key technological and ethical considerations required, such as the need for a large variety of data, the risk of plagiarism and a lack of effective communication. All this demonstrated how much they learnt throughout the day.

Congratulations to our staff Mr Shakespeare and Mr Jaswal, students and thank you to CS in schools, The tdm Foundation and the Australian Academy of Technology and Engineering for their support and making this day possible for over 200 schools.



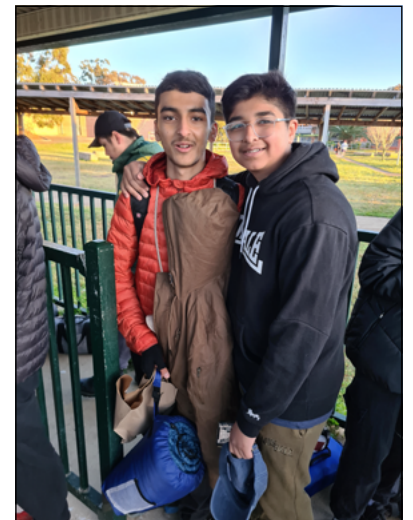
# PRINCIPAL'S MESSAGE

## ***DUKE OF EDINBURGH BRONZE AWARD ADVENTUROUS JOURNEY***

Pleasing to see 83 of our Year 9 students heading off on their Duke of Edinburgh Bronze Award Adventurous Journey to Heathcoat National Park. Students will hike 16kms over 2 days carrying their backpack with a tent, food, sleeping bag etc.. This is the 2nd Bronze journey this year with another 84 students completing theirs earlier in the year. We also have 40 year 10, 11, 12 students in the process of completing their Silver level Award

The camp builds resilience, teamwork, leadership, courage, and a sense of accomplishment. It challenges students to move outside of their comfort zone by taking some risks to discover that if they put their mind to something difficult, they can accomplish it. Having built this resilience and grit students hopefully transfer this to their learning at school and into their future lives beyond school into tertiary education and employment.

Huge thank you to Mr canning, Ms McKenzie for their incredible work in coordinating the Plumpton program. Thank you to Ms Devine, Mr. Nicholls, Ms Naganathan, Mr Cabrera, Ms Revell and Tyler for accompanying this group of Year 9 students.



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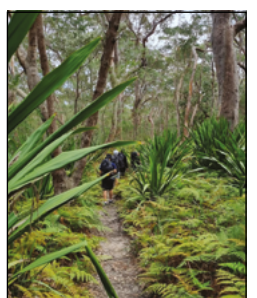


# PRINCIPAL'S MESSAGE

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Completed Duke of Edinburgh Bronze Award Adventurous Journey

Excellent work done by 83 of our Year 9 students as they completed their Duke of Edinburgh Bronze Award Adventurous Journey at Heathcoat National Park. Students proved to themselves they can successfully manage adversity with some courage, collaboration, leadership, determination, and problem solving in an unfamiliar environment – congratulations Year 9.





# PRINCIPAL'S MESSAGE

## ***DUKE OF EDINBURGH SILVER AWARD ADVENTUROUS JOURNEY***

18 of our students headed off to their Duke of Edinburgh Silver Award Adventurous Journey to Heathcoat National Park. Students will hike and canoe 20kms over 3 days carrying their backpack with a tent, food, sleeping bag etc... We also have 40 year 10, 11, 12 students in the process of completing their Silver level Award.

The students in year 10 will be the first group of students at Plumpton High School who will commence the Gold Level Award in Year 11 2023 which is an incredible accomplishment.

Huge thank you to Mr Canning and Ms McKenzie for their incredible work in coordinating the Plumpton program.





## **STUDENT EXECUTIVE COUNCIL TERM 3 UPDATE**

It's the final term for our current senior SEC team, and it has been one eventful term for our leaders. Half of our team are either finishing up final assessments before HSC exams come around, while the other half are getting ready to sit their preliminary exams. We wish everyone good luck for studying and for their exam results!

Regardless of this, our teams have been working effortlessly to ensure that the events happening this term were just as excellent as last term.

Team Leadership opened this term with the Plumpton World Records. The Plumpton World Records was a junior SEC event where these junior leaders found themselves planning and running everything, mimicking what they would eventually have to do if they entered senior SEC. Team Leadership overlooked and facilitated their meetings and planning to ensure that this was as successful as it could be. The Plumpton World Records ran for a week, starting from the 1st of August to the 12th of August. There was a range of 9 activities for students to participate in which were classified into 3 main categories; physical, academic and miscellaneous. All 9 events were the following:

- Who could stand the longest on one leg
- Who can shoot the most basketball shots in a row
- Who can get the most consecutive skips
- Country flag Kahoot Quiz
- Who can name the most pi digits
- Who can name the most elements on the periodic table
- Who can capture the most cramped photo
- Who can name the most teachers
- Faculty stamp race



Despite the student turnout to each event being lacklustre, all students who participated found the events to be extremely engaging and fun. Congratulations on a great event, juniors! Record holders have yet to be announced, so keep an eye out! May the best win!



Shortly after the Plumpton World Records, Leadership also ran activities for Book Week alongside those being run by library staff. These included a book trivia Kahoot quiz, a "Guess the story" activity, and an art competition where students had created an artwork following the prompt, "Dreaming with eyes open". Book Week is run every year during this term, and while it ran as per usual, we were unfortunately unable to host a senior and staff dress up this year. However, there have been discussions about bringing this back for next year!

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During Book Week, Team Charity ran Beanies for Brain Cancer. The team encouraged students to wear beanies or scarves on the day, and those who chose to wear a brain or scarf were required to donate a gold coin. There was also a bake sale that ran for only half of lunch 1, which was amazing! All the funds that were raised went to the Beanie for Brain Cancer campaign created by the Mark Hughes Foundation. The Beanie for Brain Cancer campaign was established in 2014 by the founders of the Mark Hughes Foundation in an effort to raise money for brain cancer research. They sold beanies, something that most brain cancer patients use to cover scars, bandages and hair loss. The goal of this campaign was to raise as much money as possible each year in the name of providing a cure for this cancer.

This was one of Charity's biggest successes this year, raising a total of \$523 from both donations and the bake sale. Those who chose to wear beanies or scarves (students and teachers alike) donated generously when these donations were collected! The bake sale sold treats such as cupcakes, brownies, cookies and cake pops. As mentioned earlier, the bake sale sold out on all of their items extremely quickly. I had been there to take a few photos, and the crowd that formed only two minutes or so after the bell went was overwhelming!



There's something to learn about events here.

1. Bake sales make a lot of profit.
2. If you're an aspiring student leader and want to run a bake sale, make sure to bake a variety of items!

Congratulations to a successful last event, Team Charity!

Footy Colours Day was a project that was organised by Team House in collaboration with Team Chairty. Team House consists of our 8 House Captains which are associated with our sporting houses. For this event, students and staff were informed that they could wear a jersey from any sports team they enjoyed, and there were many activities that ran. Lunch 1 included activities such as lolly guessing and cup stacking in the quad as well as target practice and a basketball shootout on the basketball courts. Lunch 2 had the same events running, however there was also a largely successful barbeque!



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The final event that happened was R U OK Day, organised by Team Inclusion. R U OK Day is a nationally recognised day created by the R U OK organisation, a harm prevention charity that encourages people to stay connected with loved ones and supportive of those in need through having conversations. Their primary work focuses on providing the skills and resources needed to have meaningful conversations between one another about mental health and suicide.

For this day, Team Inclusion organised a bake sale where they sold brownies, cookies and donuts. However, they also created meme cards with a few punny variations of "are you ok?" that were also sold right next to the bake sale. Despite not having the full team present, the girls did a wonderful job in asking for help from fellow SEC members and friends. They did tremendously well in handling the huge crowd that was present throughout lunch 1!



As this was a very recent event, we have yet to hear about how much was raised, however, most of the sweets that were taken to the bake sale were gone by the end of lunch! News about how much was made will be announced soon!

Congratulations, Team Inclusion on a successful year of events!

Team Community has been hard at work in establishing an Anime Club, where lovers of anime can have a space they can come together to discuss their favourite shows with likeminded people. So far, it has been running during Tuesday's lunch 2 in the GWS PAC. From what I've heard, there have been a few bumps in trying to get this project up and running. Though I have no doubt that Team Community will be able to prevail with this project!

Team Sustainability have chosen to create a garden of traditional, native Australian plants in and around the yarning circle. The project is still heavily under development, and will be passed onto the yet to be inducted senior SEC team. However, the current plan is to create plant boxes that will be filled with a selection of native plants chosen by the SEC team, planted by students either in year 7 or year 8. This will hopefully be executed next term, if all goes well! We are waiting with anticipation to see how this wonderful idea blossoms!



2022 has been a massively eventful and fulfilling year for us as part of the SEC team. It's been a great honour to work alongside so many like minded individuals to bring about new activities for students to participate in. It's also been exciting to talk about all the things we've been getting up to and I'm excited for you all to see what will be happening next year! Please give a warm welcome to our new prefect group and writers next term! We wish you all the best.

Warm regards, Team Media 2022



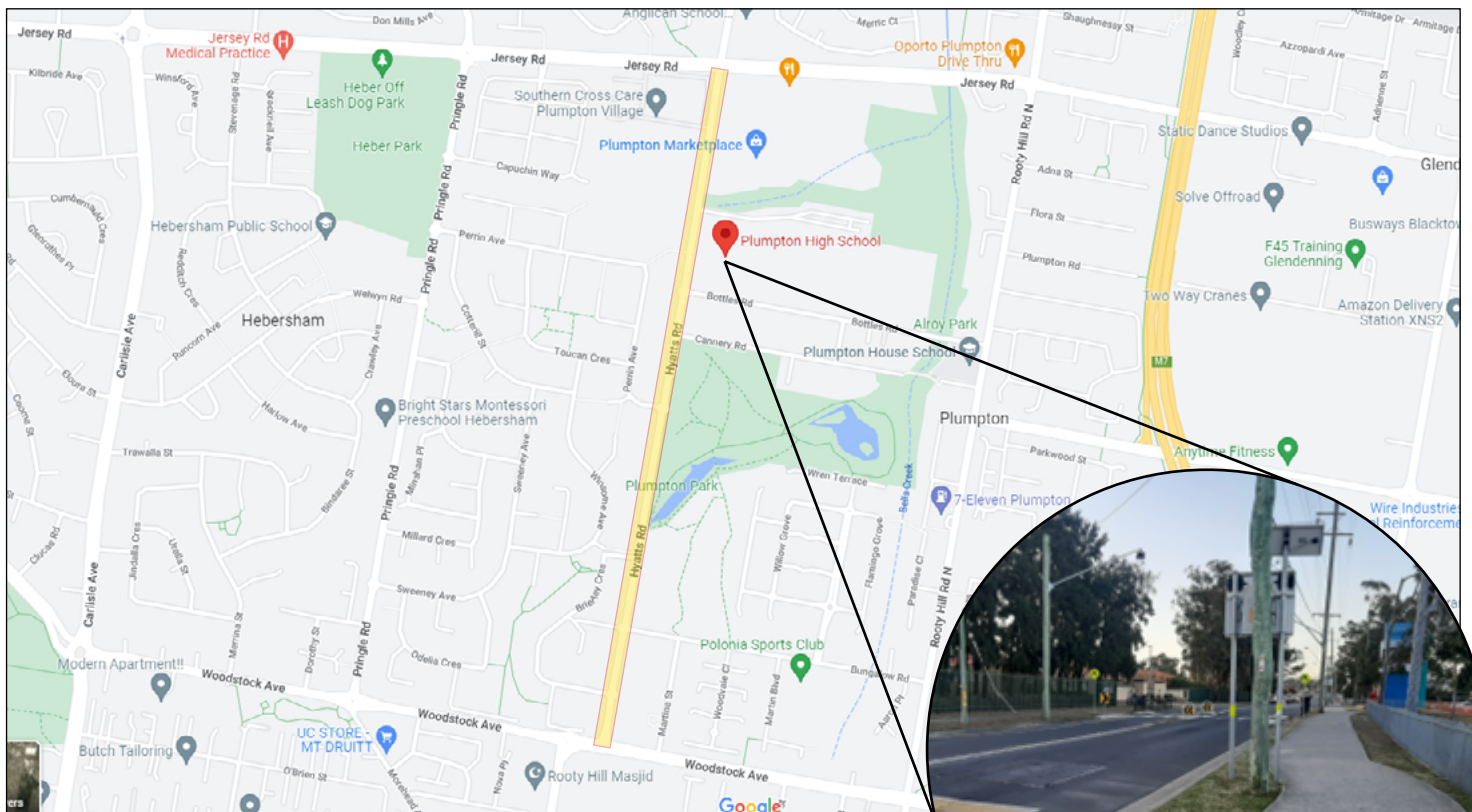
## YR 12 SOCIETY & CULTURE PERSONAL INTEREST PROJECTS

Year 12 Society & Culture students have finally completed their 9 month-long journey in finishing their Personal Interest Projects. The PIPs are a major work that students undertake as part of their HSC course, requiring them to choose a topic of interest to explore. This process strengthens their ability to conduct both primary and secondary research, explore course concepts and theories and also to synthesise a range of findings on their topic of choice. Logs were kept to document student work throughout the research process to show evidence of their findings. Students then compiled all relevant information into a sophisticated research paper as a product of their PIP journey. Congratulations to the 12 Society & Culture class of 2022 for their determination, commitment, hard work, planning, organisation and diligence to complete one of the most rigorous tasks in the HSC.



## YR 10 HSIE FIELDWORK

This term saw Yr 10 HSIE students conduct their own fieldwork in the Greater Sydney area. Students had the opportunity to focus on either Hyatts Road or their own neighbourhood to conduct their observations of wellbeing and resource infrastructure. Students analysed a wide range of features, mapped and annotated wellbeing infrastructure, created their own surveys and reported their findings in a fieldwork report to triangulate data about the condition of human wellbeing in the Greater Sydney area.





## SCHOOL WORK SUPPORT PROGRAM

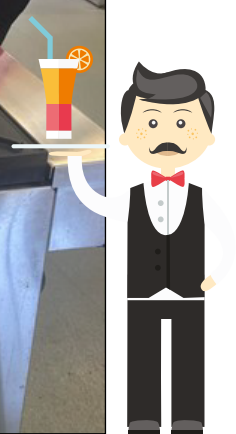
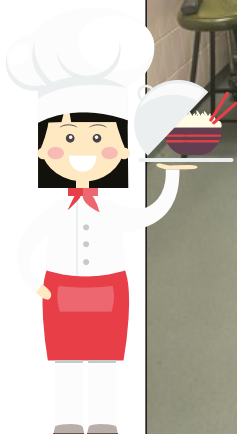
The School Work Support Program offers a range of support for students from Years 7-10 who are looking for some extra time, resources and guidance to complete their coursework and assessment tasks for all subjects. It is held in the Library after school on Wednesday and Thursday afternoons between 2:45pm and 4pm. Students who wish to attend should see Mr De Paoli (HSIE) or Ms Harb (English) for a permission note to attend. The program also has a range of highly enthusiastic, passionate and skilled student mentors who offer their time, wisdom and support to students who participate in the program. Their expertise ranges across all 7-10 subject areas and they use their combined knowledge to assist all students who attend the program. They do this to uphold a strong culture of learning and foster important dialogue around learning among their peers. The SWSP mentors have also constructed informative learning walls and resources to assist students across a range of subjects to benefit their learning for both coursework and assessment tasks. We congratulate their efforts in ensuring that all students in the program feel valued and supported in their learning as they continue to encourage more students to join the program.



## TAS

### FT EXCURSION AT MOUNT DRUITT TAFE

On the 1st of September 2022, 30 year 9/10 food technology students attended an excursion at Mount Druitt Tafe. They were lucky enough to speak with industry professionals who shed some light into the world of hospitality. They were given the opportunity to work with a head chef at the tafe who instructed them to make a custard filling for profiteroles. To fill their hungry bellies, the Pizza Boys made a range of different pizzas for the students to enjoy. It was a fantastic day overall where the students were enlightened and motivated.





## **EEC STORY BOOK**

In term 2, students in the Exploring Early Childhood (EEC) class were given the opportunity to work with the kindergarten students at Plumpton Primary school and create a story book for them. On the first visit, the EEC students introduced themselves and interviewed the kindergarten students to gather data on what they like in a children's story book. From there, the EEC students reviewed their results and created a story book to suit their audience. Once the story books were made, the EEC students went back to the kindergarten children of Plumpton Primary and read their books. The EEC students were absolutely fantastic during this process and worked very well with the primary students.



## **DAY OF AI (ARTIFICIAL INTELLIGENCE)**

Technology is changing the way people do things in every part of the world, and the sector continues to expand. What are schools doing to prepare the next generation for the future?

The truth is that educational institutions are already doing a great deal of work in this area. In fact, everything we see today in our everyday life can trace its origins to research, and an academic paradigm that brought on board policymakers, scientists, and governments.

The initiative of "Day of AI" was launched in Massachusetts this year following the state's highly successful STEM week. The TDM Foundation has brought the Day of AI to Australia.

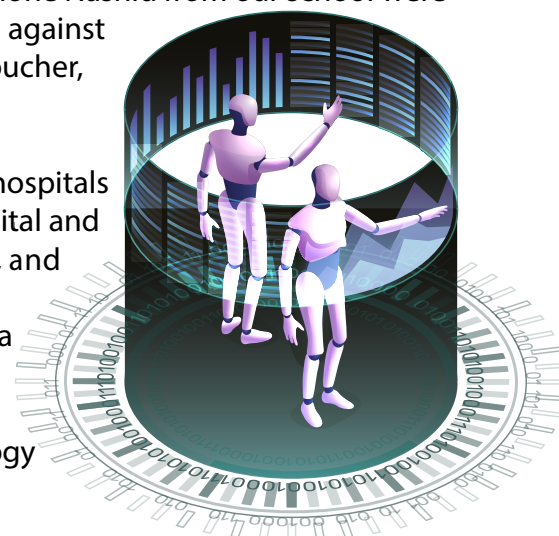
On Wednesday, 27 July 2022, Year 7 to 10 students from secondary schools across Australia were invited to participate in a day of creative, fun, and hands-on activities to immerse themselves in AI. Topics covered everything from the basics of what AI is, to design and creation of exercises using AI and understanding the benefits and potential risks.

The activities were designed to be easily delivered by teachers with little to no background in computer science and digital technologies and to be accessible to students of all abilities.

The Day of AI is supported by the TDM Foundation, CS in Schools, the Australian Academy of Technology and Engineering, and Teach for Australia.

Caiden Bond & Alice Ton were placed 2nd, and Ewen Neoh & Annacemone Nashid from our school were placed 3rd in Australia in this year's Day of AI competition, competing against over 200 schools nationally. Caiden and Alice also won a JB HIFI gift voucher, valued at \$200 each.

Caiden and Alice developed an AI-driven idea to use a robot to assist hospitals in addressing the relevant and timely issue of Australia's stressed hospital and healthcare system, which was fantastic. The thinking was outstanding, and particularly, it was clear how much thought and effort went into their ideas, such as the description of the QR code application and their idea to use existing medical textbooks as data sets were brilliant and demonstrated how much they learned throughout the day. The thinking and creativity that went into their pitch to bring the technology to life were excellent.

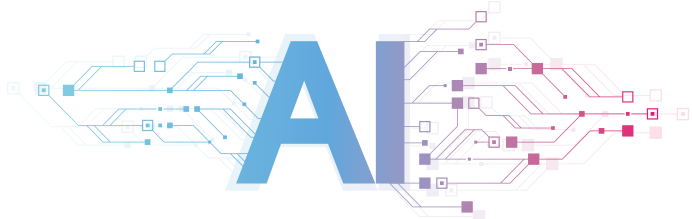




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Anna and Ewen also won a JB HIFI gift voucher, valued at \$150 each. Ewen and Anna developed an AI-driven idea to develop the Tutor-Bot, an AI robot that would provide tutoring to all students that may not have in-person access due to timely issues such as COVID-19 or accessibility issues. It was fantastic and great to see how much thinking and creativity went into their pitch to bring the technology to life.

Particularly, they outlined how the idea would work and spoke in detail about the other key technological and ethical considerations required, such as the need for a large variety of data, the risk of plagiarism, and a lack of effective communication. All this demonstrated how much they learned throughout the day.



## PDHPE

### ***WSU SENIOR CONSULTATIONS***

On Monday 22nd August 2022, Year 12 Fast Forward students met with representatives from Western Sydney University to discuss their future pathways. Through meaningful conversations, they were able to seek advice on career opportunities that align with their interests and academics to map out their next steps. They were able to engage with experts on educational opportunities to make informed decisions to continue their tertiary education. Congratulations to our 2022 Year 12 cohort of Fast Forward students on completing the 4 year program and a huge thank you to Western Sydney University for investing in our next generation.





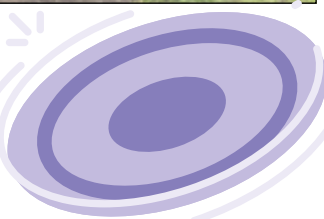
## NSW ULTIMATE FRISBEE TOURNAMENT

During weeks 7 and 8 we had 3 Plumpton High School teams represent our school at the NSW Ultimate Frisbee Tournament. The seniors had a big day with each team playing 5 games. The senior girls had 4 back to back games, where one game would end at the same time their next one would start. Safe to say they had a great cardio workout after 2 hours of non-stop running. They ended their day with a close game in the finals which they lost 8-6. The senior boys had two losses early but once they got the hang of the new sport, they won their final three games. The biggest win of all, however, was the Spirit award for the day. It is voted by the other teams in the competition at the end of each game based on their sportsmanship, which our boys not only won but received glowing remarks from the event organiser - Well done boys!

The juniors also had a great day at the frisbee tournament. They had a tough start, against the professional team that went on to easily win the day, but they did not let it get them down and continued to quickly improve throughout the day. They ended the day with a draw in the finals with many great catches in the end zone.

Overall, all students were not only impressive with their athletic ability but their sportsmanship and teamwork. We are looking forward to working towards the competition win next year!

- Ms Prior





## OZ-TAG GALA DAY

On Wednesday 8th June, our Open Girls and Boys Oztag teams participated in the NSW Secondary Schools Regional Oztag Gala Day at The Kingsway in St. Mary's. Across the day under the watch of Ms. Parry-Ridolfo and Mr Tongol, our boys and girls teams faced the likes of Fairvale, Cumberland, Caroline Chisolm, St Clair, Doonside Technology and Glenwood High Schools, as well as, Arndell Anglican College who all fielded great, agile and dynamic teams.

Over the course of the day, our girls team experienced mixed results with an equal number of wins and loses under their belt, which subsequently placed them into the quarter-finals. Whilst being edged out just before the final siren in the quarter-final, the girls showed great teamwork, determination and skill.

Our boys experienced great success across the day, with a couple of wins and draws. The boys' heart and relentless pressure were core values for the team, who demonstrated they were more than capable to mix with the highest of skilled teams. This allowed our team to reach the quarter final, where unfortunately they were defeated by St Clair after demonstrating true grit and determination.

Additionally, both teams demonstrated excellent sportsmanship and encouragement throughout the day, as they eagerly supported one another on the sidelines each time they took to the field. This is a testament to their commitment and school pride.

Ms. Parry-Ridolfo & Mr Tongol are proud of the students for displaying high levels of skill and cooperation. They have represented Plumpton High School with utmost respect.





## **BSTREETSMART - ROAD SAFETY EXCURSION**

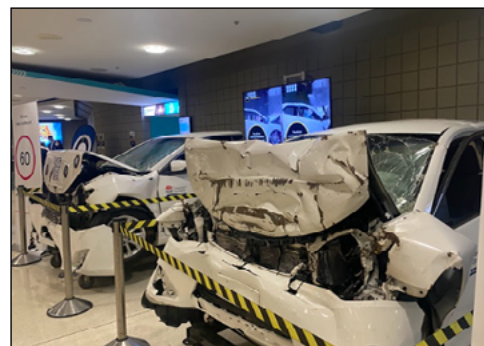
On Wednesday 3rd of August, twenty Year 10 students travelled to Qudos Bank Arena, Sydney Olympic Park to attend a road safety program. The Bstreetsmart program educates students on the impacts on dangerous/distracted driving and the consequences for those directly and indirectly involved in a car accident. The program was directly targeted at Year 10 students, as this aligns with the current Road Safety unit being taught within PDHPE lessons, as well as, this is typically the age group when young people will start to obtain their driving licence.

Students arrived at the venue and were quickly ushered into the arena to witness a live crash reenactment, replicating a scenario of a group of young teenagers travelling home from a party. In the reenactment, the driver was intoxicated, there were multiple passengers in the car (with one not wearing a seatbelt) and a passenger who distracted the driver by showing them something on social media. This led to a severe road accident with a motorbike rider. The reenactment discusses the impact of this scenario and displays the processes that the emergency services have to undergo when attending a car accident scene.

Throughout the day, students were offered to engage and witness interactive displays and also had guest speakers who discussed their battles with spinal and brain injuries after surviving severe car accidents. One speaker, Tristan, was from the Mt Druitt community and discussed his own personal experiences and struggles that he has now had to face due to his own recklessness when riding a motorbike.

It was a great experience for both students and staff that attended.

- Ms Tuilaselase



## **U16S RUGBY LEAGUE**

In term three, the U16s boys rugby league team finally got their opportunity to compete at the NRL gala day held at Whalan Reserve. These boys had seen the junior and senior teams compete earlier in the year and they were extra enthusiastic for their turn to run out and test themselves.

We had almost 30 boys trial out and over a few sessions, the team was cut down to a final 19. The boys trained three times a week in the lead-up to the tournament. Significant improvements were made in their tackling ability, defensive movements, ball control and gameplay. Special thanks to our trainers Zaydan Boyd, Anthony Tulua and Genesys Daniela who assisted in all of these training sessions.

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The day was finally upon us and we were blessed with good weather. The team started off their day with a dominant 22-0 win over Mitchell High as a result of a total domination in possession. The second game against Chifley Bidwill was much harder and after being on the receiving end of 5 straight penalties, we didn't give ourselves a chance. Despite the boys putting their bodies on the line in defence, we just didn't have enough ball to threaten the opposition try line, going down 18-6. Our final game was up against Bede Polding, with a strong win needed to get us through to the finals. The boys improved upon the last game, however, the opposition's defence was too good, resulting in us going down 6-0.

Congratulations to the team for their effort and improvement over the term. This was extra impressive, considering half of the boys don't even play league on the weekend. Bring on 2023!

Team list - Levi Atileo, Alexis Banez, Matthew Barlow, Andrew Tauga, Jonathan Fabar, Dylan Fowler, Tyreese Garcia, Rhys Gibson, James Hupton, Jayden Khanapanya, Benji Kure, Tyler Leach, Fardeen Shinwari, Sahil Singh, Archie Skinner, Brody Stanley, Jethro Tanielu, Devontae Va'A, EJ Vaoliko Savesi (captain).

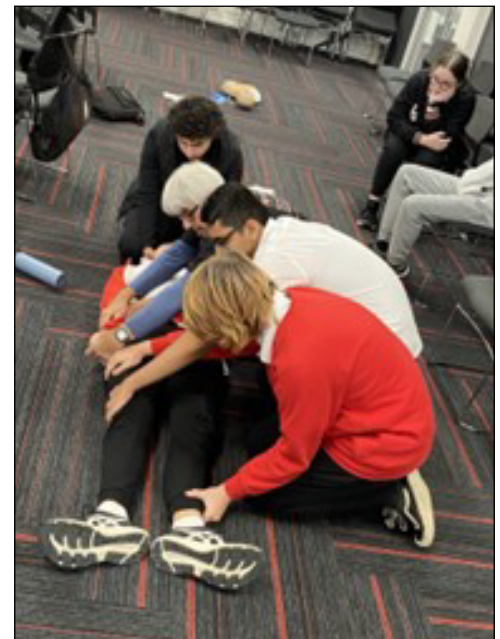
- Mr Simonovski  
COACH



## **YEAR 11 PDHPE - FIRST AID COURSE**

In Year 11 PDHPE, students study the First Aid unit as one of their options. Throughout the unit, the students learn the knowledge and skills required to manage basic first aid scenarios and administer cardiopulmonary resuscitation (CPR). The content is presented through a combination of theory and practical activities, where students can practice managing and attending to a casualty.

Students are further provided the opportunity to participate in a certified First Aid Training course held by Re:Viva, where students can receive their Basic First Aid and CPR certificate. This meant once the course was finished and students had passed the assessment, they would be qualified to provide cardiopulmonary resuscitation, basic emergency life support and first aid. The course was run by an amazing instructor who has had many years of experience instructing first aid courses across many schools in NSW.



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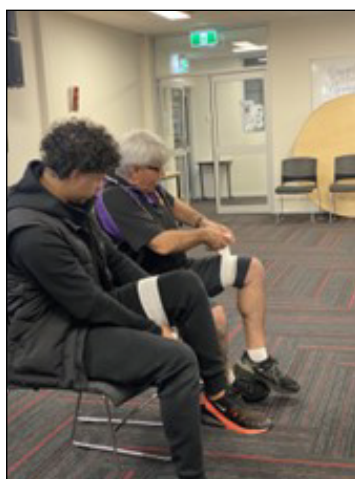
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The day was divided into three sessions and began with students learning about the techniques and essentials of applying Cardio-pulmonary resuscitation (CPR). The instructor was able to provide personal experiences and stories which captivated the year 11 students. After multiple discussions with students applying and consolidating their existing knowledge from the unit taught at school, and enhancing it further, it was time to put the skills to the test! Students were divided into pairs and given an adult and baby manikin to practice their CPR technique on. All the students were successful in displaying the correct technique, whilst also being able to remain focussed despite the song 'Staying Alive' being played as rhythm finder. Not only was this entertaining to observe, but comforting in knowing our students could maintain life whilst fighting the distraction of an all time classic hit!

The second session focussed on applying first aid techniques in dangerous scenarios. Their partner would need to enter the situation, apply DRSABCD (which was covered in both class and the course), and successfully navigate and provide first aid to the victim. On both occasions of students playing the role of First Aider and Casualty, they were extremely successful and this led us into our third and final session for the day.

The final session focussed on the remainder of initial treatments to various injuries. This included burns, bites, stings, anaphylaxis and asthma treatment and handling motorbike accidents. The students again successfully practiced the application of an Epi-Pen and an asthma-reliever and studied the various methods of treating other potential injuries. This concluded the course, however, the students and teachers still needed to sit the final exam in order to pass the course and gain their official certificate. Overall, the day was considered a great success with every student gaining their certificate in which they can take into the real world, add it to their list of skills and improve their potential to successfully enter the workforce.

- Mr Simonovski  
(HEAD TEACHER PDHPE)



## **OPEN BOYS TOUCH FOOTBALL**

This year's campaign was about working off the back of some success our team made last year. It was about reaffirming our position in the Sydney West competition and showing that we could perform against the bigger schools.

And, that we did. Round 2 against Rooty Hill High School saw us travel to their home and create a solid platform despite fielding a vastly different looking team. We got onto the board very quickly and stayed in front for most of the game. Glimpses of chemistry, determination and drive saw our boys hold strong and defend their red-zone consistently. Despite a very strong and resilient Rooty Hill High team coming back, our boys held strong and moved onto the next step in their campaign.

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Heading to the Gala Day against the cream of the crop meant we needed to step our game up another level. In a pool with Winmalee, Cranebrook and Wyndham, we came home with a mixed bag. After a slow start, we found our groove throughout the day and produced some of the best touch football we have played to date. Our defence again came in glimpses to ensure we could produce some great attack, however, we couldn't convert when it mattered most.

Nevertheless, making it into the gala day and finding slightly more success than last, meant we had shown improvements in other forms. Our team culture, brotherhood and determination to play for each other grew. It showed once again that no matter who stepped into the team and who wore the jersey, the boys wanted to be there on the field with each other battling with the best.

Congratulations and well done to the boys – we go again next year! Mr. Tongol

RICO VILLALUZ (C), ANTHONY TULUA (C), EJ SAVESI, BRENDAN MURRAY, ELIJAH NISA-BLAKE, BRODY STANLEY, JONATHAN FABAR, LEVI ATILEO, TYREESE GARCIA, ZAYDAN BOYD



## **UNIVERSITY SHIELD – OPEN BOYS RUGBY LEAGUE**

Fielding another vastly different team to last year, we had the aim of going one step further into the grand final. Despite a whole new outfit, this team was hungrier; determined and ready to come back better.

Facing local teams Rooty Hill, Blaxland and Mitchell High School, we kicked off and found immediate success. Holding Blaxland and Mitchell High School to nil, meant we were on the right foot come finals time.

The team saw the absolute running and destructive machine Ave Maalo, wreak havoc across the field. New debutants into the Plumpton rugby league senior jerseys, Andrew Tauga and Levi Atileo, also put in solid efforts with and without the ball calling for the big "oo's" and "aah's" from the crowd. However, the usual incumbents EJ Savesi, Genesys Daniela, Anthony Tulua and Rico Villaluz saw them take control of the field and execute our strategies and game plan to the T. With Genesys and EJ taking control of our ship, our forwards were able to lay a solid platform, win the middle third and allow our backs with the likes of Anthony, Rico and Brody Stanley to add the icing. This was evident in our thrashing of 38-0 against Mitchell High School showing we were more than ready.

Finishing first overall across three pools and twelve schools, meant we had a really good look at going one step further than last year. We came up against our arch rivals Rooty Hill High School – whom we had had a solid tussle earlier in the day – saw us come up with a 12-all draw. It wasn't the result we were looking for and were not reflective of our efforts. Unfortunately with Rooty Hill scoring first, they moved onto the grand final. Breaking our hearts for the second year in a row, we hope to try our luck in 2023; third time lucky.

As a coach, the sporting culture has taken a turn with our core group across multiple football teams leading the charge. The evidence of brotherhood and standing as one is an important value that we as a team must follow. We cannot succeed without the brother next to us, and we are just as good as them. We are a team, we are brothers and we are Plumpton. Congratulations boys. We'll get it next year.

*- Mr. Tongol*

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ANTHONY TULUA (C), RICO VILLALUZ (C), EJ SAVESI, GENESYS DANIELA, JAYDEN STEIN, BRENDAN MURRAY, AVE MAALO, RAPTURE TAFEAMAA-LII, MORONI THOCOLICH, ARIKI BYRNE, ANDREW TAUGA, JOSEPH TUCKER, BRODY STANLEY, LEVI ATILEO, CODIE GIMBERT, MATTHEW BARLOW, RHYS GIBSON, ZAYDAN BOYD (TRAINER), GREG WATTS



## **YEAR 9 & 10 TOUCH FOOTBALL**

Some of the players in this team hailed from our senior touch football team which meant that the standards, expectations and strategies flowed onto our younger players. This is exactly what occurred over the duration of the day at The Kingsway in Werrington.

With some boys stepping up a level from our previous year 7 & 8 touch football team from last year, we again saw more improvements. Although we necessarily didn't see it on the scoreboard or in final results, I saw as a coach the way these boys stayed resilient and remained within an arm's reach throughout all their pool games.

The standard and expectation from the senior team; "you're not tired, keep pushing and work for the man next to you" was evident. Many of these boys were not able to train together and create chemistry, but on the field, it felt like they've all played together for years. With Archie Skinner, Brody Stanley, and Jonathan Fabar stepping up and leading the team from the get go, it gave us a decent charge in all games. A big shout out also goes out to Mr. Consistent and Mr. Tireless, Perry Kennedy and Devontae Va'a.

Playing against touch football giants, Patrician Brothers' Blacktown and Northern Beaches Secondary College Cromer, we weren't very far from the pace. Unfortunately not matching them on the scoreboard in our pool games, we matched the intensity, resilience and drive to achieve in every single match. The boys went out with the expectation that we were going to show that a little school in Western Sydney could match it with the big schools with touch footy programs in their own sport. This year was a stepping stone to finding success within the future. The boys held themselves with respect and played their hearts out. Congratulations boys, we still have a long but positive journey ahead!

*- Mr. Tongol*

JONATHAN FABAR (C), ARCHIE SKINNER (C), RHYS GIBSON, BRODY STANLEY, ELIJAH NISA-BLAKE, ZAYDAN BOYD, TAEVIN VINI, DEVONTAE VA'A, TYRONE GIBB, PERRY KENNEDY





## ZONE ATHLETICS CARNIVAL

On Friday 10th June, the following students represented Plumpton High School at the Mt Druitt Zone Athletics carnival in which they demonstrated their great athletic ability and outstanding sportsmanship.

<b>ZONE ATHLETICS CARNIVAL</b>	Gabriella Abiuso	Rhys Gibson	Ahmad Qayom Zada
	Leilani Appleby	Ethan Hawke	Elizabeth Sasinszki
	Bhuvan Arumugam	Hailee Kelly	Janaali Skinner
	Alexis Banez	Kalio-Gibson Manako	Bella-Rose Stone
	Chantel Casipit	Ibrahim Moiz	Amber Steward
	Shivek Chand	Bailey Murray	Yasmin Troeltsch
	Hezekiah Charles	Brendan Murray	Joshua Wilson
	Sophie Cox	Jadila Namrawi	Reegan Zammit
	Charlie Cumbo	Megan Janelle Nicolas	
	Lilith Dartnell	Ewen Neoh	
	Skye Dernelley	Peter Kaena	
	Llyric Dickson	Ella Parker	
	Summah-Rose Dickson	Elise Pearce	
	Buhse Ersoy	Siakini Pinomi	
Hayley Fox	Paige Praprotnik		



The carnival was a great day for Plumpton High School, taking out 3rd place in the overall point score. There were some great individual results throughout the day, including some awesome relay results.

## SYDNEY WEST ATHLETICS

On Tuesday 26/7 and Wednesday 27/7 a number of Plumpton High Students represented our school at the Sydney West Athletics Carnival at Sydney Olympic Park. There were excellent results throughout the 2 days with Year 7 student, Kalio Manako qualifying for CHS Athletics in Shot Put.

Congratulations to all these students who represented their school and zone with pride.

LEILANI APPLEBY, ALEXIS BANEZ, CHANTEL CASIPIT, SHIVEK CHAND, HEZEKIAH CHARLES, LILITH DARTNELL, LLYRIC DICKSON, BUHSE ERSOY, RHYS GIBSON, ETHAN HAWKE, BELINDA HUGHES, PANAGIOTIS KAENA, KALIO-GIBSON MANAKO, MUHAMMAD IBRAHIM MOIZ, BRENDAN MURRAY, ELLA PARKER, SIAKINI PINOMI, ARCHIE SKINNER, JANAALI SKINNER, AMBER STEWARD, BELLA-ROSE STONE, YASMIN TROELTSCH, JOSHUA WILSON

- Mr. Nicholls  
(SPORTS ORGANISER)

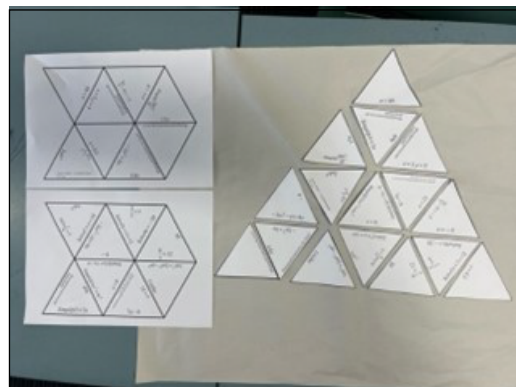


# MATHEMATICS

## MATHEMATICS TERM 3 - 2022

### YEAR 7

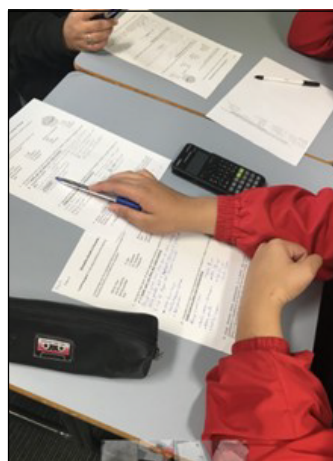
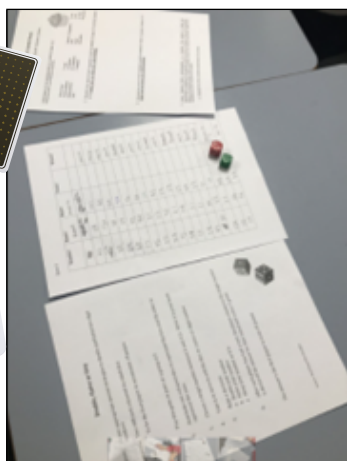
This Term the Year 7 were introduced to Algebraic using the mathematical vocabulary, simplifying algebraic expressions, solving equations and Number and Spatial Patterns. As part of the stand alone project, students solved the Tarsia Puzzle consisting of simplifying algebraic expressions and solving equations. Students also did a practice puzzle in class which is attached.



### YEAR 8

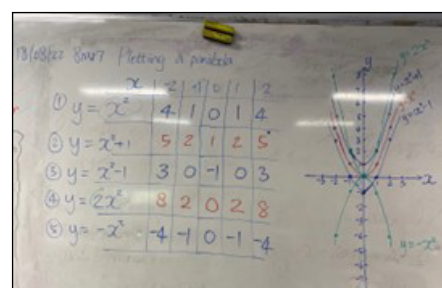
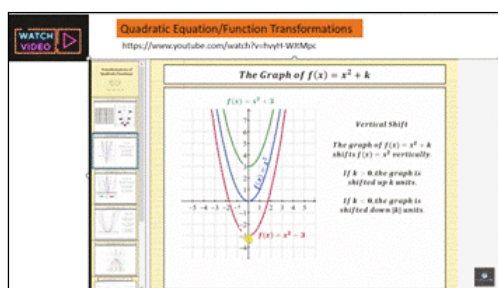
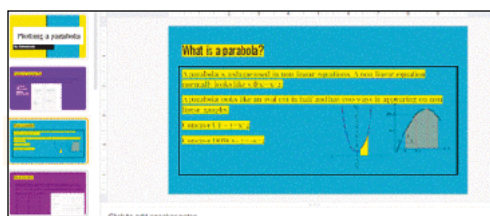
Year 8 students have been enjoying their RMF lessons, which are often based on problem-solving or games. Some students even noticed the similarity between their RMF games and the games they enjoy in their free time.

Do you ever notice you are using maths while playing games?



### YEAR 8 - MATHS EXTENSION

In Term 3, the students had a chance to look into the topic of Non-linear relationship including identifying the features of a parabola, plotting a parabola for the given quadratic rule, and sketching  $y=ax^2$  with a combination of transformations including dilations, reflections and translations. The students have been challenging themselves through engaging in speed tests of the topics in every lesson, analyzing and solving problems thoroughly ranging from easy to difficult level. Their ability to sketch graphs for quadratic equations was assessed through creating their own lesson on a particular topic of Non-linear relationship they chose by the end of Term 3.

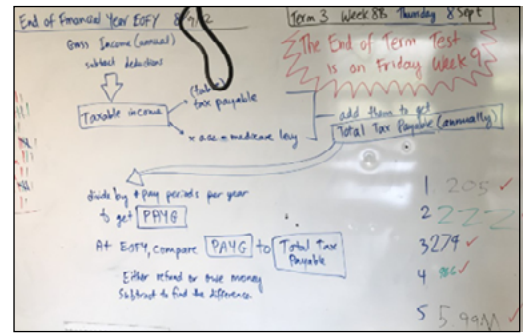




## YEAR 8 - MONEY MATTERS

Who enjoys doing their taxes? Money matters students do – that’s who!

This term year 8 money matters students have learned so much about how taxes are calculated, that some of them are ready to help their parents and carers understand the whole process. They have learned to follow the twists and turns of the taxation system as shown here.

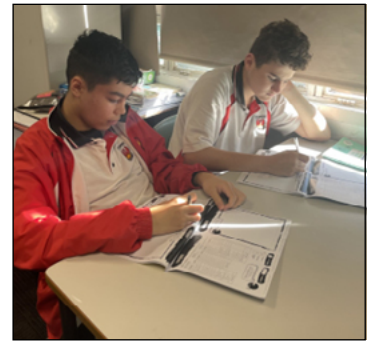
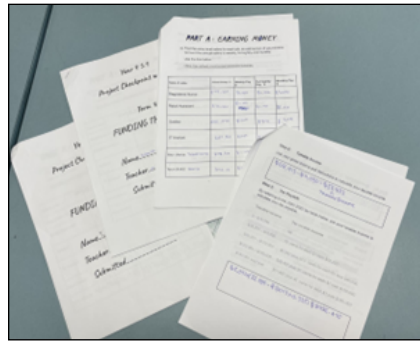


Some of them might even like to become tax accountants some-day!



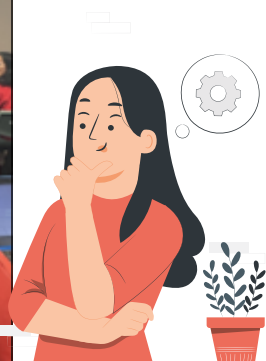
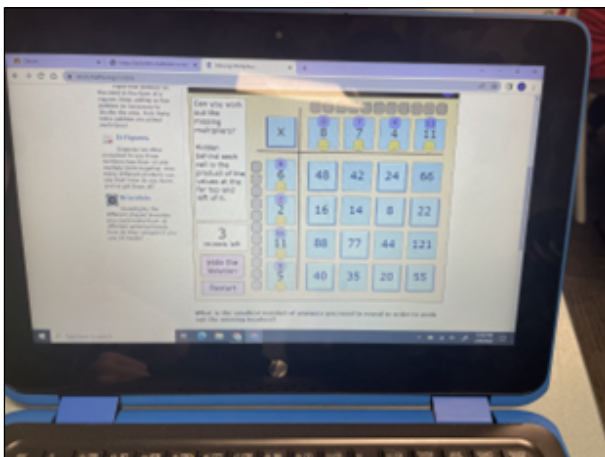
## YEAR 9 5.1

This Term Year 9 5.1 Mathematics classes continued to work on Numeracy Ninjas to build their numeracy skills. The topics they focussed this term are Financial Mathematics and Linear relationships. Year 9 had an opportunity to work on the project “Funding the Future” where they investigated entry level salaries for different jobs and chose two jobs that they are interested in. They used the salary to convert into weekly, fortnightly and monthly basis. They also learnt how to calculate tax payable using the Tax table. Students also planned their budget to purchase a car and compare their savings. Finally using the savings they learnt how to calculate Simple Interest and their final amount at the end of the time period of their savings. It was a great project that made students think about making decisions regarding monetary choices and plans for their budgets.



## YEAR 9 5.3 - 5.2

In Term 3, year 9 5.3-5.2 classes focussed building their skills in Indices, Single Variable Data Analysis and Probability. They had an opportunity to see and analyse data and represent the data in different graphs. Every fortnight the students also work on Smartermaths to build their numeracy skills. Year 9 Davinci worked on challenging activities as “Do Now” at the beginning of the lessons to focus on their problem solving skills. Students had great opportunities this term learning on different concepts and will be able to display these learning in their Assessment Task in Week 9.

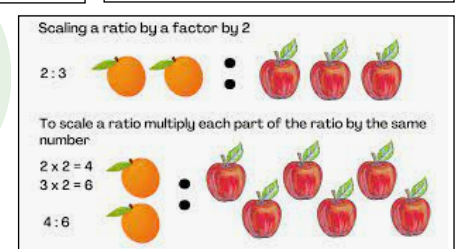
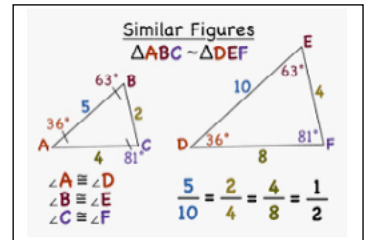
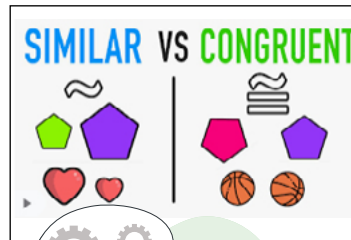
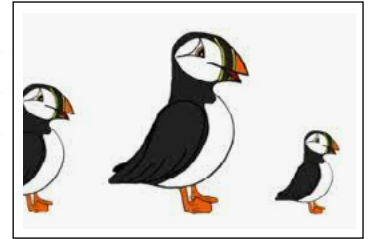
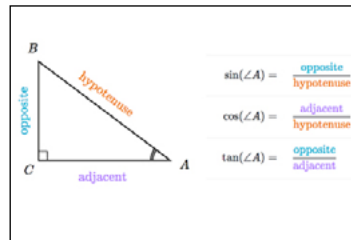


# MATHEMATICS

## YEAR 10 5.1

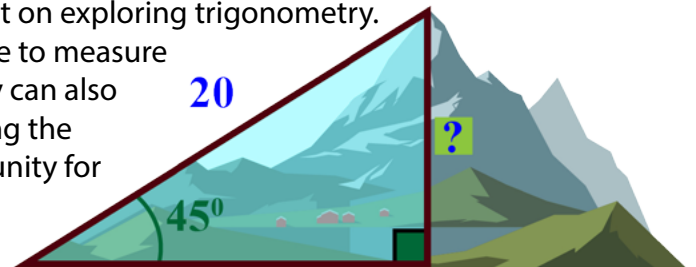
This term in Stage 5.1 Mathematics the year 10's have been working hard recognising similar and congruent figures and how to convert a range of units of measurement. Students spent time recognising the importance of converting units of time, particularly measurement and practised using these conversions alongside their newfound knowledge of ratios to read and interpret house plans to find the correct real measurements.

Recently they have discovered the uses of trigonometry and how we can use right triangles to find lengths and angles. Students could then apply this knowledge to find the height of a mountain without climbing it, or the width of a river without getting wet. Using trigonometry to find angles using degree, minutes and seconds means they can calculate accurate directions. Trigonometry is a difficult topic but the students did well and practised hard to understand the concepts.



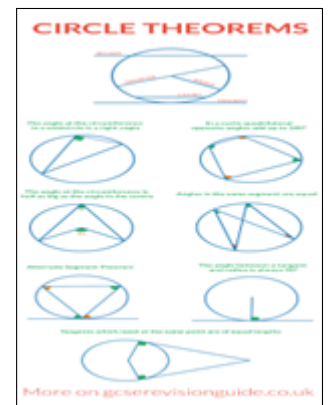
## YEAR 10 5.2

This term in 10 5.2 mathematics students put so much effort on exploring trigonometry. Through in-class assignment, students apply the knowledge to measure and calculate high objects such as buildings and trees. They can also navigate the bearing distance of locations in Plumpton using the bearings and trigonometry. This becomes a unique opportunity for students to recognise the application of mathematics in authentic scenarios.



## YEAR 10 5.3

This term year 10 5.3 were learning about the importance of Mathematics in everyday life. Like building and measurement that coincide with Geometrical figures. We proved different properties of quadrilaterals using congruent triangles tests. Also we proved some circle geometry theorems. We found and used scale factors of similar figures and triangles. Then we learnt about indices and surds, their applications and how to simplify Algebraic fractions and surds using index laws. We also learnt Trigonometry right-Angled and non Right-Angled Trigonometry. And ofcourse Pythagoras and its relation to the cosine rule. Students are researching many applications of these concepts which they will discover during their research.



**We are learning to:** Use trigonometry to solve problems in three dimensions

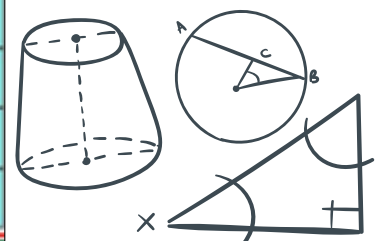
**Ex2** ABCDEFGH is a cuboid. Work out the angle between the plane DCGH and the line HB.

**Solution:**

$HC = \sqrt{12^2 + 8^2}$   
 $HC = 4\sqrt{13}$  cm

$\tan(\theta) = \frac{6}{4\sqrt{13}}$   
 $\theta = \tan^{-1}\left(\frac{6}{4\sqrt{13}}\right)$   
 $\theta = 22.6^\circ$

$\theta$	$0^\circ$	$30^\circ$	$45^\circ$	$60^\circ$	$90^\circ$
$(\text{or}) \theta$	$(\text{or}) 0$	$(\text{or}) \frac{\pi}{6}$	$(\text{or}) \frac{\pi}{4}$	$(\text{or}) \frac{\pi}{3}$	$(\text{or}) \frac{\pi}{2}$
$\sin \theta$	0	$\frac{1}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{\sqrt{3}}{2}$	1
$\cos \theta$	1	$\frac{\sqrt{3}}{2}$	$\frac{\sqrt{2}}{2}$	$\frac{1}{2}$	0
$\tan \theta$	0	$\frac{\sqrt{3}}{3}$	1	$\sqrt{3}$	undef.

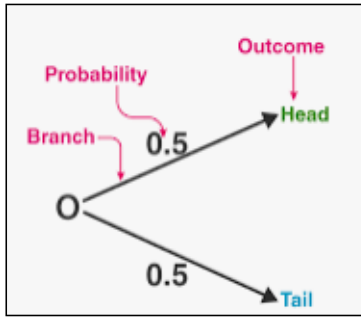




# MATHEMATICS

## YEAR 11 - MATHEMATICS STANDARD

This term Year 11 Mathematics Standard students studied Data Analysis, Probability and Financial Mathematics. As a team we looked at ways of representing data and then analyzing data using spread. Students also studied to identify outliers. We then moved onto calculating probabilities by drawing tree diagrams and two way tables. With a concept of "Money Matters", financial mathematics provided real life applications of budgeting, investments and loans. Students also completed a set homework task each week with questions similar to HSC examination for Mathematics standard 2. Four mock tests were used to prepare students for the Yearly Mathematics Examination. Teachers took time to mark and provide feedback to students. Many students turned to the extra study sessions offered by the teachers of Year 11.



## YEAR 11 - MATHEMATICS ADVANCED

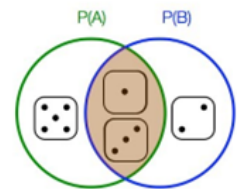
This term the student learnt about Discrete Probability and Exponential and Logarithmic functions. In the topic Probability, the students have been challenged by all the vocabulary and intrigued by Conditional Probability. Throughout the term the students were exposed to HSC type questions through 'Do Now' activities; preparing them for Yearly Examination. At the end of the term; in weeks 8 and 9 the students did their Yearly Examination.

### Conditional Probability

What is the Probability of rolling a dice and it's value is less than 4

$$P(B | A) = \frac{P(A \cap B)}{P(A)}$$

knowing that the value is an odd number



## YEAR 11 - NUMERACY

This term we continued adding to our numeracy skills while looking at the context of Driving and getting a license. We investigated the Learner's driving manual and searched for different measurements we needed to be able to estimate when driving. From the safe distance to being behind a truck in wet weather to the amount of space needed to leave before and after a bus stop, the students estimated a range of distances and then measured them to see who could estimate the best.

We also investigated other road and driving rules around the world like various breathalyzer readings from different countries and the laws that surround them.

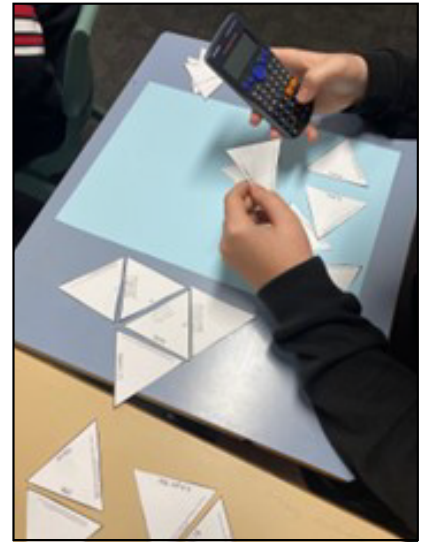
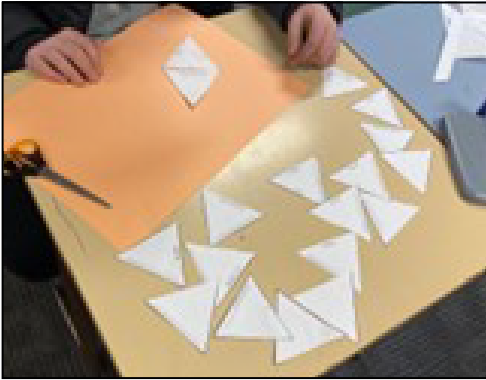
Finally we are getting towards the end of our Footy Tipping competition with the lead changing many times and a photo finish may be in order. We are improving our ability to find averages and estimate future scoring points from data collected in each of the rounds.



# MATHEMATICS

## YEAR 12 - NUMERACY

In Term 3, the students had a chance to look into the topic of Rates and Ratios via solving different types of everyday Rates and Ratios word problems including everyday problems involving best buys, dividing a quantity in a given ratio, scale drawings, rates of speed and currency conversions. Their ability to solve everyday life Rates and Ratios questions was assessed through creating then solving a Tarsia puzzle involving 15 questions that covers all types of Rates and Ratios questions they did in class.



## YEAR 12 - MATHEMATICS ADVANCED

This is the final term for students in Mathematics Advanced to study Mathematics at Plumpton High School. The first four weeks were used to learn Statistical Analysis and Normal Distribution with focus on Continuous Probability Distribution Functions. Students then completed their final Task as a class test in Week 5. The rest of the term was used to prepare for HSC with a major focus on practicing HSC type questions based on student strengths and topics of improvement. Students have been completing mock tests, marking and then implementing feedback into their learning.

**Bivariate Data**  
data made up of **two** variables

Student	1	2	3	4	5	6	7	8	9
Hours Studied	3	1	5	4	3	5	0	1	2
Test Score	90	86	84	92	91	100	76	82	85

### Probability Density Function

$$F(x) = P(a \leq x \leq b) = \int_a^b f(x) dx \geq 0$$

**TO DO**

$$P(R|S) = \frac{P(R \cap S)}{P(S)} = \frac{3}{8}$$

$$P(S|R) = \frac{P(R \cap S)}{P(R)} = \frac{3}{10}$$

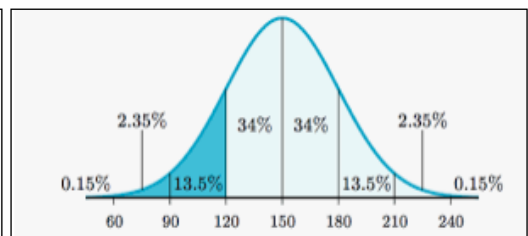
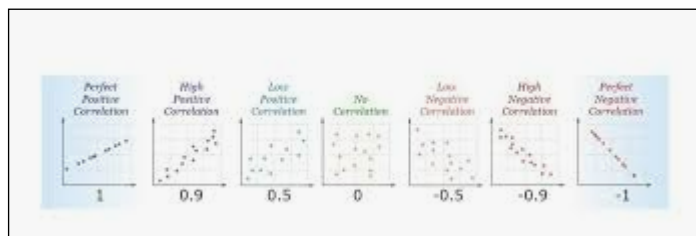
$$P(R \cup S) = P(R) + P(S) - P(R \cap S) = \frac{7}{10}$$

$$P(S) = \frac{14}{27}$$

$$P(R) = \frac{10}{27}$$

**TO DO**

Handwritten notes showing calculations for a normal distribution, including mean  $\mu = 175 - 2(4.8) = 165.4$  and standard deviation  $\sigma = \sqrt{175 - 16.64} = 4.8$ . It also shows the formula for the sum of a geometric series:  $E(X) = \frac{r}{1-r}$ .



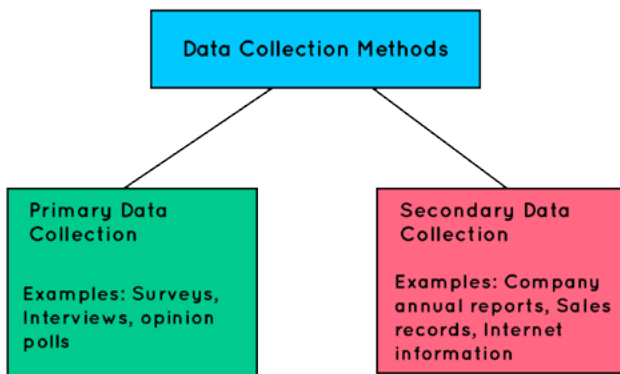


## YEAR 12 - MATHEMATICS STANDARD 1

As we move to the end of our Mathematical adventures in High School, we focus on our final topic: Bivariate Data (Statistics!). It was the job of the students to come up with an investigative question to compare two variables and then collect, organise, analyse, represent and report on the data in a final assessment. Students discovered links between the length of a person's eyebrow and the length of their ear are closely related. They also discovered that the number of hours that teachers worked during the day was not related to the number of hours they worked at home. There were lots of surprising results all around (and it was all backed up by data!)

After our final assignment we decided to look at some of the mathematics surrounding sport and created our own NRL super teams without thought to the salary cap (some of these teams were monsters!). As this is the last time I will get to write for these students, I would like to shout out the hard work these students have put in over the past two years. With COVID lockdowns and learning from home, it has not been easy (when is Year 12 ever easy), but they have pushed through and come out the end with accomplishment of completing the course. I am proud of the work they have done and hope they can use some of the skills they have acquired in their time at Plumpton High School to good effect and prosperity in the future. Good luck guys!

### Types of Data Collection

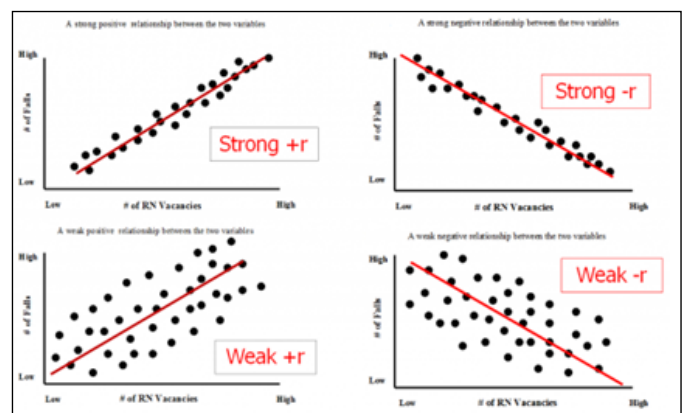


## YEAR 12 - MATHEMATICS STANDARD 2

This term we did our last topic for the year and the last assessment task. We studied Bivariate data and used technology (Excel and Desmos) to plot graphs. We learnt how sometimes two variables could be well correlated by finding the correlation coefficient. We drew lines of best fits by eye and by calculating the vertical intercepts and the gradient using functions on the calculator. We also discussed causation vs correlation.

In the time left we were revising the content of each topic with some questions from previous exams to prepare for the coming HSC exam. We are using all resources given to us from Plumpton HS which are SmarterMaths, Edrolo and Atomi.

As a final note it was a pleasure teaching this group of students, I wish them all the best for their future.




# MATHEMATICS


## PHS GOES VIVID 2022


In Term 2, Plumpton High School Maths Faculty hosted our very own celebration of Project Based Learning: "PHS Goes Vivid." Year 8 students worked hard to create 98 stunning geometric lightboxes, which were arranged and illuminated in the darkened Open Learning Space for all to enjoy. Students had also created slides about endangered Australian animal population numbers; these were also on continuous display. Throughout the day, teachers brought their classes to revel in the light show, from year 12 students taking a study break, to keen year 7 students gleaning inspiration for the projects they will create in 2023. Will they surpass this year's effort? Only time will tell.



Thousands of votes were cast by our school community, and counted to reveal our popular winners:

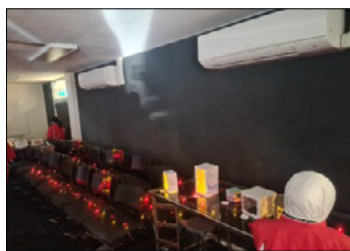
  Sandra Dela Rosa - Most Mathematical: 1st place  
Most Creative: 1st place

 Belinda Hughes - Most Informative: 1st place

 Amber Avillanoza - Most Informative: 2nd place

  Nathaniel Santos - Most Creative: 2nd place  
Most Creative: 3rd place

  Lilith Dartnell - Most Mathematical: 2nd place  
Most Creative: 3rd place



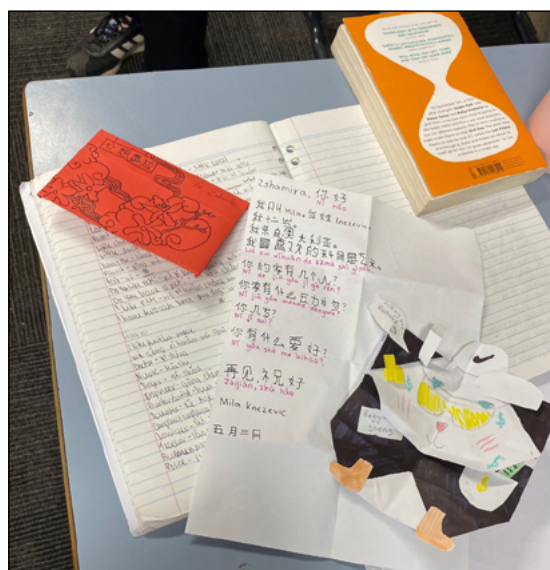
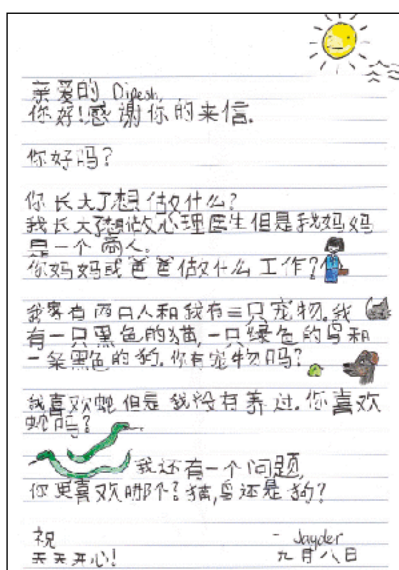
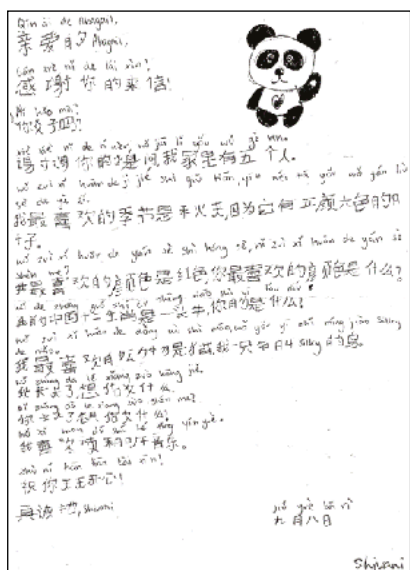


## YEAR 8 CHINESE

During Term 3, students have developed their writing skills through learning new sentence structures on the topics including food, family members, pets, occupations and time. They engaged in creating new sentences every lesson through applying the knowledge learnt from relevant videos, notes shown on the slides, practice on worksheets and other interactive learning activities in class.

The students have been engaging in a letter writing project with their buddies from Rouse Hill High School throughout the year since Term 1. In Term 1, our students learnt to make a red packet for celebrating Chinese New Year and to ask simple questions such as 'What is your name?' 'What is your Chinese Zodiac sign?' 'How many people are there in your family?', they wrote a note putting in the red packet they made with asking their buddy at least 3 questions in Chinese and have been expecting a response letter from their buddy.

This term, the students were excited about receiving and reading the responses from their buddies. They finally got a chance to apply their reading and writing skills to read and translate the letters. Their writing skills were assessed via composing a formal response letter with at least 50 Chinese characters written to their buddy by the end of the term to show their understanding and application of the knowledge. In our students' response letter, they are required to talk about themselves in more details covering all the topics learnt and they are also encouraged to either research or ask for assistance from me when they want to write any sentences that were not covered in the class. Many students wrote amazing letters where they were able to include so many Chinese characters and outstanding sentences that were even beyond the content taught in class.



Continued on next page →



Continued from previous page...

**qin ni de Syna**  
亲爱的 Syna

Ni hao! gan xie ni de lai xin!  
你好! 感谢你来的来信!

Wo de ming zi jiao Rhea. Wo shi si sui. Wo shu shu.  
我的名字叫 Rhea, 我十四岁, 我属鼠。

Wo zui xi huan de dong wu shi hu zhi. Ni zui xi huan de dong wu shen me?  
我最喜欢的动物是兔子, 你最喜欢的动物是什么?

Wo zui xi huan de ji jie shi dong xia. Ni xi huan shen me ji jie?  
我最喜欢的季节是冬天, 你喜欢什么季节?

Wo zui xi huan de yan se shi zhi se. Ni zui xi huan de yan se shi shen me?  
我最喜欢的颜色是紫色, 你最喜欢的颜色是什么?

Wo you hen duo de wai huan he qun zi.  
我有很多漂亮的外套和裙子。

Wo zui xi huan de yun dong shi qin lan qi. Wo hui da qin lan qi.  
我最喜欢的运动是击剑, 我会打击剑。

Ni zui xi huan de yun dong shi shen me? Ni hui shen me yun dong?  
你最喜欢的运动是什么? 你会做什么运动?

Wo de ai hao shi ting yin yue. Wo zui kong shou dao.  
我的爱好是听音乐, 我最空手道。

Ni you ai hao ma?  
你有爱好吗?

Ni zhang da le xiang zuo shen me? Ni zui xi huan shen me shi wu?  
你长大了想做什么? 你最喜欢什么食物?

Ni shu shen me?  
你是谁?

Zhi  
祝你

tian tian kai xin!  
天天开心!

Rhea  
2022 niuan 9 yue 6 hao  
2022年9月6日

**Letter to Silly**

Ni hao! Ni hen qing xing dao jin de hui fu, fei chang gan xie!  
你好! 你很高兴收到我的回复, 非常感谢!

qing zhu yi, wo de ming zi jiao Rhea, wo shi si sui. Wo shu shu.  
请注意, 我的名字是 Rhea, 我十四岁, 我属鼠。

Wo zui xi huan de dong wu shi hu zhi. Ni zui xi huan de dong wu shen me?  
我最喜欢的动物是兔子, 你最喜欢的动物是什么?

Wo zui xi huan de ji jie shi dong xia. Ni xi huan shen me ji jie?  
我最喜欢的季节是冬天, 你喜欢什么季节?

Wo zui xi huan de yan se shi zhi se. Ni zui xi huan de yan se shi shen me?  
我最喜欢的颜色是紫色, 你最喜欢的颜色是什么?

Wo you hen duo de wai huan he qun zi.  
我有很多漂亮的外套和裙子。

Wo zui xi huan de yun dong shi qin lan qi. Wo hui da qin lan qi.  
我最喜欢的运动是击剑, 我会打击剑。

Ni zui xi huan de yun dong shi shen me? Ni hui shen me yun dong?  
你最喜欢的运动是什么? 你会做什么运动?

Wo de ai hao shi ting yin yue. Wo zui kong shou dao.  
我的爱好是听音乐, 我最空手道。

Ni you ai hao ma?  
你有爱好吗?

Ni zhang da le xiang zuo shen me? Ni zui xi huan shen me shi wu?  
你长大了想做什么? 你最喜欢什么食物?

Ni shu shen me?  
你是谁?

Zhi  
祝你

tian tian kai xin!  
天天开心!

Rhea  
2022 niuan 9 yue 6 hao  
2022年9月6日

**写给: Silly**

Ni hao! Ni hen qing xing dao jin de hui fu, fei chang gan xie!  
你好! 你很高兴收到我的回复, 非常感谢!

qing zhu yi, wo de ming zi jiao Rhea, wo shi si sui. Wo shu shu.  
请注意, 我的名字是 Rhea, 我十四岁, 我属鼠。

Wo zui xi huan de dong wu shi hu zhi. Ni zui xi huan de dong wu shen me?  
我最喜欢的动物是兔子, 你最喜欢的动物是什么?

Wo zui xi huan de ji jie shi dong xia. Ni xi huan shen me ji jie?  
我最喜欢的季节是冬天, 你喜欢什么季节?

Wo zui xi huan de yan se shi zhi se. Ni zui xi huan de yan se shi shen me?  
我最喜欢的颜色是紫色, 你最喜欢的颜色是什么?

Wo you hen duo de wai huan he qun zi.  
我有很多漂亮的外套和裙子。

Wo zui xi huan de yun dong shi qin lan qi. Wo hui da qin lan qi.  
我最喜欢的运动是击剑, 我会打击剑。

Ni zui xi huan de yun dong shi shen me? Ni hui shen me yun dong?  
你最喜欢的运动是什么? 你会做什么运动?

Wo de ai hao shi ting yin yue. Wo zui kong shou dao.  
我的爱好是听音乐, 我最空手道。

Ni you ai hao ma?  
你有爱好吗?

Ni zhang da le xiang zuo shen me? Ni zui xi huan shen me shi wu?  
你长大了想做什么? 你最喜欢什么食物?

Ni shu shen me?  
你是谁?

Zhi  
祝你

tian tian kai xin!  
天天开心!

Rhea  
2022 niuan 9 yue 6 hao  
2022年9月6日

**qin ai de Ewang**  
亲爱的 Ewang

Ni hao! Ni hen gao xing shou dao ni de lai xin.  
你好! 很高兴收到你的来信。

Wo jia li you liu kou ren. Wo jia li you liang ge mei mei, yi ge nao ge, wo ba ba, ma ma he wo.  
我家有六口人。我家有两个妹妹, 一个弟弟, 我爸爸, 妈妈和我。

Wo you yi zhi wu wu, ta jiao Jimmy. Wo zai ba nian ji. Wo shi Plumpton zhong de xue sheng. Wo zui xi huan de huan qi shi dong xia, yin wei wo ke yi da ji qu ban lan qi. Dan shi wo zui xi huan de ji jie shi qiu tian, yin wei ta zhen de hen qing xing. Wo hui da ji qu ban lan qi. Ni zui xi huan de ji jie shi shen me? Ni hui shen me ji jie?  
我有一只宠物兔, 它叫 Jimmy。我在八年级。我是 Plumpton 高中的学生。我最喜欢假期是冬天, 因为我可以打板球。但是我喜欢的季节是秋天, 因为它真的很棒。我会打板球和排球。你最喜欢的季节是什么? 你会做什么假期?

Wo zhang da le xiang zuo shen me? Ni zui xi huan shen me shi wu?  
我长大后想当项目经理。你最喜欢的食物是什么? 你最喜欢什么食物?

Ni shu shen me?  
你是谁?

Zhi  
祝你

tian tian kai xin!  
天天开心!

Ewang  
2022 niuan 9 yue 6 hao  
2022年九月六日

**qin ai de Buddy Layla**  
亲爱的 Buddy Layla

Ni hao! Ni hen gao xing shou dao ni de lai xin!  
你好! 很高兴收到你的来信!

Wo de ming zi jiao P4 Shamus. Wo shi san sui. Wo shu shu.  
我的名字叫 P4 Shamus, 我十三岁, 我属鼠。

Wo de guo jia shi da la li ya. Wo xiang qu guo fang xing, yin wei ta kan zhe qi lai tai mei le. Wo zui xi huan de dong wu shi lao hu. Wo you liang zhi yao.  
我的国籍是澳大利亚。我想去南方旅行, 因为它看起来很美丽。我最喜欢的动物是老虎。我有两只猫。

Wo zui xi huan de ji jie shi xia tian, yin wei xia tian hen re he wo bu xi huan leng. Wo zui xi huan de yan se shi zhi se. Wo you hen duo hong se qun zi. Wo xi huan chi xian niang he ti gao ke li, yin wei ta men wei dao zhen cuo. Wo de ai hao shi ting yin yue. Wo zui kong shou dao.  
我最喜欢的季节是夏天, 因为夏天很热和我不喜欢冷。我最喜欢的颜色是红色。我有很多红色裙子。我喜欢吃鲜奶和巧克力, 因为它们味道不错。我的爱好是听音乐。我最空手道。

Wo zhang da le xiang zuo shen me? Ni zui xi huan shen me shi wu?  
我长大后想当医生。你最喜欢的食物是什么? 你最喜欢什么食物?

Ni shu shen me?  
你是谁?

Zhi  
祝你

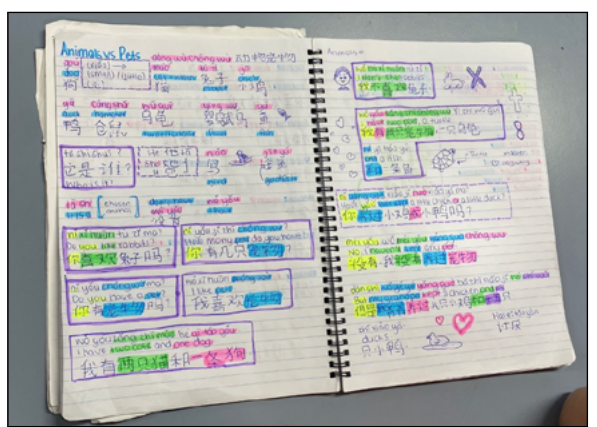
tian tian kai xin!  
天天开心!

Shamus  
2022 niuan jiu yue ba hao  
2022年九月八日



## YEAR 9/10 CHINESE

During Term 3, students have developed their writing skills through learning new sentence structures on the topics including food, sports, pets, occupations and time. They engaged in creating new sentences every lesson through applying the knowledge learnt from relevant videos, notes shown on the slides, practices on worksheets and other interactive learning activities in class.



Continued on next page

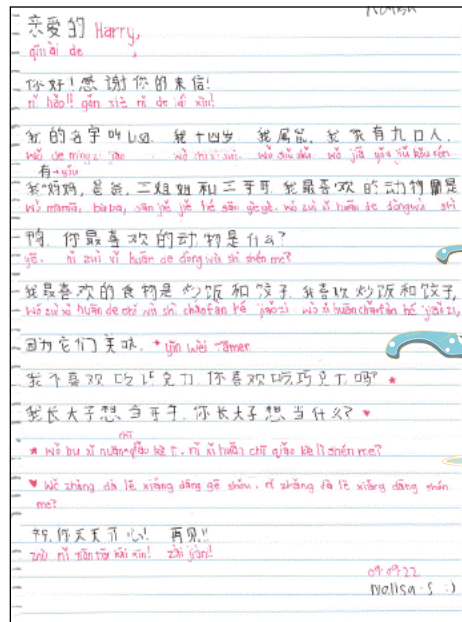
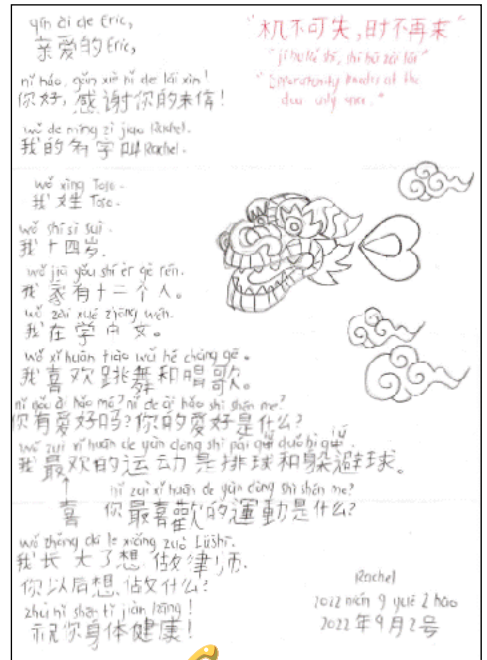
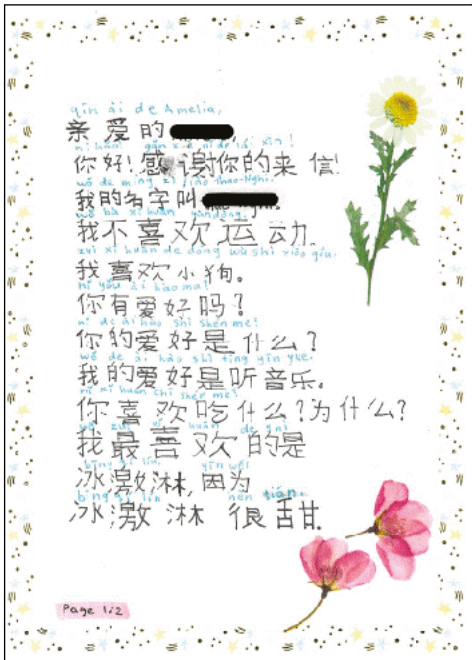


# CHINESE

Continued from previous page...

The students have been engaging in a letter writing project with their buddies from Rouse Hill High School throughout the year since Term 1. In Term 1, our students learnt to make a red packet for celebrating Chinese New Year and to ask simple questions such as 'What is your name?' 'What is your Chinese Zodiac sign?' 'How many people are there in your family?' 'Where do you live?', they wrote a note putting in the red packet they made with asking their buddy at least 5 questions in Chinese and have been expecting a response letter from their buddy.

This term, the students were excited about receiving and reading the responses from their buddies. They finally got a chance to apply their reading and writing skills to read and translate the letters. Their writing skills were assessed via composing a formal response letter with at least 100 Chinese characters written to their buddy by the end of the term to show their understanding and application of the knowledge. In our students' response letter, they are required to talk about themselves in more details covering all the topics learnt and they are also encouraged to either research or ask for assistance from me when they want to write any sentences that were not covered in the class. Many students wrote amazing letters where they were able to include so many Chinese characters and outstanding sentences that were even beyond the content taught in class.



NEW  
NEW  
NEW  
NEW



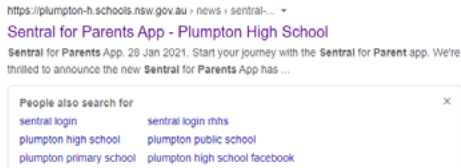
# HOW CAN I SUPPORT MY CHILD AT PHS?



## CHECK IN AT THE PORTAL

Each day check in on students **Attendance**– a real-time reflection of your child/ren's attendance at school. Helping you to support your child to stay above 85% attendance.

**REGISTER FOR THE SENTRAL PORTAL**  
GOOGLE PLUMPTON HIGH SCHOOL SENTRAL PORTAL FOR MORE INFORMATION



OR

DOWNLOAD THE APP TO YOUR PHONE OR IPAD FROM THE App Store OR Google Play AND CONTACT THE SCHOOL FOR THE FAMILY ACCESS CODE



*What some Parents have said after using the app:*

*"I love the app"*

*"Great way to communicate"*

*"Easy to use and quick"*

The portal is accessible by staff, students, and parents to communicate with the school. Students can logon using their det- user.name and password

**EVERY DAY COUNTS....**  
A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...*

**Every day counts!**

- ### WHAT ELSE CAN I DO ON THE PARENT PORTAL?
- Message your child's teachers
  - Check your child's timetable
  - Receive announcements and reminders about school events
  - See assessment schedules and calendars
  - View child's goals, journal, and other information about their learning
  - Access parent-teacher night bookings
  - More to come in the future- including online notes

note: the sentral portal replaces skoolbag





# **PHS UNIFORM**

Enrolment and continuation at Plumpton High School (PHS) is in part conditional on the preparedness to abide by the school policies including those relating to school uniform requirements.

## Year 7 to Year 9 uniform

**Girls:** white PHS crested polo, black or tartan skirt, black 3/4 shorts or black pants, tartan dress, red PHS crested jumper, and black leather shoes.

**Boys:** white PHS crested polo and black shorts or pants, red PHS crested jumper, and black leather shoes.

## Year 10 to Year 12 uniform

**Girls:** white PHS crested senior blouse and tartan skirt, tartan shorts or black long pants, tartan dress PHS crested jumper, and black leather shoes.

**Boys:** white PHS crested senior shirt, black shorts or pants, red PHS crested jumper, and black leather shoes.

**Note:** Tie is optional and blazer is for prefects or other school events and will be given out when needed.

Sports uniforms must not be worn to school. Students are to bring this in their bags and change into it when they have PDHPE or sport.

Uniform detentions may occur for students out of uniform.

If a student is out of uniform for a short period they need to see the office with a note or phone call from home and get a green uniform note.

**All black pants and shorts must be plain black with no stripes.**

**Non-uniform items include: Tights, short shorts, denim, and any other jumpers and must not be worn.**

(please note during the COVID 19 lockdown uniform was hard to get we now have stock so plain black and plain red jumpers are no longer uniform)

For inquiries please do not hesitate to contact our Wellbeing Head Teacher, Mrs. Claire Leihn on 9625 7020 or email her at [Claire.Leihn@det.nsw.edu.au](mailto:Claire.Leihn@det.nsw.edu.au).



## **Plumpton High School Procedures Reminders**

**What do I do if I need to pick my child up early or if they have an appointment and will return?**

- Give my child a note with the time they need to leave and ask them to go to the office preferably first thing in the morning to get an early leavers pass.

or

- Call the office at the earliest convenience and advise them of the time and they will pass on the early leavers to the student

- Ask the student to go to the office at the time they need to leave by showing the teacher the early leavers note.

- If they are returning the office will put in a timed absence and when the student returns they need to inform the office they are back and then return to class.

**What do I need to do if my child doesn't have the correct uniform?**

- Write a note which lists the item of clothing you are missing, ask them to take the note to the office, and get a green uniform slip.

or

- Ring the office and explain the items of clothing which are missing and the office ladies will pass on a green uniform slip.

- Ensure that the child is wearing school appropriate clothing

- Ensure the correct uniform is out back on asap, if you need help to access the uniform please contact the office for a student assistance form.

**What do I do if my child is absent?**

- Call the office and inform them that my child is absent and this will be entered as an explained absence.

- When my child returns to school ask them to bring in a signed note which explains the absence to the front office.

- Use the Sentral App to explain the absence.

**What does my child do if they are sick at school?**

- Ask their teacher for a note to go to the sickbay

- Sickbay will assess the student and will do the following:

1. Contact parents/guardians to organise students to go home

2. In emergencies, arrange for an ambulance to take the student to school

**Making a payment to the school**

- Payments need to be made before school or at lunch (payments close at the end of lunch 2)

- Payments can also be made online(via the make a payment section on the website homepage) or over the phone

- EFTPOS or cash are both excepted

**Any questions please contact the office 96257020 or email: [plumpton-h.school@det.nsw.edu.au](mailto:plumpton-h.school@det.nsw.edu.au)**



# UNIFORM

## UNIFORM AT PLUMPTON HIGH SCHOOL

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Enrolment and continuation at Plumpton High School (PHS) is in part conditional on the preparedness to abide by the school policies including those relating to school uniform requirements.

### Year 7 to Year 9 Uniform

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**Boys:** white PHS crested polo and black shorts or pants, red PHS crested jumper, white ankle socks and black leather shoes.

### Year 10 to Year 12 Uniform

**Girls:** white PHS crested senior blouse and tartan skirt, shorts or black long pants, PHS crested jumper, white ankle socks or black stockings and black leather shoes.

**Boys:** white PHS crested senior shirt, black shorts or pants, red PHS crested jumper, white ankle socks and black leather shoes.

All black pants and shorts must be plain black with no stripes. Tights, short shorts, denim and any other jumpers are not school uniform and must not be worn. Sport uniform must not be worn to school. Students are to bring this in their bags and change into it when they have PDHPE or sport.

Uniform detentions may occur for students out of uniform.

### REMINDER:

Students are expected to:

1. Wear correct uniform
2. If out of uniform for some reason bring a note from home and see the office for a uniform note which gives permission to be out of uniform for the day.
3. Show the teachers if asked for the note for permission to be out of uniform.
4. Get the correct uniform as quickly as possible
5. Get a student assistance if needed to get uniform from the front office

Reminder we are working hard to ensure all students are in correct uniform form the start of 2021 including black leather shoes for WHS reasons.

The Uniform shop is being restocked and is open Tuesday 8:00am-12:00pm and Thursday 11:00-3:00pm with school holiday dates being published soon.

Please remember any issues getting uniform or for uniform assistance **contact:**  
HT Wellbeing Mrs Claire Leihn on 96257020 or [claire.leihn@det.nsw.edu.au](mailto:claire.leihn@det.nsw.edu.au)



# BEING THE BEST WE CAN BE



## Our School Expectations:

- ✓ Be Safe
- ✓ Be Respectful
- ✓ Be a Learner

## We want our students to be:

- ✓ Great Learners
- ✓ Responsible, Productive Citizens
- ✓ Leaders Now and in the Future
- ✓ Kind and Respectful to ALL Others

SEFY

## Can I answer YES to these questions?:

- ✓ Am I in the right place?
- ✓ Am I doing the right thing?
- ✓ Am I being fair?
- ✓ Am I being helpful?
- ✓ Am I being kind?



## ACHIEVING HIGH BEHAVIOUR STANDARDS TOGETHER

We all have a shared responsibility to help the learning and wellbeing of the large majority of students. To do this we need to re-establish our standards in a number of focus areas.

It must be clearly understood that there will be consequences for people who fail to meet the behaviour standards outlined in the document.

We cannot accept behaviours which impact negatively on our school learning environment. We each have a responsibility to be the best learners, citizens, and leaders we can be. We must respect the wellbeing of others and the learning of others



## ALL ACTIONS HAVE CONSEQUENCES

At Plumpton High School, we understand that all actions have consequences. As a school, we work together in peaceful, helpful and kind ways so that the consequences of our actions are positive ones. There are many rewards for working together in such a way, including:

- Feeling good about ourselves and others
- Enjoying our lives at school
- Being able to participate in great learning and many school activities
- Being acknowledged for our work with merit certificates and other awards
- Being involved in leadership activities
- Being successful in our learning

Sadly, it happens that people sometimes lose their way and forget their responsibilities to themselves and to others in our school community. We have to make sure we have good systems in place to prevent such things from negatively affecting our lives at school and our learning. Some of the consequences for people behaving badly include:

- Warnings and action by your teacher if you fail to meet the behaviour standards.
- Referral to the head teacher for action if the problem persists.



# BEHAVIOUR EXPECTATIONS

	Be Safe	Be Respectful	Be a Learner
Common Areas	<ul style="list-style-type: none"> <li>● I wear school uniform.</li> <li>● I walk at school.</li> <li>● I keep my hands and feet to myself.</li> <li>● I report any problems.</li> <li>● I stay where I am supposed to be (in class during lesson or in bounds during lunch.)</li> </ul>	<ul style="list-style-type: none"> <li>● I say no to bullying.</li> <li>● I follow teachers' instructions.</li> <li>● I speak politely and use appropriate language.</li> <li>● I put my rubbish in the bin.</li> <li>● I leave banned items at home.</li> <li>● I keep the school vandalism and graffiti free.</li> </ul>	<ul style="list-style-type: none"> <li>● I say no to bullying.</li> <li>● I follow teachers' instructions.</li> <li>● I speak politely and use appropriate language.</li> <li>● I put my rubbish in the bin.</li> <li>● I leave banned items at home.</li> <li>● I keep the school vandalism and graffiti free</li> </ul>
Class	<ul style="list-style-type: none"> <li>● I ask permission to leave my seat/class.</li> <li>● I sit on my seat properly.</li> <li>● I sit at my desk properly.</li> <li>● I follow the safety procedures of the class.</li> </ul>	<ul style="list-style-type: none"> <li>● I listen to the person who is speaking to the class.</li> <li>● I put my hand up and wait silently to speak.</li> <li>● I take my hat off when I enter the room.</li> <li>● I am accepting of the opinions and contributions of others.</li> </ul>	<ul style="list-style-type: none"> <li>● I do my class work to the best of my ability.</li> <li>● I bring the equipment needed for each lesson.</li> </ul>
Playground	<ul style="list-style-type: none"> <li>● I stay inbounds.</li> <li>● I act and play safely.</li> <li>● I report any dangerous or damaged equipment.</li> <li>● I report strangers to a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>● I wait my turn at the canteen.</li> <li>● I start walking to class when the bell goes.</li> <li>● I put my rubbish in the bins.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets during breaks rather than during class.</li> <li>● I use lunchtime effectively by having something to eat, talking to friends, playing a game, visiting the library or seeing a teacher.</li> </ul>
Hallways	<ul style="list-style-type: none"> <li>● I stay to the left when walking.</li> <li>● I line up as directed by my teacher.</li> <li>● I use the banisters for my hands.</li> <li>● I carry my bag safely so it won't hit into others.</li> </ul>	<ul style="list-style-type: none"> <li>● I walk quietly so others can continue learning.</li> <li>● I stand and wait until instructed to enter the room.</li> <li>● I enter and exit classrooms without pushing.</li> </ul>	<ul style="list-style-type: none"> <li>● I move to class quickly.</li> <li>● I encourage other students to get to class.</li> <li>● I show that I know how to go from class to class.</li> <li>● I have a permission note if I am out of class.</li> </ul>
Toilets	<ul style="list-style-type: none"> <li>● I wash my hands after using the toilets.</li> <li>● I keep the toilet facilities clean.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets correctly.</li> <li>● I save water by turning off the tap.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets during lunch times.</li> <li>● I have a permission note if I go to the toilets during class time.</li> </ul>
Bus Bay/ Bus	<ul style="list-style-type: none"> <li>● I wait patiently for the bus.</li> <li>● I stay behind the green fence while I wait for the bus.</li> <li>● I get on and off the bus without pushing.</li> <li>● I keep myself and my belongings inside the bus.</li> </ul>	<ul style="list-style-type: none"> <li>● I line up when I see my bus approaching.</li> <li>● I speak politely to the bus driver and other passengers.</li> </ul>	<ul style="list-style-type: none"> <li>● I model the right behaviour on the bus.</li> <li>● I have my bus pass and T-Card.</li> </ul>
Formal Exams	<ul style="list-style-type: none"> <li>● I sit properly on my chair.</li> <li>● I sit properly at my table.</li> <li>● I walk carefully to my table.</li> </ul>	<ul style="list-style-type: none"> <li>● I am silent.</li> <li>● I put my hand up and wait silently to ask a question.</li> <li>● I face the front.</li> <li>● I listen to instructions.</li> <li>● I sit where I am asked.</li> <li>● I leave banned items at home.</li> </ul>	<ul style="list-style-type: none"> <li>● I do my best and attempt every question.</li> <li>● I bring the necessary equipment.</li> <li>● I keep my eyes on my own work.</li> <li>● I allow others to concentrate.</li> </ul>
Assemblies	<ul style="list-style-type: none"> <li>● I enter &amp; exit in an organised manner.</li> <li>● I sit appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>● I am quiet throughout the assembly.</li> <li>● I listen to all announcements.</li> <li>● I act as a mature audience member.</li> <li>● I congratulate the achievements of others appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>● I think about what is presented at the assembly.</li> </ul>
Free Periods	<ul style="list-style-type: none"> <li>● I remain seated in the appropriate area.</li> </ul>	<ul style="list-style-type: none"> <li>● I am respectful of classes by sitting quietly.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the time to complete all homework or study.</li> </ul>



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Skoolbag 