



PLUMPTON HIGH SCHOOL - LINK UP

TERM 4 | ISSUE 46 | DECEMBER 2022

PRINCIPAL'S MESSAGE

Dear parents, carers, students and business partners,

Plumpton High School has enjoyed another successful year in 2022 as we emerge from COVID-19 to continue positive momentum in delivering high quality teaching, learning and leadership. I would like to thank all teaching and non-teaching staff, parents, carers, business partners and our students for their valued contributions to this success. It is important to highlight some of the significant achievements we have made as a school community.

Plumpton has been recognised nationally with us attaining the Australian Computer Science in Schools, 2022 School of the Year Award, NSW recognition of the work we undertake supporting Aboriginal student success across the curriculum and beyond school through our Career Path Planning process, 109 early entry offers to university from 80 students completing their HSC with our first Jackman Unit students completing their HSC, reaching NSW State average level in NAPLAN writing and reaching a milestone of having 124 SEC members undertaking authentic leadership – 10% of our school – Prabhjot was one of the Foundation members of the SEC working her 22 fellow Prefects to develop this framework in 2016 and 2017. We have continued building a sense of belonging and school spirit that was no better demonstrated than by our House Olympics held during week 9.

We continue to ensure that there is a pathway for all students to succeed offering our 14 GAT Clubs and programs such as the Duke of Edinburgh Awards Scheme where we have provided access to approximately 200 Year 9 students this year and have 41 students in years 10-12 completing their Silver Award and will commence our first Gold Award group in 2023 since implementing the program in 2015. Based on this we should all be proud of our individual and collaborative accomplishments.

Plumpton offers perhaps the most diverse curriculum of any school in NSW from Extension Mathematics, English to Physics, Chemistry, exploring Early Childhood, Sport, the Creative and Performing Arts and up to 10 VET courses – the largest school provider in NSW of Vocational Education.

It is the hope that 2022 has prepared students well, in addition to the essential skills they continue building - Intellectual Capacity to solve complex problems individually and collaboratively – at the local, national and international level; strong personal and

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WE ARE PLUMPTON
HIGH SCHOOL

#WAPHS



PRINCIPAL'S MESSAGE

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professional relationships, empathy, advocacy and efficacy; strong self-concept with courage, grit, resilience and determination; Leadership agency and voice; And an ability to reflect - learning from your past to improve in the future seeing failure as a necessary part of longer term success.

Most importantly developing a love of learning and an ability to ask questions, querying the status quo to constantly seek a better solution in 2023 and beyond.

Adversity is inevitable, but difficulties or misfortunes don't have to keep you from achieving your intended goals and finding the happiness you seek in life. It's how you overcome these adversities that can make all the difference. Every challenge we successfully conquer serves to strengthen not only our will, but our confidence, and therefore our ability to confront future obstacles.

Hard work is the most important key to success. Without being willing to work hard and put everything into a venture, success is nearly impossible and as such I'd like to leave you with this quote as you enter 2023:



Thank you,

Tim Lloyd
Principal

PRINCIPAL'S MESSAGE

EXCELLENCE ASSEMBLY 2022

On behalf of Plumpton High School, thank you to the incredible team of teaching, non-teaching staff, parents and our 40 plus business partners such as ABCN and their member companies who have supported our students' success. I would like to make special mention of ABCN who provide our students access to corporate mentors, programs, opportunities, and networks that our students would have otherwise not known they existed. This in turn has and continues to open and build the world of possibility and future success of students in their chosen field as positively contributing global citizens and leaders.

Thank you and welcome to Special guests Ms Prabhjot Kaur our guest speaker – 2017 Alumni, School Captain and Mentor, Ms Samantha Tan - NSW State Manager ABCN and Ms Kathy Nguyen NSW Program Manager ABCN, staff and students, our special guests – Award recipients of 2022 to Plumpton High School's Excellence Ceremony.

We recognised and celebrated a successful year of learning by students in Years 7,8,9 and 11 and I want to leave you with some thoughts as you go off to the world of 2023 to continue your pursuit of dreams and goals.

Thank you for your incredible work this year as we have continued the positive momentum to deliver high quality teaching, learning and leadership. This has been recognised nationally with us attaining the Australian Computer Science in Schools, 2022 School of the Year Award, NSW recognition of the work we undertake supporting Aboriginal student success across the curriculum and beyond school through our Career Path Planning process, 109 early entry offers to university from 80 students completing their HSC with our first Jackman Unit students completing their HSC, reaching NSW State average level in NAPLAN writing and reaching a milestone of having 124 SEC members undertaking authentic leadership – 10% of our school – Prabhjot was one of the Foundation members of the SEC working her 22 fellow Prefects to develop this framework in 2016 and 2017 – thank you Prabhjot and your SEC members. We have continued building a sense of belonging and school spirit that was no better demonstrated than by our House Olympics held last week.

We continue to ensure that there is a pathway for all students to succeed offering our 14 GAT Clubs and programs such as the Duke of Edinburgh Awards Scheme where we have provided access to approximately 200 Year 9 students this year and have 41 students in years 10-12 completing their Silver Award and will commence our first Gold Award group in 2023 since implementing the program in 2015. Our school is the largest deliverer of the program in a NSW school – Congratulations Mr. Canning and Ms McKenzie our Coordinators and to the PDHPE Faculty.

Plumpton offers perhaps the most diverse curriculum of any school in NSW from Extension Mathematics, English to Physics, Chemistry, exploring Early Childhood, Sport, the Creative and Performing Arts and up to 10 VET courses – the largest school provider in NSW of Vocational Education. Based on this we should all be proud of our individual and collaborative accomplishments.

It is the hope that 2022 has prepared you well, in addition to the essential skills you continue building - Intellectual Capacity to solve complex problems individually and collaboratively – at the local, national and international level; strong personal and professional relationships, empathy, advocacy and efficacy; strong self-concept with courage, grit, resilience and determination; Leadership agency and voice; And an ability to reflect - learning from your past to improve in the future seeing failure as a necessary part of longer term success. Most importantly developing a love of learning and an ability to ask questions, querying the status quo to constantly seek a better solution in 2023 and beyond.



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PRINCIPAL'S MESSAGE

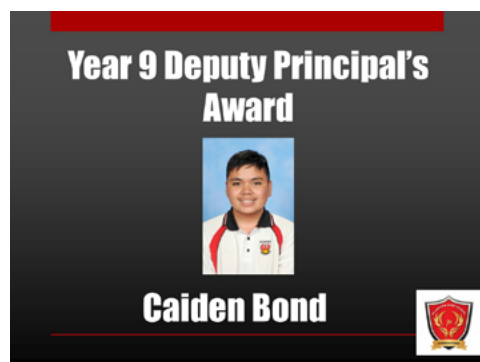
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Adversity is inevitable, but difficulties or misfortunes don't have to keep you from achieving your intended goals and finding the happiness you seek in life. It's how you overcome these adversities that can make all the difference. Every challenge we successfully conquer serves to strengthen not only our will, but our confidence, and therefore our ability to confront future obstacles.

Hard work is the most important key to success. Without being willing to work hard and put everything into a venture, success is nearly impossible and as such I'd like to leave you with this quote by Roy T. Bennett as you enter 2023:

"When things do not go your way, remember that every challenge – every adversity – contains within it the seeds of opportunity and growth".

Thank you, Tim Lloyd, Principal.



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PRINCIPAL'S MESSAGE

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 <p>Year 9 Dux</p>  <p>Alice Ton</p>	<p>Year 8 Dux</p>  <p>Ewen Neoh</p> 	<p>Year 7 Dux</p>  <p>Ysabela Marasigan</p> 
 <p><i>Excellence Award</i> HSIE, Mathematics 5.2/5.3, Stage 5 Commerce 100 hours <i>Commendation Award</i> PDHPE <i>National Day of Artificial Intelligence</i> 2nd Place <i>Attendance Excellence</i></p> <p>Alice Ton</p> 	 <p><i>Excellence Award</i> Forensic Science, Mathematics Extension <i>Commendation Award</i> HSIE, Mathematics, Technology Mandatory <i>National Day of Artificial Intelligence</i> 3rd Place <i>Attendance Excellence</i></p> <p>Annacemone Nashid</p> 	 <p><i>Excellence Award</i> Chinese, Engineering, Mathematics, Science, PDHPE, Technology Mandatory <i>Commendation Award</i> English, HSIE, Visual Arts <i>Mount Druitt Zone Representative</i> Cross Country <i>National Day of Artificial Intelligence</i> 3rd Place <i>Attendance Excellence</i></p> <p>Ewen Neoh</p> 
 <p>Jackman Excellence Award</p>   <p>Isabel Dyde Muhammad Ahmad</p>	 <p>Liesel Meminger Readership Award</p>  <p>Annacemone Nashid</p>	 <p>Ben Chifley Achievement Award</p>  <p>Raha Imran</p>
 <p>Sportswoman of the Year Award</p>  <p>Lilith Dartnell</p>	 <p>House Captain Woodstock</p>    <p>Vin Ramos Emanuel Vaoliko Savesi</p>	 <p>House Captains Dangar</p>    <p>Leilani Appleby Mohammad Al Jorani</p>
<p>Australian Representative Softball</p>  <p>Jonathan Fabar</p> 	 <p>House Captain Karinga</p>    <p>Bles Polinar Paige Praprotnik</p>	 <p>House Captains Halkirk</p>    <p>Hayley Fox Kathleen Kennedy</p>

PRINCIPAL'S MESSAGE

UPDATED 2023 UNIVERSITY EARLY ENTRY 15 DECEMBER

Congratulations to students from the 2022 HSC Cohort who have to date already gained early entry to university for 2023. At this stage of the 80 students completing the HSC we have 109 offers, a tremendous result. In addition, congratulations to the teachers who have worked extremely hard in supporting our Year 12 students over the 3 years of COVID-19.

Plumpton High School Early Entry University Offers for 2023				
Last Name	First Name	Course	University	Program
Ahsan	Bilal	Bachelor of Business/Bachelor of Law	UTS	U@Uni Academy Program
Angel	Bella	Bachelor of Criminology/Bachelor of Cybersecurity	UTS	U@Uni Academy Program
Bukhari	Maaz	Bachelor of Engineering (Honours) Dip in Professional Engineering Practice	UTS	U@UNI Academy Program
Chaudhry	Azka	Bachelor of Architecture	UNSW	Early Entry
Chughtai	Taha	Bachelor of Engineering (Civil)	MACQ	Leaders & Achievers
Chughtai	Taha	Bachelor of Engineering (Honours)	WSU	True Rewards
Chughtai	Taha	Bachelor of Engineering (Honours) (Civil Engineering)	WSU	SRS scheme
Cochran	Caitlyn	Bachelor of Social Work	Charles Sturt	Early Entry
Cochran	Caitlyn	Bachelor of Applied Social Science (Community Services)	Torrens	Early Entry
Cochran	Caitlyn	Bachelor of Social Work	ACU	Early Entry
Cochran	Caitlyn	Bachelor of communications (social and political science)/ Bachelor of International Studies	UTS	U@UNI Academy Program
Cochran	Caitlyn	Bachelor of Social Work	WSU	True Rewards
Cochran	Caitlyn	Bachelor of Social Work	WSU	SRS scheme
Cochran	Caitlyn	Bachelor of Social Work	SCU	Early Entry
Cochran	Caitlyn	Bachelor of Social Work (Honours)	UNSW	UNSW Gateway
Cochran	Caitlyn	Bachelor of Social Science	UOW	Early Entry
Cochran	Caitlyn	Bachelor of Social Work	WSU	SRS scheme
Duru	Ceecee	Bachelor of Nursing	UOW	Early Entry
Duru	Ceecee	Bachelor of Nursing	UOW (South Western Sydney)	Early Entry
Duru	Ceecee	Bachelor of Nursing	UOW	Early Entry
El Masri	Omar	Bachelor of Health Science (Sport and Exercise Science)	WSU	SRS scheme
Ersay	Buhse	Bachelor of Policing	WSU	True Rewards
Ersay	Buhse	Bachelor of Policing and Public Safety	Charles Sturt	Advantage Program
Fabar	Jacinta	Bachelor of Social Work	ACU	Early Entry- Commonwealth Supported
Fabar	Jacinta	Bachelor of Social Work	WSU	True Rewards
Fabar	Jacinta	Bachelor of Social Work	UOW	Early Entry
Fabar	Jacinta	Bachelor of Social Work	WSU	SRS scheme
Fant	Ashton	Bachelor of Communication (Social and Political Sciences) Bachelor of International Studies	UTS	U@Uni Academy Program
Furneyvall	Ebony	Dance Education/PDHPE	ACPE	Early Entry
Furneyvall	Ebony	Bachelor of Health and Physical Education	WSU	SRS scheme
Garces	Paula	Bachelor of Communications	WSU	True Rewards
Garces	Paula	Bachelor of Screen Media (Arts and Production)	WSU	True Rewards
Garces	Paula	Bachelor of Design (Visual Communication)	WSU	SRS scheme
Garces	Paula	Bachelor of Fine Arts	UNSW	SRS scheme
Herning	Ella	Bachelor of Interior Design	Billy Blue (Torrens)	Early Entry
Herning	Ella	Bachelor of Design (Visual Communication)	WSU	True Rewards
Hussain	Shaibah	Bachelor of Psychology (Honours)	UNSW	SRS scheme
Hussain	Shaibah	Bachelor of Psychology (Honours)	MACQ	SRS scheme
Ibrahim	Hanad	Bachelor of Business	UTS	U@Uni Academy Program
Joyia	Kashfa	Bachelor of Arts/Bachelor of Law	MACQ	Leaders & Achievers
Joyia	Kashfa	Bachelor of Law	WSU	True Rewards
Joyia	Kashfa	Bachelor of Commerce	MACQ	SRS scheme
Joyia	Kashfa	Bachelor of Law	UTS	SRS scheme
Joyia	Kashfa	Bachelor of Arts & Education (Secondary)	UNSW	SRS scheme
Khan	Abia	Bachelor of Commerce/ Bachelor of Information & Technology	MACQ	Leaders & Achievers
Khan	Abia	Bachelor of Arts/Bachelor of Business	WSU	True Rewards
Khan	Abia	Bachelor of Nutrition	Torrens	Early Entry
Khan	Abia	Bachelor of Data Science	WSU	True Rewards

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PRINCIPAL'S MESSAGE

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Plumpton High School Early Entry University Offers for 2023				
Last Name	First Name	Course	University	Program
Kinsey	Bryce	Bachelor of Health Science & Exercise	ACPE	Early Entry
Kinsey	Bryce	Bachelor of Exercise & Sport Science	MACQ	Leaders & Achievers
Kinsey	Bryce	Bachelor of Science	WSU	True Rewards
Kinsey	Bryce	Bachelor of Applied Science (Physiotherapy)	USYD	E12 Application (SRS)
Maroof	Mareyah	Bachelor of Business & Specialisation	Charles Sturt	Early Entry
Maroof	Mareyah	Bachelor of Advanced Business (Honours)	Griffith University	Early Entry
Maroof	Mareyah	Bachelor of Arts and Bachelor of Commerce	MACQ	Leaders & Achievers
Maroof	Mareyah	Bachelor of Business Administration	MACQ	Leaders & Achievers
Maroof	Mareyah	Bachelor of Commerce and Bachelor of Law	MACQ	SRS scheme
Maroof	Mareyah	Bachelor of Law	Notre Dame	Early Entry
Maroof	Mareyah	Bachelor of Law and Business (Honours)	Notre Dame	Early Entry
Maroof	Mareyah	Bachelor of Business and Hotel Management	SCU	Early Entry
Maroof	Mareyah	Bachelor of Business Information Systems	Torrens	Early Entry
Maroof	Mareyah	Bachelor of Business (Masters)	UOW	Early Entry
Maroof	Mareyah	Bachelor of Business	UOW	Early Entry
Maroof	Mareyah	Bachelor of Communication/Bachelor of Business	WSU	True Rewards
Maroof	Mareyah	Bachelor of Business (Property) - Distance	WSU	True Rewards
Maroof	Mareyah	Bachelor of Communication/Bachelor of Business	WSU	True Rewards
Maroof	Mareyah	Bachelor of Business	WSU	True Rewards
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Advanced Science (Honours)	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Arts	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Aviation (Management)	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Design	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Economics	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Fine Arts	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Information Systems	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Science	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Commerce/Bachelor of Science (Computer Science)	UNSW	SRS scheme
Maroof	Mareyah	Bachelor of Business (Pathway to Teaching Secondary)	WSU	True Rewards
Masson	Bradley	Bachelor of Communication	WSU	True Rewards
Masson	Bradley	Bachelor of Information & Communications Technology	WSU	True Rewards
Moheed	Heba	Bachelor of Business	WSU	True Rewards
Moheed	Heba	Bachelor of Business	Torrens	SRS scheme
Moheed	Heba	Bachelor of Law	MACQ	SRS scheme
Mondon	Taylah	Bachelor of Communication (Journalism)/Bachelor of Law	UTS	U@Uni Academy Program
Muscat	Jasmine	Bachelor of Social Work	WSU	True Rewards
Muscat	Jasmine	Bachelor of Social Work	ACU	SRS scheme
Neale	Jade	Bachelor of Psychology (Honours)	MACQ	SRS scheme
Neale	Jade	Bachelor of Marine Biology and Climate Change	UTS	U@Uni Academy Program
Nisha	Fadheela	Bachelor of Art/ Bachelor of Medical Science	MACQ	Leaders & Achievers
Nisha	Fadheela	Bachelor of Nursing	WSU	True Rewards
Nisha	Fadheela	Bachelor of Midwifery	UTS	SRS scheme
Nisha	Fadheela	Bachelor of Midwifery	WSU	SRS scheme
Pillay	Avishek	Bachelor of Engineering (Honours)/Bachelor of Business	UTS	U@Uni Academy Program
Rehman	Abdul	Bachelor of Commerce	MACQ	SRS scheme
Salah	Alishba	Bachelor of Medical Science	WSU	True Rewards
Salah	Alishba	Bachelor of Medical Sciences and Bachelor of Cognitive and Brain Sciences	MACQ	SRS scheme
Salah	Alishba	Bachelor of Medical Science	UTS	U@Uni Academy Program
Sandaga	Kathyrine	Bachelor of Science	WSU	SRS scheme
Sayed	Yusra	Bachelor of Arts/Bachelor of Business	WSU	True Rewards
Sayed	Yusra	Bachelor of Business (Masters in Secondary Teaching)	WSU	True Rewards
Sayed	Yusra	Bachelor of Medical Science	WSU	SRS scheme
Sayed	Yusra	Bachelor of Health and Physical Education	WSU	True Rewards
Sayed	Yusra	Bachelor of Commerce and Bachelor of Psychology	MACQ	Leaders & Achievers
Sinclair	Caitlin	Bachelor of Medical Science	MACQ	SRS scheme
Stafford	Alexander	Bachelor of Law	MACQ	SRS scheme
Stafford	Alexander	Bachelor of Law	MACQ	SRS scheme
Stafford	Alexander	Bachelor of Arts/Bachelor of Law	MACQ	Leaders & Achievers
Stafford	Alexander	Bachelor of Law/Bachelor of International Studies	UTS	U@Uni Academy Program
Stafford	Alexander	Bachelor of Art/Bachelor of Law	WSU	True Rewards
Tautu	Manasseh	Bachelor of Science	WSU	SRS scheme
Tautu	Manasseh	Bachelor of Engineering/Bachelor of Science	UTS	U@Uni Academy Program

PRINCIPAL'S MESSAGE

WESTERN SYDNEY UNIVERSITY FAST FORWARD PARTNERSHIP AND CONGRATULATIONS

Plumpton High School has a strong partnership with Western Sydney University through the Fast Forward Program. Fast Forward aims to guide students through various educational crossroads to help them commit to continuing through senior school and on to further tertiary education.

The program has a strong focus on our students' future career choices and aims to build their capacity to make informed decisions throughout their learning journey such as increasing their awareness of post-school educational opportunities, promoting the benefits of lifelong learning, and outlining career paths according to their individual skill set and interest.

Commencing in Year 9 and continuing through to their completion of Yr12, the four-year program hosts an On Campus Day each year run by university mentors with a tailored focus on each new stage of the learning process. They also provide each student with access to an online learning platform 'Studiosity', which connects high school students to tutoring from university students to support them across a range of subjects.

As well as the quality learning experience it offers, each On Campus Day has an ongoing points system that is awarded to a school based on their successful completion of set tasks, a willingness to engage in discussion and positive behaviour throughout the day. This year we had our Year 9, Year 10 and Year 11 Fast Forward students attend their On Campus Days, where each year group won the daily challenge for Plumpton High School beating other schools in the area. This is a tremendous feat and reflects the ability of our students to positively represent our school within our community – Congratulations.



PRINCIPAL'S MESSAGE

COMMONWEALTH BANK AND ABCN FUTURE THINKERS

Year 9 students travelled to the South Eveleigh (Redfern) precinct for an ABCN Future Thinkers Program at the Commonwealth Bank.

Future Thinkers aims to build creative and innovative problem-solving skills through the process of design thinking. Design thinking is a human-centred approach to innovation increasingly used by organisations to transform challenges into opportunities. Research on the future of work indicates that these problem-solving, critical thinking and judgement skills are key transferable enterprise skills for the Australian workforce to remain competitive and thrive in a rapidly changing global economy.

To ABCN, please accept our sincerest thanks to all those (Maree, Einat and Anna) who put so much effort into bringing such an inspiring Program to life.

To the Commonwealth Bank team, thank you for welcoming us into your beautiful/sustainability focused offices, spoiling us with a delicious "QR Code" lunch and to those staff members who so generously gave of their precious time to mentor our students.

Thank you to Gemma our student advocate for ensuring our students have incredible opportunities that have the potential to change their life circumstances.



CommonwealthBank

ABCN
Business Partnering with Education

PRINCIPAL'S MESSAGE

HALLOWEEN YEAR 12 FUNDRAISER - GREAT DAY ENHANCING SCHOOL SPIRIT & BELONGING

School spirit and sense of belonging are two of the key attributes to support student wellbeing and engagement. It is pleasing to see our 2023 HSC Cohort already making their mark implementing a wonderful Halloween celebration across the school for all students to become involved in enjoyable activities.

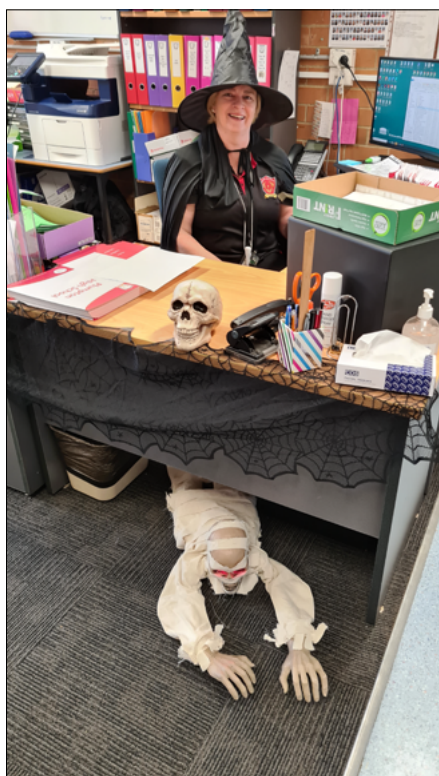
A huge thank you to Mr. Tongol and Ms Vukovic the Year 12 Positive Psychology teachers for supporting the cohort implement the initiative. Thank you to all staff who got into the spirit of the day decorating themselves and their staffrooms.



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PRINCIPAL'S MESSAGE

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PRINCIPAL'S MESSAGE

HOUSE CAPTAIN AND SENIOR YEAR 11 SEC INDUCTION

Congratulations to the newly nominated and elected Plumpton High School House Captains and Year 11 Senior Student Executive Council for 2023 who were inducted into their positions at the Whole School Assembly. These students have put themselves forward to serve their fellow peers in these roles. We also welcome Mr Single who is moving into the Woodstock Head of House role as Ms Tuilaselase takes up a role as a Sports Coordinator at Plumpton. As such, we would like to thank Tuilaselase for her leadership in developing and implementing the House model as one of the Head of House foundation members.

House Captains for 2023

Dangar - Anis Ali and Ayma Chaudhry

Halkirk - Ethan Hawke and Bushra Iram

Karinga - Ella Parker and Nielle Napoles

Woodstock - Kristiana Ramos & Tenille Zammit

Year 11 Student Executive Council Representatives for 2023

Hibah Ahmad, Zeinab Al Assadi, Anis Hamza Ali, Latifah Azizah Ali, Zia Ali, Leviticus Atileo, Shivesh Chand, Hezekiah Charles, Ayma Chaudhry, Jaron David, Ugochinyere Duru, Andrew Fa'aui, Ethan Hawke, Bushra Iram, Aleem Joyia, Sumaya Joyia, Cedric Jumong, Kavleen Kaur, Andrew Klimo, Nielle Napoles, Judith Okereafor, Ella Parker, Kristiana Ramos, Connor Rice, Nikhat Rishad, Sid Sajith, Therese Tagra, Thao Nghi Tran, Sabeeh Uddin, Tenille Zammit

The 2022 House Captains led the newly elected and nominated students in the Leadership Oath:

We, the duly elected student representatives of Plumpton High School, do solemnly swear to uphold the rules of the school, both in practice and in spirit, to represent all fellow students equally, to encourage participation in school activities and to enhance the public image of the school in our honoured position of school leader.

The House Captains and Senior SEC have significant roles to play at Plumpton High School as they continue to lead and expand the House system of the school promoting student engagement, school spirit and sense of belonging through the projects they develop and implement. In 2023 the House Captains will be working closely with the SEC continuing to enhance opportunities for students at the school.

Thank you and congratulations to the outgoing House Captains of 2022 who were tasked with the incredible task of reinvigorating school spirit having emerged from 2 years of significant COVID-19 disruption. They have completed their role to a level of excellence.

Thank you to our Heads of House – Ms Parry, Mr Kelly, Mr Porritt, Ms Tuilaselase and Mr Single for the work they are undertaking developing student leadership capacity and the House system. Also thank you to Ms Racela for organising



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PRINCIPAL'S MESSAGE

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PRINCIPAL'S MESSAGE

WELCOME MS CARAMANCION AND MS MAAIT & JUNIOR SEC PROJECT DEVELOPMENT

Welcome to Ms Caramancion and Ms Maaait our two new Student Executive Council (SEC) Coordinators who join Ms Racela in leading and facilitating the SEC. Ms Caramancion joins us from The Ponds High School in the HSIE Faculty and has been teaching for near 20 years. Ms Maaait joins Plumpton from Kellyville High School in the English Faculty and has been teaching for 6 years. Both bring significant teaching experience to our school having been exceptionally successful in their careers.

The junior SEC are currently involved in continuing their project development during their regular meeting amongst other responsibilities.



Ms Racela



Ms Caramancion



Ms Maaait



PRINCIPAL'S MESSAGE

PATHWAYS 2 EMPLOYMENT - OPTUS

The Pathways 2 Employment program run by OPTUS in partnership with ABCN had 28 Year 10 and 11 Plumpton students participating in highly interactive and fun activities designed to build their confidence and understanding of how to deliver their best in a job interview – particularly in the retail sector.

After completing Pathways to Employment, students were encouraged to apply for one of the roles in Optus retail stores over the busy Christmas period.

Thank you to OPTUS and ABCN for providing this opportunity to our students.



PRINCIPAL'S MESSAGE

BEACON FOUNDATION POLISH PROGRAM PARTNERING WITH CLAYTON UTZ

Year 10 students travelled to the CBD for a Beacon Foundation POLISH Program to work on their job readiness skills in a professional setting.

Polish is a powerful, practical program focussed on confidence building. To build self-advocacy, young people learn how to identify and promote their skills to employers. Volunteer business mentors help young people understand how varied a career path can be, how valuable transferrable skills are and what are common workplace expectations. Polish ends with a fun and encouraging 'mock' interview session.

To the students, thank you for making Gemma, Carolyn and the school so proud. You conducted yourselves in an exemplary manner and we hope you took much out of the day.

To the Beacon Foundation, please accept our sincerest thanks to all those (Lisa, Pru etc) who put so much effort into bringing such an excellent experience to life.

To the Clayton Utz team, thank you for welcoming us into your beautiful offices, spoiling our students with a delicious morning tea and lunch and to those staff members who so generously gave of their precious time to mentor our students.

This was an experience our students will remember. We are all so grateful.



PRINCIPAL'S MESSAGE

CORPORATE MENTORING – THANK YOU ROBERT FOR SUPPORTING OUR SENIOR STUDENTS SUCCESS

A huge thank you to Robert, one of our corporate mentors who has supported a number of our students over the last two years. Three of the students Robert has supported over the last 2 years having just completed their HSC – Shaibah, Taha and Azka. All of the students have been exceptionally successful with Robert's mentoring, enabling them to build skills to support them at school and providing an insight of the world beyond school increasing their opportunities and access to networks of people. Taha, School Vice-Captain 2022 has 3 university early entries offers to study Civil Engineering, Shaibah, Prefect 2022 two offers to study Psychology and Azka, School Captain 2022, awaiting an offer for Architecture. Robert is a Fund Manager with AXA Investment Managers. Robert has another 2 students joining his group heading into his third year of mentoring of 4-5 students each year.

Plumpton High School engages with a number of business partners to support the learning and achievement of all students at Plumpton High School. We need to provide an education that is holistic and prepares students for the world beyond school to be the leaders of tomorrow, able to make a positive contribution to the global community. The Plumpton High School Corporate Mentoring Program has allowed our entire school community to see that with hard work, commitment, determination and intellectual rigor students can achieve great things. As such we are working collaboratively with our business partners to offer a number of mentorships with highly successful people from the business and corporate world to assist students realise their potential.

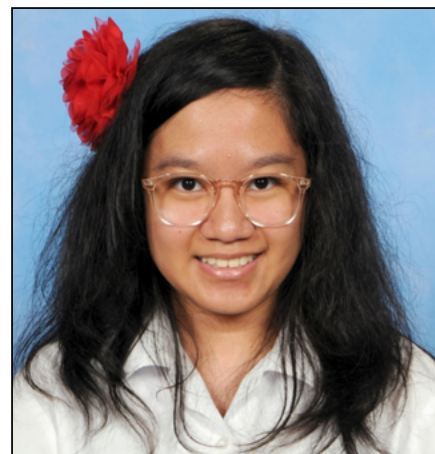
The mentorships aim to help students realise their potential and attain the necessary entrance results for tertiary education or training. The Plumpton High School Corporate Mentoring Program seeks students who demonstrate significant promise and personal motivation to succeed in their aspirations. We look for students with potential to grow with the program's mentoring support, and to become leaders who can contribute to society in their respective fields. Mentorship duration is 6 months, 12 months or up to 24 months based on need and circumstance.

Once again thank you to Robert for his generosity, expertise, and support for our students.



PAULA GARCES YEAR 12 INTECH AND SHAPE NOMINATION

Congratulations to Paula Garces of Year 12 who has been nominated for InTech and Shape, the annual exhibition of outstanding Major Projects developed by HSC Industrial Technology students.

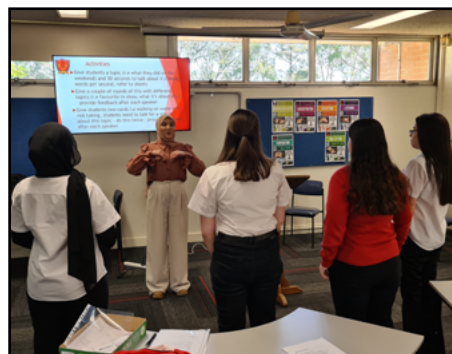


PRINCIPAL'S MESSAGE

SCHOOL CAPTAIN, PREFECT AND HOUSE CAPTAIN PUBLIC SPEAKING TRAINING

Our Prefects, School Captains and House Captains undertook their professional public speaking training delivered by 3 of our Alumni who all undertook this training through the ABC Public Speaking Coaches. The training is an essential part of their capacity building that will enable them to fulfil their duties as leaders, it also being necessary for success in the world beyond school through being able to communicate clearly and concisely.

Thank you to Afifa Kausar (Prefect 2017), Edith Yankuba (School Captain 2018) and Jessica Szakacs (School Vice-Captain 2018) for their time and expertise to deliver this training and extremely successful day. A big thank you also to Ms Racela who organised the day and to SEC Coordinators and Heads of House for their involvement in the day.



PRINCIPAL'S MESSAGE

YEAR 12 FORMAL – CELEBRATING A SUCCESSFUL COMPLETION OF THE HSC AND 13 YEARS OF SCHOOL

Congratulations to our 2022 Year 12 HSC Cohort as they celebrate the end of a significant stage in their life journey. We wish them success in the future as they leave well prepared to take on the challenges and excitement of their next chapter.

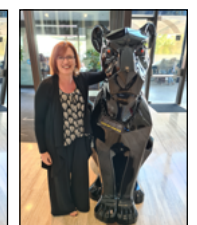
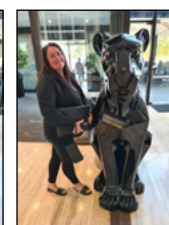
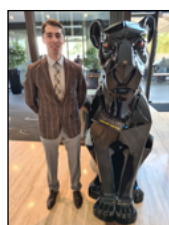
A huge thank you to their Positive Psychology teachers Ms O'Neill and Ms Riley who worked with them to make the night the success it was and who have supported them on this journey along with Ms Devine their Deputy Principal. Thank you to all staff who attended the evening and to the teachers of Year 12 for their dedication and commitment to this cohort over the past 6 years who have contributed to their futures being bright.



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PRINCIPAL'S MESSAGE

Continued from previous page...



PRINCIPAL'S MESSAGE

ABCN SCHOLARSHIP WINNER 2022

Congratulations to Bushra of Year 10 who was awarded an Australian Business Community Network (ABCN) Scholarships last night.

Bushra is 1 of 45 students across Australia to win these prestigious scholarships in 2022 an incredible feat that demonstrates her intellectual ability, leadership capacity, determination, courage, community contribution and commitment to striving for excellence. Students can potentially be offered employment with these companies following the completion of their studies.

An ABCN Scholarship entitles Scholars to:

- A senior business mentor selected by ABCN from their network of member companies
- \$7000 over years 11, 12 and the first year of further education, training or employment
- Participate in the ABCN Accelerate program

Plumpton High School has proudly partnered with ABCN for the past seven years and is commencing year 8 in 2023. We would like to express our sincere thanks to ABCN and its member companies that provide our students opportunities by opening doors and access to business networks to build their level of innovation, creativity, knowledge, skills and leadership capacity.

The evening also celebrated the ABCN Scholarship graduating class with two of our previous scholars Tanzeela Shakeel who is currently studying at Macquarie University and her mentor Elizabeth Hedges from Bain and Company who is currently studying at Macquarie University. Also graduating David Okereafor who was not able to be present. We would like to sincerely thank Drew Woodhouse from Bain and Company for his tremendous mentorship of David who was able to attend and thank you to Elizabeth for her amazing mentoring of Tanzeela.

Some of Plumpton High School's ABCN business partners that we work with on a regular basis include Lend Lease, Bain and Company, TAL, JP Morgan, Microsoft, Amex, Accenture, Ernst and Young and The Commonwealth Bank. Plumpton students have now been awarded 9 ABCN Scholarships over the last 7 years, which is an outstanding achievement.

I would also like to acknowledge the work of our Student Advocate Gemma Avon who supports our ABCN scholars' leadership and learning journey working closely with them and our business partners.

Once again congratulations Bushra!



PRINCIPAL'S MESSAGE

CONGRATULATIONS MARGARET VINCENT 40 YEAR SERVICE AWARD NSW DEPARTMENT OF EDUCATION

Congratulations to Margaret Vincent, School Administration Officer who was presented with her 40 Years of Service to the Department of Education Award by our Director of Educational Leadership Jason Miezis on Friday. Margaret is our longest serving member of staff and walking Plumpton History book as she commenced work at Plumpton on March 1st, 1976, the year the school opened. Much of her time at Plumpton has been supporting our Librarian and Library. Margaret has supported our students and school incredibly over her time of service and is loved by all.



CONGRATULATIONS MELANIE GROTH 30 YEAR SERVICE AWARD NSW DEPARTMENT OF EDUCATION

Congratulations to Mel Groth our Deputy Principal who was presented with her 30 Years of Service to the Department of Education Award by our Director of Educational Leadership Jason Miezis on Friday. On behalf of Plumpton High School, The Department and personally I want to thank Mel for her excellent service to education and young people.

Mel has worked in many schools as a teacher, Head Teacher PDHPE and Deputy Principal at Kellyville and Plumpton High Schools. In addition, Mel was prior to coming to Plumpton part of the High Performance Unit responsible for designing and implementing the previous NSW Department of Education School Planning Model. As a school, having highly qualified and experienced executive such as Mel has been critical to our success in recent years.



PRINCIPAL'S MESSAGE

NSW STATE CHAMPIONS, CADET CLASS – F1 IN SCHOOLS 2022

Congratulations to Shaanvi and Yafi our F1 in Schools Cadet Class NSW State Champions for 2022.

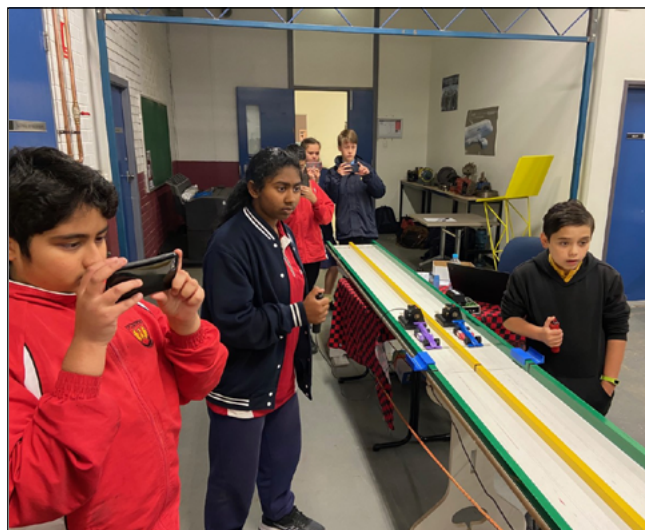
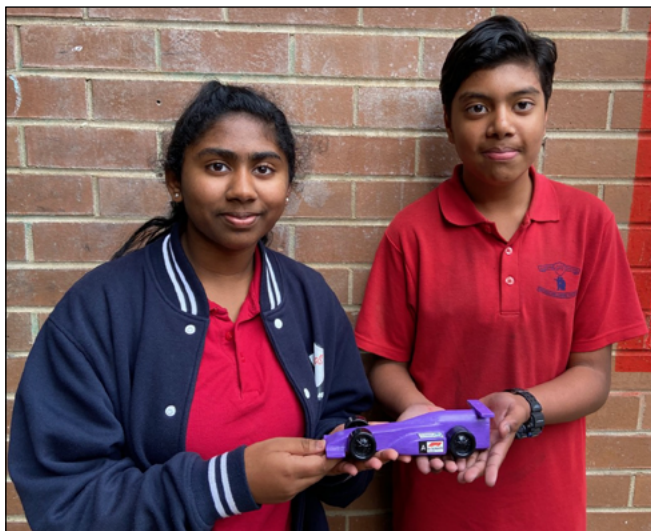
Over the last three terms in the Gifted and Talented Engineering class, students have been learning about the different engineering concepts needed to build a successful F1 in Schools car. This culminated in week 7 Term 4 at the state finals held at Sydney Motorsport Park, Eastern Creek.

We took Tofu Racing Comprising students from Glendenning Public School who participate in the Plumpton High School Gifted and Talented Engineering class to these finals, and they won the State Championship and also won the award for posting the Fastest Lap of the day.

The F1 in Schools competition is an international competition involving school students engineering, managing and building a scaled model Formula 1 CO2 powered balsawood racing car.

Plumpton High school has won this state championship several times over recent years, a great credit to the TAS faculty and especially to Mr Clark who has led this program over the last 2 years supported by Mr. Attard.

Once again Congratulations to Shaanvi and Yafi on this excellent achievement!



PRINCIPAL'S MESSAGE

EXCELLENT RESULTS IN NAPLAN WRITING

Plumpton High School has had a significant focus on the development of Literacy and Numeracy over the past 6-7 years. Our school has excelled in 2022 in comparison to all NSW schools and schools in NSW that are similar to Plumpton (see below).

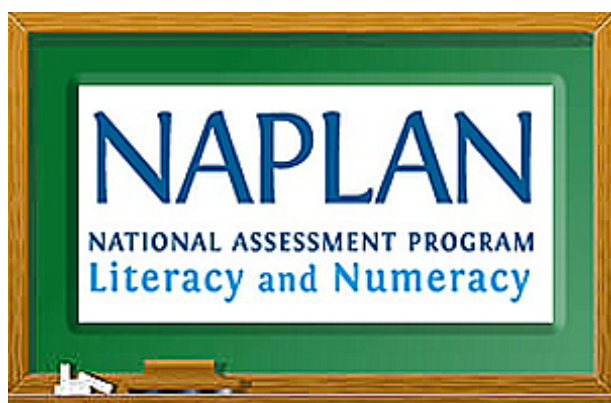
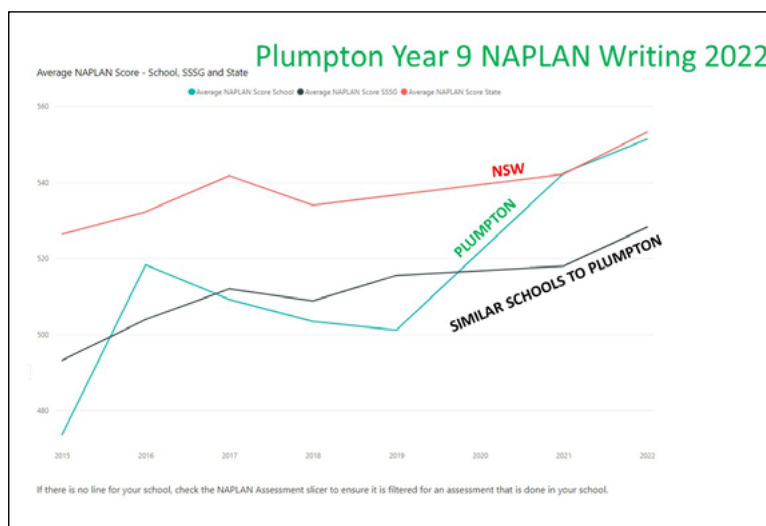
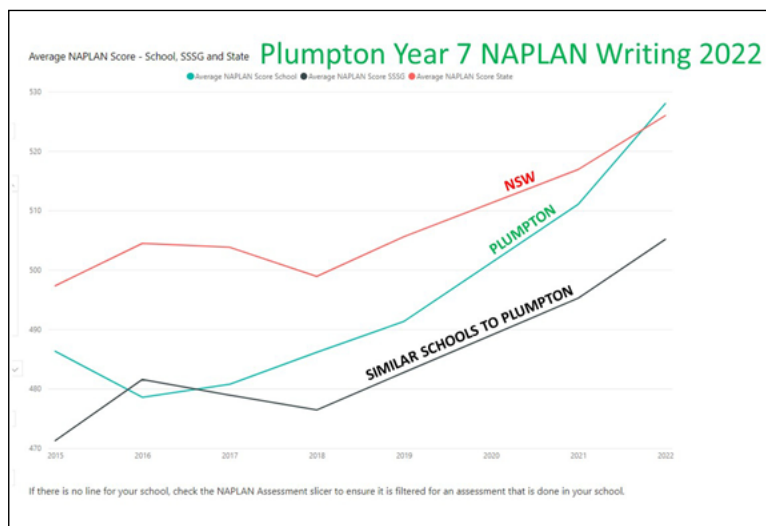
In the area of Literacy, we began our focus on development of reading skills with the implementation of the Accelerated Reader program as reading is the essential first step to then go on to improve writing skills. Some of our students are reading in excess of 1,000,000 or 2,000,000 words each year and one student in Year 8 has read 12,087,945 words during 2022 (see below).

Our writing strategy is now embedded in all key learning areas led by our English Faculty who have implemented additional evidence-based strategies into their teaching and learning programs. One of these strategies is the ALARM Matrix that is used across Years 7-12 implemented to support students in writing extended responses in line with the varying genres required across the curriculum.

I would like to congratulate our English, Learning and Support faculties and all staff along with our students who are displaying significant improvements in writing, an essential skill required for successful any study, employment, and life success. We still have work to do, but this is a very pleasing result.

Accelerated Reader 1 Million Plus Words Read 2022

Nashid, Annacemone	12,087,945
Hughes, Belinda	8,554,866
Pink, Emily	4,553,325
Dartnell, Lilith	3,440,136
Azimi, Nigina	3,180,201
Imran, Zoha	2,948,547
Neoh, Ewen	2,939,998
Malik, Mariyam	2,471,782
Santos, Kris	1,889,085
Hughes, Matthew	1,711,384
Salari, Arozo Jan	1,497,236
Henderson, Carissa	1,126,503
Mackie, Kalolo	1,079,707
Joyia, Anisha	1,014,926



PRINCIPAL'S MESSAGE

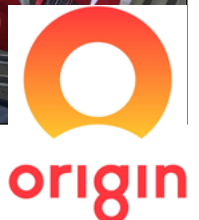
ORIGIN ENERGY UNCOVERED PROGRAM CAREER OPPORTUNITIES YEAR 9

29 Year 9 students travelled to the CBD (Barangaroo) for an Origin Foundation experience at Origin Energy to understand the work of and the opportunities within the energy sector. The Uncovered program pitches the organisation/energy industry as an 'employer of choice' to the students, supporting students making informed choices about future careers. Students were presented career stories, a tour around the organisation and what Origin Energy offers and philosophy is.

The highlight was the explanation of energy poverty and the building of the Solar Buddies (solar charged little lights) for disadvantaged children to do their homework by when the sun goes down.

To the Origin Foundation, please accept our sincerest thanks to all those (Pauline in particular) who put so much effort into bringing such an excellent experience to life.

To the Origin Energy and the Origin Foundation teams, thank you for welcoming us into your beautiful offices, spoiling us with a delicious morning tea and lunch and to those staff members who so generously gave of their precious time to mentor our students.



PRINCIPAL'S MESSAGE

STUDENT EXECUTIVE COUNCIL STUDENT LEADERSHIP SUMMIT - PLUMPTON & ST IVES HIGH SCHOOLS LEADERSHIP LEARNING AND PROJECT MANAGEMENT

Plumpton High School in Term 4 each year holds its Student Executive Council Student Leadership Summit. This year we invited St Ives High School to join the conference so as we could collaborate in leadership learning as we prepare the leaders of tomorrow.

Our Guest Speaker Maria Miller the Head Teacher of HSIE at St Ives High School shared her leadership journey with Mr Temby working through various facets of leadership with students to build their leadership capacity.

Students were mentored and supported in their learning of the commercial Gazelle Project Management process by Mr. Temby Head Teacher HSIE one of our Foundation SEC Coordinators, our SEC Coordinators Ms Racela, Ms Caramancion, Ms Maait, Head of House Mr. Kelly and Ms Siddiqui and Ms Miller. Students utilise this structure in developing and implementing their projects both within school and through various charity and volunteering work they undertake as part of their Student Executive Council responsibilities.

The project management capacity students are developing, and implementing is assisting them both at school and well beyond as they continue to solve real world problems collaboratively and individually, become more organised to manage competing priorities on their journeys to become the best that they can be.

We would like to express our sincere thanks and gratitude To Ms Miller, Ms Siddiqui the St Ives SRC Coordinator and their Senior SRC for joining us on a great day of leadership learning and planning. This, in preparation for a highly productive year of developing and implementing strategies and projects that make a real difference to the lives of our students and people in communities locally, nationally and internationally.

We look forward to working with St Ives again in the near future.



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PRINCIPAL'S MESSAGE

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PRINCIPAL'S MESSAGE

GOOGLE – GIRLS IN STEM (GiST) PROGRAM

A group of our students attended the Girls in STEM (GiST) Program at the Google Office. The GiST focuses on addressing the under-representation of girls and women in STEM at school, university, and the workplace. It aims to build female students' confidence around STEM subjects, and support teachers, as well as encouraging families to engage meaningfully with girls about pursuing careers in STEM.

Google gave us an opportunity to participate in a Western Sydney Girls in STEM morning at Google headquarters in Pyrmont. 10 girls from Stage 4 and 5 participated in STEM activities there, touring the office and meeting with some of the Google team to experience a bit of a "day in the life" of a Googler.

Mel Silva, the Managing Director of Google Australia and New Zealand (who also grew up in Sydney's west) gave us a talk about her journey to the Google's office. We had a panel session with Marie (Software Engineer) and Mel Silva. There was an ethical discussion about AI (Artificial Intelligence). This was followed by a biomedical workshop about how human cells can be used in the future to regrow the body parts naturally. Lastly, we did the 'Tablets of Stone' activity, where students learned about Internet Transfer protocols and how the routers processes millions of instructions simultaneously.

Why is it important to encourage girls in STEM?

There's a current gender imbalance in STEM. There is an increasing demand in STEM careers but a shortfall of students pursuing STEM-related studies. The imbalance will not change when half the population is not being supported to engage in STEM. Improving participation for women and girls in STEM fields is a key step in building an inclusive, diverse and innovative workforce.

STEM information for students:

The GiST is packed with information for students, including:

- An online STEM career quiz
- Information about imposter syndrome
- Inspiring stories about women studying and working in STEM
- Activities and events

As well as fun and informative material about STEM subjects, careers and opportunities.

Support for families

The involvement of families, especially parents, in STEM learning experiences is invaluable in providing support for girls engaging in STEM experiences. The GiST Families section includes:

- Information about the importance of STEM for society
- DIY home activities
- Tips and resources for STEM-related entertainment
- Links to holiday and after-school activities

Thank you to Google and their team for supporting our girls in the development of their STEM skills and building their confidence to pursue a STEM career. Also to Mr Jaswal for supporting our students access this valuable learning experience.



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PRINCIPAL'S MESSAGE

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PRINCIPAL'S MESSAGE

AUSTRALIAN SCHOOL OF THE YEAR 2022 - COMPUTER SCIENCE IN SCHOOLS

Plumpton High School was awarded the Australian School of the Year 2022 for Computer Science in Schools at a recent award ceremony. Congratulations to Mr. Nigel Shakespeare, Head Teacher of our TAS faculty, Mr. Sudhir Jaswal, Mr. Cameron Honeysett and our students for the incredible work they have undertaken to win this prestigious National Award. In addition, thank you to Ms. Dela Vega, Mr. Eder, Ms Racela, Mr. Clarke, Mr. Attard and Ms Fioravanti for the amazing work they undertake as a part of our STEM program.

Schools throughout Australia have participated in the CS in Schools program in 2022 with 560 schools and 31,000 students engaging.

We would like to express our sincere thanks to CS in Schools, the TDM Foundation and Education Perfect for supporting our school to continue building computer science capacity of our teachers and students. This is enabling our students to pursue a career in computer science and STEM knowing that they have the necessary skills and confidence to be successful. This is even more important knowing of the significant shortage of skilled people working in these highly rewarding careers that are changing the way we live through Artificial Intelligence (AI) and other STEM fields.

Welcome to the
CS in Schools Awards Night 2022!

The event will commence shortly.



CS in Schools - 2022 School of the Year!

Awarded to Plumpton High School

To Tim, Nigel, Cameron, and Sudhir,

Thanks for all your support of the CS in Schools programme.

Congratulations on a fantastic year and we look forward to working with you again in 2023!

Best Wishes,

The CS in Schools Team



SW OZTAG

EJ Vaoliko Savesi & Genesys Daniela were chosen to represent the Mount Druitt Zone at the recent Sydney West Oztag competition out in Rouse Hill. Competing against other Sydney West Zones such as Blacktown, Macquarie and Nepean, it was an awesome opportunity to showcase the talent we have in our own backyard.

Without any previous training or time to build chemistry, EJ and Genesys rolled straight into it with other students from Rooty Hill High School, Chifley Bidwill and Doonside Technology. The boys took straight to the field and went about their business.

Although the team played short all day, it was 40 minutes of straight determination and stamina to keep the teaming moving forward. Our first game of the draw saw us go against defending winners, Macquarie, which we stayed in tight with until the final five minutes where they ran away with the win. We then moved onto Blacktown which saw a really big tussle, going back and forth, try for try until we found a few good defensive sets and stayed in front.

Overall, our boys and the Sydney West team played their hearts out. On a sunny day, short of players on the bench, it was great to see that a crew of boys that haven't met each other, could grind it out and play solid oz-tag. Proud of the boys - good job!

- Mr Tongol
(coach)



BEACH TOUCH

Our senior Boys and Girls touch football teams were fortunate enough to enjoy a day at Maroubra Beach partaking in the annual Beach Touch competition. Being an absolute day for it, both teams experienced a mixed bag of results across the day.

The boys played a lot of eyes up touch football, which meant learning on the run was our focus. Despite getting the hang on the rules and nuances, they figured out having fun and tossing the ball around was the key. With brilliance from Genesys Daniela, Christian Faauila and EJ Savesi, the boys could turn the game on its head in a matter of metres. With the team led by these three boys, the term we know as, 'backyard footy', came to life right in front of schools who play beach touch frequently. It came to no surprise that we could hold our own against some schools, but fell short when it came to stamina and lasting running up and down the beach all day long.

A lot of our girls were new to beach touch and they faced a very strong opponent in their first game in which they unfortunately lost to. However, after getting over the first game nerves, the girls turned up to play in the second game beating their opponent 5-2. Needing to win their second game, our girls unfortunately went down to the classy Newtown High School. The girls should be very proud of themselves. A special mention to Payge Williams who was always willing to put her hand up and have a go all day.

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We are proud of the boys and girls who represented our school once again this year and we always look forward to bringing out more students to next year's event!

- Mr Nicholls & Mr Tongol
(coaches)

GIRLS TEAM:

Briana Cronin, Alisa Neemia, Kerra Sita, Kyla-Lee Munro-Owen, Toryleigh Baldock-Shoobridge, Shaliece Simpson, Yasmin Troeltsch, Bles Polinar, Chantel Casipit, Payje Williams, Tahlia Villaluz

BOYS TEAM:

Hunter Thocolich, Genesys Daniela, EJ Savesi, Brody Stanley, Elijah Nisa-Blake, Rhys Gibson, Tyreese Garcia, Christian Faaula



ICONIC NERD - VIRTUAL REALITY EXPERIENCE

Plumpton High students were recently granted the opportunity to participate in an unique experience through Iconic Nerd.

Daniel, owner of the organisation, brought a large range of gaming and virtual reality technology to our school which was aimed at increasing engagement and showcasing the wide range of uses in a school setting. These devices can be used for educational, entertainment and sporting purposes.

VR sport has an endless library of applications that can simulate any sport, without the need to leave the classroom or purchase specialised sporting equipment.

It was a wonderful experience for our students and we look forward to working with Iconic Nerd in the future.

- Mr Simonovski
(Head Teacher PDHPE)



YEAR 7 AND 8 TECHNOLOGY

As part of their final assessment in the Technology Mandatory course students in Years 7 and 8 are required to design their own meals. For Year 7 it is their own Hamburger design and for Year 8 it is a dish of their choice. Students apply all of the skills that they learnt over the semester to produce their final product.

We never cease to be amazed at the enthusiasm and skills demonstrated by students as can be seen in the amazing dishes presented here.



TIMBER CLOCK & LAMP PROJECT

This semester Mr Honeysett's Year 7 technology mandatory class have been working on their timber skills by building a timber clock and lamp. Each clock is personalised with something the student is interested in on the front meanwhile the lamp is powered by a small battery box which the year 7's soldered the electrical circuit themselves.



SCHOOL WORK SUPPORT PROGRAM (SWSP) 2023

The School Work Support Program is looking for Year 10 Mentors for 2023. A fundamental part of the SWSP is the support student mentors provide to their peers in helping provide support for learning. The SWSP Mentors also have the opportunity to engage in a range of leadership activities to develop their capacity as role models within the school. The 2022 Year 10 Mentors did an outstanding job to foster a culture of learning which promoted positive engagement in learning. Students who are interested in becoming a Year 10 Mentor in 2023 will have the opportunity to apply for the position at the start of 2023.

The School Work Support Program offers a range of support for students from Years 7-10 who are looking for some extra time, resources and guidance to complete their coursework and assessment tasks for all subjects. It is held in the Library after school on Wednesday and Thursday afternoons between 2:45pm and 4pm.

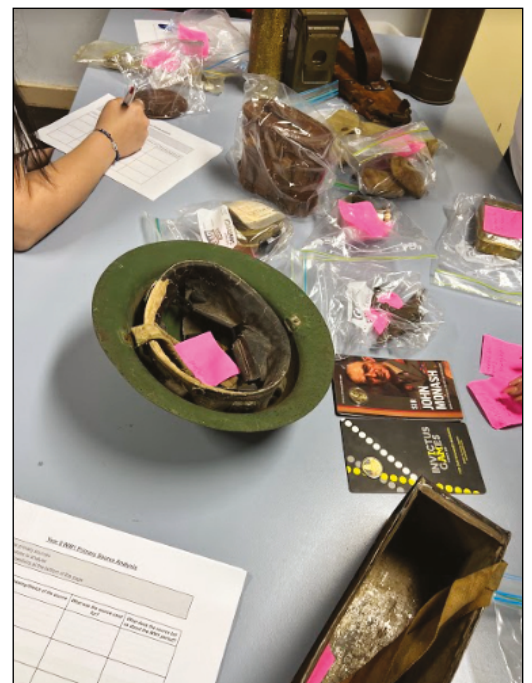
Students who wish to attend should see Mr De Paoli (HSIE) or Mr Eder (Science) for a permission note to attend. The program also has a range of highly enthusiastic, passionate and skilled student mentors who offer their time, wisdom and support to students who participate in the program. Their expertise ranges across all 7-10 subject areas and they use their combined knowledge to assist all students who attend the program. They do this to uphold a strong culture of learning and foster important dialogue around learning among their peers. The SWSP mentors have also constructed informative learning walls and resources to assist students across a range of subjects to benefit their learning for both coursework and assessment tasks. We congratulate their efforts in ensuring that all students in the program feel valued and supported in their learning as they continue to encourage more students to join the program.



YEAR 9 HSIE - WORLD WAR I

During Term 4, Year 9 HSIE students explored the various features and forces that shaped the modern world through Australia's involvement in World War I. Students had the opportunity to interact with a range of World War I artefacts to understand the equipment and tools soldiers used during The Great War. Analysis of sources helped students identify the value and limitations of the artefacts as they deepened their understanding of the nature of soldier experiences and trench warfare.

9 Lawson engaged in a variety of station activities that supported their analysis skills. Students analysed a variety of artefacts, WW1 themed picture books and a series of photographs online. They enjoyed interacting with all of the sources provided, particularly the artefacts.



12 ANCIENT POMPEII AND HERCULANEUM

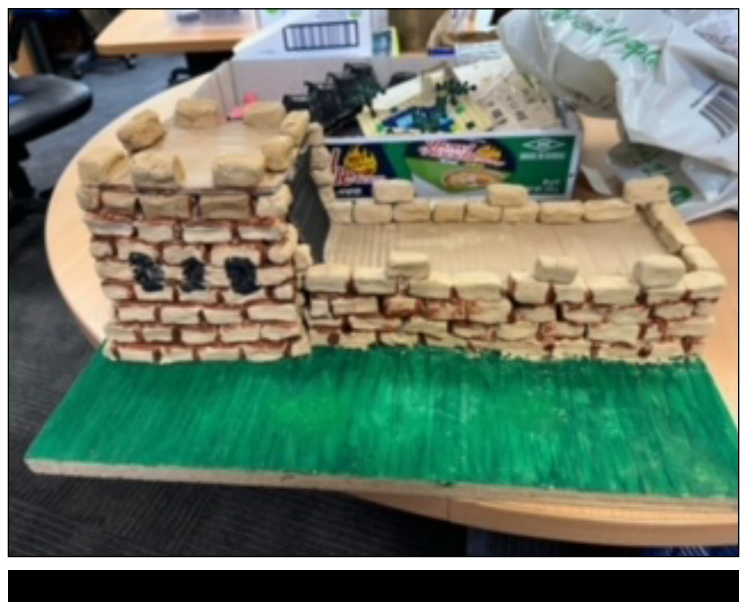
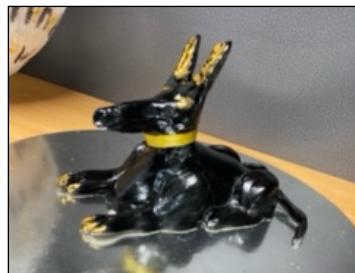
Year 12 Ancient History students have been investigating the sites of Pompeii and Herculaneum as part of their core HSC study. These students have been analysing and evaluating a range of different sources to piece together what life was like based on the ruins that remain from the Mount Vesuvius eruption of 79 AD. Critical research of international archaeologists and historians have seen the students use virtual mapping technology to walk around the sites and inspect what remains from the past to uncover how people in these areas



used to live. Religion, the economy, everyday life, social structure, political systems, geography and leisure have all been areas that students have been investigating during Term 4.

YR 7 ARTEFACTS

During Term 4, Year 7 HSIE students investigated what life was like in Ancient China and Ancient Egypt. As part of their research, students explored social structures, dynasties, geographical features, religion and political hierarchies. They then used their knowledge of the two societies to create a museum exhibition which comprised an information pack and an artefact which reflected everyday life in Ancient China and Ancient Egypt. A range of different artefacts were created with various creative skills on display as students worked in groups to showcase their knowledge of source representation. Congratulations to the Year 7 HSIE cohort of 2022.



HOUSE

KARINGA VICTORY SPEECH

"I would first like to recognise the efforts made by the other houses, Ms Parry and the Dangar Dragons, Mr Porritt and the Halkirk Hurricanes, Ms Tuilaselase and Mr Single and the Woodstock Warriors. I would like to thank Ms Tuilaselase for the work she has done in leading the Woodstock Warriors over the past few years. A victor is only as tough as their competition and the other houses fought hard. Dangar brought the heat, Halkirk brought the storm and Woodstock strived to conquer. But the Karinga Kings still came out on top. This was not only a victory for Karinga, but a domination. Term 1 the Kings claimed their throne at the top of the house leader board, and we stayed there. THE. ENTIRE. YEAR.

We showed our strength in Carnivals, in House competitions, school events and in the classroom. One Karinga student alone made 410 points for their house! The most out of any student in the entire school.

The house system is about celebrating each other, competing against each other, and building community together and contributing to our school together. The lion's strength is not in their roar, their claws, or their teeth but in their pride.

I lastly would like to thank our pride, the Karinga Kings for making this year possible. To the 2022 House captains Bles and Paige, to the 2023 House Captains Ella and Nielle. To the TAS faculty, the HSIE faculty, the Karinga SASS staff and every single Karinga student. Thank-you.

Lastly,

To the Dangar Dragons, to the Halkirk Hurricanes, to the Woodstock Warriors I wish you luck next year. I cannot wait to see the four houses battle it out to see who takes home the House Cup next year. BUT, let me remind you all of four things:

WE ARE THE KARINGA KINGS

WE ARE THE WINNERS OF THE 2022 HOUSE CUP

WE ARE DOING THIS BACK-TO-BACK

And lastly,

WE ARE THE PRIDE!"

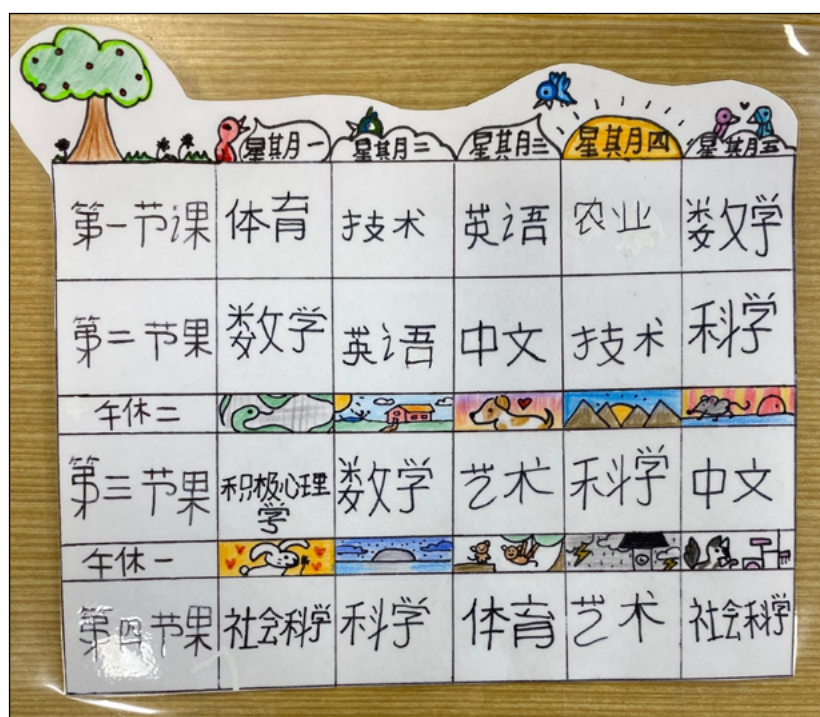


CHINESE ELECTIVE

YEAR 8 AND YEAR 9/10 CHINESE ELECTIVE

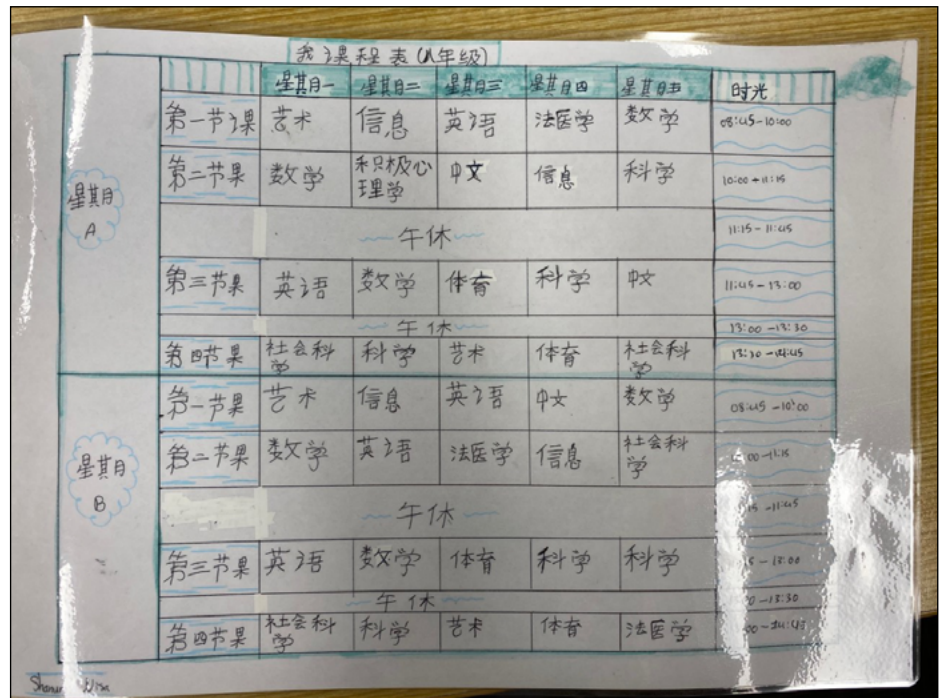
As students are all beginners, Chinese stage 4 and stage 5 courses are working on quite similar topics this semester. The difference is that the Year9/10 students have got the chance to explore and practise more on each topic to develop deeper understanding.

During Term 4, our students have learnt about topics such as Time, Day and Date, Subjects, School Timetable, and Daily Routine. The students enjoyed translating their school timetables into Chinese and decorating the timetables in class. After learning about this term's topics, our students gained knowledge about what everyday life looks like as a high school student in China. They are able to read and understand the school timetables written in Chinese, communicate with others about time, day and date, and write their school timetable and daily routine in Chinese. Year 8 students' understanding of the contents was assessed via completing a comprehension task which contains three parts including applying the knowledge learnt in class to answer questions regarding a given school timetable in Chinese and translating short texts between Chinese and English. Year 9/10 students completed their Yearly Examination to assess their understanding of all the topics learnt throughout the year.



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Week 8 课程表

	星期一	星期二	星期三	星期四	星期五
第一节	Technology	English	语文	数学	数学
第二节	数学	PP positive psychology	体育 (Physical Education)	技术	社会科学
第三节	英语	数学	艺术	科学	科学
第四节	社会科学	科学	体育 (Theory Lesson)	艺术	体育 (Sports Teacher Theory lesson)

At Luncheon between period 2 and 3
period 3 and 4

课程表 (八年级)						Real Period	Real Date
主课	星期一-A	星期二-A	星期三-A	星期四-A	星期五-A		
第一节 星期A	艺术	信息	科技心理 学	英语	数学		
	ART 2	IT 2	RM 12	TC	RM 12		
第二节 星期A	数学	英语	语文	信息	科学		
	RM 12	RM 30	RM 15	IT 2	RM 30		星期A
第三节 星期A	英语	数学	体育	科学	语文		
	RM 30	RM 12	RM 20	LAB 5	RM 15		
第四节 星期A	社会科学	科学	艺术	体育	社会科学		
	RM 15	RM 21	ART 2	HALL 2	RM 2		
主课	星期一-B	星期二-B	星期三-B	星期四-B	星期五-B		
第一节 星期B	艺术	信息	英语	语文	数学		
	ART 2	IT 2	RM 30	RM 15	RM 12		
第二节 星期B	科学	英语	· 编程	信息	社会科学		
	RM 12	RM 30	TC	IT 2	RM 15		
第三节 星期B	英语	数学	体育	科学	科学		
	RM 30	RM 12	RM 20	LAB 5	RM 21		星期B
第四节 星期B	社会科学	科学	艺术	体育	编程		
	RM 15	LAB 5	ART 2	HALL 2	TC		

时间	星期一	星期二	星期三	星期四	星期五
第一节课 8:45-10:00	英语	科学	体育	文学	中文
第二节课 10:00-11:15	中文	英语	数学	科学	社会科学
午休 11:15-11:45					
第三节课 11:45-01:00	体育	社会科学	科学	艺术	数学
午休 01:00-01:30					
第四节课 01:30-02:45	社会科学	艺术	英语	英语	体育



INTENSIVE LEARNING AND SUPPORT PROGRAM 2022

Throughout this school year, Years 8 and 9 have studied a range of topics within the subjects of English and Mathematics, from the Gothic genre and linear equations in Year 8, to Poetry and Financial Mathematics in Year 9. The Intensive Learning and Support Program Tutors have been augmenting students' studying of the topics by working with them in-class to integrate new ideas and skills into their practices, as well as further develop abilities they already possess.

A foundational aspect of this joint effort between students, tutors and teachers, is that of the learning-focused relationship within the classroom. Student engagement and rapport-building have been promoted by the consistent integration of tutors in the classroom to provide assistance pertaining to student wellbeing, classroom management and adjusting and explaining class content to suit each student's individual learning style.

Teacher feedback has shown that the proactive approach from tutors has been extremely helpful in addressing the learning needs of students when engaging with complex and sustained tasks. In addition to this, teachers have observed significant growth in student confidence and engagement in class, with many students becoming more aware of their ability to develop their own confidence to actively seek out assistance when needed. In this same respect, individual growth in both academic and interpersonal areas for all learners has been noticed.

The overall feedback received this year has reflected a positive response to the Intensive Learning and Support Tutoring Program. Considering the difficulties that Covid posed to students' learning, it has been incredible to work alongside them and see them develop a strong sense of achievement and personal responsibility with their learning.

Alexandra Smith and Saien Pather- Intensive Learning and Support Program Tutors

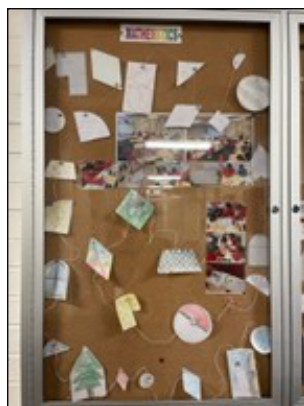
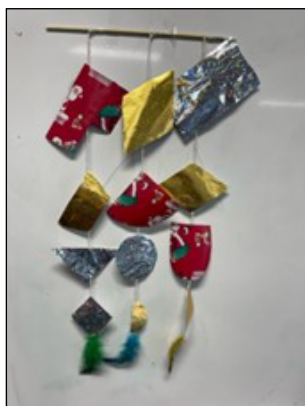
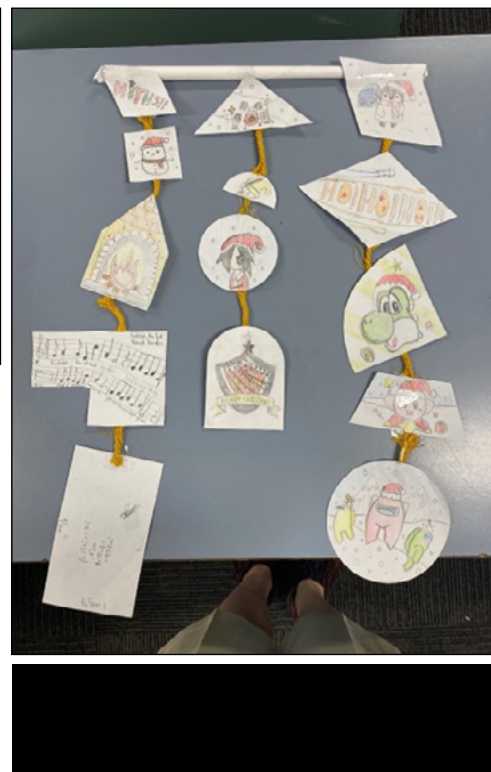


MATHEMATICS

MATHEMATICS TERM 4 - 2022

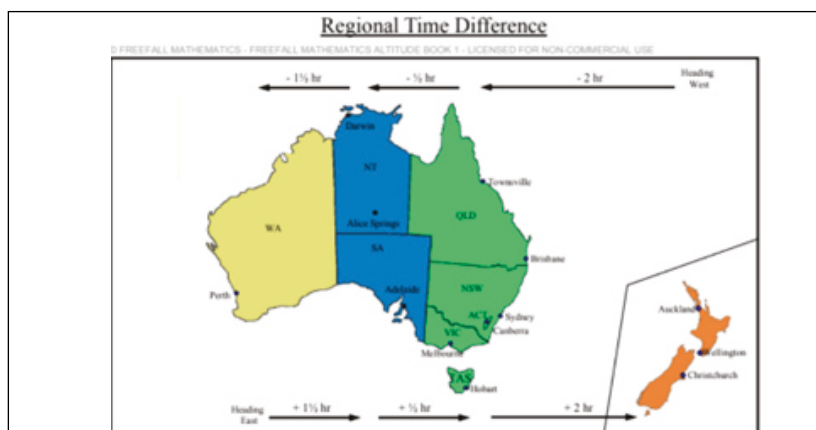
YEAR 7

In term 4, the first part of Year 7 concept was 'Celebration Creation' where students created a decorative item using shape. This involved measuring the dimensions of the shapes, calculating the perimeter and the area of the shapes. Though the students found the area of composite shapes involving circles challenging, they were fascinated by the creating their personalised decor. The second part of Year 7 concept is 'Chance of Winning' which is equally interesting and students are looking forward to it.



YEAR 8

This term we have been learning some amazing facts about time, trade and geometric shapes. It's a perfect time to be looking into time zones, with holidays around the corner. It's also a great time to put our knowledge of percentages to work, in order to convert money into different currencies. You never know when you might need to understand these concepts and put them to use while travelling!



Travel time!!

Country I am visiting:

How can maths help us plan travel?

When organising a holiday, maths will help you in many ways:

1. Flights - The cost, time, how much luggage you can carry, where it is departing and arriving from
2. Organising Transfers - Do you need a taxi or transfer service to pick you up from the airport and drop you off at your accommodation and back to the airport again? Schedule it using a knowledge of time calculations.
3. Accommodation - The cost, date and time of check-in and check-out, how many beds, does it include breakfast, lunch and dinner, other amenities? What is the best buy?
4. Travel Insurance - If you can't afford travel insurance, you can't afford to travel! This will protect you in case you lose your luggage or get sick or injured while overseas. For example, if you are on a cruise and need to be flown out to the closest hospital, without travel insurance this can cost thousands of dollars. Understanding this is crucial!
5. Activities - what will you be doing while on your holiday? What sights do you want to see? How much will they cost? Prices will often be listed in local currency, so you need to have an idea of how currency conversion works.
6. Currency - What type of currency is used in your place of visit? How many Australian Dollars will you need while on your holiday?



MATHEMATICS

YEAR 8 MXT

In Term 4, the students had a chance to look into the topics of Indices and Surds including simplifying complicated algebraic expressions involving a combination of negative indices, power of a power and zero indices, simplifying surds, expressing surds as a square root of a positive integer, and the four operations with surds. The students have been challenging themselves through engaging in speed tests of the topics in every lesson, analyzing and solving problems thoroughly ranging from easy to difficult level. Their ability to apply the knowledge learnt in class throughout the year was assessed via the Yearly Examination and a test on Surds by the end of the term.

Ex 6E Practice 1 Complete 1st and 3rd column **YOUR TURN**

3 Express each of the following with positive indices only.

a x^{-1}	b a^{-4}	c b^{-6}	d 5^{-2}
e 4^{-3}	f 9^{-1}	g $5x^{-2}$	h $4y^{-3}$
i $3m^{-5}$	j p^3q^{-2}	k mn^{-4}	l x^4y^{-4}
m $2a^{-3}b^{-1}$	n $7r^{-2}s^{-3}$	o $5^{-1}u^{-3}v^{-2}$	p $9^{-3}m^{-3}n^{-5}$

3 a $\frac{1}{x}$	b $\frac{1}{a^4}$	c $\frac{1}{b^6}$	d $\frac{1}{25}$
e $\frac{1}{64}$	f $\frac{1}{9}$	g $\frac{5}{x^2}$	h $\frac{4}{y^3}$
i $\frac{3}{m^5}$	j $\frac{p^3}{q^2}$	k $\frac{m}{n^4}$	l $\frac{x^4}{y^4}$
m $\frac{2}{a^3b}$	n $\frac{7}{r^2s^3}$	o $\frac{5}{u^3v^2}$	p $\frac{1}{9m^3n^5}$

Let's Try a and b together

14 To simplify the following, you will need to simplify surds and combine using a common denominator.

a $\frac{\sqrt{8}}{3} - \frac{\sqrt{2}}{5}$ b $\frac{\sqrt{12}}{4} + \frac{\sqrt{3}}{6}$ c $\frac{3\sqrt{5}}{4} - \frac{\sqrt{20}}{3}$

Answer: Q14.

a. $\frac{\sqrt{8}}{3} - \frac{\sqrt{2}}{5} = \frac{2\sqrt{2}}{3} - \frac{\sqrt{2}}{5} = \frac{2\sqrt{2} \times 5}{3 \times 5} - \frac{\sqrt{2} \times 3}{5 \times 3} = \frac{10\sqrt{2} - 3\sqrt{2}}{15} = \frac{7\sqrt{2}}{15}$

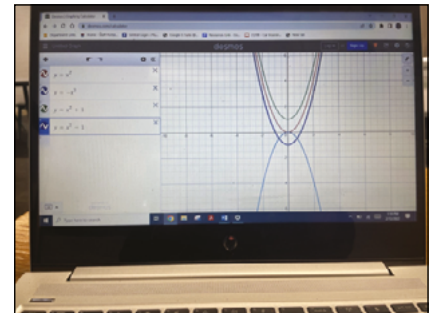
b. $\frac{\sqrt{12}}{4} + \frac{\sqrt{3}}{6} = \frac{2\sqrt{3}}{4} + \frac{\sqrt{3}}{6} = \frac{\sqrt{3}}{2} + \frac{\sqrt{3}}{6} = \frac{3\sqrt{3}}{6} + \frac{\sqrt{3}}{6} = \frac{4\sqrt{3}}{6} = \frac{2\sqrt{3}}{3}$

c. $\frac{3\sqrt{5}}{4} - \frac{\sqrt{20}}{3} = \frac{3\sqrt{5}}{4} - \frac{2\sqrt{5}}{3} = \frac{9\sqrt{5}}{12} - \frac{8\sqrt{5}}{12} = \frac{\sqrt{5}}{12}$

YOUR TURN
Complete Ex 2B Q14 now.

YEAR 9 5.1

This Term Year 9 5.1-5.2 worked on the topics Probability and Non Linear. Students build their skills on using the DESMOS program to create the graphs of Non-linear Relationships. Students really enjoyed typing the equations and experimenting with the changes in graphs while they changed the numbers. They also had a chance to complete their Yearly Examination to assess their learnings.



YEAR 9 5.3-5.2

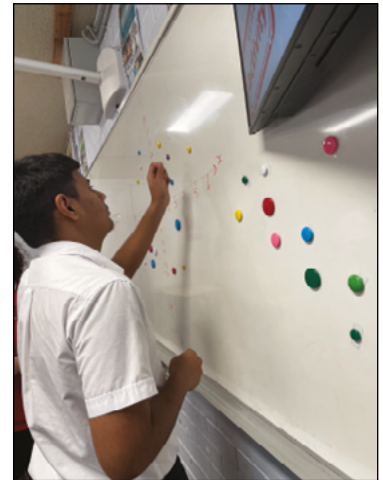
This Term Year 9 5.3-5.2 students have different ways to experience mathematics. Year 9 Davinci students had a chance to participate in Mega Maths Day at The University of Sydney. The students had a chance to experience Virtual Reality in 4D and the power of Mathematics in Arts. Other Year 9 students had an opportunity to attend the In-school Incursion "Talk Money" in GWS. Students learnt about different approaches to make money, how to have difficult conversations at work, rights as an employee etc. This incursion complements the topics on "Financial Mathematics, Simple Interest and Compound Interest" that the students learnt this term.



MATHEMATICS

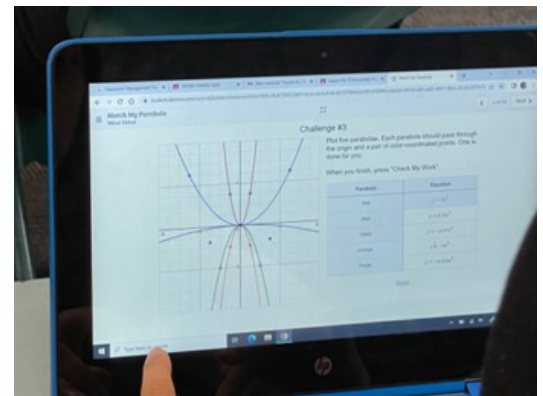
YEAR 10 5.1

This term in Stage 5.1 Mathematics the year 10's have been working hard to plot points on a Cartesian plane. The image to the right shows a student plotting a random point on the Cartesian plane drawn onto the whiteboard. Students have also spent time practicing graphing straight linear equations on a Cartesian Plane using tables of values and online graphing tools such as Desmos. Throughout the term, students have been building their skills in algebra, particularly focusing on the repetition and skill of substitution, as this is also required for graphing linear and nonlinear relationships



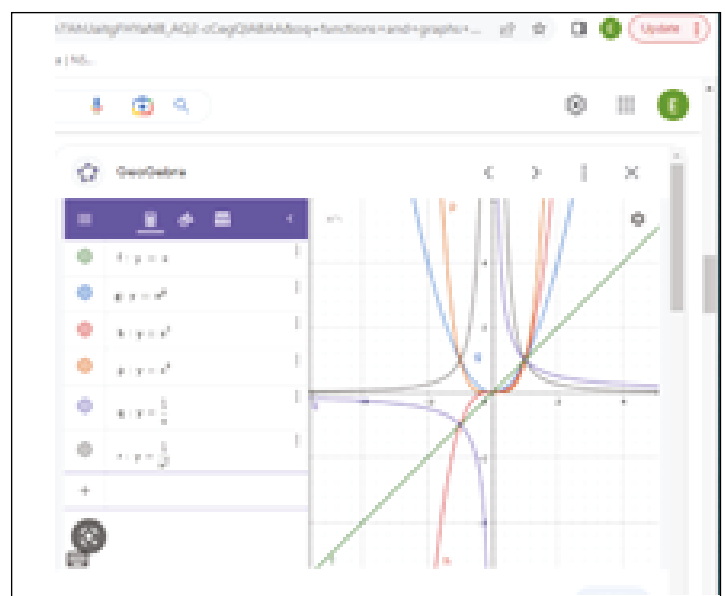
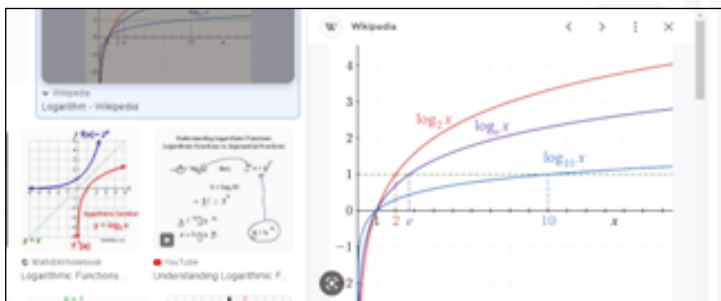
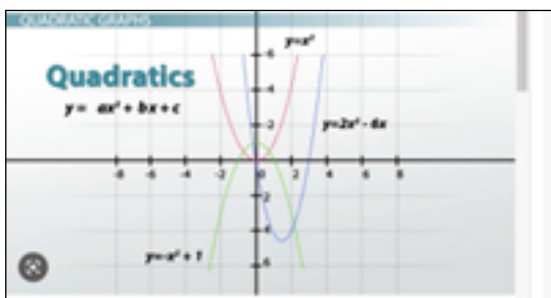
YEAR 10 5.2

In term 4, Year 10 5.2 were learning Non-linear Relationships. During the topics of Parabolas, students were using the laptops to investigate the properties of 'a' and 'c' via a set of challenges. The website is called 'Geogebra'. Students need to figure out how a and c changes the shapes of the parabola, then match the equations with the graphs. This topic would have been difficult and boring, but students were enjoying the learning when it became competing with their classmates and challenging each other. This was an amazing experiment for students and teachers.



YEAR 10 5.3

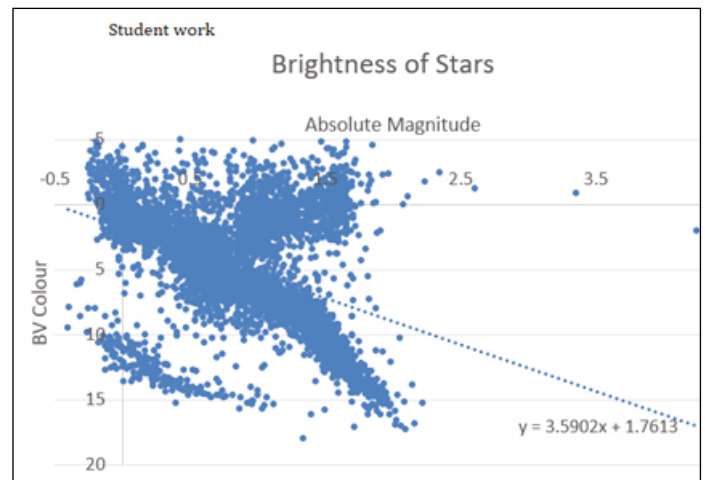
In Term 4 year 10 were learning about Non-Linear Relationships functions and graphs. Students were able to understand and apply how to draw parabolas, exponential functions, cubics, circles and hyperbolas. They learnt the difference between a function and a graph. Also we learnt how to transfer functions along the vertical and horizontal axes. Then we separated the class into two parts for those students who chose advanced Mathematics next year we were doing further graphs and functions, even inverse functions. Lately we started Logarithms laws and functions. For the students who picked Standard Mathematics we are going through Probability. We used Desmos to play and apply what we learned in class.



MATHEMATICS

12 MATHEMATICS ADVANCED

In Term 4, the first term of their HSC year the students did Statistical Analysis, Sketching Function, and Trigonometry. Their assessment task was an Investigative assignment where they were required to use the content taught and their investigative skills together with their technological skills to analyse and represent real world data using Microsoft Excel or Google sheet and Desmos. In one part of the assignment, students were provided data which they put on Scatter plot and compared their graph to a Hertzsprung Russell diagram. One student work sample attached.

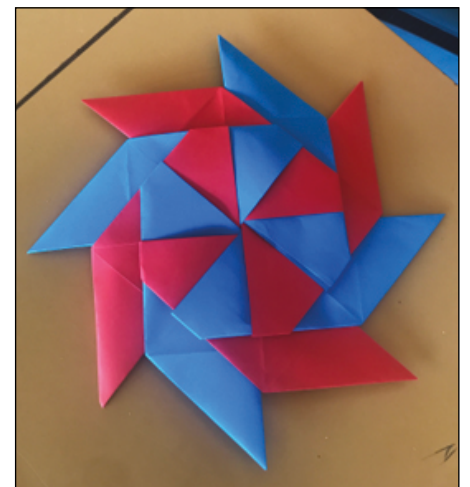


YEAR 12 NUMERACY

In this term, students completing the Numeracy Course for Year 12 began by looking at Percentages and how they are used in everyday life. We looked at mistakes made by people when giving discounts incorrectly and how we would fix them using our number skills.



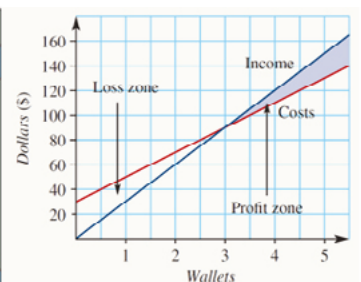
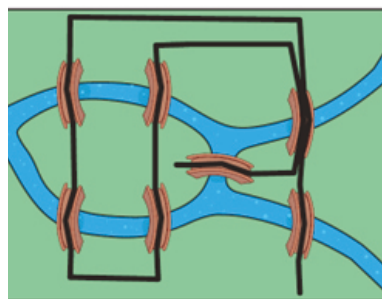
We then moved on to Earning Money and Finance and created some Origami Cranes to test our creative and step following skills, but also to create a product that would give students an idea as to the value of their time when they create something for a business prospect.



Students calculated how much they would want to be paid per hour and then used reasoning skills to determine if the product they were creating was worth the investment of time. They also delved into a scenario where they were the boss and had to not only determine their legal obligations to minimum wage but also how much tax they would have to put aside for their employees. The whole course is an excellent reminder to students that time is valuable and there is more than just opening a business to start making money

YEAR 12 MATHEMATICS STANDARD 2

Term 4 is the first term for Mathematics Standard 2 for the HSC Year. Students took time to decide if they wanted to continue with Mathematics Standard 2 or change to Mathematics Standard 1. Many students kept up with the pace of the course and decided to take Mathematics Standard 2 in the HSC Year. The topics studied this term include: Measurement (Rates and Ratio), Simultaneous Solutions, Network Concepts.



Continued on next page

MATHEMATICS

YEAR 12 MATHEMATICS STANDARD 2

Continued from previous page...

Assessment: Investigative Task with a in-class test

Students build on their knowledge from stage 5 and Preliminary Mathematics Standard course and examine Trapezoidal rule and applied that information to estimating volume. They have been applying their learning to unfamiliar situations. We also spent time looking at calculating maximum heart rate and looking at how resting heart rate depicts health and wellbeing. They also studied break even analysis and looked into profit and loss. Networks is a totally new topic to any student doing Mathematics Standard 2 as it is not part of the 7 to 10 curricula. Students enjoyed the real-life application of networks through, examining, rail/transport system, GPS system, building and infrastructure network and looking at the normal day to day activities. Important Read below:

Source: <https://www.healthdirect.gov.au/resting-heart-rate>

What is resting heart rate?

Your resting heart rate, or pulse, is the number of times your heart beats per minute when you are at rest — such as when you are relaxed, sitting or lying down.

Resting heart rate varies from person to person. Knowing yours can give you an important sign of your heart health.

What is a normal resting heart rate?

For adults, a normal resting heart rate ranges between 60 and 100 beats a minute.

Usually, a lower resting heart rate means your heart is working more efficiently and is more fit.

For example, an athlete might have a resting heart rate of around 40 beats a minute.

Which factors can influence heart rate?

Many things can affect your heart rate.

- Age — as you get older the rate and regularity of your pulse can change. This can be a sign of a [heart problem](#).
- Sex — heart rate is generally higher in females than males.
- Physical activity — if you've been moving around a lot, your heart rate will increase.
- Fitness level — your resting heart rate may be lower if you're very fit.
- Air and body temperature — on hot days, your heart needs to pump more quickly.
- Emotions — when you feel stressed or overly excited your heart beats faster.
- Medicines — some medicines can decrease your resting heart rate (for example, [beta blockers](#)). While other medicines can increase it (for example, thyroid medicines).
- Substance use — alcohol, caffeine and smoking can all affect your heart rate.
- Time of day — your heart rate tends to be lower at night.
- Body position — for example, whether you are sitting up or lying down.

YEAR 12 MATHEMATICS STANDARD 1

In term 4, the topic 'Network' is introduced to students. This topic is an interesting topic which is utilized in lots of real life scenarios. In order to enrich their algorithm applications, students are allowed to demonstrate their performance on the board. They are able to collaborate with their classmates for better understanding of the concepts. Students' feedback are very positive as they obtain quality learning in an engaging environment.

Your phone's map or your car's GPS — in fact any piece of technology that works out a route for you, is using an algorithm to find the shortest path between places.



MATHEMATICS TALENT DAY

Selected students who displayed great problem solving skills during the year through classwork and assessments were selected to attend a Mathematics Talent Day at Bossley Park High School organised by 'Inquisitive Minds' of Australia. Students had opportunities to work in school teams to have a go at problem solving activities in a competitive environment. Students also got prizes for questions according to certain criteria, points and order.

Zain Al- Shible of Year 8 came 2nd in the first round.

Stacey Devre of Year 9 was first in unlocking herself out of the rope challenge.

Kris Santos was 2nd in the final Competition round where each student was paired with another student from another school.

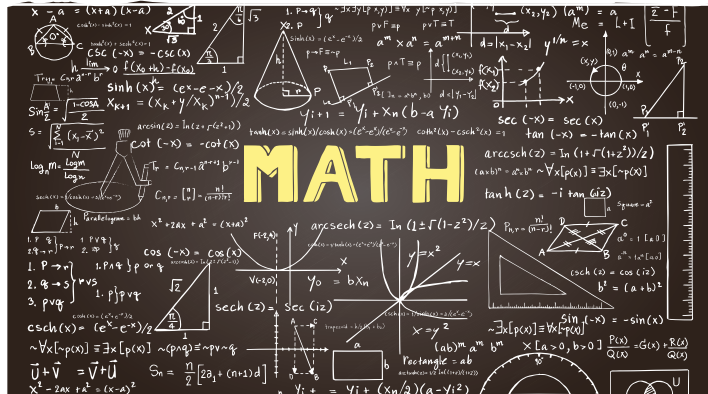
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MATHEMATICS

MATHEMATICS TALENT DAY

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Plumpton High School scored the second highest point overall for the day. It was a great opportunity for our students to see Mathematics outside of the classroom and apply their learning in unfamiliar situations.

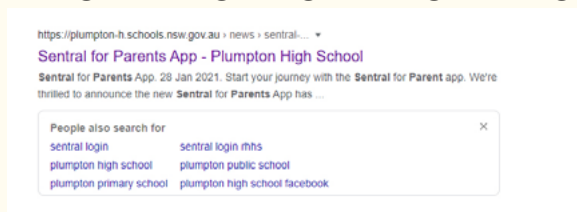


NEW
NEW
NEW
NEW



HOW CAN I SUPPORT MY CHILD AT PHS?

REGISTER FOR THE SENTRAL PORTAL GOOGLE PLUMPTON HIGH SCHOOL SENTRAL PORTAL FOR MORE INFORMATION



OR

DOWNLOAD THE APP TO YOUR PHONE OR IPAD
FROM THE App Store OR Google Play
AND CONTACT THE SCHOOL FOR THE FAMILY
ACCESS CODE



What some Parents have said after using the app:

"I love the app"

"Great way to communicate"

"Easy to use and quick"

The portal is accessible by staff, students, and parents to communicate with the school. Students can logon using their det- user.name and password



Empowering parents to track their child's education

CHECK IN AT THE PORTAL

Each day check in on students **Attendance**– a real-time reflection of your child/ren's attendance at school. Helping you to support your child to stay above 85% attendance.

EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!



WHAT ELSE CAN I DO ON THE PARENT PORTAL?

- Message your child's teachers
- Check your child's timetable
- Receive announcements and reminders about school events
- See assessment schedules and calendars
- View child's goals, journal, and other information about their learning
- Access parent-teacher night bookings
- More to come in the future- including online notes

note: the sentral portal replaces skoolbag



PHS UNIFORM

Enrolment and continuation at Plumpton High School (PHS) is in part conditional on the preparedness to abide by the school policies including those relating to school uniform requirements.

Year 7 to Year 9 uniform

Girls: white PHS crested polo, black or tartan skirt, black 3/4 shorts or black pants, tartan dress, red PHS crested jumper, and black leather shoes.

Boys: white PHS crested polo and black shorts or pants, red PHS crested jumper, and black leather shoes.

Year 10 to Year 12 uniform

Girls: white PHS crested senior blouse and tartan skirt, tartan shorts or black long pants, tartan dress PHS crested jumper, and black leather shoes.

Boys: white PHS crested senior shirt, black shorts or pants, red PHS crested jumper, and black leather shoes.

Note: Tie is optional and blazer is for prefects or other school events and will be given out when needed.

Sports uniforms must not be worn to school. Students are to bring this in their bags and change into it when they have PDHPE or sport.

Uniform detentions may occur for students out of uniform.

If a student is out of uniform for a short period they need to see the office with a note or phone call from home and get a green uniform note.

All black pants and shorts must be plain black with no stripes.

Non-uniform items include: Tights, short shorts, denim, and any other jumpers and must not be worn.

(please note during the COVID 19 lockdown uniform was hard to get we now have stock so plain black and plain red jumpers are no longer uniform)

For inquiries please do not hesitate to contact our Wellbeing Head Teacher, Mrs. Claire Leihn on 9625 7020 or email her at Claire.Leihn@det.nsw.edu.au.



Plumpton High School Procedures Reminders

What do I do if I need to pick my child up early or if they have an appointment and will return?

- Give my child a note with the time they need to leave and ask them to go to the office preferably first thing in the morning to get an early leavers pass.

or

- Call the office at the earliest convenience and advise them of the time and they will pass on the early leavers to the student
- Ask the student to go to the office at the time they need to leave by showing the teacher the early leavers note.
- If they are returning the office will put in a timed absence and when the student returns they need to inform the office they are back and then return to class.

What do I need to do if my child doesn't have the correct uniform?

- Write a note which lists the item of clothing you are missing, ask them to take the note to the office, and get a green uniform slip.

or

- Ring the office and explain the items of clothing which are missing and the office ladies will pass on a green uniform slip.
- Ensure that the child is wearing school appropriate clothing
- Ensure the correct uniform is out back on asap, if you need help to access the uniform please contact the office for a student assistance form.

What do I do if my child is absent?

- Call the office and inform them that my child is absent and this will be entered as an explained absence.
- When my child returns to school ask them to bring in a signed note which explains the absence to the front office.
- Use the Sentral App to explain the absence.

What does my child do if they are sick at school?

- Ask their teacher for a note to go to the sickbay
- Sickbay will assess the student and will do the following:
 1. Contact parents/guardians to organise students to go home
 2. In emergencies, arrange for an ambulance to take the student to school

Making a payment to the school

- Payments need to be made before school or at lunch (payments close at the end of lunch 2)
- Payments can also be made online(via the make a payment section on the website homepage) or over the phone
- EFTPOS or cash are both excepted

Any questions please contact the office 96257020 or email: plumpton-h.school@det.nsw.edu.au

ATTENDANCE

Attendance Updates Via E-mail & SMS



Dear Parents / Carers,

If you would like to develop an email link with our Head Teacher Administration, Ms Catterall regarding your child's ATTENDANCE at Plumpton High School, please just send her an email at:

deborah-jane.catterall@det.nsw.edu.au

The email should state the following: your name (first & last name), your child's name (first and last name) and what year they are in. She will then add you to her Parent/ Carer contact list. This will enable her to send you a graphic displaying your child's attendance record for the term. The graphic will be sent as an email attachment (Word file). This will be a quick form of communication if she has any attendance concerns regarding your child.

In 2013, the school has introduced a new attendance tracking system, that has removed the need for paper rolls and runners to collect the rolls. Teachers are now marking rolls electronically in class, giving the school instant data on student attendance in class (as shown below). The new system has been an instant success giving all staff access to an excellent attendance profile of all students, so that any concerning patterns of attendance can be addressed promptly. Remember that there is a very close relationship between high attendance and student success. To encourage students to set high standards for attendance, 3 awards will again be presented at Presentation Day & Graduation in 2020: Gold, Silver & Bronze Attendance Awards.

SMS Notifications

Since 2016 you would have been receiving SMS notifications if your child is either absent from school or late to school. Please reply to these SMS notifications promptly so that your child's attendance record can be updated. If the school does not have your most recent **mobile number**, could you please contact the school on 9625 7020 and request a '**Change/Update of Details Form**'



UNIFORM AT PLUMPTON HIGH SCHOOL

Enrolment and continuation at Plumpton High School (PHS) is in part conditional on the preparedness to abide by the school policies including those relating to school uniform requirements.

Year 7 to Year 9 Uniform

Girls: white PHS crested polo, black skirt, black 3/4 shorts or black pants, red PHS crested jumper and black leather shoes, white ankle socks or black stockings.

Boys: white PHS crested polo and black shorts or pants, red PHS crested jumper, white ankle socks and black leather shoes.

Year 10 to Year 12 Uniform

Girls: white PHS crested senior blouse and tartan skirt, shorts or black long pants, PHS crested jumper, white ankle socks or black stockings and black leather shoes.

Boys: white PHS crested senior shirt, black shorts or pants, red PHS crested jumper, white ankle socks and black leather shoes.

All black pants and shorts must be plain black with no stripes. Tights, short shorts, denim and any other jumpers are not school uniform and must not be worn. Sport uniform must not be worn to school. Students are to bring this in their bags and change into it when they have PDHPE or sport.

Uniform detentions may occur for students out of uniform.

REMINDER:

Students are expected to:

1. Wear correct uniform
2. If out of uniform for some reason bring a note from home and see the office for a uniform note which gives permission to be out of uniform for the day.
3. Show the teachers if asked for the note for permission to be out of uniform.
4. Get the correct uniform as quickly as possible
5. Get a student assistance if needed to get uniform from the front office

Reminder we are working hard to ensure all students are in correct uniform from the start of 2021 including black leather shoes for WHS reasons.

The Uniform shop is being restocked and is open Tuesday 8:00am-12:00pm and Thursday 11:00-3:00pm with school holiday dates being published soon.

Please remember any issues getting uniform or for uniform assistance **contact:**
HT Wellbeing Mrs Claire Leihn on 96257020 or claire.leihn@det.nsw.edu.au



BEING THE BEST WE CAN BE



Our School Expectations:

- ✓ Be Safe
- ✓ Be Respectful
- ✓ Be a Learner

We want our students to be:

- ✓ Great Learners
- ✓ Responsible, Productive Citizens
- ✓ Leaders Now and in the Future
- ✓ Kind and Respectful to ALL Others

YES

Can I answer YES to these questions?:

- ✓ Am I in the right place?
- ✓ Am I doing the right thing?
- ✓ Am I being fair?
- ✓ Am I being helpful?
- ✓ Am I being kind?



ALL ACTIONS HAVE CONSEQUENCES

At Plumpton High School, we understand that all actions have consequences. As a school, we work together in peaceful, helpful and kind ways so that the consequences of our actions are positive ones. There are many rewards for working together in such a way, including:

- Feeling good about ourselves and others
- Enjoying our lives at school
- Being able to participate in great learning and many school activities
- Being acknowledged for our work with merit certificates and other awards
- Being involved in leadership activities
- Being successful in our learning

Sadly, it happens that people sometimes lose their way and forget their responsibilities to themselves and to others in our school community. We have to make sure we have good systems in place to prevent such things from negatively affecting our lives at school and our learning. Some of the consequences for people behaving badly include:

- Warnings and action by your teacher if you fail to meet the behaviour standards.
- Referral to the head teacher for action if the problem persists.

ACHIEVING HIGH BEHAVIOUR STANDARDS TOGETHER

We all have a shared responsibility to help the learning and wellbeing of the large majority of students. To do this we need to re-establish our standards in a number of focus areas.

It must be clearly understood that there will be consequences for people who fail to meet the behaviour standards outlined in the document.

We cannot accept behaviours which impact negatively on our school learning environment. We each have a responsibility to be the best learners, citizens, and leaders we can be. We must respect the wellbeing of others and the learning of others



BEHAVIOUR EXPECTATIONS

	Be Safe	Be Respectful	Be a Learner
Common Areas	<ul style="list-style-type: none"> ● I wear school uniform. ● I walk at school. ● I keep my hands and feet to myself. ● I report any problems. ● I stay where I am supposed to be (in class during lesson or in bounds during lunch.) 	<ul style="list-style-type: none"> ● I say no to bullying. ● I follow teachers' instructions. ● I speak politely and use appropriate language. ● I put my rubbish in the bin. ● I leave banned items at home. ● I keep the school vandalism and graffiti free. 	<ul style="list-style-type: none"> ● I say no to bullying. ● I follow teachers' instructions. ● I speak politely and use appropriate language. ● I put my rubbish in the bin. ● I leave banned items at home. ● I keep the school vandalism and graffiti free
Class	<ul style="list-style-type: none"> ● I ask permission to leave my seat/class. ● I sit on my seat properly. ● I sit at my desk properly. ● I follow the safety procedures of the class. 	<ul style="list-style-type: none"> ● I listen to the person who is speaking to the class. ● I put my hand up and wait silently to speak. ● I take my hat off when I enter the room. ● I am accepting of the opinions and contributions of others. 	<ul style="list-style-type: none"> ● I do my class work to the best of my ability. ● I bring the equipment needed for each lesson.
Playground	<ul style="list-style-type: none"> ● I stay inbounds. ● I act and play safely. ● I report any dangerous or damaged equipment. ● I report strangers to a teacher. 	<ul style="list-style-type: none"> ● I wait my turn at the canteen. ● I start walking to class when the bell goes. ● I put my rubbish in the bins. 	<ul style="list-style-type: none"> ● I use the toilets during breaks rather than during class. ● I use lunchtime effectively by having something to eat, talking to friends, playing a game, visiting the library or seeing a teacher.
Hallways	<ul style="list-style-type: none"> ● I stay to the left when walking. ● I line up as directed by my teacher. ● I use the banisters for my hands. ● I carry my bag safely so it won't hit into others. 	<ul style="list-style-type: none"> ● I walk quietly so others can continue learning. ● I stand and wait until instructed to enter the room. ● I enter and exit classrooms without pushing. 	<ul style="list-style-type: none"> ● I move to class quickly. ● I encourage other students to get to class. ● I show that I know how to go from class to class. ● I have a permission note if I am out of class.
Toilets	<ul style="list-style-type: none"> ● I wash my hands after using the toilets. ● I keep the toilet facilities clean. 	<ul style="list-style-type: none"> ● I use the toilets correctly. ● I save water by turning off the tap. 	<ul style="list-style-type: none"> ● I use the toilets during lunch times. ● I have a permission note if I go to the toilets during class time.
Bus Bay/ Bus	<ul style="list-style-type: none"> ● I wait patiently for the bus. ● I stay behind the green fence while I wait for the bus. ● I get on and off the bus without pushing. ● I keep myself and my belongings inside the bus. 	<ul style="list-style-type: none"> ● I line up when I see my bus approaching. ● I speak politely to the bus driver and other passengers. 	<ul style="list-style-type: none"> ● I model the right behaviour on the bus. ● I have my bus pass and T-Card.
Formal Exams	<ul style="list-style-type: none"> ● I sit properly on my chair. ● I sit properly at my table. ● I walk carefully to my table. 	<ul style="list-style-type: none"> ● I am silent. ● I put my hand up and wait silently to ask a question. ● I face the front. ● I listen to instructions. ● I sit where I am asked. ● I leave banned items at home. 	<ul style="list-style-type: none"> ● I do my best and attempt every question. ● I bring the necessary equipment. ● I keep my eyes on my own work. ● I allow others to concentrate.
Assemblies	<ul style="list-style-type: none"> ● I enter & exit in an organised manner. ● I sit appropriately. 	<ul style="list-style-type: none"> ● I am quiet throughout the assembly. ● I listen to all announcements. ● I act as a mature audience member. ● I congratulate the achievements of others appropriately. 	<ul style="list-style-type: none"> ● I think about what is presented at the assembly.
Free Periods	<ul style="list-style-type: none"> ● I remain seated in the appropriate area. 	<ul style="list-style-type: none"> ● I am respectful of classes by sitting quietly. 	<ul style="list-style-type: none"> ● I use the time to complete all homework or study.



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