



# PLUMPTON HIGH SCHOOL

TERM 4 | ISSUE 54 | DECEMBER 2024

## PRINCIPAL'S MESSAGE

Dear students, parents, carers, business partners and our wider community,

I extend our gratitude to the collective effort of our educators, support staff, parents, and over 60 business partners, including ABCN and their member companies, The Duke of Edinburgh International Award Framework, Lend Lease, Citi Group, Waratah Education Foundation, Aurora Education Foundation and many more. Your support has been instrumental for the tremendous success of 2024 – thank you. We lead and achieve excellence by having high expectations, collaborating, working hard, smart and innovatively with people at the centre of everything we do that has led to these accomplishments continuing to build our wonderful school.

Our community is dedicated to keeping pace with the evolving world outside school, ensuring that our students are equipped for a successful and prosperous future. This is again realised in 2024 across a diverse landscape that includes academic accomplishment, creative and performing arts, technology, sport, wellbeing provision, positive school culture and school spirit, innovation and creativity across many of these areas. This being recognised nationally with Plumpton High School being recognised as 'The Educator 5-Star Innovative School of The Year Award 2024'.

Simon Sinek stated:

**"The ability to inspire those around you and to achieve remarkable things starts with WHY".**  
**"Your WHY is your purpose, cause or belief".**  
**"Knowing our WHY is essential for lasting success".**

What drives you to rise from your bed each morning? And why should anyone take notice?

Your impact on our school and community has been profound in 2024 because you grasped the significance of the "why." As you transition into another year, you are making a difference as optimistic global citizens, capable leaders who advocate for both yourselves, and your peers.

To all of you who hold optimism close to your hearts, keep that positive spirit alive. There will be moments ahead, both near and far, where the lessons learned in school will guide you through challenging times.

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# PRINCIPAL'S MESSAGE

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"Anything is possible if you work hard enough." This is a phrase that we frequently get to hear, but at Plumpton, we've seen it come to life. This school has helped many students accomplish goals they couldn't even imagine setting for themselves before walking through its doors. We are not only teaching you how to succeed in high school but also how to excel in life.

Think about this as you read some of the incredible accomplishments, we have made in 2024:

- 01 Recognised Nationally with us winning The Educator 5-Star Innovative School of The Year Award 2024 in Australia
- 02 90 2024 HSC Cohort students seeking an ATAR of the 130 Year 12 students, with 156 Early Entry university offers to date across various universities and degree courses. In addition to these offers we have 9 of our UTS U@Uni Year 12 students gained access to their chosen course taking the current university entry total to 165 offers.
- 03 8 students nominated for HSC Industrial Technology SHAPE Exhibition
- 04 Ugochi Duru selected for HSC Music Encore
- 05 Lead NSW Department of Education implementing the NSW EduChat generative Artificial Intelligence (AI) app and supporting School Networks in NSW through presentations at conferences
- 06 Taiko ensemble invited to perform for King and Queen of England
- 07 NAPLAN Year 7 & Year 9 Literacy and Numeracy measures above/well above Similar School Groups in Australia over 2023-2024
- 08 Masooma Mohammadi in Year 10 was awarded an ABCN Australian Scholarship
- 09 Jennifer Ton and Nyah Napoles Year 8 First Place 2024 Australian Day of AI competition
- 10 Annacemone Nashid Year 10 Blacktown City Council Youth Ambassadorship
- 11 Student Executive Council 145 members all undertaking commercial project management within the school and community
- 12 NSW Department of Education recognised Plumpton's Career Path Planning Framework & Futures Centre publishing 2 best practice case studies, presentations at the NSW Deputy Principals Conference and other forums
- 13 External Validation against the NSW School Excellence Framework excelled was undertaken by an external panel of experts with Plumpton excelling in 13 of 14 Themes in the framework
- 14 The Centre for Educational Statistics and Evaluation 'What Works Best' currently publishing a case study on Classroom Management excellence at Plumpton
- 15 Supporting Duke of Edinburgh International Award National and NSW Offices to increase access for socio-economically disadvantaged students
- 16 25 students completed/completing Gold Duke of Edinburgh, 55 Silver, 200 Bronze
- 17 Increased numbers of students High Distinction, Distinction, Credits in ICAS Maths, Australian Mathematics and History Competitions
- 18 60 corporate business partners mentoring in excess of 600 students annually.
- 19 Jonathan Fabar was awarded a Sydney West School Sport Association Blue in 2024 for Softball having also represented NSW at the National Championships and was selected in the All-Australian Schools Softball Team

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# PRINCIPAL'S MESSAGE

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- 20 Our Student Executive Council Christmas Toy Drive that engaged the community with 490 toys donated that were distributed to children at Mt Druitt and Blacktown Hospitals
- 21 Plumpton High School has achieved an extraordinary milestone, winning the Patron Zone Champions Shield for the third consecutive year at the annual Colebee Secondary School Sports Zone (CSSSA) 2024 Presentation

Our school continues to provide its students with a healthy and fairly competitive environment to help them grow in every sphere of activity, be it academics, leadership, sports or any other extra-curricular role. We have given equal opportunities to all our students so that they realize their true potential and get ready to face the outer world once they complete their school studies. And I am extremely pleased to see our students performing and excelling in their respective areas of interests supported by our incredible teachers and non-teaching staff, some of whom will be recognised tonight.

I'd like to leave you with this quote from Golda Meir:

**"Trust yourself.**

**Create the kind of self that you will be happy to live with all your life (that WHY).**

**Make the most of yourself by fanning the tiny, inner sparks of possibility into flames of achievement."**

Tim Lloyd  
Principal



# PRINCIPAL'S MESSAGE

## ***MOST INNOVATIVE SCHOOLS IN AUSTRALIA CONGRATULATIONS PLUMPTON HIGH SCHOOL***

Plumpton High School was announced as one of the most innovative schools in Australia in 2024. Congratulations to our wonderful team of teachers, students and non-teaching staff who strive each day to maintain the same rate of change as that in the world beyond school as we continue to build the next generation of global citizens and leaders of tomorrow.

Plumpton High School is part of the NSW EduChat Generative Artificial Intelligence (AI) pilot program and has been recognised by the NSW Department of Education team leading the pilot as an exemplar school. NSW EduChat is a generative text-based AI tool with both a teacher and separate student application.

The school has used the NSW EduChat AI tool to ensure our students/school are able to maintain the same rate of change as that in the world beyond school so as our students leave with necessary capacity to be successful in tertiary education and employment to secure bright successful futures. The tool has also reduced workload of teachers enabling them to spend more time in the higher order thinking domain and outsource the work to the gen AI tool and develop higher level teaching and learning resources.

Teachers have used NSW EduChat to undertake the following ways; Used for its education focus that is contextualised to the NSW curriculum, Assisting in designing scope and sequences, programs, learning resources based on syllabus points, producing exemplars for students and teachers to use in modelling excellence, in assessment to assist in making of rubrics, designing tasks and marking criteria, assisting in marking student work, assisting to write student report comments that provide accurate feedback to students, supporting out of faculty area teachers with designing learning resources, in conjunction with other AI tools such as Gamma and Magic school to design teaching and learning resources.

Students have been using the tool to support their learning as it has a Socratic questioning design where it will not give the answer to questions, but rather prompt students to follow steps and provide them advice on how they should go about finding the information they require to respond to set tasks. They have also been using the tool to provide them feedback on drafts they have prepared in set tasks where the tool provides real time responses that allow the student to continue with the completion of tasks without having to wait for teacher feedback. Students have been using NSW EduChat in conjunction with other AI tools to create images using a text to image generator tool.

Plumpton High School has been asked to present at a number of education conferences based on the work the teachers, students and executive at the school have undertaken in implementing the NSW EduChat gen AI tool. These include: the Western Sydney Region Principal's Conference alongside the Federal Minister for Science and Technology the Hon Ed Husic, AI experts from universities and the NSW EduChat Team; the AI in Education Mini Conference Teaching Tomorrow Harnessing AI Tools Today at Western Sydney University in conjunction with industry experts, NSW EduChat team;

Once again congratulations to our whole school community for the incredible work you undertake each day that is securing our students bright and prosperous futures.



# PRINCIPAL'S MESSAGE

## CONGRATULATIONS TO THE 2024 HSC CLASS

I am pleased to share the accomplishments of our Year 12 students following the release of their 2024 HSC results. More will be released when it is available.

Our students have performed very well, with their outcomes reflecting their dedication to their studies, the invaluable support from their families, and the guidance provided by our committed teachers support from family and business partners.

Congratulations to the nine students who were mentions on the NSW HSC Distinguished Achievers List.

### Distinguished Achievers List:

Ugochi Duru, Amelia Furneyvall, Ethan Hawke, Sumaya Joyia, Joshua Richards, Nikhat Rishad, Siddharth Sajith and Thomas Wilson.

### Some of the ATAR results have been released through the permission of students and include:

Joshua Richards – 93.45  
Sumaya Joyia - 89.65  
Ethan Hawke - 89.1  
Bushra Iram – 87.6  
Thao-Nghi Tran – 86.15  
David Rivera – 82.2  
Ugochi Duru - 81.6  
James Hupton 81.4  
Nikhat Rishad – 81.05.



Congratulations to the 8 Students selected for Industrial Technology HSC NESASHAPE Exhibition.

### HSC NESASHAPE Exhibition List:

Leviticus Atileo, Francis Baniqued, Ethan Hawke, Lennix Lafu, Ibrahim Muhmmad, Elijah Nisa-Blake, Braithe Roberts and Siddharth Sajith.

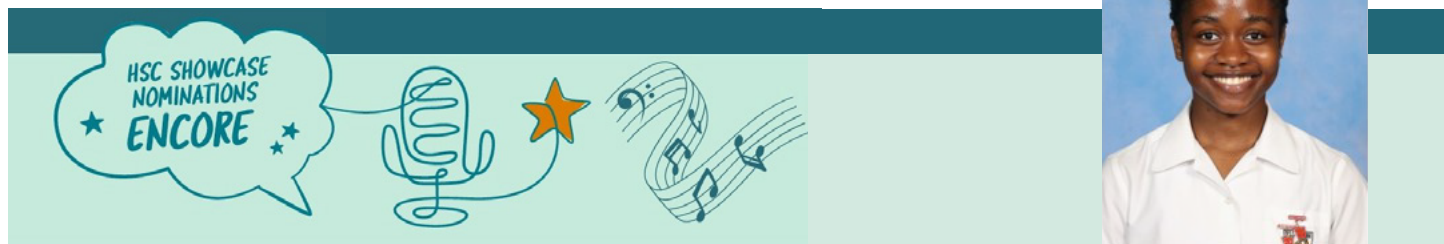


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# PRINCIPAL'S MESSAGE

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Congratulations to Ugochi Duru nomination for HSC Music ENCORE Showcase.



Congratulations to the 90 2024 HSC Cohort students seeking an ATAR of the 130 Year 12 students and their teachers for their outstanding efforts, with 156 Early Entry university offers to date across various universities and degree courses. In addition to these offers we have 9 of our UTS U@Uni Year 12 students who have gained access to their chosen course taking the current university entry total to 165 offers.

This year, our students actively engaged in co-curricular activities and a diverse range of school events. From sports and the arts to community service and Student Executive Council leadership roles, our Year 12 students have demonstrated remarkable talent and dedication. Their contributions in these areas have enriched our school community, showcasing the well-rounded individuals they have become and the graduate attributes we aim to instil in all our students.

I want to take a moment to celebrate each student's achievements. Their perseverance and determination have been inspiring, and we take great pride in their successes.

To our parents, families, and the wider community, your encouragement has been crucial in creating an environment that nurtures learning and growth.

As we celebrate these achievements, we can look ahead with optimism. Our Year 12 students are now ready to embark on the next chapter of their lives, equipped with the knowledge and skills necessary to thrive in their chosen paths.

Plumpton High School Early Entry University Offers for 2025				
Last Name	First Name	Course	University	Program
Ahmad	Hibah	UNSW Prep Program (Science)	UNSW	Gateway Program
Ahmad	Hibah	Bachelor of Criminology	Western Sydney University	True Rewards
Ahmad	Hibah	Bachelor of Exercise & Sport Science	Torrens University	Early Entry
Ahmad	Hibah	Bachelor of Nutrition	Torrens University	Early Entry
Ahmad	Hibah	Diploma of Exercise & Sport Science	ACU	ACU Guarantee
Ahmad	Hibah	Bachelor of Sports & Exercise Science	UTS	School Recommendation Scheme
Ahmad	Hibah	Bachelor of Psychology/Bachelor of Criminology	UTS	School Recommendation Scheme
Ahmad	Hibah	Bachelor of Science (Biotechnology/Medical Science)	UTS	School Recommendation Scheme
Ahmad	Maaz	Bachelor of Professional Accounting	Macquarie University	School Recommendation Scheme
Ahmad	Samar	Bachelor of Applied Finance/Bachelor of Professional Accounting	Macquarie University	School Recommendation Scheme
Alassadi	Zeinab	Bachelor of Health Science	ACPE	Early Entry
Alassadi	Zeinab	Bachelor of Social Science	University of Wollongong	Early Entry
Alassadi	Zeinab	Bachelor of Nursing	Torrens University	Early Entry
Alassadi	Zeinab	Bachelor of Psychology	Torrens University	Early Entry
Alassadi	Zeinab	Bachelor of Midwifery	Southern Cross University	Early Entry
Ahmad	Maaz	UNSW Prep (Business)	UNSW	Gateway Program
Alassadi	Zeinab	Open Foundation Course	University of Newcastle	Early Entry
Alassadi	Zeinab	Bachelor of Biomedical Science	University of New England	Early Entry
Alassadi	Zeinab	Bachelor of Scientific Studies	University of New England	Early Entry
Alassadi	Zeinab	Diploma in Science	University of New England	Early Entry
Alassadi	Zeinab	Bachelor of Social Work	Western Sydney University	True Rewards
Ali	Anis	Bachelor of Nursing	Torrens University	Early Entry
Alassadi	Zeinab	Bachelor of Science	UNSW	Gateway Program
Ali	Zia	Bachelor of Nursing	Torrens University	Early Entry

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# PRINCIPAL'S MESSAGE

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Plumpton High School Early Entry University Offers for 2025				
Last Name	First Name	Course	University	Program
Ahmad	Hibah	UNSW Prep Program (Science)	UNSW	Gateway Program
Ahmad	Hibah	Bachelor of Criminology	Western Sydney University	True Rewards
Ahmad	Hibah	Bachelor of Exercise & Sport Science	Torrens University	Early Entry
Ahmad	Hibah	Bachelor of Nutrition	Torrens University	Early Entry
Ahmad	Hibah	Diploma of Exercise & Sport Science	ACU	ACU Guarantee
Ahmad	Hibah	Bachelor of Sports & Exercise Science	UTS	School Recommendation Scheme
Ahmad	Hibah	Bachelor of Psychology/Bachelor of Criminology	UTS	School Recommendation Scheme
Ahmad	Hibah	Bachelor of Science (Biotechnology/Medical Science)	UTS	School Recommendation Scheme
Ahmad	Maaz	Bachelor of Professional Accounting	Macquarie University	School Recommendation Scheme
Ahmad	Samar	Bachelor of Applied Finance/Bachelor of Professional Accounting	Macquarie University	School Recommendation Scheme
Alassadi	Zeinab	Bachelor of Health Science	ACPE	Early Entry
Alassadi	Zeinab	Bachelor of Social Science	University of Wollongong	Early Entry
Alassadi	Zeinab	Bachelor of Nursing	Torrens University	Early Entry
Alassadi	Zeinab	Bachelor of Psychology	Torrens University	Early Entry
Alassadi	Zeinab	Bachelor of Midwifery	Southern Cross University	Early Entry
Ahmad	Maaz	UNSW Prep (Business)	UNSW	Gateway Program
Alassadi	Zeinab	Open Foundation Course	University of Newcastle	Early Entry
Alassadi	Zeinab	Bachelor of Biomedical Science	University of New England	Early Entry
Alassadi	Zeinab	Bachelor of Scientific Studies	University of New England	Early Entry
Alassadi	Zeinab	Diploma in Science	University of New England	Early Entry
Alassadi	Zeinab	Bachelor of Social Work	Western Sydney University	True Rewards
Ali	Anis	Bachelor of Nursing	Torrens University	Early Entry
Alassadi	Zeinab	Bachelor of Science	UNSW	Gateway Program
Ali	Zia	Bachelor of Nursing	Torrens University	Early Entry
Ali	Zia	Bachelor of Sports Science	ACPE	Early Entry
Ali	Anis	Bachelor of Biomedical Science	University of New England	Early Entry
Ali	Anis	Bachelor of Nursing	University of New England	Early Entry
Ali	Anis	Bachelor of Scientific Studies	University of New England	Early Entry
Ali	Anis	Bachelor of Health Science (Exercise)	ACPE	Early Entry
Ali	Anis	Bachelor of Biomedical Science	ACU	ACU Guarantee
Bailey	Maddison	Bachelor of Primary Teaching	University of Newcastle	Early Entry
Bundu	Fatima	Bachelor of Criminology/Bachelor of Laws	University of New England	Early Entry
Ali	Zia	University Prep Program (Science)	UNSW	Gateway Program
Ali	Anis	UNSW Prep (Science)	UNSW	Gateway Program
Bailey	Maddison	Bachelor of Education (Primary) (Honours)	UNSW	Gateway Program
Byrnes	Kyan	Bachelor of Science (Chemistry)	UTS	School Recommendation Scheme
Cartwright Cham	Emilia	Bachelor of Arts (Pathways to Teaching Secondary)/Masters of Teaching	Western Sydney University	School Recommendation Scheme
Byrnes	Kyan	Bachelor of Science	UNSW	Gateway Program
Chand	Shivesh	Bachelor of Commerce	Macquarie University	Leaders and Achievers
Chand	Shivesh	Bachelor of Business	Torrens University	Early Entry
Chand	Shivesh	Bachelor of Business	University of New England	Early Entry
Chand	Shivesh	Bachelor of Business	Western Sydney University	True Rewards
Byrnes	Kyan	Bachelor of Science (Chemistry)	UNSW	Gateway Program
Charles	Hezekiah	Bachelor of Laws	University of Notre Dame	Early Entry
Charles	Hezekiah	Bachelor of Laws	Western Sydney University	True Rewards
Charles	Hezekiah	Bachelor of Criminology	University of Newcastle	Early Entry
Charles	Hezekiah	Bachelor of Criminology/Bachelor of Laws	University of New England	Early Entry
Charles	Hezekiah	Bachelor of Law	UTS	School Recommendation Scheme
Chaudhry	Ayma	Bachelor of Education (Primary)	Macquarie University	Leaders and Achievers
Chaudhry	Ayma	Bachelor of Psychological and Social Sciences	Western Sydney University	True Rewards
Chaudhry	Ayma	Bachelor of Education Futures/ Masters of Teaching in Primary Education	UTS	School Recommendation Scheme
David	Jaron	Bachelor of Landscape Architecture (Honours)	University of Canberra	School Recommendation Scheme
Duru	Ugochi	Bachelor of Nursing	University of Wollongong	Early Entry
Duru	Ugochi	Bachelor of Pre-Medicine	University of Wollongong	Early Entry
Duru	Ugochi	Bachelor of Medical Science	Macquarie University	Leaders and Achievers
Duru	Ugochi	Bachelor of Medical Science	Western Sydney University	True Rewards
Duru	Ugochi	Bachelor of Medical Science	UTS	Early Entry
Duru	Ugochi	Bachelor of Nursing	Western Sydney University	True Rewards
Duru	Ugochi	Bachelor of Medical Science	Western Sydney University	School Recommendation Scheme
Duru	Ugochi	Bachelor of Nursing	Western Sydney University	School Recommendation Scheme
Fleming	Ella	Bachelor of Psychological Science/Bachelor of Social Science	University of Wollongong	Early Entry
Fleming	Ella	Bachelor of Nursing	University of Wollongong	Early Entry
Fleming	Ella	Bachelor of Nursing	University of New England	Early Entry
Fleming	Ella	Bachelor of Psychological Science	University of New England	Early Entry
Fleming	Ella	Bachelor of Education (K-12)	University of New England	Early Entry
Fleming	Ella	Bachelor of Medical Science Radiation (Nuclear Radiation)	University of Newcastle	Early Entry
Byrnes	Kyan	Bachelor of Science (Honours) Chemistry	UNSW	Gateway Program
Furneyvall	Amelia	Bachelor of Social Work	University of New England	Early Entry
Furneyvall	Amelia	Bachelor of Media and Communications	Macquarie University	Leaders and Achievers
Hawke	Ethan	Bachelor of Education (Secondary STEM)	University of New England	Early Entry
Joyia	Sumaya	Bachelor of Education (Early Childhood and Primary)	Macquarie University	School Recommendation Scheme
Kaur	Kavleen	Bachelor of Accounting/Bachelor of Law	Western Sydney University	True Rewards
Hawke	Ethan	Bachelor of Engineering (Honours)(Electrical)/Master of Engineering (Electrical)	UNSW	Gateway Program
Khan	Abdullah	Bachelor of Information Technology and Bachelor of Engineering (Honours)	Macquarie University	School Recommendation Scheme
Hawke	Ethan	Bachelor of Engineering (Honours) (Telecommunications/Electrical/Quantum)	UNSW	School Recommendation Scheme
Legaspi	Jcelle	Bachelor of Human Rights/Bachelor of Laws	ACU	ACU Guarantee
Legaspi	Jcelle	Bachelor of Criminology and Law	Western Sydney University	True Rewards

# PRINCIPAL'S MESSAGE

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Last Name	First Name	Course	University	Program
Chand	Shivesh	Bachelor of Aviation (Flying)	UNSW	Gateway Program
Hawke	Ethan	Bachelor of Information Technology	ACU	ACU Guarantee
Hawke	Ethan	Bachelor of Construction Management (Honours)	Western Sydney University	True Rewards
Hawke	Ethan	Bachelor of Engineering (Hons) (Electrical)	UTS	Early Entry
Hawke	Ethan	Bachelor of Education (Secondary)	Macquarie University	Leaders and Achievers
Hawke	Ethan	Bachelor of Engineering (Honours) Electrical	UTS	School Recommendation Scheme
Hawke	Ethan	Bachelor of Construction Management (Honours)	Western Sydney University	School Recommendation Scheme
Charles	Hezekiah	Bachelor of Criminology and Criminal Justice	UNSW	Gateway Program
Dizon	Adrien	UNSW Prep (Business)	UNSW	Gateway Program
Hubble	Jorja	Bachelor of Psychology	Macquarie University	Leaders and Achievers
Hubble	Jorja	Bachelor of Primary Education	University of Wollongong	Early Entry
Hubble	Jorja	Bachelor of Psychological Science	University of Wollongong	Early Entry
Hubble	Jorja	Bachelor of Psychology	Macquarie University	Leaders and Achievers
Hubble	Jorja	Bachelor of Social Work	Western Sydney University	True Rewards
Hubble	Jorja	Bachelor of Social Work	Western Sydney University	School Recommendation Scheme
Fleming	Ella	Bachelor of Science	UNSW	Gateway Program
Furneyvall	Amelia	Bachelor of Fine Arts/Bachelor of Media	UNSW	Gateway Program
Iram	Bushra	Bachelor of Education (Secondary)	Macquarie University	Leaders and Achievers
Joyia	Sumaya	Bachelor of Education (Primary)	Macquarie University	Leaders and Achievers
Joyia	Sumaya	Bachelor of Nursing	Western Sydney University	True Rewards
Joyia	Sumaya	Bachelor of Education (Early Childhood and Primary)	Macquarie University	School Recommendation Scheme
Joyia	Sumaya	Bachelor of Nursing	Torrens University	School Recommendation Scheme
Joyia	Sumaya	Bachelor of Nursing	University of Sydney	School Recommendation Scheme
Hubble	Jorja	Bachelor of Education (Primary) (Honours)	UNSW	Gateway Program
Malaluan	Phoebe	Bachelor of Science	Macquarie University	School Recommendation Scheme
Malaluan	Phoebe	Bachelor of Science	Macquarie University	School Recommendation Scheme
Malaluan	Phoebe	Bachelor of Science	Western Sydney University	True Rewards
Hubble	Jorja	Bachelor of Education (primary) (Honours)	UNSW	Gateway Program
Moheed	Areeba	Bachelor of Speech and Hearing Sciences	Macquarie University	Leaders and Achievers
Muhammad	Ibrahim	Bachelor of Professional Accounting	Macquarie University	School Recommendation Scheme
Okerefor	Judith	Bachelor of Sport and Exercise Science	Macquarie University	Leaders and Achievers
Parker	Ella	Bachelor of Coaching (Strength & Conditioning)	ACPE	Early Entry
Parker	Ella	Bachelor of Arts/Psychology	University of Notre Dame	Early Entry
Parker	Ella	Bachelor of Social Sciences	University of Newcastle	Early Entry
Parker	Ella	Bachelor of Social Sciences (Psychology)	Charles Sturt	CSU Advantage
Rishad	Nikhat	Bachelor of Medical Science (Human Nutrition)(Innovative Foods)	Western Sydney University	True Rewards
Rishad	Nikhat	Bachelor of Business	Macquarie University	School Recommendation Scheme
Rishad	Nikhat	Bachelor of Business	Macquarie University	School Recommendation Scheme
Hupton	James	Bachelor of Design/Bachelor of Media	UNSW	Gateway Program
Shinwari	Marwah	Bachelor of Law	University of New England	Early Entry
Shinwari	Muskan (Mariam)	Bachelor of Commerce	ACU	ACU Guarantee
Shinwari	Muskan (Mariam)	Bachelor of Law	University of New England	Early Entry
Shinwari	Marwah	Bachelor of Nursing	University of New England	Early Entry
Shinwari	Marwah	Bachelor of Criminology	University of New England	Early Entry
Soward	Sophie	Bachelor of Midwifery	ACU	ACU Guarantee
Soward	Sophie	Bachelor of Nursing	Torrens University	Early Entry
Taulia	Epenesa	Bachelor of Policing	Western Sydney University	True Rewards
Touissant	Liam	Bachelor of Physical Education	Western Sydney University	True Rewards
Toussaint	Liam	Bachelor of Health and Physical Education Pathway to Teaching/Master in Teaching	Western Sydney University	School Recommendation Scheme
Tran	Thao-Nghi	Bachelor of Psychology	Macquarie University	Leaders and Achievers
Iram	Bushra	Bachelor of Science/Bachelor of Education (Secondary)	UNSW	Gateway Program
Tran	Thao-Nghi	Bachelor of Psychology	Macquarie University	Leaders and Achievers
Tran	Thao-Nghi	Bachelor of Tourism and Event Management	Western Sydney University	True Rewards
Kaur	Kavleen	Bachelor of Arts	UNSW	Gateway Program
Uddin	Sabeeh	Bachelor of Cyber Security	Macquarie University	Leaders and Achievers
Uddin	Sabeeh	Bachelor of Information Technology and Bachelor of Engineering (Honours)	Macquarie University	School Recommendation Scheme
Viegas	Leanne	Bachelor of Design in Interior Architecture	UTS	U@Uni
Khan	Abdullah	Bachelor of Science	UNSW	Gateway Program
Legaspi	Jcelle	Bachelor of Criminology and Criminal Justice	UNSW	Gateway Program
Legaspi	Jcelle	Bachelor of Criminology & Criminal Justice	UNSW	Gateway Program
Young	Jamie-Leigh	Bachelor of Physical Education/Masters in Teaching (Secondary)	Western Sydney University	True Rewards
Malaluan	Phoebe	Bachelor of Science	UNSW	Gateway Program
Moheed	Areeba	Bachelor of Nutrition/Masters in Dietetics and Food Innovation	UNSW	Gateway Program
Charles	Hezekiah	Bachelor of Criminology	Macquarie University	Leaders and Achievers
Muhammad	Ibrahim	UNSW Prep (Science)	UNSW	Gateway Program
Richards	Joshua	Bachelor of Advanced Science (Honours)/Bachelor of Science (Computer Science)	UNSW	Gateway Program
Roberts	Braithe	UNSW Prep (Humanities)	UNSW	Gateway Program
Shinwari	Marwah	UNSW Prep Program (Arts & Social Sciences)	UNSW	Gateway Program
Toussaint	Liam	UNSW Prep (Humanities)	UNSW	Gateway Program
Tran	Thao-Nghi	Bachelor of Psychological Science	UNSW	Gateway Program
Uddin	Sabeeh	Bachelor of Cyber Security	UNSW	Gateway Program
Wilson	Thomas	Bachelor of Arts	UNSW	Gateway Program
Yolola	Jehziel	UNSW Prep Program (Arts & Social Sciences)	UNSW	Gateway Program
Yolola	Jahzeel	UNSW Prep Program (Arts & Social Sciences)	UNSW	Gateway Program
	Unknown	UNSW Prep Program (Science)	UNSW	Gateway Program
	Unknown	UNSW Prep Program (Science)	UNSW	Gateway Program



# PRINCIPAL'S MESSAGE

## DUX 2024 RECOGNITION – CONGRATULATIONS HIGH ACHIEVING STUDENTS

Congratulations to the Dux recipients in Years 7-12 for 2024 at Plumpton High School who have demonstrated academic excellence through hard work, resilience, courage and determination to achieve outstanding results:

**Year 7 - Joint** – Willow Dartnell & Param Joshi

**Year 8** – Zakariya Al-Shible

**Year 9** – Tanisha Alizah

**Year 10** – Ewen Neoh

**Year 11** – Caiden Bond

**Year 12** – Joshua Richards

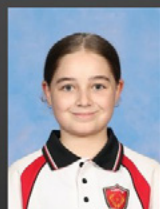


I believe it is extremely important to recognise the Dux in each year of our school. Recognising the Dux of the school serves multiple important purposes that contribute to the overall educational environment. Firstly, it celebrates academic excellence and provides a tangible acknowledgement of our students' hard work, dedication, and commitment to their studies. This recognition can motivate not only the Dux but also their peers to strive for similar achievements, fostering a culture of aspiration and diligence within our school community.

Honouring the Dux highlights the value of education and reinforces the idea that academic success is attainable through perseverance and effort. It can inspire younger students to set high goals and understand the pathways to achieving them. Additionally, the recognition of the Dux often brings families and the community together, creating a supportive atmosphere that values educational accomplishments.

Furthermore, it reinforces the importance of a well-rounded education, as our school encourages not just academic success but also contributions to extracurricular activities and community service. Overall, recognising the Dux is a celebration of achievement that uplifts our school community, instilling pride and a shared commitment to excellence.

Once again congratulations upon this exceptional achievement



*Joint Dux Year 7  
Excellence Award  
Italian, PDHPE  
Commendation Award  
Music  
Zone Representative  
Cross Country  
Attendance Excellence*

**Willow Dartnell**



*Joint Dux Year 7  
Excellence Award  
Mathematics, Science  
Commendation Award  
English  
Attendance Excellence*

**Param Joshi**

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# PRINCIPAL'S MESSAGE

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*Dux Year 8*

*Excellence Award*



Engineering Studies, HSIE, PDHPE, Science,  
Sport Studies, Visual Arts

*Commendation Award*

Mathematics, Technology Mandatory

*Age Champion*

Athletics, Cross Country

*Zone Representative*

Athletics, Cross Country

**Zakariya Al-Shible**



*Dux Year 9*

*Excellence Award*

HSIE, PDHPE

*Commendation Award*

Computing Technology, Graphics Technology



**Tanisha Alizah**



*Dux Year 10:*

*Excellence Award:* Commerce, English, Geography,  
History, PDHPE, Science

*Commendation Award* Drama

*Zone Representative* Athletics, Netball

*Waratah Education Scholarship*

*Duke of Edinburgh Award* Bronze & Silver



Area of Interest/Career Goal  
Entertainment

**Ewen Neoh**



*Dux Year 11*

*Excellence Award*

Biology, English Advanced, English  
Extension 1, Mathematics Advanced,  
PDHPE, Physics

*Commendation Award*

Mathematics Extension 1, SLR  
*Waratah Education Scholarship*

*Principals Award*

Attendance Excellence



**Caiden Bond**



*Dux Year 12 – ATAR 93.45*

*NSW 2024 HSC Distinguished Achievers  
List: Software Design and Development*



*First Place* English Advanced,  
Mathematics Extension 1, Physics,  
Software Design and Development  
Prefect

*Career Ambition*

Computational Astrophysicist

**Joshua Richards**



# PRINCIPAL'S MESSAGE

## **PLUMPTON CAPTAINS, VICE-CAPTAINS AND PREFECTS MEET HIS MAJESTY KING CHARLES AND HER MAJESTY QUEEN CAMILLA**

Plumpton High School Captains, Vice-Captains and Prefects were honoured to be invited to attend the Premiers Community BBQ. At the event we were also honoured to meet His Majesty King Charles and Her Majesty Queen Camilla.

The BBQ was a wonderful celebration and display of the incredible cultural diversity including and success of Western Sydney and the amazing NSW rural community. Both of whom contribute so much to the richness of our great state and Australia.

Cultural performances were on display from musicians and dancers from schools and community groups along with produce from our farmers and rural communities, business in Western Sydney and Emergency Services who contribute so much.

Students were able to mix with the many celebrities and athletes who have contributed much to Australia and NSW from Western Sydney including Ahn Do, the Wiggles, Adam Liao and many more.



Continued on next page 

# PRINCIPAL'S MESSAGE

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# PRINCIPAL'S MESSAGE

## **PLUMPTON PERFORMS FOR HIS MAJESTY KING CHARLES AND HER MAJESTY QUEEN CAMILLA**

Congratulations to our senior Plumpton Taiko ensemble who were honoured to be invited to perform for His Majesty King Charles and Her Majesty Queen Camilla at the Premiers Community BBQ. Congratulations and thank you also to Mr. Symes who leads the Taiko ensemble who continue to display excellence.

The students performed at Schools Spectacular and the Ministers Awards in 2023 amongst a number of other performances. There are approximately 40 students learning Taiko drumming at Plumpton through our Gifted and Talented (HPGE) program.

Once again congratulations upon your tremendous performance.



# PRINCIPAL'S MESSAGE

## HIGH DISTINCTION ICAS MATHEMATICS COMPETITION 2024

Outstanding results have been achieved by our students in the 2024 ICAS Mathematics Assessment. Congratulations to Ysabela who achieved a High Distinction meaning she placed in the top 1% of approximately 1 million students who undertake the ICAS Mathematics Assessment.

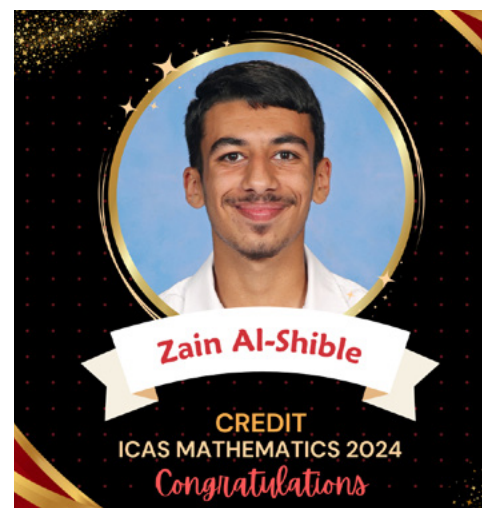
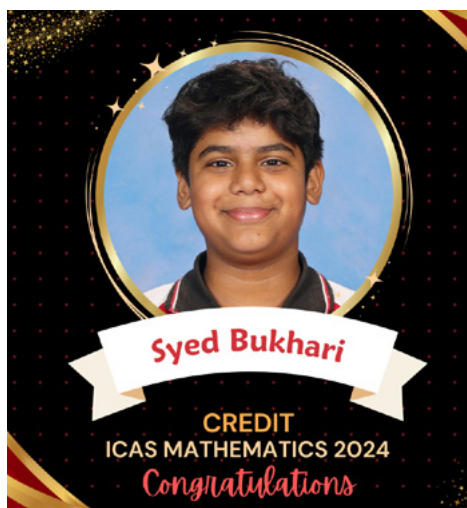
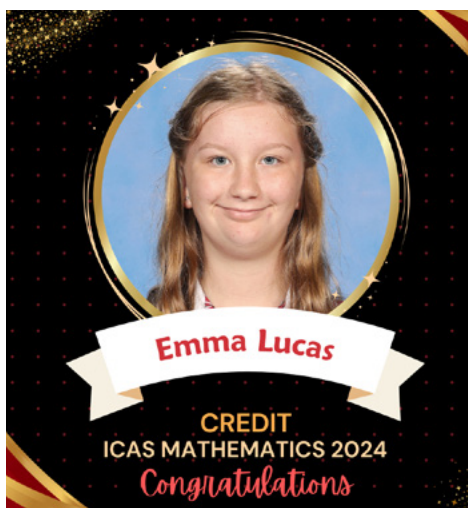
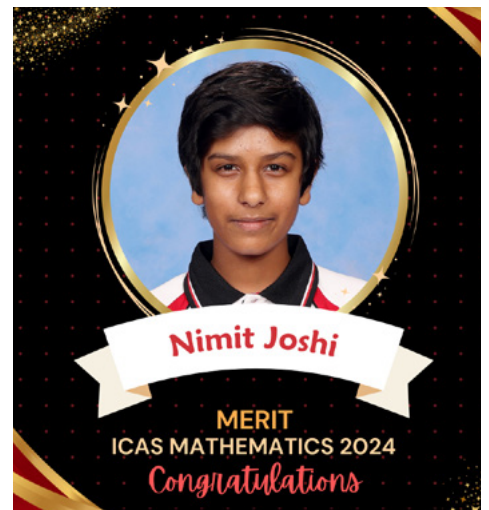
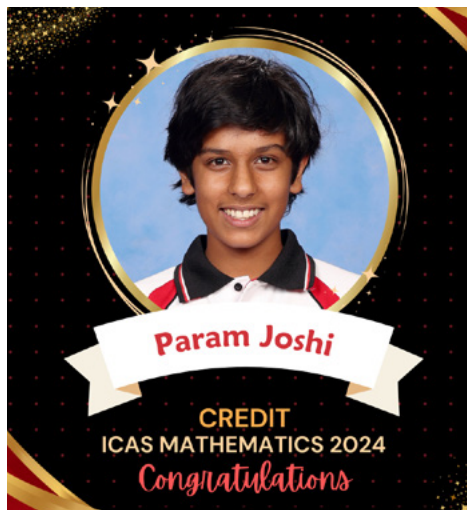
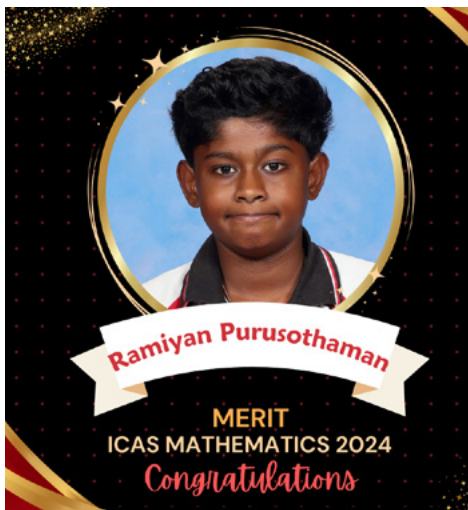
Congratulations to Kias Tomlinson who achieved a Distinction equivalent to the top 10% of students undertaking the ICAS assessment.

Congratulations to Param Joshi, Syed Bukhari, Emma Lucas, Taha Ali, Jannalyn Barbuco, Zain Al-Shible, Kris Santos and Ayaan Syed who achieved Credits.

In addition, congratulations to students who achieved a Merit - Willow Dartnell, Nimit Joshi, Samaira Ali, Ramiyan Purusothaman and Bilal Faraz

Congratulations to the Mathematics Faculty at Plumpton High School for the incredible teaching and learning they are undertaking to ensure our students have the very best opportunity to succeed and attain excellence.

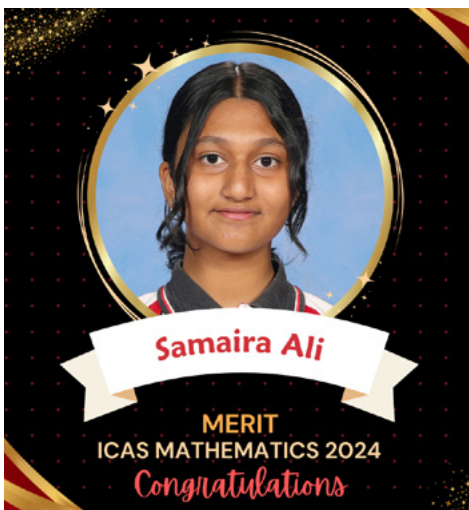
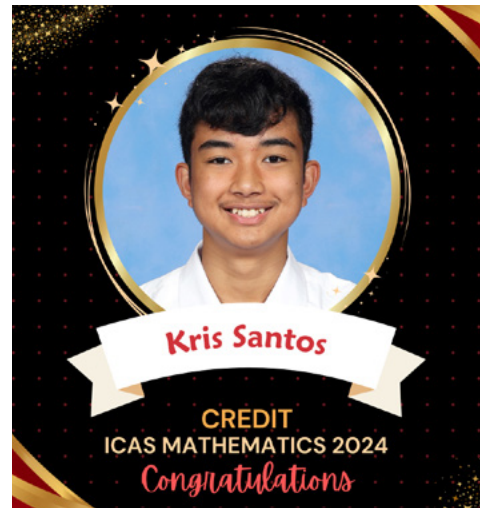
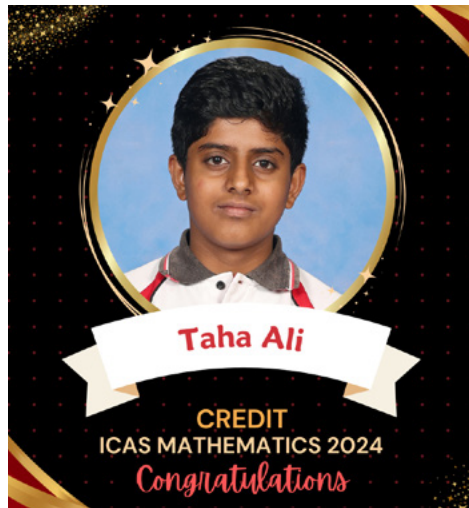
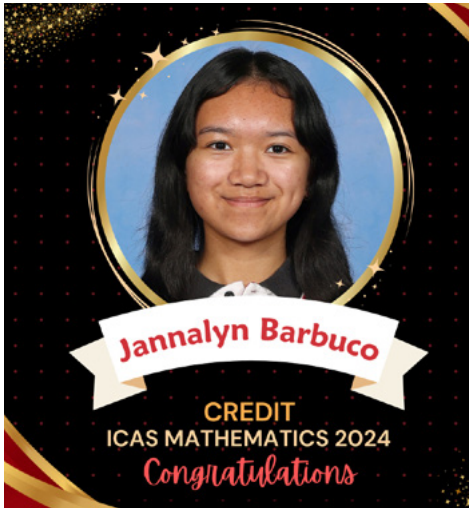
It is excellent to see in 2024 that 52 Plumpton High School students sat the ICAS Mathematics Assessment, a marked increase from previous years also with more students gaining recognition at the higher level of achievement.



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# PRINCIPAL'S MESSAGE

Continued from previous page...



## ICAS International Mathematics Assessment 2024

Name		Year	Award Level
YSABELA	MARASIGAN	9	High Distinction
KIAS	TOMLINSON	10	Distinction
PARAM	JOSHI	7	Credit
SYED ZAID ALI	BUKHARI	8	Credit
EMMA	LUCAS	8	Credit
TAHA	ALI	9	Credit
JANNALYN	BARBUCO	9	Credit
ZAIN	AL-SHIBLE	10	Credit
KRIS	SANTOS	10	Credit
AHYAAN	SYED	6	Credit
WILLOW	DARTNELL	7	Merit
NIMIT	JOSHI	7	Merit
SAMAIRA	ALI	8	Merit
RAMIYAN	PURUSOTHAMAN	8	Merit
BILAL	FARAZ	6	Merit



# PRINCIPAL'S MESSAGE

## EXCELLENCE IN AUSTRALIAN HISTORY COMPETITION

Congratulations to the students who gained exceptional result in the 2024 Australian History Competition. In year 7 Rose Lucas achieved a High Distinction, Willow Dartnell a Distinction. Year 8 Samaira Ali & Emma Lucas achieved a High Distinction, Kai Surma and Manal Tayyab Distinctions. Year 9 Ezekiel Wlodarski a High Distinction & Mohammad Rizvi a Distinction. Year 10 Leila Martin & Kris Santos Distinctions.

In Term 3, approximately 120 students from Year 7-10 took part in the Australian History Competition. The students competed against thousands of students across Australia. During the competition, competitors had to complete 50 source-based questions in 45 minutes. We congratulate all students for their participation.

Congratulations to the incredible teachers who have supported these students through their high-quality teaching and learning enabling such outstanding results.

Once again congratulations to students and special recognition is given to the following students on the PHS High Achievers List.



Year 7	Achievement
Rose Lucas	High Distinction
Willow Dartnell	Distinction
Malika Budiman	Credit
Elijah Chaseling	Credit
Scarletie Hore	Credit
Rhona Santos	Credit
Connor Velasco	Credit

Year 8	Achievement
Samaira Ali	High Distinction
Emma Lucas	High Distinction
Kai Surma	Distinction
Manal Tayyab	Distinction
Zak Al-Shible	Credit
Emie Dominguez	Credit
Liam Ward	Credit
Lokesh Yalamanchili	Credit

Year 9	Achievement
Ezekiel Wlodarski	High Distinction
Mohammed Rizvi	Distinction
Jannalyn Barbuco	Credit
Dev Patel	Credit
Holleigh Smith	Credit

Year 10	Achievement
Leila Mirian	Distinction
Kris Santos	Distinction
Haaziq Anwaar	Credit
Jack Crawford	Credit
Isaac Lee	Credit





# PRINCIPAL'S MESSAGE

## **CONGRATULATIONS MASOOMA - 2024 ABCN SCHOLAR**

Outstanding accomplishment by Masooma in Year 10 who has been awarded an ABCN Scholarship. Masooma was presented with her scholarships at the ABCN End of Year Presentation event hosted by the Commonwealth Bank at The Foundry in Eveleigh. Masooma is 1 of 32 students from approximately 300 applications across Australia to be awarded this prestigious scholarship. This demonstrates her intellectual ability, leadership capacity, determination, courage, community contribution and commitment to striving for excellence.

### **An ABCN Scholarship entitles Scholars to:**

- A senior business mentor selected by ABCN from their network of member companies
- \$7000 over years 11, 12 and the first year of further education, training or employment
- Participate in the ABCN Accelerate program

Plumpton High School has proudly partnered with ABCN for the past nine years and is commencing year 10 in 2025. We would like to express our sincere thanks to ABCN and its member companies that provide our students opportunities by opening doors and access to business networks to build their level of innovation, creativity, knowledge, skills and leadership capacity.

Some of Plumpton High School's ABCN business partners that we work with on a regular basis include Lend Lease, Bain and Company, TAL, JP Morgan, PVH, Microsoft, Amex, Optus, Accenture, Adobe, Ernst and Young, Minter Ellison, KPMG and The Commonwealth Bank. Plumpton students have now been awarded 12 ABCN Scholarships over the last 9 years, which is an outstanding achievement. Students can potentially be offered employment with these companies following the completion of their studies. Two of our previous ABCN Scholar alumni Faqeeha Amal and Sabeeka Shakeel also attended the evening with mentors Taryn and Sarah.

I would also like to acknowledge the work of our Student Advocate Gemma Avon who supports our ABCN scholars' leadership and learning journey working closely with them and our business partners.

Once again congratulations Masooma upon this prestigious scholarship.



# PRINCIPAL'S MESSAGE

## **JUNIOR & SENIOR STUDENT EXECUTIVE COUNCIL CHRISTMAS TOY DRIVE**

On behalf of the Student Executive Council, we would like to extend our heartfelt gratitude for your generous contributions to our Christmas Toy Drive. Your kindness and support have made a significant impact on the lives of many children in our community.

Thanks to your donations!! We were able to collect an incredible number of toys (490 in total) that will bring joy and smiles to children in Mt. Druitt Hospital this holiday season. It is inspiring to see how our community comes together to support one another, especially during this special time of year.

We also want to acknowledge the hard work of Timezone (Mt. Druitt), Commonwealth Bank (Plumpton and Mt. Druitt Branches), Camp Australia (Ms. Sadaf Tayyab, Ms. Jaswinder Kaur, Ms. Hina Javed, Ms. Kavita Ghai, and Ms. Madiha Fakhir), and Blacktown Ponds Lions Club who donated toys and supported us. Together, we have shown that our school community is truly dedicated to making a positive impact.

We would also like to acknowledge the efforts of our Junior and Senior SEC students who tirelessly helped organise, sort, pack, wrap, and distribute the toys. Their dedication, along with your generosity, has truly exemplified the spirit of giving that embodies our school and community.

Thank you also for the tireless work of our Student Executive Council Coordinators – Ms Kohistani, Mr Chandra and Ms Racela for their incredible work in building the capacity of our students, the next generation of community leaders.

Thank you once again for your support and for helping us spread joy this Christmas. We wish you and your families a wonderful holiday season filled with love, laughter, and happiness.

With gratitude, The Student Executive Council 2024



# PRINCIPAL'S MESSAGE

## **UGOCHI DURU EXCELLENCE IN HSC MUSIC - HSC MUSIC ENCORE SHOWCASE NOMINATION**

We are delighted to announce that Ugochi Duru of year 12 2024 has received an ENCORE nomination for her outstanding music performance work in her HSC. This prestigious recognition showcases Ugochi's dedication, talent, and passion for music, placing her among the elite HSC Music students in New South Wales.

Ugochi has also featured over the past 6 years in many school and non-school based events such as performing for the Duke of Edinburgh at NSW Parliament House in 2023, Shrek the musical, NSW Schools Spectacular and Pulse.

ENCORE presents a curated selection of exceptional major works from students across the state, highlighting performances that exemplify creativity, skill, and artistic expression, all held at the iconic Sydney Opera House. Ugochi's remarkable ability to captivate audiences, along with her unwavering commitment to her craft, has paved the way for this impressive achievement.

Congratulations, Ugochi! We are incredibly proud of you and excited to see where your musical journey takes you next! Thank you to Ms Obrien and our Creative and Performing Arts team who have worked tirelessly to support Ugochi and all music students at Plumpton.



## **THE FUTURES CENTRE YEAR 10 CAREER PATH PLANNING**

During 2024 our Year 10 students have participated in a yearlong Job Readiness and Career Path Planning Program. This has included Resume Preparation, Interview Skills and Techniques and Mock Interviews.

The final phase of the Program has now been rolled out over the last few weeks. Students prepared their own Career Profiles through The Careers Department. They identified their personality traits, values and skills in order to determine their work style. Work styles were then matched to industry sectors and then within industry sectors, jobs were identified. Each student has a 7 pages report supporting them in conversations with their parents/carers and enabling them to make fully informed decisions about subject selections and career choices as they progress through their senior years.

Students also completed a Year 10 Career Plan 2024, providing the Futures Team with information about student areas of interest in jobs and University and TAFE courses, enabling us to support our students with early entry into University, Work Experience, Scholarship applications to name a few. The Career Plans will also enable to match students to Programs and Events that line up with their goals.

Special thanks to Ms Karan and Ms Avon for leading this valuable initiative and to Ms McKenzie and Ms Gazzera for their enthusiastic support.



# PRINCIPAL'S MESSAGE

## JONATHAN FABAR SYDNEY WEST SCHOOL SPORT ASSOCIATION BLUE AWARD 2024

Congratulations to Jonathan Fabar who has been awarded a Sydney West School Sport Association Blue in 2024 for Softball.

Jonathan represented NSW at the National Championships where NSW defeated Qld in the final with Jonathan hitting the winning home run. NSW was undefeated throughout the National Championship. Following this Jonathan was selected earlier in 2024 in the All Australian Schools Softball Team.

The Blue Award is a very special award that is only presented to students who have "excelled on the sporting field, have displayed outstanding sportsmanship and have made great contributions to their school and sporting communities".

The Sydney West School Sport Association Blues Committee convenes annually to consider nominations submitted by team managers, coaches and conveners. The Blues Award Ceremony is held in Term 4 each year.

Congratulations upon a remarkable set of achievements for Jonathan in 2024 and we wish him well as he heads into Year 12 to complete his HSC.



## DISTINCTION AUSTRALIAN MATHEMATICS COMPETITION

Ysabela and Caiden have achieved excellence in Mathematics, receiving a Distinction in the 2024 Australian Mathematics Competition. Ysabela also earned a High Distinction in 2023, as well as in both years for the ICAS Mathematics Assessment. These accomplishments highlight their exceptional abilities and reflect the dedication of our teachers in delivering high-quality education.

Many of the 93 students who participated in the competition also achieved impressive results in the Australian Mathematics Competition, with 23 students listed below earning a Credit and 47 Proficiency.

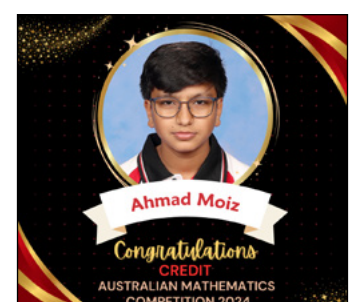
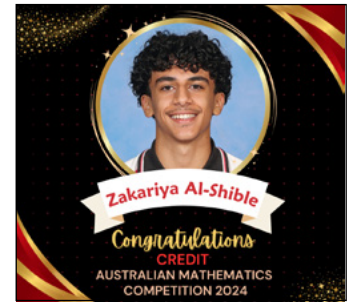
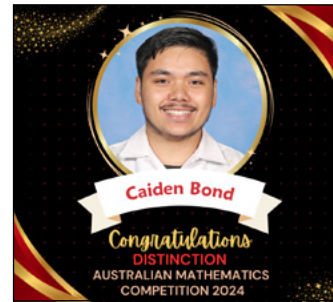
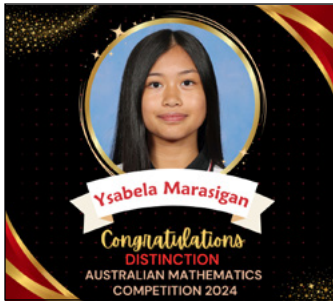
Congratulations once again to Ysabela, Caiden and all our high-achieving students on their outstanding results - truly something to be proud of! Additionally, we commend our mathematics teachers for their exceptional dedication and hard work.



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# PRINCIPAL'S MESSAGE

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# PRINCIPAL'S MESSAGE

## **CONGRATULATIONS MR. DANIEL SIMONOVSKI LIFE MEMBERSHIP AWARD**

The Colebee Secondary School Sport Zone is proud to recognize Mr. Daniel Simonovski with Life Membership in acknowledgment of his significant and enduring contributions to school sport within our zone.

In 2010, Mr. Simonovski stepped into the role of Sports Organiser at Plumpton High School, alongside Mr. Nicholls. From the outset, he demonstrated his dedication to the sporting development of students. He was instrumental in organizing knockout team sports and gala days, ensuring that Plumpton High School students had ample opportunities to compete and showcase their talents. Beyond event organization, he also coordinated students to attend trials for various zone teams, providing them with pathways to excel and represent at higher levels in their chosen sports.

Today, Mr. Simonovski continues to serve as part of the Sports Organiser team at Plumpton High School, providing invaluable support and working diligently behind the scenes. In his capacity as Head Teacher PDHPE at Plumpton High, he has consistently championed school sport and fostered a culture of participation and excellence.

In addition to his organizational roles, Mr. Simonovski has a distinguished record as a coach. He has successfully coached numerous school teams across a variety of sports, including soccer, touch football, and rugby league. His coaching expertise has also benefited the wider zone, having led the Mt Druitt Zone girls' teams on multiple occasions.

Mr. Simonovski's commitment, passion, and sustained service have significantly impacted school sport in our zone, making him a deserving recipient of this prestigious honour. His contributions have enriched the sporting experience of countless students, and his legacy will be felt for years to come.

Once again congratulations Daniel and thank you for your ongoing commitment to supporting Western Sydney students in their endeavours to achieve excellence. You are an outstanding role model for our students and staff alike.



## **ABCN ACCELERATE SCHOLARSHIP HIGHLY COMMENDED AWARD**

Congratulations Lilith Dartnell in Year 10 who was recently awarded the highly contended and prestigious ABCN Accelerate Scholarship Highly Commended Award!

With hundreds of applicants this year, this was no small feat! We are very proud of Lilith for standing out in such strong competition. Her hard work and creativity shone through.

As part of the Award, Lilith received a certificate of recognition, access to financial literacy training through a program called "Financial Firsts" and a \$500 gift card for school supplies.

The "Financial Firsts" Program helps to build smart financial skills for the future including:

- How your values and experiences shape your money habits
- Setting your own SMART financial goals
- Creating a budget for your award
- Understanding different types of bank accounts and credit

Well done! You are a fabulous role model to other students and an outstanding ambassador for our school.



# PRINCIPAL'S MESSAGE

## **MILLION WORDS ACCELERATED READER AWARDS 2024**

A huge congratulations to Rose Lucas our Champion AR reader for 2024 who has read 5,483,904 words. Congratulations to the 15 students across Year 7-9 who have read more than 1 million words during 2024 through the Accelerated Reader Program. Plumpton students in Years 7-9 read for the first 15 minutes of every English, HSE and Science lesson

The program has assisted students greatly since it was implemented in 2018 and has played a key role in improving student literacy. This has resulted in the literacy ability of our students now sitting either above or well above similar schools in Australian NAPLAN data.

For students to succeed in school and beyond they need to have quality literacy skills that begins with being a proficient in reader. If students are good readers, they are then able to develop their writing skills an essential skill. We encourage parents to promote the importance of reading to their children for life success and to encourage their children to read independently for at least 30 minutes each day at home or outside of school time.

The Accelerated Reader (AR) is an educational program created by Renaissance Learning. It is designed to monitor and manage students' independent reading practice and comprehension in English. The program assesses students' performance through quizzes and tests based on the books they have read. As the students read and take quizzes, they are awarded points. AR monitors students' progress and establishes personalised reading goals according to their reading levels.

Once again congratulations to these students and to Ms Bailey and Ms Gonzaga the Head Teacher of our English Faculty who coordinate the program.



**Accelerated  
Reader**



### **Accelerated Reader - Million Words Awards 2024**

Lucas, Rose Elizabeth	5,483,904
Solomona, Lily Grace	4,322,779
Shrestha, Suzanne	4,038,982
Bhurgri, Nasreen Shehzad	2,678,572
Mitchell, Zoe Joy	2,653,370
Nandhana, Hari	2,555,639
Dartnell, Willow Faith	1,648,699
Austin, Declan James	1,634,453
Junio, Keziah Icel Ilpindo	1,451,490
Whorlow, Ethan Sean David	1,422,422
Anwaar, Haaris	1,344,862
Harris, Chloe Jay	1,247,459
Yalamanchili, Lokesh Chowdary	1,103,693
Campbell, Isabelle Lily	1,075,841
Hore, Scarlett Ida Rose	1,049,622

# PRINCIPAL'S MESSAGE

## VISITING ACADEMIC DR. MICHAEL FALK – SUPPORTING PLUMPTON'S GENERATIVE AI EDUCATIONAL JOURNEY

Plumpton welcomed Dr. Michael Falk <https://michaelfalk.io/> to support our students who study computer software coding and engineering and all teaching staff in understanding Generative Artificial Intelligence (gen AI). Dr. Falk is the Senior Lecturer in Digital Studies, Culture and Communication at Melbourne University.

Our focus was on understanding two paradigms of how AI works – Symbolic AI (AI that explicitly model human intelligence in program code) and Subsymbolic AI (Use machine learning to enable computers to replicate intelligent behaviour based on data).

This enabled students and staff to grapple with these questions: How can computers alter our perception? How can these altered perceptions enrich research in the Humanities and Social Sciences? How, when and why should we use computers? What kinds of power do they enable, and how can we thwart or utilise that power? How is language encoded and decoded? What is the history of thinking machines? Can this history help us in the present?

Plumpton High School is recognised as a leader in NSW in generative AI through our use of the NSWeduChat app tool that supports teaching and learning in our school.

We would like to express our gratitude and thanks Dr. Falk for sharing his wisdom with our school community. This ensures we maintain that same rate of change as that in the world beyond school that continues to support our students' successful futures as they transition into university, TAFE, and employment.



## TRIPLE CROWN ZONE SPORTING CHAMPIONS IN 2024, 2023, 2022

We are thrilled to announce that Plumpton High School has achieved an extraordinary milestone, winning the Patron Shield for the third consecutive year at the annual Colebee Secondary School Sports Zone (CSSSA) 2024 Presentation. This remarkable feat was made possible by our outstanding performances in Athletics and Cross Country, where we were crowned Champion School in both disciplines.

### Athletics Age Champions

Our athletes demonstrated exceptional talent and sportsmanship, earning top honours across various categories:

- 12 Years Boys: 2nd Place - Kylan Zammit
- 12 Years Girls: 3rd Place - Rubie Dauw
- 13 Years Boys: 2nd Place - Sean Jaden Reuel (Ja Delgado)
- 14 Years Boys: 1st Place - Zakariya Al-Shible
- 14 Years Girls: 2nd Place - Sophie Cox
- 15 Years Girls: 1st Place - Lilith Dartnell
- 16 Years Boys: 1st Place - Jonathan Fabar
- 17+ Years Boys: 2nd Place - Hezekiah Charles,
- 17+ Years Boys: 3rd Place - Tamas Sasinszki
- 17+ Years Girls: 1st Place - Ella Parker, 2nd Place - Jaelyn Stirk





# PRINCIPAL'S MESSAGE

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## Swimming Stars

Our swimmers also made waves, securing outstanding results:

- 14 Years Boys: 1st Place - Liam Ward, 2nd Place - Andrew Orton
- 16 Years Boys: 3rd Place - Isaac Lee
- 17+ Years Boys: 2nd Place - Ahmad Qayom Zada, 3rd Place - Bailey Murray
- 17+ Years Girls: 2nd Place - Kristiana Ramos



## Cross Country Dominance

Plumpton athletes excelled on the cross-country course with many podium finishes:

- 12 Years Boys: 3rd Place - Kylan Zammit
- 12 Years Girls: 1st Place - Rubie Dauw
- 13 Years Boys: 3rd Place - Jayden Calder
- 14 Years Boys: 1st Place - Zakariya Al-Shible, 3rd Place - Bailey Baker
- 14 Years Girls: 3rd Place - Jacinta Chandramun
- 15 Years Boys: 1st Place - Muhammad Shahid, 2nd Place - Dallas Karan
- 15 Years Girls: 1st Place - Lilith Dartnell
- 16 Years Girls: 3rd Place - Makayla Ross
- 17 Years Boys: 1st Place - Hezekiah Charles, 3rd Place - Logan Dartnell
- 17 Years Girls: 1st Place - Yasemin Trotsch
- 18 Years Boys: 1st Place - Maaz Ahmad
- 17 Years Boys: 2nd Place - Jordan Gum



## Zone Recognition Awards

Four of our students were recognized for their exceptional contributions at the regional level:

**Rubie Dauw:** For winning an individual event at the regional level or higher.

**Olivia Trotsch:** For representing the region in a team sport other than at Open level.

**Erika Baltazar:** For representing the region in a team sport other than at Open level.

**Sienna Hamlin:** For representing the region in a team sport other than at Open level.

## Celebrating Excellence

Winning the Patron Shield for the third year in a row highlights Plumpton High School's commitment to fostering sporting excellence, teamwork, and determination. Congratulations to all our athletes, coaches, and supporters for making 2024 another year to remember.

Let's keep the momentum going as we aim for even greater heights in the future! Go Plumpton!

Thank you to the incredible teachers led by Mr. Simonovski and Mr Nicholls our Sports Organisers who have made this possible through their amazing commitment to our students and school.



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# PRINCIPAL'S MESSAGE

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# PRINCIPAL'S MESSAGE

## **RITE OF PASSAGE - YEAR 12 COHORT 2024 FORMAL: CONGRATULATIONS AND BON VOYAGE!**

The Year 12 Cohort of 2024 marked a significant milestone as they celebrated their final school event after 13 years of education and HSC examinations at their Formal held at Oatlands House. We extend our best wishes for their success as they step into a promising future, fully equipped to embrace the challenges and adventures that lie ahead.

A heartfelt thank you to their Positive Psychology teachers, Mr. Symes and Ms. Musson, for their unwavering support throughout this journey, as well as to Ms. Leihn, their Deputy Principal. We also appreciate all the staff who attended the evening and the Year 12 teachers for their dedication and commitment over the past six years, which has played a vital role in shaping their bright futures.

I would also like to make special mention of all our business partners who have played such a significant role in preparing our students for the world beyond school as part of our Plumpton village. Your passion, expertise and commitment to our students is incredible and will ensure bright futures.



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# PRINCIPAL'S MESSAGE

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# PRINCIPAL'S MESSAGE

Continued from previous page...



Class Of  
**2024**

# PRINCIPAL'S MESSAGE

## **CONGRATULATIONS PLUMPTON'S MUSICAL THEATRE CLUB - NATIONAL AWARD JUNIOR THEATRE FESTIVAL AUSTRALIA**

Congratulations to Plumpton's Musical Theatre Club (MTC) who competed nationally at the Junior Theatre Festival Australia in Newcastle with their production of Legally Blonde Jnr. They won the 'Outstanding Ensemble' Award, highlighting their impressive group dynamics and cohesion. The students also took part in workshops focused on acting, music, and dance over the weekend.

Students have been working tirelessly to make this happen. Congratulations and thank you to our student production team; Director Tyrese Arriaga, Music Director Jack Smith, Choreographer Isabella Cobban, Production Assistant Noah Vaeau, and Stage Manager Cody Fagan. It has been wonderful to see their vision of the show come to life.

Thank you to Mr. Moon who prepared the Musical Theatre Club to the level that enabled their success and organised for the students to attend. Thank you to Ms. O'Brien, Ms Leihn, Mr. Streatfeild and Mr. Vella for giving of their time to attend the weekend, stay overnight and support the students throughout the performance and practice times.

Once again congratulations to all involved in contributing the MTC success as we continue to build musical theatre and performing arts at Plumpton High School.



# PRINCIPAL'S MESSAGE

## DUKE OF EDINBURGH GOLD ADVENTUROUS JOURNEY CELEBRATION

We were able to celebrate the recent Gold Level Adventurous Journey with parents, students, Black Diamond Adventures and our teachers Ms. McKenzie, Mr. Simonovski and Mr. Canning. It was a wonderful opportunity for the Duke of Ed team to share their collective experience and their learnings. They have developed significant resilience and resourcefulness and an appreciation for their peers who attended assisting them in overcoming the significant challenges that come with 9 days of trekking through the Northern Territory.

Once again congratulations to our 16 students for this incredible accomplishment and a huge thank you to Ms. McKenzie, Mr. Simonovski and Mr. Canning for their commitment and time over an extended period of time. Thank you also to Rob and his Black Diamond Adventures team for their incredible planning and support.



# PRINCIPAL'S MESSAGE

## **METROPOLITAN SOUTH AND WEST DIRECTORATE PRINCIPAL AWARD 2024**

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Congratulations to Cameron Honeysett who won an Early Career Teacher Award at the Metropolitan South and West Directorate Principal Awards afternoon. Cameron was presented his award by Deb Summerhayes – Deputy Secretary Public Schools.

Cameron was recognised as an outstanding early career TAS teacher who has demonstrated excellence in collaboratively leading the implementation of the NSWeduChat AI tool to ensure our students/school are able to maintain the same rate of change as that in the world beyond school. This ensures our students leave school with necessary capacity to be successful in tertiary education and employment to secure bright successful futures. Cameron's work has reduced workload of teachers enabling them to spend more time in the higher order thinking domain and outsource work to the gen AI tool and develop higher level teaching and learning resources.

Cameron's work in modelling and professionally developing teachers in the use of NSWeduChat has enabled teachers to use it to undertake the following; Its education focus that is contextualised to the NSW curriculum, assisting in designing scope and sequences, programs, learning resources based on syllabus points, producing exemplars for students and teachers to use in modelling excellence, in assessment to assist in making of rubrics, designing tasks and marking criteria, assisting in marking student work, assisting to write student report comments that provide accurate feedback to students, supporting out of faculty area teachers with designing learning resources, in conjunction with other AI tools such as Gamma and Magic school to design teaching and learning resources.

Once again congratulations Cameron upon this prestigious award.





# PRINCIPAL'S MESSAGE

## **CHAMPION HOUSE 2024 – CONGRATULATIONS KARINGA**

Congratulations to Karinga House upon their dedication and commitment that has culminated in their being crowned the Champion House for 2024.

Below is the acceptance speech made by Tom Kelly the Head of House for Karinga House:

"I would first like to recognise the efforts made by the other houses, the Dangar Dragons, the Halkirk Hurricanes and Woodstock Warriors. A victor is only as tough as their competition and the other houses fought hard. Dangar brought the heat, Halkirk brought the storm and Woodstock strived to conquer. But the Karinga Kings still came out on top. This was not only a victory for Karinga, but a domination. THE. ENTIRE. YEAR.

We showed our strength in Carnivals, in House competitions, school events and in the classroom. One Karinga student alone made 500 points for their house! The most out of any student in the entire school.

The house system is about celebrating each other, competing against each other, and building community together and contributing to our school together. The lion's strength is not in their roar, their claws, or their teeth but in their pride.

I lastly would like to thank our pride, the Karinga Kings for making this year possible. To the 2025 House captains Ewen, Annacemone and Megan, to the 2023 House Captains Daniel, Maxene and Bailey. To the TAS faculty, the HSIE faculty, the Karinga SASS staff and every single Karinga student. Thank-you.

Lastly,  
To the Dangar Dragons, to the Halkirk Hurricanes, to the Woodstock Warriors I wish you luck next year. I cannot wait to see the four houses battle it out to see who takes home the House Cup next year. BUT, let me remind you all of four things



WE ARE THE KARINGA KINGS  
WE ARE THE WINNERS OF THE 2024 HOUSE CUP  
WE ARE DOING THIS BACK-TO-BACK  
And lastly,  
WE ARE THE PRIDE



I would also like thank and congratulate Tom Kelly for his significant work as a Karinga Head of House at Plumpton High School. Tom has contributed significantly to developing this framework to build student leadership, agency and voice, student engagement, school spirit and an increased sense of belonging. All this aimed at changing school culture in conjunction with other frameworks at the school. Tom has relieved in a Head Teacher position in 2024 and again in 2025 and as relinquished his Head of House position, taken over ably earlier in the year by Mr. Honeysett.

Most importantly, as mentioned above he has led change in school culture in many positive ways including developing the leadership capacity of our House Captains and many other students.

Once again congratulations Karinga House and thank you Mr. Kelly and Mr Honeysett for your highly valued contribution to our school's journey to become the best we can be.



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# PRINCIPAL'S MESSAGE

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 **2024 House Cup Champions - Congratulations Karinga House** 

**Plumpton High School**

**Points**

<b>Karinga</b>	<b>10488</b>
<b>Dangar</b>	<b>10331</b>
<b>Halkirk</b>	<b>9536</b>
<b>Woodstock</b>	<b>8430</b>



## STUDENTS EXCEL AT HIGH POTENTIAL GIFTED EDUCATION (HPGE) CLUBS SHOWCASE EVENT

We celebrated our 2024 High Performance and Gifted Education (HPGE formerly GAT) Programs with some 350 students, parents/carers, teachers and community members attending our Annual HPGE Event.

Plumpton High School offers a wide range of HPGE Programs, that are directly linked to a future focused world and employment, to all Plumpton High School students and Year 5 and Year 6 students at Plumpton, Glendenning and William Dean Public Schools.



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# PRINCIPAL'S MESSAGE

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To support the connection to the world beyond school, most of these Programs are taught by industry experts who are teachers with links to a University, industry and an employer. Many of the Programs have industry business partners working with the teachers and students such as Citi Group and ABCN.

The Programs build and develop a student's intellectual capacity, ensuring that they have attained the necessary skills and ability to solve complex problems, develop and understand concepts and be the leaders of tomorrow. Many of the Programs are at a University level with the students excelling through a highly supportive structure.

There is a significant focus on Science, Technology, Engineering and Mathematics (STEM - an area of increasing need in the world), Media and Communications, the Creative and Performing Arts (Dance, Drama, Music, Art & Design) and development of leadership, courage and resilience through the Duke of Edinburgh International Award Scheme.

Students who have participated in these Programs have received State, National and international recognition. Examples of this includes National Computer Science in Schools, NSW State Championships, International recognition through the Duke of Edinburgh Award Scheme, Mentorships by national and multinational organisations such as Lend Lease, AXA Investment Managers, Citi Group/Bank, AMEX, The Australian Business Community Network (ABCN) and Microsoft.

All HPGE Programs at Plumpton High School focus on the development of a Growth Mindset. For students to have this mindset, they should understand that trying harder - and trying new strategies - not only helps them succeed at the current task but also assists them flourish in the future by strengthening their intellectual capacity and confidence.

Special thanks to our HPGE Event Assistant Team and Ms Avon who led the organisation of the event: Nadira Ali, Shiarna Holland, Masooma Mohammadi, Zakariya Al-Shible, Serene Elyassih, Lochlan Falzon, Gillian Tamina, Jehan Namrawi, Nelam Shinwari, Ashley Quizon, Julia Ocampo, Giannah Esguerra and Almarie Yacat

These students volunteered their valuable time to support the Event. Their generosity will be recognised in their 2024 Exit Credential Transcript. We are so grateful for your hard work, positive attitude and desire to contribute to our community.



# PRINCIPAL'S MESSAGE

## NRL'S TRY TIME PROGRAM PLAYER OF THE YEAR 2024

On Saturday at the Penrith Junior League awards night, Julius Brien was recognised as NRL's Try Time Program player of the year. The try time program promotes inclusion in sport. Julius has shown an ongoing commitment to his team, the program and himself.

Established in 2013, Try Time provides a safe and enjoyable environment where children and adults with Special Needs and Intellectual Disabilities can play Rugby League.

Try Time provides the opportunity to play on a weekly basis promoting - fitness, strengthening muscle tone, improvement in gross motor skills, social interaction & teamwork but most of all having fun and allowing young people to feel equal. Coaching clinics are designed for families to either see or try the program to establish comfort and suitability.

The Try Time Junior Rugby League program provides a safe, enjoyable and inclusive environment where children, teenagers and adults with special needs and intellectual disabilities can play Rugby League in their local community.

Try Time caters for both females and males who have Special Needs and Intellectual Disabilities ranging from but not limited to: Autism, Down Syndrome, Developmental Delay and Vision Impaired with the core focus on ability.



## SCHOOLS SPECTACULAR EXCELLENCE 2024

Congratulations to our Plumpton High School students who performed exceptionally at the 2024 Schools Spectacular. Students were involved in dance, singing and Taiki drumming demonstrating some of the gifted and talented capacity they have continued to develop this year.

On behalf of Plumpton High School and personally I also want to extend my heartfelt gratitude to Hayley O'Brien, Tim Symes, Kylie Nguyen and Sarah Hackenberg for their incredible efforts and expertise in preparing our students for the Schools Spectacular 2024. Not only are they building skills, but also spend a significant number of days and nights supporting and supervising the students so as they are able to have such an invaluable opportunity and experience of a lifetime.

A big congratulations to Ashley Napoleoni, who was one of Plumpton High Schools dance teachers many years and now leads the Choreography for Schools Spectacular.

Once again congratulations to students and teachers alike for bringing such an incredible event to life. Schools Spectacular 2024 will be aired on Channel 7 on 14 December 2024.



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# PRINCIPAL'S MESSAGE

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# PRINCIPAL'S MESSAGE

## **IPH AND BEACON FOUNDATION PARTNERING WITH PLUMPTON HIGH SCHOOL – POLISH PROGRAM**

Beacon Foundation recently facilitated a High-Impact Polish Program (full version) for some of our Year 10 students.

The Beacon Polish Program is designed to equip young people with the skills and confidence they need to succeed in the workplace. It included workshops on professional communication, interview techniques, and personal presentation, followed by mock interviews with industry volunteers. Students received valuable, constructive feedback and practical tips to refine their skills and make a strong first impression in professional settings.

We would also like to acknowledge the incredible virtual volunteers from Beacon Foundation's partner IPH - Caroline, Brent, Isobel, Markus, and Nadia - who generously gave their time to support students.

Participation in this program will form part of students' Exit Credential Transcript.

Thank you to IPH and The Beacon Foundation for helping create opportunities for our students to thrive.



# PRINCIPAL'S MESSAGE

## **AMAZON WEB SERVICES (AWS) GIRLS' TECH DAY 2024 AT BLACKTOWN LEISURE CENTRE**

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35 of our Year 7 and 8 students attended the 2024 Girls' Tech Day event at the Blacktown Leisure Centre in Stanhope Gardens.

The event was sponsored by the Amazon Web Services (AWS) In Communities team which is part of the global AWS Girls' Tech Series. The event has been running since 2019.

Girls' Tech Day is an immersive event designed to engage young girls from both Primary and High Schools in the exciting world of Science, Technology, Engineering, Arts, and Mathematics (STEAM). The aim is to spark curiosity, ignite passion, and empower them to break down stereotypes and pursue their interests in these fields.

Around 1,000 young female students from the Blacktown and nearby regions attended this year. There were over 25 exhibitors who provided hands-on, interactive STEAM activities that offered the girls valuable, practical experience to engage with cutting-edge technology. Exhibitors include large commercial organisations (like AWS), specialist providers, research and training organisations, tertiary education providers and even Qwestacon.

Our students, as always, represented themselves, their families and our school in an outstanding manner. Attendees will have their participation added to their 2024 Exit Credential Transcript.

Thank you to AWS for their innovation and initiative in implementing this positive STEAM initiative providing students an opportunity to see possible and hear about career journeys



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# PRINCIPAL'S MESSAGE

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# PRINCIPAL'S MESSAGE

## **PARTNERING BEACON FOUNDATION POLISH PROGRAM WITH SPRUSON & FERGUSON – INTELLECTUAL PROPERTY LAW**

The POLISH Program is a powerful, practical program focused on confidence building. To build self-advocacy, young people learn how to identify and promote their skills to employers. Volunteer business mentors help young people understand how varied a career path can be, how valuable transferable skills are and what are common workplace expectations. POLISH ends with a fun and encouraging “mock” interview session.

The Beacon Foundation, in partnership with Spruson & Ferguson (Intellectual Property Law Corporate) Mentors, worked last week with 24 of our Year 9 students. We were also very fortunate to be joined Beacon Foundation Director, Rosemary Conn. Rosemary is an experienced CEO and Board Director, having worked extensively in both the not-for-profit and management consulting sectors. As the inaugural CEO of Schools Plus, she built a team to raise over \$60 million in 8 years to impact disadvantaged children's lives. She has a passion for social justice and has worked with NFPs, corporations, and the community through roles at the Beacon Foundation, Good2Give Australia and Deloitte. Rosemary's achievements include being recognised in the Australian Financial Review's '100 Women of Influence' and The CEO Magazine's 2022 Not for Profit Leaders of the Year.

Spruson & Ferguson is a leading intellectual property firm providing a range of IP services throughout the Asia-Pacific region. They have offices in Australia, China, Indonesia, Malaysia, Philippines, Singapore and Thailand.

### **Program Outline**

Polish is a high energy one-day program facilitated by a professional Beacon Foundation Facilitator. The involvement of industry mentors in the afternoon gives participants an invaluable opportunity to meet and network with industry mentors from their own business community.

### **Module topics include:**

- The new 'world of work'
- Identifying and celebrating existing employability skills
- Personal presentation and pitching
- Communication and networking; and
- Interview techniques

Beacon Foundation work to create an Australia that understands, cares and is motivated to support young people to successfully transition from education to meaningful employment. They build connections between industry, education, and the community to create real world education in schools that is relevant and engaging for young people in the 21st century.

We would like to express our sincere thanks to the Beacon Foundation and their Corporate Mentors from Spruson & Ferguson (Michael, Stuart, Rachel, Leon and Ryan) for supporting our Plumpton High School students and contributing positively to Australia's future workforce.



## ***ALL THE WORLD'S A STAGE: REVIVING SHAKESPEARE'S MAGIC***

The English program at Plumpton High School includes an Introduction to Shakespeare unit during Term 4 in Year 7. The unit is designed to study a range of Shakespeare's plays and discuss why his literature is relevant today.

The Bell Shakespeare Company is Australia's national theatre company specialising in Shakespeare. The company's aim is to make Shakespeare and live performances accessible to all Australians.

The Bell Shakespeare performed for our Year 7 students on Monday, 11th November 2024, replicating a true theatre experience in the GWS.

The play followed a group of teenagers who embark on a journey of asking the ultimate question – Shakespeare is long dead so why are we still performing his plays? It featured a smorgasbord of Shakespeare, from romance to tragedies to histories to comedies. Students were introduced to a host of Shakespeare's characters, explored some of his most iconic scenes, plot devices, language techniques and even learned about the world Shakespeare was from. This was an ideal taster of Shakespeare, a collection of his 'best bits' and a wonderful way to blow away all those stereotypical, negative ideas about Shakespeare.

The English staff would like to commend the Year 7 students for their attentive and respectful behaviour during the production and we hoped this got them excited as they explored Shakespeare during Term 4.

Most especially, thank you to the Bell Shakespeare Company for their generosity and for providing this wonderful opportunity for our students.



## **CENTRE STAGE: YEAR 8 DRAMA SHINES BRIGHT IN ENGLISH!**

In Term 4, the English curriculum was marked by a focus on the dramatic arts.

Year 8 engaged in an in-depth examination of a play, exploring dramatic conventions and how these conventions interact and function to create meaning.

Approaching drama through an English lens provides numerous benefits, including the development of strong expressive skills, increased self-confidence, enhanced empathy by enabling students to understand diverse perspectives, and the cultivation of teamwork skills.



## **PDHPE**

### **UNDER 16'S BOYS PANTHER TROPHY RUGBY LEAGUE**

I am filled with pride as I reflect on the journey the boys went through to get here. This year, we assembled a new team, blending strong leaders with students who were relatively new to the rugby league game and creating new combinations in significant positions. The growth and development I witnessed in each player have been remarkable.

Throughout the season, we held regular training sessions focused on sharpening our defensive skills and creating simple structures that laid the groundwork for our success. The boys embraced these sessions, and it was rewarding to see them apply what they learned on the field. There were several outstanding solo performances throughout the tournament, and what stood out even more was the solid team support that lifted everyone's spirits. Each player contributed to the collective success, showcasing the true spirit of teamwork.

Although our team was on the smaller side, the heart of these kids was massive. They demonstrated an unwavering willingness to go head-to-head with bigger and more notorious schools, showing grit and determination in every match. Their efforts were evident as we remained undefeated throughout the day, triumphing over Cambridge Park, Chifley Shalvey, Glenmore Park, and Evans High School. This impressive performance earned us first place overall out of 15 schools and a spot in the finals series.

However, our journey took a challenging turn in the semi-final. We started slow, and a few injuries hampered our performance. Despite these setbacks, the boys rallied together and fought back, coming within one try of securing a place in the finals. Although we were unable to ice the job, I was proud of how the team came together in tough circumstances, showcasing their resilience and heart.

Reflecting on this season, I am excited about the potential of this team moving forward. The foundation we built this year, along with the leadership and camaraderie developed, bodes well for future success. I am optimistic about what lies ahead for these young athletes, and I look forward to continuing to support their growth in rugby league.



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# PDHPE

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Overall, this has been a rewarding experience, and I am grateful for the opportunity to coach such a dedicated group of players. Here's to the next season and the challenges and triumphs that await!

**Team list:** Miracle Anetelea Tauga, Taratoa Atera-Chapman, Zaydan Boyd, Liam Cox, Mosiah Crichton, Etuate Fine, Braylen Jones, Tyler Leach, Lincoln McClean, Elijah Miller, Wesley Moala, Sonny Paealiki, Lester Polinar, Cody Rapley, Maison Refalo, George Schaumkel, Kuanell Sene, VJ Sita, Anthony Teu, Devontae Va'a

- Mr Tongol  
Coach



## PLUMPTON HIGH SCHOOL ATHLETICS 2024: A YEAR OF TRIUMPHS

2024 has been a stellar year for Plumpton High School's athletics team, showcasing an extraordinary level of talent and determination across all levels of competition.

### School Carnival Highlights

The annual school athletics carnival, held on Friday, May 3rd, marked a return to the newly upgraded Blacktown International Sports Park. It was a day to remember, with two standout Year 7 students, Rubie Dauw and Jaden Delgado, dominating the track in their respective age groups. Their performances set the tone for the day as they were crowned Age Champions, alongside several other outstanding athletes:

- 12 Years:** Rubie Dauw & Kylan Zammit
- 13 Years:** Sean Jaden Reuel Delgado & Leilani Etuale
- 14 Years:** Zakariya Al-Shible & Hallie Schembri
- 15 Years:** Muhammad Shahid & Lilith Dartnell
- 16 Years:** Jonathan Fabar & Nothando Muwando
- 17 Years:** Hezekiah Charles & Ella Parker

In the House competition, Dangar claimed the Champion House title, adding another triumph to their legacy.

### Zone Carnival Success

On Friday, June 14th, Plumpton High's athletes competed at the Zone Athletics Carnival, again at Blacktown International Sports Park. Over 80 students represented the school, and the team shone brightly, earning Plumpton the Champion School title.

Key individual achievements included:

- 12 Years Boys:** 2nd Place - Kylan Zammit
- 12 Years Girls:** 3rd Place - Rubie Dauw
- 13 Years Boys:** 2nd Place - Sean Jaden Reuel Delgado
- 14 Years Boys:** 1st Place - Zakariya Al-Shible
- 14 Years Girls:** 2nd Place - Sophie Cox
- 15 Years Girls:** 1st Place - Lilith Dartnell
- 16 Years Boys:** 1st Place - Jonathan Fabar
- 17+ Years Girls:** 1st Place - Ella Parker

### Regional Carnival Achievements

The team advanced to the Regional Athletics Carnival at Sydney Olympic Park, where they continued to impress. Rubie Dauw delivered another dominant performance, taking 1st place in both the 100m and 200m events, while several students qualified for the State Carnival by finishing in the top two in their events. Notably, the 12 Years Girls Relay Team—Erika Baltazar, Rubie Dauw, Sienna Hamlin, and Olivia Troeltsch—made history by winning the 4x100m relay, a feat unmatched by Plumpton High for over 20 years!



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## State CHS Championships

The year culminated at the State CHS Championships, where Plumpton's athletes held their own against the state's best.

**Rubie Daww:** 3rd in 200m and 4th in 100m

**Girls Relay Team:** Reached the final

**Jonathan Fabar:** Outstanding performance in High Jump

**Kalio-Gibson Manako:** Strong results in Shot Put

## A Year to Remember

Plumpton High School's athletics success in 2024 reflects the hard work, talent, and sportsmanship of its students and coaches.

Congratulations to all athletes, supporters, and staff who made this year so memorable. Here's to an even more extraordinary 2025!



## BEACH TOUCH FOOTY - JUNIOR GIRLS

Wednesday 27th November was the day we finally were able to attend the annual Beach Touch Footy Tournament held at Maroubra Beach. The junior girls team (years 7-9) have been training all year due to the previous two dates being cancelled because of poor weather. The girls have been so enthusiastic in learning the rules of the modified sport and were keen to actually put their new knowledge and skills into practice at a competition.

The day started off quite stressful with the bus trip taking almost 2 hours due to accidents and breakdowns. We arrived slightly late which meant Mr Tongol had to stay with the girls while Mr Simo went to find parking (over 15 minutes away!). Despite this frantic start, the girls played really well and were able to defeat NBSC 11-4.

Each game was a quick turn around and the girls had to face Emanuel 1 next. The girls unfortunately lost their rhythm and fell behind by 3 tries. However, soon after the girls were able to regather their confidence and focus and were able to score 4 unanswered tries to win the game by 1 point, 8-7!.



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In their third game, the girls faced a strong team in Sylvania High 2 who were able to use their skill and tactics to beat us 5-2. Plumpton had one more pool game where they needed to win and this was up against St Spyridon. The girls started on fire and completely dominated their opposition and it was great to have a convincing win, 13-0 to build the confidence before the finals.

Due to their 3 wins in 4 matches, the girls qualified for the top group in the finals and were scheduled to play Kambala. Once again it was a short turn around and with the temperature almost hitting the 30s, the girls were tired and getting fatigued. In the first half, both teams were left scoreless, as Plumpton couldn't convert their opportunities. As a result, the opposition were finally able to break our defence and then the tries rolled in. This was a knockout stage which meant the girls' day was over.

Congratulations to the team for their wonderful commitment to training and building their skills. We look forward to returning to training and getting another opportunity next year.

**TEAM LIST** - Gabriella Abiuso, Sophie Cox, Serene Elyassih, Lily Fowler (absent), Mariyam Hourri, Eleina Lui, Ryley-Jane Miller, Hallie Schembri, Adonai Vaolki-Savesi, Quiana Vaoliko-Savesi, Reeghan Zammit.

- **Mr Simonovski** (coach)

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## ***BEACH TOUCH FOOTY - SENIOR BOYS***

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As the coach of Plumpton High School's senior boys Beach Touch Football team, I've had the opportunity to see my players grow and develop throughout the season. Recently, we faced some tough matches against Sylvania and Chester Hill, and I couldn't be prouder of how the team handled the challenges.

In our first match against Sylvania 1, we were short a few players, which added some fatigue to our game. However, the boys showed great determination and managed to pull through with a narrow victory of 13-12. It was impressive to see how they adapted their strategies on the fly, using their strong football IQ to make quick decisions that ultimately led to our win.

The second match against Sylvania proved to be more challenging, as we faced a tough opponent and ended up losing 4-9. Despite the score, I was proud of how the boys maintained their effort and continued to support each other throughout the game. Their camaraderie was evident, and they kept pushing forward even when things didn't go our way.

The match against Chester Hill was particularly significant as the boys knew what was on the line; they had to win to secure a spot in the finals series. They came out strong, trading points back and forth in an intense contest. However, as fatigue began to set in, we struggled to match the speed and intensity of our opponents. Despite this, the team showed resilience and kept fighting until the final whistle, ultimately finishing with a score of 13-6 in our favour.

I must say, I was very happy not only to be at the beach with a bunch of footy boys but also to enjoy a good day out with the school sports team. The atmosphere at Maroubra Beach added to the experience, allowing the boys to relax and bond while enjoying each other's company.

Overall, I've been impressed by the players' growth, not just in their skills but also in their ability to support one another. Their experience at the beach has certainly helped, and I look forward to seeing how they continue to develop as we move through the season.

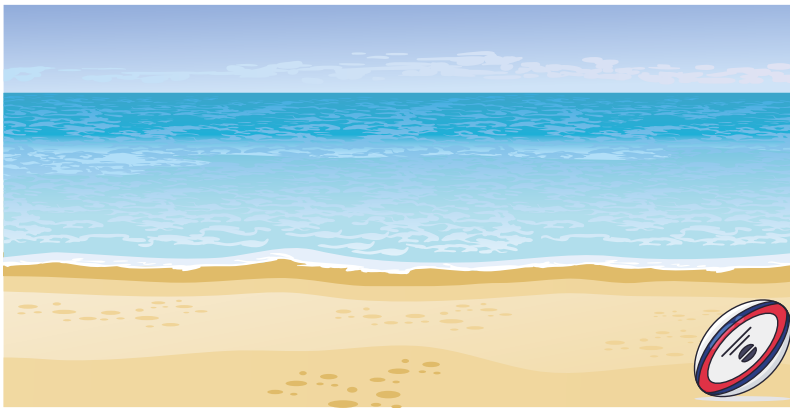
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I'm excited about what's next for this team and confident that their determination and teamwork will lead to more successes in the future.

**TEAM LIST:** Jonathan Fabar, Braylen Jones, Tyler Leach, Jedi Nifo, Lester Polinar, Devontae Va'a, Taevin Vini

- **Mr. Tongol** (coach)





## OPEN BOYS TOUCH FOOTBALL

With coaching the Open Boys Touch Football year after year, I have witnessed firsthand the growth and development of our players year after year. This season, we focused on building skills, fostering a strong team culture, and implementing strategic plays. While we had a couple of foundational students graduate, we successfully brought in new and younger players who quickly adapted to our systems and contributed to the team's dynamic.

In Round 1, we had a bye, which gave us some time to prepare and assess our strategies. Our second match was against Muirfield, and I was very happy with how we performed, securing a close victory with a score of 6-5. The boys displayed remarkable determination and a strong understanding of the game, executing our plans effectively.

However, in Round 3 against Model Farms, we faced a tougher challenge, ultimately losing 5-10. While the outcome was disappointing, it was rewarding to see how the team adapted on the fly and implemented coaching strategies under pressure. Discipline was key, and the boys demonstrated a clear understanding of when to turn up the heat and when to regain or hold possession.

Although we played with heart and determination, we unfortunately couldn't ice the final match needed to qualify for the gala day for the third successive year. This was a tough pill to swallow, especially considering how far we've come as a team. However, I am genuinely happy with where our team is headed. I've always been proud of how we train, and the commitment the boys showed throughout the season was commendable.

As we look ahead to next year, I am excited about the potential of our new students, who have already shown great glimpses of talent in other sports. I'm confident that with continued hard work and dedication, we will build on this season's foundation and push for greater success in the future.

Overall, I am proud of our journey and the resilience the team has displayed. Here's to the next season and the opportunities that lie ahead!

**TEAM LIST:** Zaydan Boyd, Liam Cox, Jonathan Fabar, Braylen Jones, Tyler Leach, Wesley Moala, Connor Osborne, Siakini Pinomi, Kuanell Sene, VJ Sita, Archie Skinner, Anthony Teu, Devontae Va'a, Jay White

**Mr. Tongol** (Coach)



## OPEN GIRLS TOUCH FOOTBALL

Continuing on with the Open Girls Touch Football Knockout Team for the third year in succession, I have been incredibly impressed by the determination and growth of our players throughout this season. Recently, we faced a tough knockout elimination match on an exceptionally hot day, which added an extra layer of challenge for the girls. This match was also a significant milestone, as it marked the school's very first home touch football game in three years.

In our match against Doonside Tech High School, the stakes were high, and the pressure was palpable. Despite the heat, our girls showed remarkable spirit and resilience on the field. This season, we welcomed multiple players who had never played proper touch football before, but their willingness to learn and improve was truly commendable. We held multiple training sessions each week, and the girls actively listened to feedback and quickly grasped the set plays we introduced.

I was particularly proud of the leadership demonstrated by our senior girls. They took the reins during the match, ensuring that the younger players felt involved and included. Their encouragement fostered a sense of belonging within the team, which was crucial in a high-pressure situation like a knockout game.

The match against Doonside Tech was fiercely contested, and we fought hard until the final whistle, ultimately losing 3-4. While the outcome was disappointing, the growth I witnessed in the team was inspiring. They adapted to the game as it unfolded and showed their ability to execute the strategies we practiced.

Though we didn't advance in the tournament, I am incredibly proud of how far the team has come this season. The commitment, teamwork, and leadership displayed have set a solid foundation for the future. I am excited about the potential for next year, especially with the new players who have shown such eagerness to learn and grow.

Overall, it has been a rewarding season, and I am looking forward to building on our experiences and continuing to develop as a team. Here's to more hard work and success in the coming year!

**TEAM LIST:** Moana Appleby, Fatima Bundu, Sophie Cox, Rose Dunn, Serene Elyassih, Lily Fowler, Eleina Lui, Sheilla Lui, Leti Neemia, Hallie Schembri, Maddison Tregaskes, Quiana Vaoliko-Savesi, Talia Villaluz

**Mr. Tongol** (Coach)



## **PLUMPTON HIGH SCHOOL: TRIPLE CROWN CHAMPIONS IN 2024**

We are thrilled to announce that Plumpton High School has achieved an extraordinary milestone, winning the Patron Shield for the third consecutive year at the annual Colebee Secondary School Sports Zone (CSSSA) 2024 Presentation. This remarkable feat was made possible by our outstanding performances in Athletics and Cross Country, where we were crowned Champion School in both disciplines.

### **ATHLETICS AGE CHAMPIONS**

Our athletes demonstrated exceptional talent and sportsmanship, earning top honors across various categories:

- 12 Years Boys:** 2nd Place - Kylan Zammit
- 12 Years Girls:** 3rd Place - Rubie Dauw
- 13 Years Boys:** 2nd Place - Sean Jaden Reuel (Ja Delgado)
- 14 Years Boys:** 1st Place - Zakariya Al-Shible
- 14 Years Girls:** 2nd Place - Sophie Cox
- 15 Years Girls:** 1st Place - Lilith Dartnell
- 16 Years Boys:** 1st Place - Jonathan Fabar
- 17+ Years Boys:** 2nd Place - Hezekiah Charles, 3rd Place - Tamas Sasinszki
- 17+ Years Girls:** 1st Place - Ella Parker, 2nd Place - Jaelyn Stirk

### **SWIMMING STARS**

Our swimmers also made waves, securing outstanding results:

- 14 Years Boys:** 1st Place - Liam Ward, 2nd Place - Andrew Orton
- 16 Years Boys:** 3rd Place - Isaac Lee
- 17+ Years Boys:** 2nd Place - Ahmad Qayom Zada, 3rd Place - Bailey Murray
- 17+ Years Girls:** 2nd Place - Kristiana Ramos

### **CROSS COUNTRY DOMINANCE**

Plumpton athletes excelled on the cross-country course with many podium finishes:

- 12 Years Boys:** 3rd Place - Kylan Zammit
- 12 Years Girls:** 1st Place - Rubie Dauw
- 13 Years Boys:** 3rd Place - Jayden Calder
- 14 Years Boys:** 1st Place - Zakariya Al-Shible, 3rd Place - Bailey Baker
- 14 Years Girls:** 3rd Place - Jacinta Chandramun
- 15 Years Boys:** 1st Place - Muhammad Shahid, 2nd Place - Dallas Karan
- 15 Years Girls:** 1st Place - Lilith Dartnell
- 16 Years Girls:** 3rd Place - Makayla Ross
- 17 Years Boys:** 1st Place - Hezekiah Charles, 3rd Place - Logan Dartnell
- 17 Years Girls:** 1st Place - Yasemin Troeltsch
- 18 Years Boys:** 1st Place - Maaz Ahmad
- 17 Years Boys:** 2nd Place - Jordan Gum

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## ZONE RECOGNITION AWARDS

Four of our students were recognized for their exceptional contributions at the regional level:

**Rubie Dauw:** For winning an individual event at the regional level or higher.

**Olivia Troeltsch:** For representing the region in a team sport other than at Open level.

**Erika Baltazar:** For representing the region in a team sport other than at Open level.

**Sienna Hamlin:** For representing the region in a team sport other than at Open level.

## CELEBRATING EXCELLENCE

Winning the Patron Shield for the third year in a row highlights Plumpton High School's commitment to fostering sporting excellence, teamwork, and determination. Congratulations to all our athletes, coaches, and supporters for making 2024 another year to remember.

Let's keep the momentum going as we aim for even greater heights in the future! Go Plumpton!



## ***GOLD TRIP NORTHERN TERRITORY 2024***

Plumpton High School 9-Day Northern Territory Gold Duke of Edinburgh Immersive Adventurous Journey

From September 20th to 28th, Black Diamond Adventures had the privilege of taking 16 students and two staff members from Plumpton High School on a 9-day immersive adventure through the Northern Territory. This program provided students with the opportunity to fully engage with the Australian outback, testing both their physical and mental strength. They planned, packed, and executed a self-sufficient adventure that included camping, hiking, cooking, and personal care, while also visiting significant cultural sites such as Uluru, Kata Tjuta, Kings Canyon, and unmarked Indigenous etchings.

Throughout the journey, students experienced a wide array of challenges and growth moments, from waking early to witness breathtaking sunrises to completing demanding multi-day hikes. They developed practical skills such as lighting fires with flint and steel, cooking meals over an open campfire, and even learning traditional methods for preparing kangaroo tail. These experiences were not only physically demanding but also provided profound personal and cultural insights. All which required independence and genuine teamwork.

I had a wonderful experience leading this group, and I sincerely believe they were one of the most enjoyable and engaged groups I have ever had on this program. It was a fantastic success, and I know it left a lasting positive impact on everyone involved, including the staff from Black Diamond Adventures. Below is a more detailed review of the trip's objectives and outcomes. I would greatly appreciate your feedback as well.

The instructors from both Black Diamond Adventures and Plumpton High School were highly qualified and brought an emotional intelligence that was crucial in reading the needs of the

group. Their ability to foster a supportive and inclusive environment ensured that all students, regardless of background or ability, felt valued and engaged.

Overall, this was an immensely successful trip, and it was an honor to work with such a motivated and respectful group of students and staff. I believe the experience had a profound impact on everyone involved, and I am eager to hear your thoughts as we continue to evolve this program for future students.

Written by Rob Mann - Director of Black Diamond Adventures



## **GIRLS & BOYS OZTAG REGIONALS CHAMPIONSHIP DAY**

Reflecting on our experience at the recent Open Boys Oztag Gala Day, this event provided us with an essential opportunity to create new combinations after some solid foundational players graduated. Our focus was on integrating new and younger players into the senior boys' system, allowing them to step up and grow as athletes.

We had a solid core of players who also participated in other formats under Tongol, which helped us maintain a strong football IQ. The boys showed a willingness to go head-to-head with their opponents, but we faced challenges competing against larger schools that had identified standout players at high levels outside of our school. Despite these challenges, I was incredibly proud of how our boys pulled together and committed to implementing the game structures we had established.

Throughout the day, we faced tough competition against teams such as GOAL College, St. Dominic's College Penrith, Wyndham College, and St. Mary's Senior High School. While we struggled to find success across the board, I was happy to see that our boys were able to go out and give their best effort in each game. Their determination and resilience were commendable, and it was clear that they were learning and growing with every match.

Although the results weren't what we had hoped for, the experience gained and the bonds formed among the players were invaluable. I believe this tournament will serve as a stepping stone for our younger athletes as they continue to develop their skills and confidence in the sport.

Overall, I am grateful for the opportunity to coach such a dedicated group of boys. Their commitment to learning and improving is a testament to their character, and I look forward to seeing how they build upon this experience in the coming seasons. Here's to fostering a strong Oztag culture and continuing to develop our players further in the future!

**TEAM LIST:** Liam Cox, Jonathan Fabar, Rhys Gibson, Douulton Griffith, Braylen Jones, Tyler Leach, Gonzalo Moran, Connor Osborne, Lester Polinar, VJ Sita, Archie Skinner, Devontae Va'a

- *Mr. Tongol* (coach)



## **PLUMPTON HIGH SCHOOL OPEN GIRLS SHINE AT WESTERN SYDNEY OZTAG GALA DAY**

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The Plumpton High School Open Girls Oztag team proudly represented their school at the Western Sydney Regional Oztag Gala Day on June 26, 2024. Competing against some of the region's toughest teams, the girls showcased their skill, determination, and unwavering team spirit throughout the tournament.

In their opening game, the girls faced St John Paul II Catholic College in a thrilling and hard-fought contest. Both teams battled fiercely, with neither willing to back down, resulting in a well-earned draw that highlighted the intensity of the competition.

The second match saw the girls take on Caroline Chisholm College. Despite putting on a strong performance filled with effort and class, the team couldn't quite edge out their opponents, finishing the game with a narrow loss.

Determined to bounce back, the team came into Game 3 against Chifley College Mount Druitt with a point to prove. Playing with focus and passion, the girls secured an impressive victory, thanks to outstanding performances from Hallie Schembri, Sophie Cox, and Maddison Tregaskes. Their individual brilliance and cohesive teamwork were instrumental in the win, and it was a proud moment for the team.

In their final game, Plumpton High faced Gilroy Catholic College. Despite competing with their trademark grit and determination, the girls ultimately fell short in another closely contested match.

Throughout the day, the Plumpton High School Open Girls played with heart and soul, exemplifying the values of teamwork and sportsmanship. They represented their school with pride and left a lasting impression on the tournament. Plumpton High School congratulates the team on their effort and looks forward to their continued growth and success in future competitions.

- *Stella Tuilaselese* (coach)



## ***NSW JUNIOR ULTIMATE FRISBEE GALA DAY***

On November 18th, our school proudly participated in the NSW Junior Ultimate Frisbee Gala Day, an exciting event that brought together budding athletes from across the region. We entered two mixed teams: one comprised of enthusiastic Year 7 and 8 students, and the other featuring our dedicated Year 9 players. Both teams competed in the open boys competitions, providing a fantastic opportunity for our students to transfer skills acquired from other sports while exploring the dynamic world of Ultimate Frisbee.

The day was not just about competition; it was a platform for our students to showcase their athletic skills and develop a sense of sportsmanship. A unique aspect of Ultimate Frisbee is the requirement for players to self-referee their games, fostering a spirit of fair play and respect among competitors. This element encouraged our students to engage with the game on a deeper level, promoting teamwork and communication.

Our teams faced formidable opponents who had clear experience in Ultimate Frisbee. In their first match, the Year 7/8 team faced off against the tough Manly Boys, struggling to find their rhythm and ultimately losing 8-1. Meanwhile, the Year 9 team started slowly but began to gather momentum, improving their defensive strategies and field positioning, narrowly losing by just one point.

In their second matches, the Year 7/8 team demonstrated remarkable growth, displaying newfound confidence in self-refereeing and an improved understanding of spatial awareness. Their efforts were evident as they went down 6-2 to Fort Street, showcasing significant progress from their earlier game. The Year 9 team continued to engage in a fiercely contested match, losing again by a single point at 3-4, just as they seemed to be building their confidence and cohesion.

Unfortunately, as the day progressed, the council closed the grounds and the event had to be called off. This was disappointing, as both teams were beginning to gel and work through their strategies effectively. However, despite the abrupt end, the overall sentiment from the day was overwhelmingly positive. Our students not only enjoyed the experience but also developed valuable skills in a new sport. We look forward to more opportunities for our students to engage in Ultimate Frisbee and other sports, continuing to foster athletic skills and camaraderie among our young athletes.

### **TEAM LISTS:**

**Year 7/8** Bailey Baker, Braiden Fant, Chloe Harris, Jessica Gale, Liam Ward, Serene Elyassih, Zakariya Al-Shible, Cooper Buhulon, Irayana Aiyaz, Lily Solomona

**Year 9** Anna-Belle Tanielu, Asarleyah Nifo, Asim Ebrahimi, Braiden Baker, George Schaumkel, Lachlan Hawke, Lily Fowler, Moana Aiyaz, Nayte Wylie Fahey, Prince Ysula, Quiana Vaoliko-Savesi, Unique Tautalaga, Xaviour Back

- *Ms Gordon & Ms Smid*





## UNIVERSITY SHIELD OPENS RUGBY LEAGUE

I am proud to reflect on what has been an incredible day tournament for our players. This year, we fielded one of the strongest teams we have ever put forward, building on the momentum from our Grand Finals berth last year. Our goal was to continue building on last year's successes, and I believe we achieved that in many ways.

Throughout the tournament, the boys demonstrated great determination and strength in every match, even when faced with bigger forward packs. We dedicated multiple training sessions to refining our defensive strategies, knowing that our attack would naturally come together, thanks to the wealth of players with a strong football IQ. Their understanding of the game allowed us to adapt quickly and effectively during matches.

A highlight of this season was debuting our brand new jerseys, which marked a new era in our Rugby League culture. These jerseys instilled a sense of pride in our players, reminding them of who they were representing and the direction we are moving toward as a team. It was a great moment to see the boys take the field in their new gear, ready to make their mark.

Our team finished fourth overall out of 15 schools, a testament to our hard work and dedication. Unfortunately, we lost in the semi-final by an unconverted try (4 points), which was a tough way to end our tournament run. Despite the loss, I am incredibly proud of how far we came and how we played together as a unit.

Looking ahead, I believe this season has laid a strong foundation for future success. The commitment, teamwork, and resilience displayed by the boys have set a high standard, and I am excited to see how we can build on this experience in the coming years.

Overall, it has been a rewarding season, and I look forward to continuing to develop our Rugby League program and fostering a culture of pride and excellence among our players. Here's to the next season and the opportunities that lie ahead!

**Team List:** Anthony Teu, Archie Skinner, Braylen Jones, Connor Osborne, Devontae Va'a, Dionte Etuale, Elijah Nisa-Blake, Jonathan Fabar, Levi Atileo, Luka Fuimaono, Matthew Barlow, Mosiah Crichton, Rhys Gibson, Sonny Paealiki, Taratoa Atera-Chapman, Taevin Vini, Tyler Leach, VJ Sita, Wesley Moala, Zaydan Boyd

- *Mr. Tongol* (coach)



# CHINESE

## YEAR 9/10 CHINESE

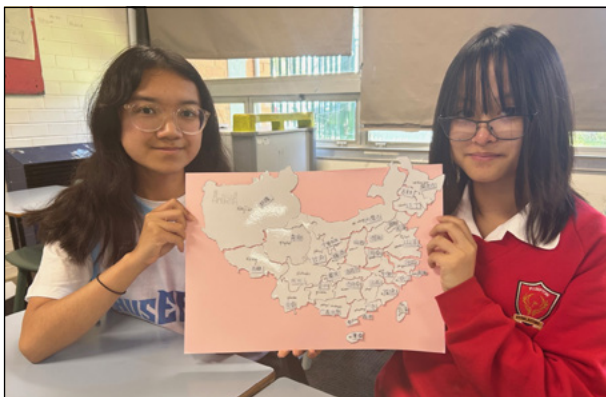
Term 4 has been a highly engaging and successful period for our Year 9/10 Chinese students, who have embraced both the challenges and joys of learning about Chinese culture, geography, and language. Throughout the term, they have displayed exceptional enthusiasm and commitment, excelling in hands-on activities and deepening their understanding of the rich diversity of China.

One of the highlights of the term was their exploration of the 56 ethnicities of China. Students researched and presented on various aspects of these diverse cultures, including traditional clothing, food, festivals, and wedding customs. Their ability to engage with and appreciate the complexities of China's ethnic groups was impressive, and they truly enjoyed sharing their findings with their peers.

A standout achievement this term was the China Map Puzzle Competition, where students put their geography knowledge and teamwork to the competition. They created their own map puzzle pieces, meticulously drawing and labeling the provinces in Chinese characters. The challenge was to assemble these pieces into a complete map of China and attach flashcards with the province names in Chinese. The students worked in groups, and the fastest team completed the puzzle in just 7 minutes! This activity not only reinforced their understanding of China's geography but also allowed them to practice their language skills in an interactive and fun way.

In addition to geography, our students had the opportunity to explore Chinese handcrafts during the last two weeks of the term, focusing on the art of creating Chinese characters using various techniques. They researched different methods and followed instructions to craft beautiful pieces, expressing both their creativity and understanding of traditional Chinese craftsmanship.

Throughout Term 4, our students' dedication and engagement in all activities have been truly outstanding. They have demonstrated both academic growth and a genuine interest in Chinese culture, making this term an incredibly rewarding experience. We are proud of their achievements and look forward to seeing their continued progress in their future learning.



# CHINESE

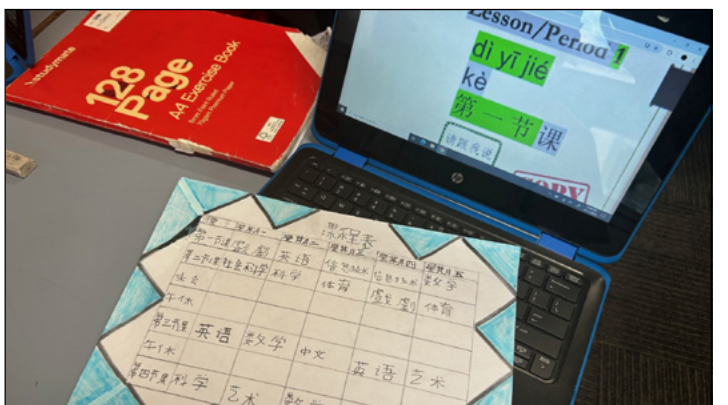
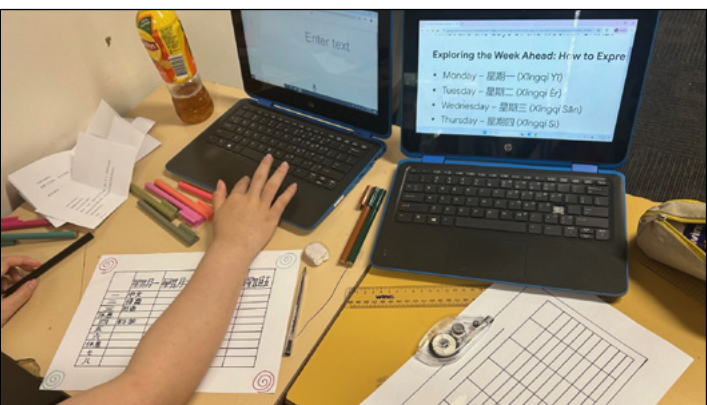
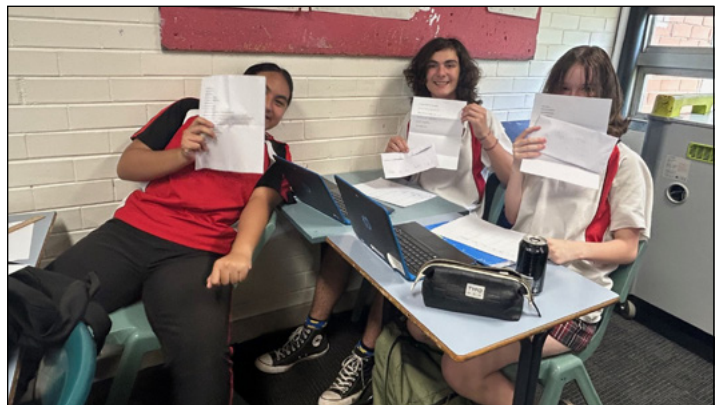
## YEAR 8 CHINESE

During Term 4, Year 8 students explored topics such as Time, Day and Date, Subjects, School Timetables, and Daily Routines. One of the highlights was translating their school timetables into Chinese and decorating them creatively in class. Through these activities, students gained valuable insight into the daily life of high school students in China. They are now able to read and understand school timetables in Chinese, discuss time, dates, and daily routines, and write and decorate their own timetables beautifully in Chinese.

Additionally, students received reply letters from their penpals at Rouse Hill High School. They were able to translate and understand the content of the letters, further reinforcing their language skills in a practical context.

To assess their understanding, Year 8 students completed a comprehension task. This task included three parts: applying their knowledge to answer questions based on a Chinese school timetable, translating short texts between Chinese and English, and demonstrating their understanding of the topics covered.

Their dedication and enthusiasm throughout the term have been commendable, and their success in mastering these topics is highly impressive.



## JACKMAN - TERM 4 UPDATE

This term Jackman has been working on a Personal Interest Project (PIP). Students have been exploring the concept of Utopia and have created their own 'YOUTOPIA'.

Students have created:

- A transcript and recorded a Vlog
- A Floor Plan of a Master Bedroom
- A Youtopia Poster
- A Water Filter
- A Needs & Boundaries Infographic

Through the creation of each of these PIP components students have been practicing a range of skills such as; presenting, design and measurement, creativity, problem solving and reflecting.

During Week 9, Jackman will engage in X Week (Experience Week). Students will have the opportunity to participate in a range of experiences to support them in life and at school. They will be attending 2 excursions, one to the cinemas to Watch Moana 2 and the other to Woolworths Plumpton where they will be purchasing a range of items for the PIP Showcase Morning Tea. Students will also have the opportunity to participate in team building activities and show kindness and appreciation through making some kindness cards. To finish the week off, students will be showcasing their Term 4 assessment work at the PIP showcase. The showcase provides students, staff and families to explore the amazing work that Jackman students have completed this term.

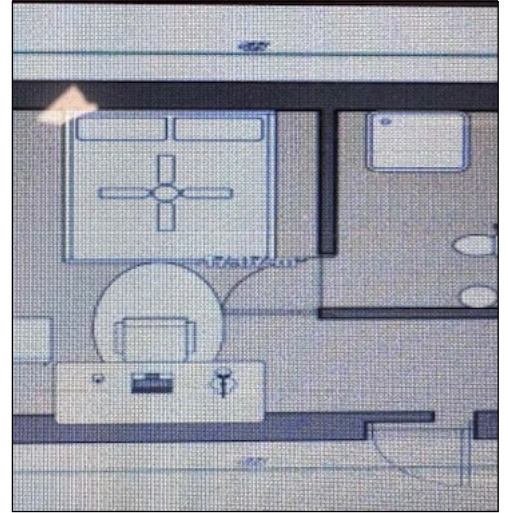
Jackman Staff congratulate all of our students on their outstanding effort and commitment to learning in 2024!

We wish all of our students a safe and happy holiday season.



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# MATHEMATICS

## MATHEMATICS TERM 4 - 2024

### YEAR 7

This term, Year 7 students have been actively harnessing and developing their mathematical skills in calculating areas and perimeters of both plane and composite shapes. They have engaged in hands-on activities and problem-solving exercises that have allowed them to practice and apply these concepts in real-world contexts.

In addition to their work with areas and perimeters, students have been applying their knowledge of angles to tackle a variety of geometry problems. They have explored different types of angles, including acute, obtuse, and right angles, and learned how to measure and calculate them in various geometric figures. Through collaborative group work and individual tasks, they have gained a deeper understanding of how angles affect the properties of shapes and how these concepts interconnect within geometry.

Throughout the term, students have been building these essential skills with the goal of preparing for their yearly examination. They have participated in review sessions and practice tests to ensure they are confident in their abilities. This focused approach has not only enhanced their understanding of geometry but has also fostered a sense of accomplishment as they see their progress over the term.

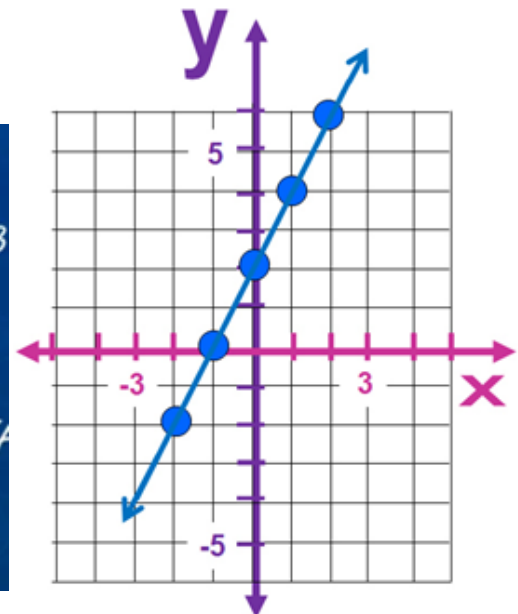
Overall, this term has been a productive and enriching experience for Year 7 as they continue to develop their mathematical knowledge and skills in preparation for future learning challenges.

### YEAR 8

Year 8 have worked diligently this term getting ready for their final assessment for the year. In term 1 students studied Algebra, Time, and Angle Relationships. Then in term 2 they extended their knowledge of Equations and Formulas. Term 3 saw Data, Ratios and Rates covered and their first take home assignment for the year. Finally this term they rounded out their final months of Stage 4 with Linear Relationships, Probability, Fractions, Decimals and Percentages.

It has been a full year of content which is designed to set them up for Year 9 and 10 which in turn will prepare them for their final years of high school. Students should now be reviewing their learning over the school break, playing online maths games which will help keep their brains active and help develop their skills over the long break. On behalf of the Mathematics faculty, Merry Christmas and Happy New Year.

-Mr Smith.



# MATHEMATICS

## YEAR 8 - MONEY MATTERS

Throughout the year, Year 8 Mathematics elective students have engaged in an in-depth exploration of financial mathematics. They have sharpened their skills in addressing a variety of financial problems, with a particular focus on the concept of compound interest and investment. This foundational area of study has allowed them to tackle various questions related to investments and earnings, enabling them to calculate interest on investments and determine the total amount accumulated over specified periods.

The curriculum in financial mathematics has empowered Year 8 students to gain a thorough understanding of how to compute wages, salaries, commissions, and other financial transactions. To provide insight into their learning process, we have included an overview of the topics they have covered. Plumpton High School is excited to welcome like-minded students who are eager to pursue a mathematics elective and further their knowledge in financial mathematics.

**Compound Interest Formula:  $A = P(1 + r)^n$**

Where:

$A$  = Account balance

$P$  = Principal

$r$  = Interest rate expressed as a decimal

$n$  = Number of compound periods

Example: Geoff wants \$13 230 in two years time. He has \$12 000 to invest, what interest rate is required for him to achieve the \$13 230?

$12\ 000 \times (1 + r)^2$  ← Substitute the  $r$  values, until you get a number equal to 13 230.

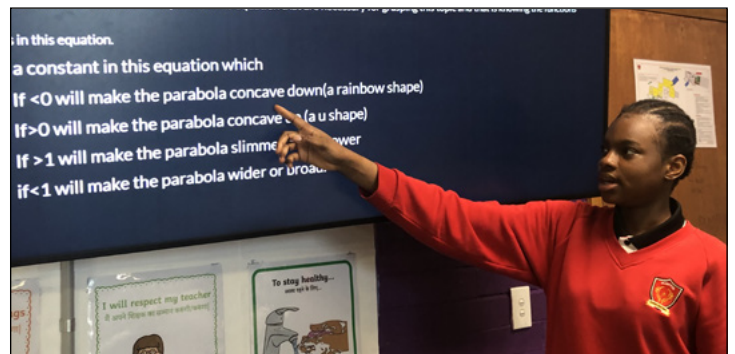
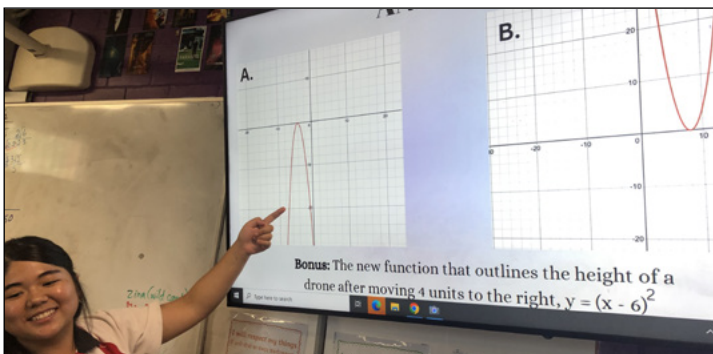
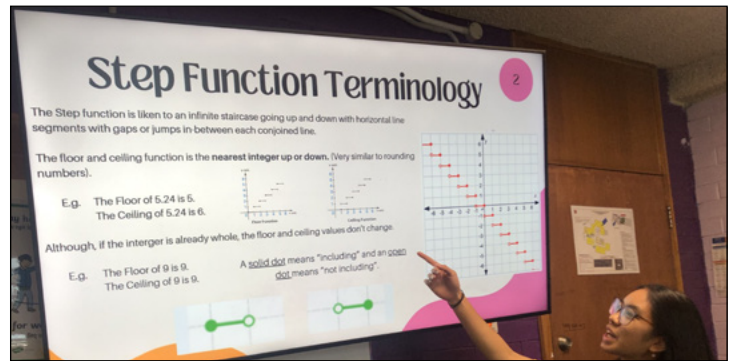
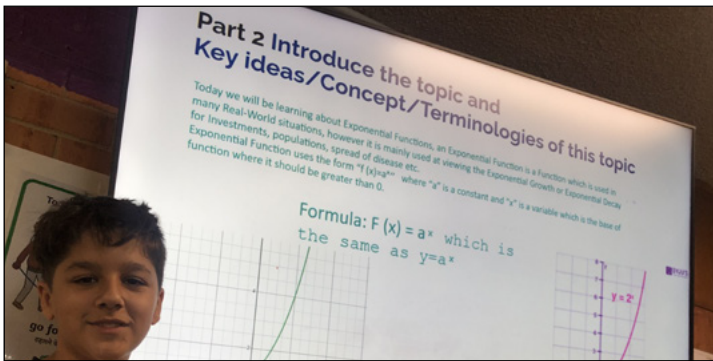
$13\ 738.80 = 12\ 000 \times (1 + 0.07)^2$  ← USING  $r = 0.07$ , you are over the 13 230 required

$13\ 230 = 12\ 000 \times (1 + 0.05)^2$  ← USING  $r = 0.05$ , you get the 13 230 required

Interest rate needed is 5% ← Multiply 0.05 by 100 to convert it to a percentage and you are done.

## YEAR 8 - EXTENSION

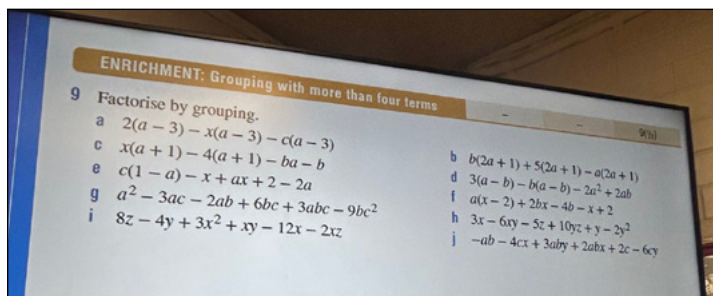
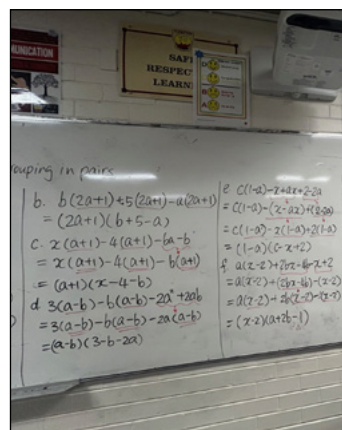
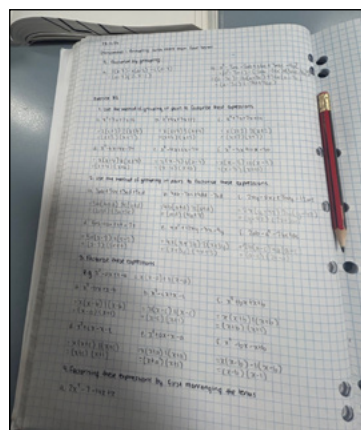
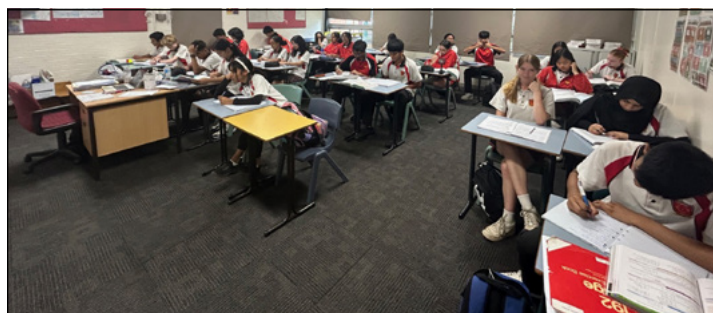
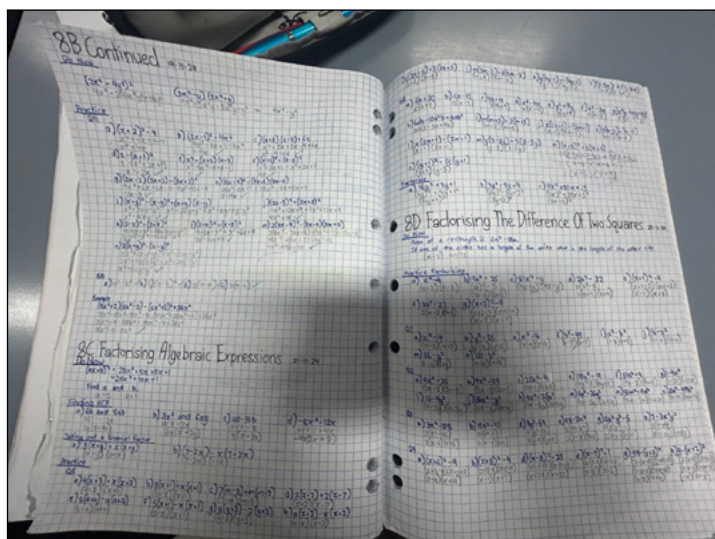
Talented students in 8MXTY are justifiably pleased and proud of their presentations, in which they introduced their classmates to concepts which are above grade level. Each student researched their concept independently and presented findings with enthusiasm as new experts in their areas. Well done, 8MXTY!



# MATHEMATICS

## YEAR 9 ADVANCED & EXTENSION

In the Year 9 Advanced and Extension Mathematics course, Year 9 DaVinci and Year 9 Bashir students have made incredible strides in their understanding of Trigonometry and Quadratic Expressions. They eagerly tackled real-life word problems, applying trigonometric ratios with confidence and determination. The exploration of quadratic expressions was equally impressive, as students advanced their skills by expanding binomial products, factorising using perfect squares and the difference of squares, and mastering techniques such as grouping pairs and factorising monic quadratic trinomials. Their enthusiasm and dedication truly shone during a problem-solving program run by a Maths and Science team from the University of Sydney, where they further honed their critical thinking and problem-solving abilities. To cap off an exceptional term, the students participated in the exciting Maths Mega Day excursion at the University of Sydney, where they engaged in hands-on activities that deepened their understanding and sparked their curiosity. The success and engagement displayed by these students has been remarkable, and their passion for learning is truly commendable. They have shown exceptional growth, and we couldn't be more proud of their achievements!





# MATHEMATICS

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## YEAR 9 CORE PATHWAY

This term, Year 9 (Core/Pathway) Mathematics students have been actively engaging in the study of money and its applications, with a particular focus on working with income. They have explored various concepts such as budgeting, savings, and the impact of expenses on financial well-being. Through practical exercises and real-life scenarios, students have gained valuable insights into managing money effectively, equipping them with essential skills for future financial decision-making.

In addition to their work with money, students have delved into the fascinating world of trigonometry. They have been applying trigonometric ratios to solve problems related to right-angled triangles, enhancing their understanding of how these ratios can be used in real-world contexts such as architecture and navigation. Through hands-on activities and collaborative problem-solving, students have developed their ability to apply trigonometric concepts confidently.

Furthermore, students have been building their algebra skills by expanding binomial products. They have learned how to apply the distributive property and combine like terms to simplify expressions. This foundational knowledge has not only strengthened their algebraic reasoning but has also prepared them for more complex algebraic concepts in the future.

Overall, this term has been a productive and enriching experience for Year 9 (Core/Pathway) Mathematics students. Their hard work and commitment to mastering these important topics have been evident, and they are making significant progress in their mathematical journey.

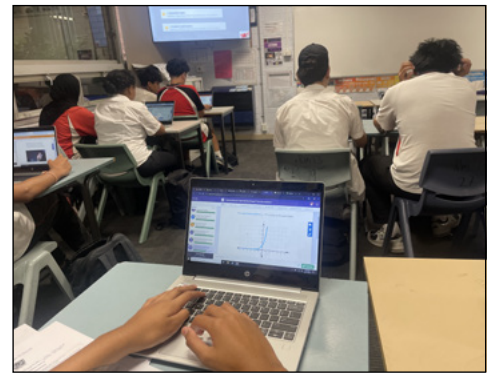
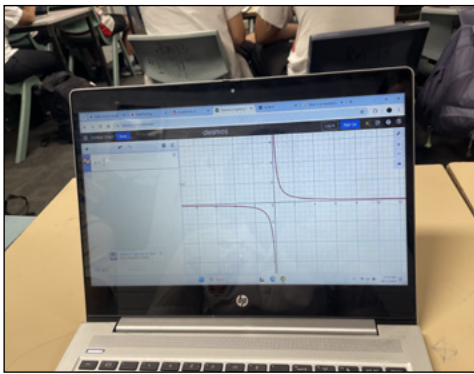
# MATHEMATICS

## YEAR 10 5.3 PATHWAY MATHEMATICS

Year 10 Students Conclude Milestone Academic Year with Advanced Graphing Skills

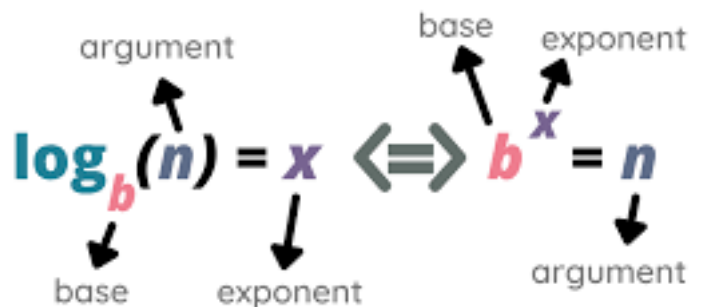
This term, they focused on graphing non-linear relationships, exploring fundamental graphs like Quadratic, Cubic, Circular, Exponential, and Hyperbolic functions. Using both traditional methods and the dynamic Desmos Graphing software, students gained a deeper understanding of how these mathematical functions behave and interact. In addition to graphing, they tackled logarithmic laws, learning how to graph these functions and laying the foundation for future studies in Mathematics and Science.

The curriculum also provided an in-depth exploration of Polynomials, allowing students to appreciate their complexity and role in various mathematical contexts. With the introduction of advanced graphing software, students developed valuable skills in modern mathematical tools, preparing them for future challenges. The integration of self-paced lessons on the Education Perfect platform allowed students to reinforce their learning and work at their own pace. The enthusiasm and dedication displayed by this cohort, combining traditional and digital approaches, sets a high standard for future students. Their journey through advanced graphing has been inspiring, reflecting the excellence and resilience that define our educational community.



### For you to try

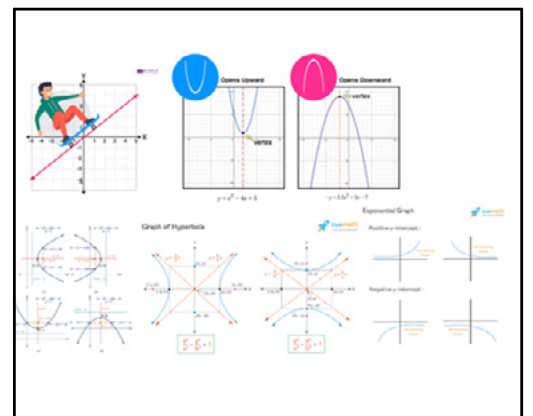
If  $\log_{10} 100000 = 5$ ,  
what is  $\log_2 200000$ ?



## YEAR 10 5.2 PATHWAY

In Term 4, Year 10 5.2 students focused on Linear functions, Parabolas, Hyperbolas, and Exponentials. The applications of graphs are crucial to our quality of life and are prevalent in various professions, trades, and the finance industry. Surveyors and civil engineers utilise skills involving straight-line gradients and advanced algebra when designing and constructing roads, railways, and tunnels.

Engineers and plumbers are responsible for designing and building clean water supply and sanitation systems, which are vital for preventing infectious disease outbreaks. Plumbers use their understanding of straight-line gradients to calculate the slope of underground pipes, ensuring that wastewater flows downhill due to gravity.



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By learning these concepts, students gain the ability to understand and interpret linear relationships using the gradient/slope-intercept form. They can identify connections between algebraic and graphical representations of quadratic and exponential relationships across different contexts. Additionally, they develop the skills to identify and compare the features of parabolas and exponential curves in various scenarios.

## YEAR 10 5.1 PATHWAY

This term, Year 10 (5.1) Mathematics students have been diligently developing their understanding of linear and non-linear relationships on the Cartesian plane. They have explored how to graph and interpret these relationships, gaining insights into the principles that govern them. Through various exercises and collaborative activities, students have enhanced their ability to solve complex problems involving these mathematical concepts.

In addition to their work on the Cartesian plane, students have recently undertaken an exciting project focused on planning a trip around the world. This project required them to apply their budgeting and research skills to create a detailed travel plan. They considered factors such as costs, routes, and destinations, integrating their mathematical knowledge with practical, real-world applications. This project not only reinforced their understanding of linear and non-linear relationships but also provided them with valuable life skills.

Moreover, students have been learning about networks, a highly practical topic that has introduced them to new ways of thinking about connections and relationships. They have explored different types of networks, such as transportation and communication systems, and have learned how to analyse and optimise these networks using mathematical principles.

Overall, this term has been a rich and engaging experience for Year 10 (5.1) Mathematics students. Their hard work and dedication have been evident as they continue to build their mathematical knowledge and apply it in meaningful ways. They have shown great progress and enthusiasm, which will undoubtedly serve them well in their future studies and beyond.

## YEAR 12 MATHEMATICS STANDARD 1

This term, Year 12 Mathematics Standard 1 students explored a range of engaging topics, including Rates and Ratios, as well as Networks. Throughout their learning journey, students had many opportunities to develop their problem-solving skills, which deepened their understanding of these key concepts.

The Networks topic introduced fresh ideas, and students particularly enjoyed the challenge of designing various types of networks. They examined models such as city connections, train systems, and home networks. A standout moment in their learning was an investigative project where they created a network of places they often visit within Plumpton High School. During this project, students used concepts like minimum spanning trees and shortest paths to analyse their networks.

Overall, it has been a wonderful term for the group, and their hard work and commitment have truly paid off!



# MATHEMATICS

## YEAR 12 MATHEMATICS STANDARD 2

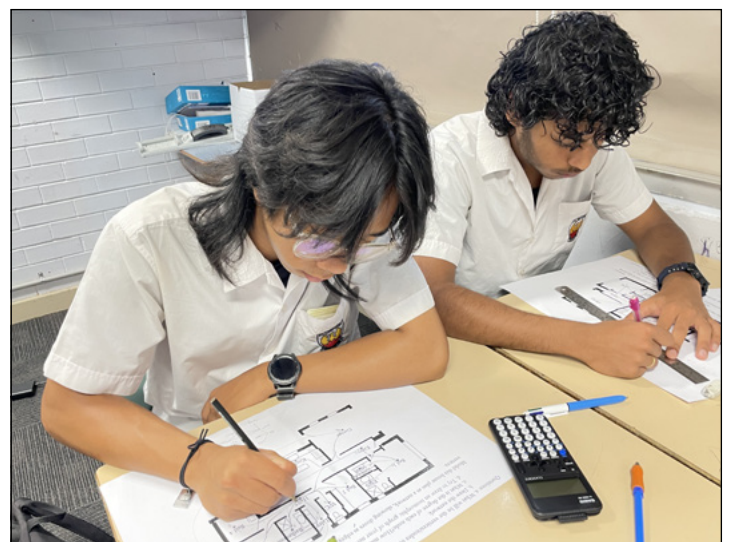
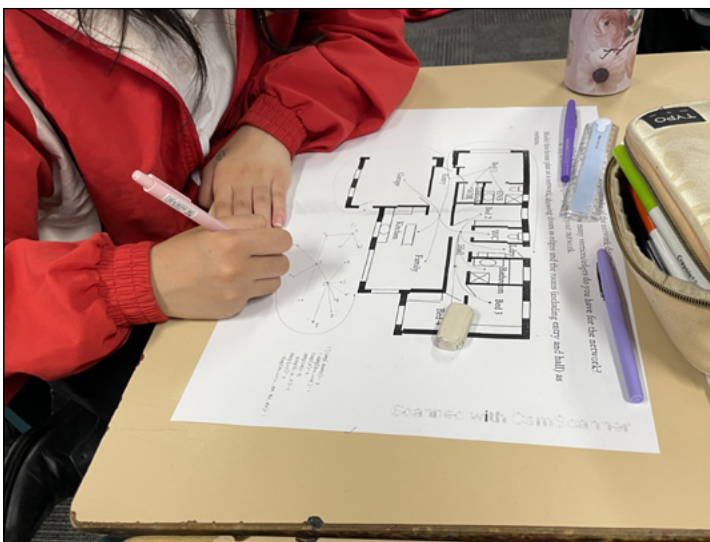
This term, Year 12 Mathematics Standard 2 students engaged in a variety of exciting topics, including Rates and Ratios, Simultaneous Equations, and Networks. Throughout their studies, students had numerous opportunities to develop their problem-solving skills, which enhanced their understanding of these important concepts.

The Networks topic introduced new ideas for the students, and they particularly enjoyed the challenge of creating different types of networks. They explored models such as city connections, train networks, and house connections. A highlight of their learning was an investigative task where they designed a network of places they frequently visit within Plumpton High School. During this task, students applied concepts like minimum spanning tree and shortest paths to analyse their networks.

In Week 9, students demonstrate their learning during their Task 1 assessment. It was inspiring to see all Year 12 Mathematics Standard students step outside their comfort zones and work collaboratively on the Networks topic.

Overall, it has been a fantastic term for the team, and their hard work and dedication have truly paid off!

Keep up the great work, Year 12!



# MATHEMATICS

## YEAR 12 MATHEMATICS ADVANCED

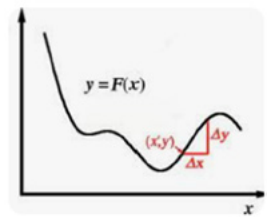
Over the past few weeks, our Year 12 Advanced Mathematics students have been diving deep into the world of calculus, tackling challenging concepts and exploring their practical applications. Beginning with derivatives, students examined how these fundamental tools help us understand rates of change and optimize real-world scenarios.

Building on this foundation, the students progressed to integral calculus, a powerful tool for solving problems involving accumulation and area. They explored how integration complements differentiation, with its applications ranging from calculating areas under curves to solving complex real-life problems like finding the total distance traveled or determining the volume of irregular shapes.

This hands-on journey into calculus equips our students with analytical skills they can apply across various fields, including science, engineering, and technology. By mastering both derivatives and integrals, they are not only building a strong mathematical foundation but also preparing themselves to tackle higher-level challenges with confidence.

We are incredibly proud of their progress and enthusiasm as they unlock the incredible potential of calculus!

$$\int x^n dx = \frac{x^{n+1}}{n+1} + C$$

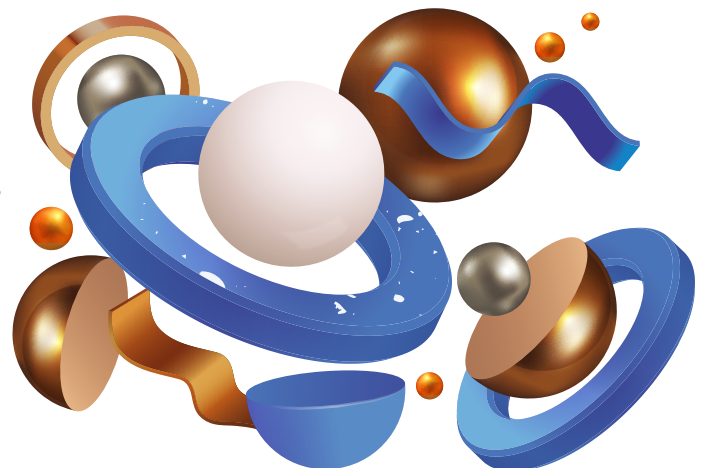


## YEAR 12 MATHEMATICS EXTENSION 1

The Year 12 Mathematics Extension 1 students have kicked off their academic term with enthusiasm, diving into new and exciting topics. This term, they have focused on Mathematical Induction, learning how to construct rigorous proofs and understand Polynomials, Indices, and Divisibility. Alongside this, they have sharpened their error-identification skills, boosting their problem-solving capabilities. A key highlight has been the introduction of Vectors, a topic that opened up new avenues for exploration in fields such as Science, Engineering, and Technology. Students are not just preparing for exams but also developing the critical skills necessary for future academic and professional success. Their energy and intellectual curiosity make the classroom environment dynamic and exciting.

## YEAR 12 MATHEMATICS EXTENSION 2

In Extension 2, students started their Year 12 where they have tackled the nature of proofs and 3D vectors, two intellectually stimulating topics. They have explored different types of proofs—direct, contradiction, and induction—learning to present logical arguments and reason analytically. This exploration strengthens their mathematical skills and critical thinking abilities. The study of 3D vectors has expanded their understanding of how to represent and manipulate quantities in three-dimensional space, providing practical applications in physics, engineering, and computer science. These advanced topics are honing students' spatial reasoning and problem-solving abilities, preparing them for future challenges in mathematics and beyond.



# MATHEMATICS

## YEAR 12 NUMERACY

Students in 11 numeracy, now officially 12 numeracy, are learning relevant life skills such as calculating pay for set periods of time, and using the tax table to calculate tax payable.

As a business owner you have to keep track of the tax to pay for yourself and your employees.

For these questions we are going to assume in a given year you could have 4 orders similar to this. We are going to use this as the basis for the following questions.

17. How much does one of your employees earn **per day** and **per week**?

18. Each job takes 12.5 weeks to complete. In a given year there are 4 such jobs. How much would one employee make in a given year?

19. How much does one employee have to pay in tax in a given year? Use the tax table below.

### Resident tax rates 2024–25

Taxable income	Tax on this income
0 – \$18,200	Nil
\$18,201 – \$45,000	16c for each \$1 over \$18,200
\$45,001 – \$135,000	\$4,288 plus 30c for each \$1 over \$45,000
\$135,001 – \$190,000	\$31,288 plus 37c for each \$1 over \$135,000
\$190,001 and over	\$51,638 plus 45c for each \$1 over \$190,000

The above rates **do not** include the Medicare levy of 2%.

## PROBLE(M) SOLVING MATHS IN YOUR WORLD

On Tuesday, 12th November, Year 9 students participated in the engaging Proble(m) workshop facilitated by the University of Sydney as their pilot outreach program. This session focused on enhancing problem-solving skills by applying mathematics to real-world scenarios. Students worked with USYD professionals to break down complex problems, connect mathematical concepts, and communicate their reasoning effectively. By the end of the workshop, they identified school or community issues to address for the remainder of the program, crafting strategies that combined creativity and mathematical thinking.

Building on this experience, students will attend a full-day workshop on Thursday, 12th December, aimed at honing their mathematical communication skills. Through three focused sessions, they will learn to present mathematical ideas clearly, use evidence effectively, and apply best practices for visual communication. The day will conclude with students creating a 3-minute PowerPoint presentation, showcasing their ability to explain mathematical concepts in a professional and engaging manner. These workshops highlight the real-world relevance of mathematics and inspire students to approach challenges with confidence and creativity.



# MATHEMATICS

## MEGA MATHS DAY AT THE UNIVERSITY OF SYDNEY

This term, Year 9MatDav and 9MatBash students in the Advanced Mathematics Pathway attended the Mathematics Mega Day at the University of Sydney. They gained insights from university lecturers on the real-world applications of mathematics in STEM fields. The day featured inspiring talks about diverse STEM courses and career paths in fields like engineering, data science, and physics. The highlight was engaging workshops that challenged students' mathematical understanding in exciting ways. It was a day full of inspiration and new ideas for the future. They attend the following workshops:

### **The Need for Speed**

**Difficulty level:** Challenging

**Syllabus topics:** Rates of change, introduction to calculus

Who said maths couldn't be exciting? Students buckled up as they examined the mathematics of motion. Whether it was falling through space or zipping around a racetrack, they used their understanding of rates of change to explain a variety of kinematic situations found in everyday life.

### **How to Estimate Anything**

**Syllabus topics:** Estimation techniques, introduction to series and sequences

How many hairs are there on a human head? What is the probability of intelligent life elsewhere in the Universe? What is the GDP of a small nation? Remarkably, it is possible to answer these questions more-or-less accurately with minimal information. Students learned this valuable skill with the School of Physics, using a variety of fascinating examples from the sciences and humanities.

### **The Light Diet**

**Syllabus topics:** Data and graphical analysis, rates of change. Students used molecular techniques to break down plants and isolate their chloroplasts. They then applied rates of change to calculate how efficiently plants can convert light energy into sugar through photosynthesis.

This inspiring day strengthened students' love for mathematics and highlighted its real-world applications. Congratulations to our Year 9 advanced students for embracing the opportunity! A big thank you to Mrs. Zhang, Mrs. Prasad, and Mrs. Waldon for making this excursion memorable!



## **RISING STARS: STUDENT-LED AFTER SCHOOL SUPPORT SHINES THE SCHOOL WORK SUPPORT PROGRAM 2024**

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The School Work Support Program (SWSP) has been making a positive impact at the library annex, helping students from Year 7 to 10 with their assessments and homework every Wednesday and Thursday since 2020. This program allows student mentors to offer their guidance and support to help their peers achieve academic success. This year, our awesome student mentors include Jomar Manhuyod, Zeeshaan Ali, Ahmad Raza, and Harsh Mal. We had the chance to chat with them and find out what inspired them to become mentors.

Jomar shared, "I want to help students achieve academic success and tailor my support based on my past experiences." Ahmad added, "I genuinely want to offer support and help them experience success." Zeeshaan expressed, "I want to help students with their work and watch them grow into their academic best." And Harsh simply said, "I enjoy helping other students."

Over the years, the School Work Support Program has proven to be beneficial for students, offering assistance across all subjects. Many students return regularly after school to get feedback and support on various topics. During exam season, we introduced the 'Revise and Conquer Program', which provided tutoring and resources, including help from teachers and student mentors, to prepare for the yearly exams. We also launched the 'Breakfast and Brain Power' initiative, which helps students study in the early mornings before assessments, all while enjoying a free breakfast to kickstart their brains!

"I think the SWSP Program has greatly helped me in my learning as it has given me a head start in subjects I struggle with and provided massive support," said Connor Velasco. Epiphany Higano mentioned, "I'm able to get more feedback on my assignments." Carolaine Taufe'ulungaki added, "I'm more engaged in my learning because it helps me finish assignments before the due date."

A significant focus of the program is to build courage and confidence—whether it's asking questions or participating in group projects. Assessment tasks can be tough, and we encourage mentees to reach out for help whenever they need it. At one of our events, we invited teachers to create a comfortable environment for questions, as students often feel more at ease around their teachers. One of our valued mentees, Tyler Johnson, shared, "I'm inclined to do more schoolwork and can get much more done." The School Work Support Program is all about helping mentees build their courage and confidence to work together and ask for help, ensuring they can succeed academically.

Collaborative learning is a powerful approach that encourages students to work together, enhancing their understanding and skills. When students collaborate, they not only gain knowledge from each other's perspectives but also develop essential skills like teamwork, patience, trust, and problem-solving. As Harris Bukhari said, "Teamwork divides the task, but multiplies the success." And Komal Ilyas added, "The greatest strength of a team is not in its individual brilliance, but in its collective power."

The School Work Support Program is a fantastic opportunity for students to build their skills and gain academic success while fostering a strong sense of collaboration and community. Join us as we continue to shine bright together!

### **Written by SWSP Mentors:**


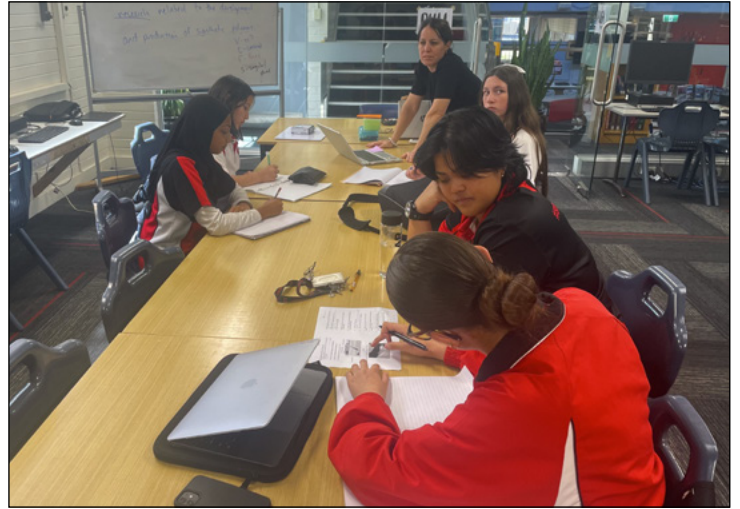
Zeeshaan Ali, Jomar Manhuyod, Ahmad Raza, Ashlee King and Simriti Kumar



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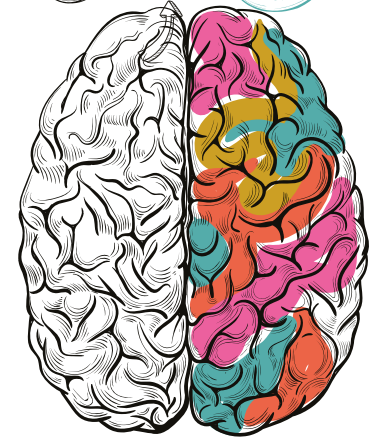
# Breakfast & Brainpower

**Breakfast + Study**



**Located at the OLS**

**Thursday**  
**8:00 am - 8:30 am**



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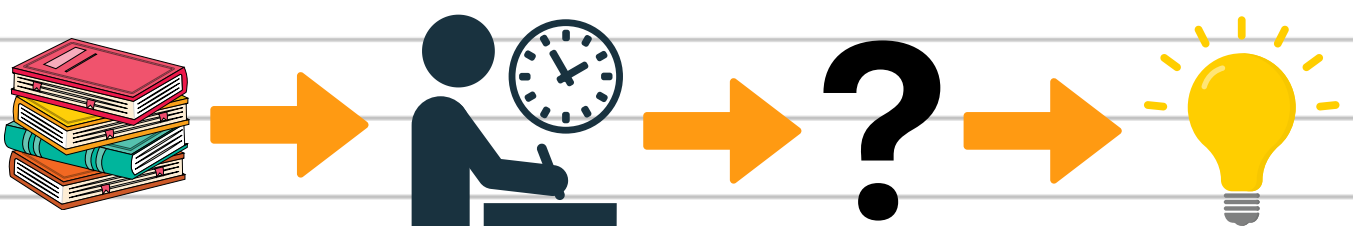
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THE **ULTIMATE** STRATEGY IN **CONQUERING**  
EXAMS.

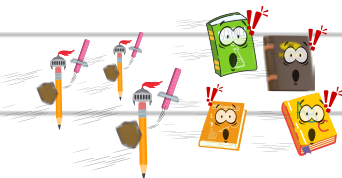


**REVISE AND**  
**CONQUER**

GET PREPARED FOR **YEARLY EXAMS**  
**WEDNESDAY & THURSDAY**  
**WEEK 2 & 3**



**COME JOIN US AT**  
**3:00PM AT THE**  
**LIBRARY ANNEX**



# MOBILE PHONE & ELECTRONIC DEVICE POLICY

Following consultation with the school community in 2020 and 2022, the NSW Department of Education's 2023, Student Use of Mobile Phones in Schools, and NSW Government Policy, adjustments have been made to the Plumpton High School Mobile Phone and Electronic Device Policy.

## PLUMPTON HIGH SCHOOL MOBILE PHONE & ELECTRONIC DEVICE POLICY

At Plumpton High School, while the increasing use and importance of mobile phones in our lives is recognised, processes have been well established over a long period of time to assist parents and caregivers to deliver messages to their children, which are of an urgent or important nature, without the need for students to have a mobile phone.

For parents who need to contact their child during class time, a call to the office is appropriate and always welcomed. Messages are delivered to students in a prompt manner. In general, mobile phones are not necessary for communication to and from students during school hours and we ask that this is respected by all.

At times before and after school, however, mobile phones offer students and their parents many advantages in terms of ease of communication and a sense of personal safety. For this reason, the school respects the need for students to carry mobile phones, provided students observe the following conditions and courtesies.

**Mobile phones and personal electronic devices are not to be used from the commencement of Period 1 until the end of Period 4. This includes making or receiving calls, sending or receiving text messages, taking photographs or videos, recording conversations, to listen to music or any other unauthorised purpose.**

- ▶ Mobile Phones/earbuds/Electronic communication devices will be locked in Yondr Pouches prior to the bell at the commencement of Period 1 - Period 4 end.
- ▶ Students will be responsible for locking their devices in the Yondr Pouches each morning prior to the bell at the commencement of Period 1 or before they enter the classroom if arriving after the bell.
- ▶ At the commencement of Period 1 all students will place their locked Yondr Pouch containing their Mobile Phones/earbuds/Electronic communication devices on their desk where the teachers will inspect that they are locked with devices contained within them.
- ▶ Larger headphones need to be stored in student bags throughout the school day.

**Appropriate use of mobile phones and electronic devices may occur during Lunch 2 for those students who require them (wellbeing needs) in Room 1.**

- ▶ 1 Yondr Pouch unlocking device will be made available for students who require use of their Mobile phones or Electronic Devices in Room 1 for wellbeing or medical reasons that will require documentation from parents and health professionals.
- ▶ A maximum of 15 students will be able to access Room 1 at a time during Lunch 2 and students will be required to sit in chairs at their associated desks.
- ▶ A playground duty roster with teacher supervision has been established to support this process.
- ▶ The Department's Behaviour code for students applies to this duty area as with all others.

# PLUMPTON HIGH SCHOOL MOBILE PHONE & ELECTRONIC DEVICE POLICY

## CONTINUED...

- At times, teachers may instruct, or allow students to use mobile phones or electronic devices for specific educational purposes, such as recording an experiment, using music in a dance composition or using an app specific to a subject. At these times students may use their phones but only when instructed to by their teacher who will unlock the Yondr Pouches. Upon completion of the task teachers will instruct students to place devices back into the Yondr Pouch and lock them, followed by an inspection of the classes locked Yondr Pouches
- As with all valuable items, students are strongly discouraged from bringing mobile phones and electronic devices to school due to the potential for loss, theft or damage of the item. Plumpton High School cannot accept responsibility for the loss, theft or damage to such items, including mobile phones. These items are brought to school at your own risk.
- Should a student have a mobile phone or electronic device at school, it must be turned off during lessons and other school activities. It must be kept securely in the student's Yondr Pouch and bag during lessons or other school activities. This will ensure that there is no disruption to the school's learning environment.
- Students must not have any material stored on their mobile phones or electronic devices which is offensive, harmful or illegal. It is an offence to possess images of illegal acts, such as fights, to have inappropriate images, to bully or intimidate others through the use of mobile phones (carriage service), or to record and upload images/video of people without their consent, on these devices. In such cases the school is required to confiscate mobile phones and refer the matter to police.
- All students will receive a free Yondr Pouch that is their responsibility to manage. Should a student misplace, damage or lose the pouch they will be responsible for the replacement cost of \$20.
- Any student who brings a mobile phone or electronic device to school will be responsible for ensuring the above conditions and courtesies are observed. Incidents involving students failing to adhere to the Mobile Phone and Electronic Device Policy will result in consequences in accordance with the Department of Education Code of Conduct for Students and the Plumpton High School Discipline Policy.

## IN SUMMARY

STUDENTS MUST	STAFF WILL
<ul style="list-style-type: none"><li>Switch off mobile phones prior to them being placed in the Yondr Pouch</li></ul>	<ul style="list-style-type: none"><li>Inspect Yondr Pouches at the commencement of Period 1 or after allowed use in class</li></ul>
<ul style="list-style-type: none"><li>Lock Phones/Electronic communication devices and ear buds/headphones in Yondr Pouches prior to the bell at the commencement of Period 1. Keep mobile phones and electronic devices in bags during lessons unless directed by the teacher to use</li></ul>	<ul style="list-style-type: none"><li>Ensure the Mobile Phone and Electronic Device Policy is followed during the school day and at all school events</li></ul>
<ul style="list-style-type: none"><li>Ensure mobile phones are used appropriately at all times</li></ul>	<ul style="list-style-type: none"><li>Follow the school's discipline code should students choose not to adhere to the Mobile Phone and Electronic Device Policy</li></ul>

# FREQUENTLY ASKED QUESTIONS

## WHAT IS YONDR?

Yondr's mission is simple: alleviate the intrusion of personal technology to create vital, distraction-free experiences that enrich people's lives. Yondr works with educators around the world to create phone-free spaces where genuine connection, focus, and creativity can flourish in the absence of technology.



**ARRIVAL**



**SECURE**



**OPEN**



## WHAT IF I FORGET TO BRING MY YONDR POUCH TO SCHOOL?

You should report to DP office. Phone will be stored securely. The phone can be collected after the end of Period 4.

## WHAT IF I DON'T WANT TO PUT MY PHONE INTO MY YONDR POUCH?

You will be given the opportunity to make a good choice and follow the policy. However, if you still refuse, your phone will be confiscated and given to the DP to be stored securely until the end of the day. It can be collected from the DP after 2.45pm.

## DO EARPHONES / AIRPODS NEED TO BE LOCKED INTO A YONDR POUCH?

Yes, and any large headphones should be placed in bags.

## WHAT IF I DON'T POSSESS A MOBILE PHONE OR HAVE NOT BROUGHT IT TO SCHOOL THAT DAY?

The expectation is that you bring your Yondr pouch to school every day regardless of whether you have a mobile device with you or not. You must present the pouch at the beginning of period 0/1 and inform the teacher it is not at school today.

## WHAT IF I DAMAGE OR LOSE MY YONDR POUCH?

The pouch remains the property of the school. You will be referred to a DP and charged \$20 (cash or added to school fees) for a new pouch. If deliberately damaged you may face disciplinary actions.

## CAN I USE MY PHONE AT SCHOOL PRIOR TO 8.40AM OR AFTER 2.45PM?

You are allowed to use your phone at these times, unless you are in a Period 0 or after school activity. If you are seen using your phone at any time during the school day it will be confiscated and securely stored by a DP. Disciplinary action may result from repeated offences of this type.

## I USE MY PHONE TO BUY FOOD FROM THE CANTEEN OR UNIFORM ITEMS.

You will need to bring your debit card or cash to make payments.

## **WHAT IF I NEED TO CONTACT MY PARENT/CARER DURING THE SCHOOL DAY?**

You should go to the Front Office or DP. If you need to contact a parent/carer urgently, you may use the school phone.

## **WHAT IF MY PARENT/CARER NEEDS TO CONTACT ME IN THE EVENT OF AN EMERGENCY?**

Your parents/carers can contact the school if there is an emergency. Staff will contact you to relay the message.

## **WHAT IF I HAVE A MEDICAL CONDITION THAT REQUIRES ME USE MY PHONE TO RECORD OR MONITOR MEDICAL INFORMATION?**

If you have a medical condition that requires use of a mobile phone, you will be given a special pouch as negotiated between the Principal/DP and your parent/carer.

## **WHAT IF I HAVE A MENTAL HEALTH CONDITION AND I NEED TO CONTACT A CASE WORKER, COUNSELLOR, PARENT OR CARER?**

A mobile unlocking station will be kept in the Sick Bay and Front Office. Teachers/admin staff will assist you to unlock your pouch and access the phone to make the call. The teacher/admin staff will support you to lock the pouch after use.

## **WHAT IF I NEED ACCESS TO URGENT PERSONAL HYGIENE ITEMS?**

You should visit Sick Bay, your PP Teacher, Head Teacher Wellbeing or DP for assistance.

## **WHAT IF I FORGET TO UNLOCK THE YONDR POUCH BEFORE GOING HOME?**

An unlocking station will be available near the front entry to the school for after-hours access.

## **WHAT IF I CANNOT UNLOCK MY YONDR POUCH WHEN I LEAVE THE SCHOOL?**

You should report to the Front Office for assistance.

## **HOW MANY LOCKING STATIONS WILL BE PROVIDED AROUND THE SCHOOL?**

10-12 stations will be located close to entry and exit points. Pathway to the front gate / Old PAC / Bus Bay / Mobile stations will be located in the Front Office and Library. No stations are available at the staff car park

## **WHAT IF I AM A SENIOR STUDENT WHO HAS NO MORE CLASSES FOR THE DAY, AND I NEED TO LEAVE SCHOOL EARLY?**

Early leavers will need to unlock their phone at the office. Year 11 & 12 on Mondays and alternative Fridays will be able to access two unlocking boxes at the front of the school.

## **WHAT IF I HAVE AN EARLY LEAVERS PASS?**

You will go to Front Office to unlock your pouch prior to leaving the school.

## **WHAT IF I NEED MY PHONE IN CASE MY PART TIME WORK NEEDS TO CONTACT ME?**

What if I need my phone in case my part time work needs to contact me?

## **WHAT IF THE SCHOOL GOES INTO LOCKDOWN OR LOCKOUT?**

Students will follow existing school procedures. If parents/carers need to be contacted, usual processes will be followed in line with school policy. Please make sure your contact details are up to date.

# KNOW HOW AND GENERAL INFORMATION

## ATTENDANCE

Regular attendance is essential as it enables students to maximise their learning potential. Continued absences affect a student's progress as they miss the valuable information provided in lessons that enable students to meet the requirements of their subjects and more importantly – LEARN. Students should aim to attend school every day.

### DAYS MISSED = YEARS LOST

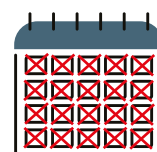
A DAY HERE AND THERE DOESN'T SEEM LIKE MUCH, BUT...

**1 DAY**  
per fortnight



=

**4 WEEKS**  
per year



= **OVER 1 YEAR MISSED**  
(over the students school life across K-12)

## ABSENCES

Any absence of half a day or more requires a note from parents or guardians. The note should be handed in to the front office within two days of their return to school, or the absence can be explained on the Sentral App, or if you receive a text, you can reply to it. It is essential that notes explaining absences are received promptly as school rolls are legal documents and are required to be accurate and up to date.

All notes should include the following information:

**Student Name:** \_\_\_\_\_ **Year:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Date(s) and day(s) of absence:** \_\_\_\_\_

**Reason:** \_\_\_\_\_

**Parent / Guardian Name (printed):** \_\_\_\_\_

**Parent / Guardian Signature:** \_\_\_\_\_

**NOTE:** If the parents'/guardians surname is different to child's, please print FULL NAME OF STUDENT

## LATE ARRIVAL OR EARLY LEAVING FROM SCHOOL

If you are running late to school, you are required to go to the front office and be signed into school and you'll receive a late slip. Once you receive this, you should go straight to your timetabled room and give the late slip to your teacher.

If a student needs to leave school early, a note is required from their parents / guardians, similar to the example note found under 'Absences'. The student should:

- ▶ Take the note to the front office **BEFORE** Period 1 where an early leavers note will be issued.
- ▶ Show the early leavers note to the Teacher prior to leaving their class
- ▶ Take the early leavers slip to the front office to be sighted by the office staff

## PERMISSION TO LEAVE THE SCHOOL GROUNDS

Students are not allowed to leave the school grounds before the final bell without the permission of the Principal or Deputy. The school has a duty of care towards all students. We cannot guarantee your safety if the above procedures are not followed.

## STUDENTS SICK AT SCHOOL

When students become sick at school, they should report to their class teacher for a note, or in the case of lunch times, report to the teacher on playground duty. First Aid assistance is available in the Sick Bay, next to room 2 in the bottom of A Block (Science and HSIE). Students are not to call parents directly. All students that are sick must go through the sick bay and staff will then contact the parent/carer.

Where necessary, depending upon the situation, the school will either:

- ▶ Contact parents/guardians and or/emergency contacts listed (a contact phone number must be provided by all parents/guardians whether at home, work or even a neighbour's phone number).
- ▶ In emergencies, arrange for an ambulance to take the student to hospital.

## MEDICATIONS

No student is to carry any medication (except asthma sprays or epipens). If medication is required please see the Head Teacher Wellbeing, Mr David Streatfeild or the First Aid Officer in the First Aid Room who will give you the relevant forms to complete an individual health care plan.



# KNOW HOW AND GENERAL INFORMATION

## UNIFORM INFORMATION

Enrolment and continuation at Plumpton High School (PHS) is in part conditional on the preparedness to abide by the school policies including those relating to school uniform requirements. Uniforms can be purchased from our uniform supplier, Daylight Schoolwear, via our Uniform Shop which is opened on Tuesdays from 8:00am to 12:00pm OR Thursdays from 11:00am to 3:00pm. Alternatively, they can be purchased online using the link located at the back of this handbook.

### Year 7 to Year 9 Uniform:

**Girls:** White PHS crested polo, tartan skirt, tartan skort or black long pants or black trackpants with red stripe, tartan dress, red PHS crested jumper or jacket, and black leather shoes.

**Boys:** White PHS crested polo and black shorts or pants or black trackpants with red stripe, red PHS crested jumper or jacket, and black leather shoes.

### Year 10 to Year 12 Uniform:

**Girls:** White PHS crested senior blouse and tartan skirt, tartan shorts/skort or black long pants, tartan dress, red PHS crested jumper or jacket, and black leather shoes.

**Boys:** White PHS crested senior shirt, black shorts or pants, red PHS crested jumper or jacket, and black leather shoes.

- ▶ Tie is optional and blazer is for prefects or other school events and will be given out when needed.
- ▶ Sports uniforms must not be worn to school. Students are to bring this in their bags and change into it when they have PDHPE or sport.
- ▶ Uniform detentions may occur for students out of uniform. If a student is out of uniform for a short period they need to see the office with a note or phone call from home and get a green uniform note.
- ▶ All black pants must be plain black with no branding. Non-uniform items include: Grey pants, tights, short shorts, denim, and any other jumpers and must not be worn.



### For Inquiries

Please do not hesitate to contact our Wellbeing Head Teacher, Mr David Streatfeild on 9625 7020



# FREQUENTLY ASKED QUESTIONS

## HOW CAN I CONTACT THE SCHOOL?

Address: Plumpton High School 141 Hyatts Rd Plumpton / Phone: 02 9625 7020 /  
Email: plumpton-h.school@det.nsw.edu.au

## WHAT DO I DO IF I AM LATE?

Go straight to the front office and present to staff for a late note and then proceed to class and hand the note to the teacher. If you have a note or medical certificate please hand it in to the front office.

## WHAT HAPPENS WHEN I HAVE BEEN ABSENT FROM SCHOOL?

If you are recorded as absent, an SMS is sent to your parent's mobile to inform them of your absence (which parents can reply to with an explanation). If parents are aware of their child's absence they can call the Front Office in the morning to notify staff of the absence.

## WHAT HAPPENS WHEN I RETURN FROM BEING ABSENT FROM SCHOOL?

You must bring a note from your parent or guardian on the day of your return. If you are going to be absent for a reasonable period of time your parent would need to speak to your Positive Psychology Teacher for them to organise class work to be sent home and complete the appropriate paperwork available in the Front Office. Alternatively, you can use the Sentral App to explain the absence.

## WHAT SHOULD I DO IF I BECOME SICK OR INJURED DURING THE SCHOOL DAY?

If you are sick or injured during lunch you must report to a teacher on playground duty. They will then advise you as to what action is to be taken. If you are sick during class, you must inform your teacher. The teacher must give you an 'out of class' permission note and will direct you to the Sick Bay. The First Aid member of staff will assist you. If your problem is of concern, your parents or guardians will be contacted

## WHO DO I TELL IF I NEED TO TAKE MEDICATION?

If you require medication your parent will need to supply the medication and written dosage requirements to the Front Office. The medication will be administered by a registered medication officer. Students are not to have medication with them whilst at school. A meeting will need to be arranged to create a Student Health Care Plan.

## CAN I BRING SPRAY DEODORANT TO SCHOOL?

Spray deodorants are not allowed at school. Many people have serious allergies to these spray deodorants.

## WHAT DO I DO IF I NEED TO GO TO THE TOILET DURING CLASS TIME?

If you have the need to go to the toilet during class time you must get a note from your teacher to be out of class.

## WHERE DO I GO TO PAY FOR EXCURSIONS?

The office is open for student payments every morning from 8:00am up until 8.40am, and lunch 1 and 2. Parents/Guardians are welcome to pay anytime in our front office between 8:00am- 1.30pm. Online payments are also available via the school website or the School Bytes app.

## WHERE CAN I GET MY TRAVEL PASS?

For all enquiries in relation to transport, please refer to the Opal or Busways links at the back of this book.

## WHERE DO I GO TO GET A NEW TIMETABLE?

You are to go to the Front Office to have one reprinted. Lost timetables cost 20 cents.

## HOW OFTEN IS A NEWSLETTER PRODUCED?

The newsletter is produced at the end of each term and gets uploaded to our schools website and a link is provided on Facebook. The newsletter is also delivered electronically to all staff and students via their department email.

## WHERE WILL I FIND LOST PROPERTY?

All articles of lost property are held at the Front Office until the end of term when they will be disposed of. If you have lost anything while at school, please go to the front office and ask one of the office staff to check lost property. Remember to ensure that you have your name on ALL of your belongings so they can be returned to you.

## VISITING THE SCHOOL GROUNDS

All parents and visitors to Plumpton High School must go to the front office.

## WHAT SHOULD I DO IF I PLAN ON TAKING EXTENDED LEAVE FROM SCHOOL?

If you are planning on taking any extended leave from school, you will have to complete an Application for Extended Leave form. You can find that form by scanning this QR Code



## WHAT SHOULD I DO IF I DO NOT HAVE THE CORRECT UNIFORM?

Get your parent/carer to write a note which lists the item(s) of clothing that you are missing, and take the note to the front office to get a green slip. Or, get your parent/carer to ring the front office and explain why you do not have the correct uniform on, and the office staff will provide you with a green slip. If you need help accessing a school uniform, please contact the office for a Student Assistance Form.

## WHAT ARE THE UNIFORM EXPECTATIONS?

- 1.) Wear correct uniform (see General Information section on 'Uniform Information')
- 2.) If out of uniform bring a note from home and see the office for a uniform note
- 3.) Show the teachers if asked for the note for permission to be out of uniform
- 4.) Get the correct uniform as quickly as possible
- 5.) Get a student assistance form from the front office if you require help accessing proper uniform

# NOTABLE WEBSITES



## PLUMPTON HIGH SCHOOL WEBSITE

Our school website will provide you with almost any information you may require regarding our beautiful school.

[HTTPS://PLUMPTON-H.SCHOOLS.NSW.GOV.AU/](https://plumpton-h.schools.nsw.gov.au/)



## PLUMPTON HIGH SCHOOL FACEBOOK

We post up to date information about what is happening at our school and what our amazing students are up to.

[HTTPS://WWW.FACEBOOK.COM/PLUMPTONHS/](https://www.facebook.com/plumptonhs/)



## SCHOOL PAYMENTS SCHOOL BYTES

This is the platform that we use for parents / carers to make payments. You can make payments via the website or download the app

[HTTPS://PORTAL.SCHOOLBYTES.EDUCATION/](https://portal.schoolbytes.education/)



## ATTENDANCE & MORE SENTRAL

Sentral is used as a way to communicate to the school, check your child's timetable, receive announcements, and track attendance

[HTTPS://WWW.SENTRAL.COM.AU/GETTING-STARTED](https://www.sentral.com.au/getting-started)



## APPLICATION DA VINCI (HPGE)

A wonderful opportunity for students from different years and schools to participate in programs linked to a future focused world.

[HTTPS://FORMS.GLE/HZMYYXSGDXUXZ4ZA8](https://forms.gle/hzmyyxsgdxuxz4za8)



## PORTAL LOGIN SENTRAL

Quick access to the Sentral Portal Login

[HTTPS://PLUMPTON-H.SENTRAL.COM.AU/AUTH/PORTAL](https://plumpton-h.sentral.com.au/auth/portal)



## UNIFORM SHOP DAYLIGHT SCHOOLWEAR

Daylight Sportswear is the company whom supplies our school uniforms. Uniforms can be purchased via the link or at the Uniform Shop.

[HTTPS://WWW.DAYLIGHTSCHOOLWEAR.AU/PLUMPTON#1](https://www.daylightschoolwear.au/plumpton#1)



## RENAISSANCE ACCELERATED READER

For more information about the Accelerated Reader program that our school offers, visit the Renaissance website.

[HTTPS://WWW.RENAISSANCE.COM/](https://www.renaissance.com/)



## TRANSPORTATION OPAL CARD

Students can apply for a School Opal Card that will allow them to travel to and from school via public transit.

[HTTPS://TRANSPORTNSW.INFO/SCHOOL-TRAVEL-APPLY](https://transportnsw.info/school-travel-apply)



## TRANSPORTATION BUSWAYS

To find out more information regarding Busways school timetables please open up website and click on your region.

[HTTPS://WWW.BUSWAYS.COM.AU/NSW/SCHOOL-SERVICES/SCHOOL-TIMETABLES](https://www.busways.com.au/nsw/school-services/school-timetables)

# WELLBEING POSTERS

How BIG is... **MY PROBLEM?**



LEVEL  
**5**

## EMERGENCY



Myself or others are in Danger / unsafe now.

### SUPPORT

- The closest trusted teacher or staff member



LEVEL  
**4**

## GIGANTIC



Myself or others are exposed to risks that could cause harm to us in the future.

### SUPPORT

- Principal
- Deputy Principal
- Head Teacher
- PP Teacher
- AEO
- CLO



LEVEL  
**3**

## BIG



I am struggling to manage myself in this situation, I need support from my teachers to resolve this.

### SUPPORT

- Head Teacher
- Positive Psychology
- School Youth Worker
- AEO
- CLO
- Counsellor
- Teacher



LEVEL  
**2**

## MEDIUM



I have tried a range of strategies myself but these have been unsuccessful. I should seek support from others to resolve this issue.

### SUPPORT

- Myself
- Classroom Teacher



LEVEL  
**1**

## SMALL



I can resolve the issue in a positive way without help from others.

### SUPPORT

- Myself



LEVEL  
**0.5**

## GLITCH



Slight difficulty or inconvenience.

### SUPPORT

- Myself

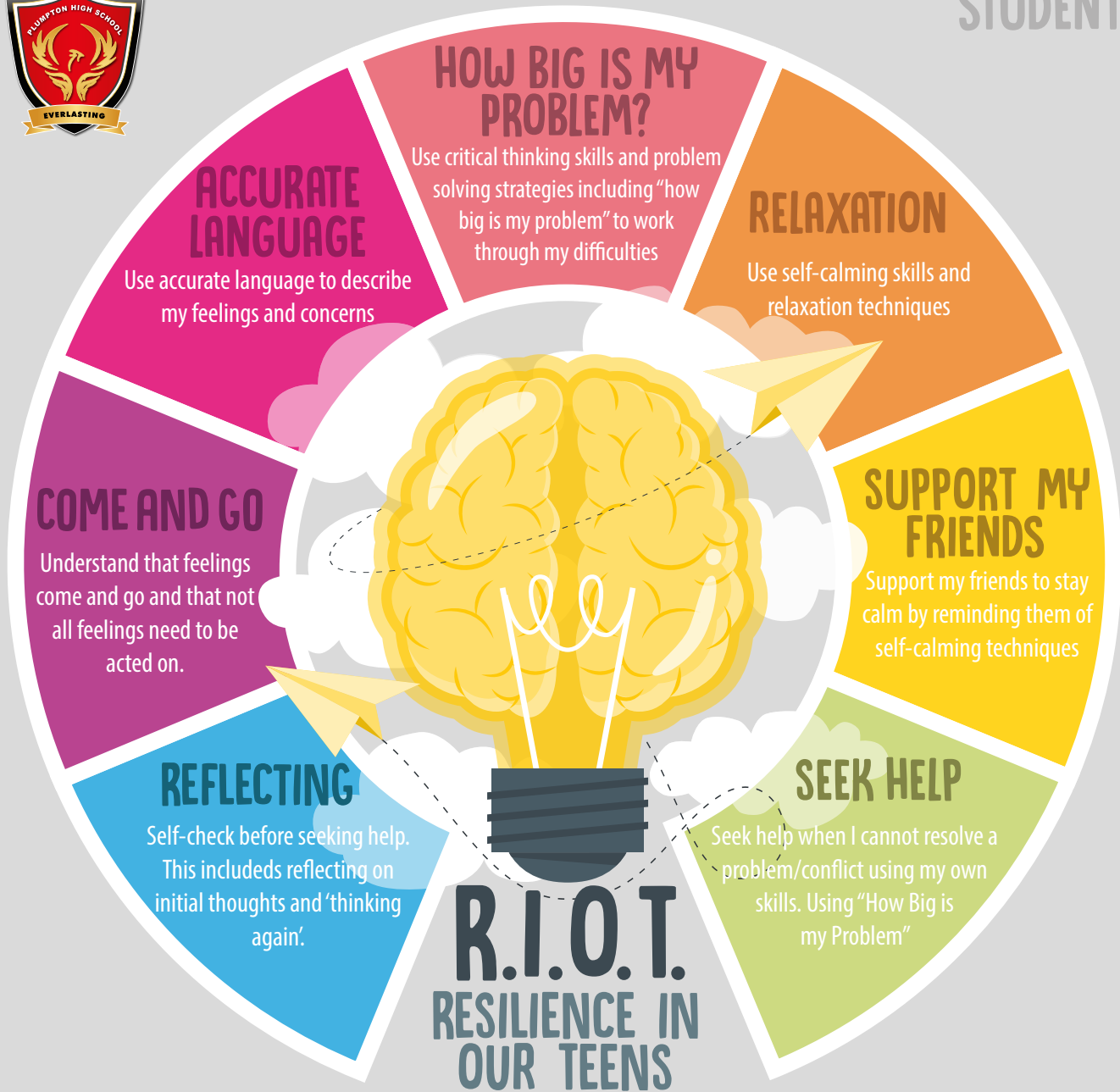


PP Teacher = Positive Psychology Teacher • AEO = Aboriginal Education Officer • CLO = Community Liaison Officer

# WELLBEING POSTERS



STUDENT



## AS A STUDENT AT PLUMPTON HIGH SCHOOL I...

- ✓ Self-check before seeking help. This includes reflecting on initial thoughts and 'thinking again'.
- ✓ Understand that feelings come and go and that not all feelings need to be acted on.
- ✓ Use accurate language to describe my feelings and concerns.
- ✓ Use critical thinking skills and problem-solving strategies including "How Big is my Problem" to work through my difficulties.
- ✓ Use self-calming skills and relaxation techniques.
- ✓ Support my friends to stay calm by reminding them of self-calming techniques.
- ✓ Seek help when I cannot resolve a problem/conflict using my own skills. Using "How Big is my Problem".

# BEING THE BEST WE CAN BE



## Our School Expectations:

- ✓ Be Safe
- ✓ Be Respectful
- ✓ Be a Learner

## We want our students to be:

- ✓ Great Learners
- ✓ Responsible, Productive Citizens
- ✓ Leaders Now and in the Future
- ✓ Kind and Respectful to ALL Others

# SEFY

## Can I answer YES to these questions?:

- ✓ Am I in the right place?
- ✓ Am I doing the right thing?
- ✓ Am I being fair?
- ✓ Am I being helpful?
- ✓ Am I being kind?



## ACHIEVING HIGH BEHAVIOUR STANDARDS TOGETHER

We all have a shared responsibility to help the learning and wellbeing of the large majority of students. To do this we need to re-establish our standards in a number of focus areas.

It must be clearly understood that there will be consequences for people who fail to meet the behaviour standards outlined in the document.

We cannot accept behaviours which impact negatively on our school learning environment. We each have a responsibility to be the best learners, citizens, and leaders we can be. We must respect the wellbeing of others and the learning of others



## ALL ACTIONS HAVE CONSEQUENCES

At Plumpton High School, we understand that all actions have consequences. As a school, we work together in peaceful, helpful and kind ways so that the consequences of our actions are positive ones. There are many rewards for working together in such a way, including:

- Feeling good about ourselves and others
- Enjoying our lives at school
- Being able to participate in great learning and many school activities
- Being acknowledged for our work with merit certificates and other awards
- Being involved in leadership activities
- Being successful in our learning

Sadly, it happens that people sometimes lose their way and forget their responsibilities to themselves and to others in our school community. We have to make sure we have good systems in place to prevent such things from negatively affecting our lives at school and our learning. Some of the consequences for people behaving badly include:

- Warnings and action by your teacher if you fail to meet the behaviour standards.
- Referral to the head teacher for action if the problem persists.

# BEHAVIOUR EXPECTATIONS

	Be Safe	Be Respectful	Be a Learner
<b>Common Areas</b>	<ul style="list-style-type: none"> <li>● I wear school uniform.</li> <li>● I walk at school.</li> <li>● I keep my hands and feet to myself.</li> <li>● I report any problems.</li> <li>● I stay where I am supposed to be (in class during lesson or in bounds during lunch.)</li> </ul>	<ul style="list-style-type: none"> <li>● I say no to bullying.</li> <li>● I follow teachers' instructions.</li> <li>● I speak politely and use appropriate language.</li> <li>● I put my rubbish in the bin.</li> <li>● I leave banned items at home.</li> <li>● I keep the school vandalism and graffiti free.</li> </ul>	<ul style="list-style-type: none"> <li>● I say no to bullying.</li> <li>● I follow teachers' instructions.</li> <li>● I speak politely and use appropriate language.</li> <li>● I put my rubbish in the bin.</li> <li>● I leave banned items at home.</li> <li>● I keep the school vandalism and graffiti free</li> </ul>
<b>Class</b>	<ul style="list-style-type: none"> <li>● I ask permission to leave my seat/class.</li> <li>● I sit on my seat properly.</li> <li>● I sit at my desk properly.</li> <li>● I follow the safety procedures of the class.</li> </ul>	<ul style="list-style-type: none"> <li>● I listen to the person who is speaking to the class.</li> <li>● I put my hand up and wait silently to speak.</li> <li>● I take my hat off when I enter the room.</li> <li>● I am accepting of the opinions and contributions of others.</li> </ul>	<ul style="list-style-type: none"> <li>● I do my class work to the best of my ability.</li> <li>● I bring the equipment needed for each lesson.</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>● I stay inbounds.</li> <li>● I act and play safely.</li> <li>● I report any dangerous or damaged equipment.</li> <li>● I report strangers to a teacher.</li> </ul>	<ul style="list-style-type: none"> <li>● I wait my turn at the canteen.</li> <li>● I start walking to class when the bell goes.</li> <li>● I put my rubbish in the bins.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets during breaks rather than during class.</li> <li>● I use lunchtime effectively by having something to eat, talking to friends, playing a game, visiting the library or seeing a teacher.</li> </ul>
<b>Hallways</b>	<ul style="list-style-type: none"> <li>● I stay to the left when walking.</li> <li>● I line up as directed by my teacher.</li> <li>● I use the banisters for my hands.</li> <li>● I carry my bag safely so it won't hit into others.</li> </ul>	<ul style="list-style-type: none"> <li>● I walk quietly so others can continue learning.</li> <li>● I stand and wait until instructed to enter the room.</li> <li>● I enter and exit classrooms without pushing.</li> </ul>	<ul style="list-style-type: none"> <li>● I move to class quickly.</li> <li>● I encourage other students to get to class.</li> <li>● I show that I know how to go from class to class.</li> <li>● I have a permission note if I am out of class.</li> </ul>
<b>Toilets</b>	<ul style="list-style-type: none"> <li>● I wash my hands after using the toilets.</li> <li>● I keep the toilet facilities clean.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets correctly.</li> <li>● I save water by turning off the tap.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the toilets during lunch times.</li> <li>● I have a permission note if I go to the toilets during class time.</li> </ul>
<b>Bus Bay/ Bus</b>	<ul style="list-style-type: none"> <li>● I wait patiently for the bus.</li> <li>● I stay behind the green fence while I wait for the bus.</li> <li>● I get on and off the bus without pushing.</li> <li>● I keep myself and my belongings inside the bus.</li> </ul>	<ul style="list-style-type: none"> <li>● I line up when I see my bus approaching.</li> <li>● I speak politely to the bus driver and other passengers.</li> </ul>	<ul style="list-style-type: none"> <li>● I model the right behaviour on the bus.</li> <li>● I have my bus pass and T-Card.</li> </ul>
<b>Formal Exams</b>	<ul style="list-style-type: none"> <li>● I sit properly on my chair.</li> <li>● I sit properly at my table.</li> <li>● I walk carefully to my table.</li> </ul>	<ul style="list-style-type: none"> <li>● I am silent.</li> <li>● I put my hand up and wait silently to ask a question.</li> <li>● I face the front.</li> <li>● I listen to instructions.</li> <li>● I sit where I am asked.</li> <li>● I leave banned items at home.</li> </ul>	<ul style="list-style-type: none"> <li>● I do my best and attempt every question.</li> <li>● I bring the necessary equipment.</li> <li>● I keep my eyes on my own work.</li> <li>● I allow others to concentrate.</li> </ul>
<b>Assemblies</b>	<ul style="list-style-type: none"> <li>● I enter &amp; exit in an organised manner.</li> <li>● I sit appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>● I am quiet throughout the assembly.</li> <li>● I listen to all announcements.</li> <li>● I act as a mature audience member.</li> <li>● I congratulate the achievements of others appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>● I think about what is presented at the assembly.</li> </ul>
<b>Free Periods</b>	<ul style="list-style-type: none"> <li>● I remain seated in the appropriate area.</li> </ul>	<ul style="list-style-type: none"> <li>● I am respectful of classes by sitting quietly.</li> </ul>	<ul style="list-style-type: none"> <li>● I use the time to complete all homework or study.</li> </ul>





**BEING THE BEST  
WE CAN BE**

## **PLUMPTON** HIGH SCHOOL

The school's vision is based on the premise that excellence is achieved when the school community is courageous and commits to being the best we can be, contributing to the local and global context in a meaningful way. Our strategic directions will facilitate a whole school cultural shift in thinking around individual and collective performance and achievement.

Through a focus on personal best in all areas of school life, we will use evidence-based/data informed processes, feedback, reflective practices and collaboration to create opportunities for incremental, achievable and measurable growth.

### **Address**

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141 Hyatts Road  
Plumpton, NSW  
AUSTRALIA 2761

### **Phone, E-mail & Website**

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